

1 Choose the correct option to complete the sentences.

- 1 I think she's been badly *mistreated* / *misinterpreted* / *misbehaved* by her company.
- 2 We didn't see eye- *with* / *to* / *at* -eye at first, but we get along better now.
- 3 They said it would be a 40-minute wait, but I think they *overestimated* / *overheard* / *overcame*.
- 4 Nino has had to work really long hours *late* / *later* / *lately* in order to meet his deadlines.
- 5 I did hear some music coming from the park, but I was only *potentially* / *vaguely* / *mildly* aware of it.
- 6 The politician was *deeply* / *bitterly* / *severely* criticized for the way she had behaved.
- 7 Could you provide a *breakdown* / *break-up* / *outbreak* of the project costs, please?
- 8 He's competing in two races, the first of *whom* / *which* / *that* starts at 3.30.
- 9 Suddenly we realized we were *lonely* / *only* / *alone*. Everyone else had got off the bus!
- 10 That remake was awful. It failed to *restore* / *recreate* / *recharge* the atmosphere of the original film.

2 Read the sentences and write the correct word.

- 1 A person who you believe you are destined to be in a relationship with. _____
- 2 The time when a plane leaves the ground at the start of a flight. _____
- 3 Office materials like pens, pencils and paper. _____
- 4 The department in a company which is responsible for hiring and training staff. _____
- 5 To provide evidence to show that something is real or true. _____
- 6 The basic things that every person is entitled to by law. _____

3 Complete the sentences with the correct word. Write one word in each gap.

- 1 _____ we known more people at the party, we would have stayed longer.
- 2 I would _____ you didn't borrow my car tomorrow. I think I might need it.
- 3 I'm sure it's a _____ relationship. Paul and Jess are just friends.
- 4 They're arriving at midday, by which _____ we will have packed all of the boxes.
- 5 You should speak to Ramona. I think you'll be able to help _____ another.
- 6 Eric said he really enjoyed hanging _____ with Andrea at the weekend.
- 7 We'll be able to fit everything in, as _____ as we take that big suitcase.
- 8 I haven't seen Graham for ages, but we're meeting for a catch-_____ tomorrow.

4 Complete the sentences with the correct form of the word(s) in brackets.

- 1 We rented a self-_____ (cater) apartment for the weekend.
- 2 If they _____ (not / be) my favourite band, I wouldn't have spent so much on tickets.
- 3 That meal seemed incredibly expensive. Do you think they _____ (charge) us?
- 4 _____ (suppose) that you get the job, when will it start?
- 5 The judges were able to review everyone's paintings _____ (fair) quickly.
- 6 It's about time you _____ (start) telling the truth!

- 5 There are twenty words in the box. Complete the text with fifteen of the words. There are five words that you do not need to use.

according although believed benefit centred conscious designs discovering down experiment however innovative may on profit strongly translated utterly what which

The art of *chindogu*

Have you ever got caught in a rain shower on your way to work? ¹_____ if your tie was also an umbrella? You might feel a bit self-²_____ while using it, but you'd be much drier! Believe it or not, the umbrella-tie has actually been created. It's an example of *chindogu*, the Japanese art of inventing gadgets that are ³_____ but ridiculous. ⁴_____ literally, *chindogu* means 'unusual tool': while these objects might seem like rational solutions to everyday problems, they're actually ⁵_____ pointless.

The creator of *chindogu* was Kenji Kawakami, the editor of a Japanese magazine. ⁶_____ that he had a few spare pages to fill in the edition of the magazine that he was working ⁷_____, Kawakami decided to publish pictures of some strange inventions, all of ⁸_____ were amusing, yet useless. (One was a solar-powered torch. It sounds functional, but it's actually a bit of a let-⁹_____ since, if you had enough light to charge it, you wouldn't need a torch in the first place!) Kawakami's *chindogu* pages were a success and soon became a regular feature.

¹⁰_____ the majority of *chindogu* items will never be sold commercially, and their inventors will never ¹¹_____ from these ¹²_____, Kawakami believes they are a valuable part of his culture. Japan is home to a large number of individual inventors and the country's openness to unusual ideas ¹³_____ encourage people to ¹⁴_____. ¹⁵_____ to Kawakami, *chindogu* can help us design practical inventions as well as useless ones!

Score

out of 15

- 6 Complete the sentences with the correct form of the word(s) in brackets.

Why do parrots talk?

When ¹_____ (ask) what makes humans different from animals, people often refer to the fact that human ²_____ (be) can learn to talk. This is due to an ability called 'vocal learning', which allows us to imitate sounds. If only we ³_____ (be) unique in being able to do this!

⁴_____ (beside) humans, there are ⁵_____ (say / be) seven different kinds of animal who demonstrate this capability. This includes three types of bird: songbirds, hummingbirds and parrots.

Until recently, it was unclear why some birds are better at vocal learning than others. ⁶_____ (evident) now suggests that this is due to the structure of these birds' brains. Unlike songbirds and hummingbirds, parrot brains include areas ⁷_____ (know) as 'shells', which assist with vocal learning. What's more, these areas are ⁸_____ (general) larger in species of parrot that are famous for mimicking human speech. The vocal learning regions of the parrots' brain are located in areas that control physical movement, so it ⁹_____ (believe) that this may also explain why some parrots can learn to dance to music.

¹⁰_____ (interesting), many parrots ¹¹_____ (seem / be) able to learn new sounds and songs throughout their life, while other birds can only do so for a limited period. This ability has resulted in some amazing stories. A British man who was ¹²_____ (live) in California was thrilled to be reunited with his pet parrot Nigel, who had disappeared four years earlier. The parrot had ¹³_____ (presume) spent some time in a Spanish-speaking area while he was missing, since, to his ¹⁴_____ (owner) amazement, Nigel had taught ¹⁵_____ (him) to speak Spanish!

Score

out of 15

My best friend is my identical twin

This incredible story started in 1986 on a ski slope in northern Sweden. Aged just eight, Richard Hedström was surprised when a boy he didn't recognize approached him and said 'Hello Magnus'. Not knowing how to reply, Richard went and told his parents what had happened. The other boy, whose name was Fredrik, complained to his family that his friend Magnus had ignored him, but when his parents glanced over at Richard, they soon realized their son's mistake. Apparently, Richard looked just like one of Fredrik's friends from home. The two families agreed to have dinner together and the following year, the Hedströms drove to the southern town of Enköping to spend the summer with their new-found friends.

It was there that Richard first met Magnus Lind, the boy he had been mistaken for. The two boys could see instantly why Fredrik had got them confused – they had similarly shaped eyes and their noses were alike, too. They didn't suspect that they might be twins. In fact, they didn't dwell on the similarity in their looks at all. What was important to them was the fact that, despite feeling shy around each other at first, they soon became close friends. Before long, they were spending lots of time together, with Richard travelling south in the summer and Magnus coming north for skiing holidays in the winter months.

Both Richard and Magnus had been adopted as babies. Neither knew anything about their real parents except that they were from Lebanon. The information on each boy's birth certificate was vague and their birthdays were listed as being a few weeks apart. None of this mattered to Magnus and Richard in those days. However, after fourteen years of people insisting that they must be related, Richard and Magnus decided to arrange a DNA test. The results were conclusive. Not only were they related, Richard and Magnus were actually identical twins. Perhaps unsurprisingly, this incredible discovery had little impact on the two men, since they were already such great friends. It did have an effect on Richard's mother though, who was devastated that the two boys had been separated before their adoption.

Both Richard and Magnus are satisfied with their lives in Sweden and Magnus says he doesn't have a strong desire to locate his real parents. Richard, on the other hand, hopes he will meet his parents one day, as a fitting end to an incredible story.

7 Read the text. Are the sentences true (T), false (F), or is there not enough information to decide (N)?
Write T, F or N in the box.

- | | |
|---|--------------------------|
| 1 Richard was eight years old when he met Fredrik while he was out skiing. | <input type="checkbox"/> |
| 2 Richard used to go to the same ski resort every year with his parents. | <input type="checkbox"/> |
| 3 Fredrik knew Magnus because they were studying at the same school in Enköping. | <input type="checkbox"/> |
| 4 When Richard and Magnus met for the first time, they hit it off immediately. | <input type="checkbox"/> |
| 5 According to their birth certificates, Richard and Magnus were born in the same week. | <input type="checkbox"/> |
| 6 People kept telling Magnus and Richard that they must be from the same family. | <input type="checkbox"/> |
| 7 Richard and Magnus had been thinking about getting a DNA test since they were young. | <input type="checkbox"/> |
| 8 Richard and Magnus's relationship has changed since they had the DNA test done. | <input type="checkbox"/> |
| 9 Richard's mother found the results of the DNA test upsetting. | <input type="checkbox"/> |
| 10 Meeting his real parents is more important to Richard than it is to Magnus. | <input type="checkbox"/> |

Score

out of 10

Total score

out of 70