

# Odyssey 4

## Practice Book Answer Key



### Unit 1 Back to School

#### Cam's Tale

**1 Read and number in order.**

Top to bottom: 3, 1, 5, 4, 2

**⊙ Look and number.**

Left to right, top to bottom: 3, 2, 1, 5, 4

#### Cam's Values

**1 Listen, read and number.**

Top to bottom: 2, 4, 3, 1

**⊙ Listen again and write the solution to each problem.**

Conversation 1. Solution: Everyone helps to put everything in the right place.

Conversation 2. Solution: Put your name on everything: backpack, pens and pencils.

Conversation 3. Solution: Take a metal water bottle to school.

Conversation 4. Solution: Ask the janitor for a mop and clean the mess up.

#### Vocabulary

**1 Look and label.**

1. library
2. classroom
3. gym
4. auditorium
5. music room
6. art room

**⊙ Complete using the places above.**

1. classroom
2. auditorium
3. library
4. music room
5. gym
6. art room

**2 Read and solve the crossword.**

**Down:**

1. teacher
2. principal
3. librarian
5. janitor

**Across:**

4. secretary
6. counselor

**3 Read and complete.**

1. respect
2. clean
3. register
4. put away
5. polite

#### Grammar

**1 Read and circle.**

1. can't
2. can
3. don't have to
4. have to

**⊙ Listen and check.**

**2 Read and complete using the correct form of *have to*.**

1. has to
2. doesn't have to
3. have to
4. don't have to
5. have to

**3 Read and complete using *have to*, *don't have to*, *can* or *can't* and a verb.**

1. have to respect
2. can't eat
3. can bring
4. have to throw
5. can't run
6. don't have to wear

#### Big World, Small World

**1 Listen and number in order.**

Left to right, top to bottom: 2, 3, 4, 1

**⊙ Listen again and complete.**

1. Middle
2. 40 / forty
3. boat
4. future
5. camel

## 2 Find and circle.

c f a t k m s h f a  
a e r a u g n p w d  
m o a s i q r r o y  
e u b a j x o n w u  
l a i t c j h s g m  
x y c k s a n d s u  
m x v s l y k b n s  
d e s e r t g m r e  
z c o o i x x p j u  
y x b o a t t s z m

## 3 Read, guess and circle.

1. stay cool
2. slowly
3. eats a lot of plants
4. different countries

### ⊗ Read and check.

## 4 Find and circle five differences.

1. There are three palm trees. / 2. There are four palm trees.
1. The jeep has two doors. / 2. The jeep has four doors.
1. The boy is sitting on a red cloth. / 2. The boy is sitting on a blue cloth.
1. The boy is wearing a blue T-shirt and beige shorts. / 2. The boy is wearing a green T-shirt and brown shorts.
1. There are three Arabian oryx. / 2. There are four Arabian oryx.

## Skills Work

### 1 Read and mark (✓).

Mark sentence number 1.

### ⊗ Read again and match.

1. felt nervous.
2. invited Richard to his house.
3. joined a club.
4. helped Richard to make a new friend.

### 3 Listen and mark (✓).

Mark: school.

### ⊗ Listen again and circle.

1. True
2. False
3. True
4. False

## 4 Unscramble and write the questions.

1. Where do you go to school?
2. Why is your school special?
3. Are there any rules at your school?
4. What are the students like at your school?

## 5 Read and match.

1. Sure! What do you need?
2. Right there, in the art room.

### ⊗ Practice the dialogue using the subjects below.

Possible answers:

A: Hi, can you help me?

B: Sure! What do you need?

A: Where's music / English / geography / history class?

B: Right there, in the music room. / in that classroom.

## Writing

### 1 Read and circle five more mistakes.

Circle:

1. The letter *o* in *our* should be capitalized.
2. There should be a comma after *Second*.
3. The *f* in *French* should be capitalized.
4. The *t* in *Thursdays* should be capitalized.
5. There should be a period after the last word of the text.

### 2 Complete using examples from Activity 1.

Possible answers:

1. Our teacher, Mr. Damon, explained the school rules.
2. First, you can't run in the school.
3. plastic bottles, paper and cardboard
4. Mr. Damon
5. Belleville
6. Thursdays
7. French
8. Today was my first day at my new school in Belleville!

### ⊗ Read and correct the sentences.

1. We can't eat candy in class.
2. On Mondays, we have English, math and art.
3. First, we have to wear a uniform every day.

## Unit 2 Visiting the City

### Cam's Tale

**1** Look and mark (✓) the places in Cam's Tale. Mark pictures 1, 2, 4, 5 and 6.

⊙ **Read and match.**

1. very tall.
2. next to the park.
3. he is tired.
4. in front of the fountain.
5. gifts at the mall.

### Cam's Values

**1** Listen and label.

1. Max
2. Kylie
3. Jane

⊙ **Listen again and match.**

1. went to the mall with her.
2. shared a book in class.
3. shared some food.

### Vocabulary

**1** Look, unscramble and write.

1. parking lot
2. crosswalk
3. supermarket
4. park
5. gas station
6. monument

⊙ **Complete using the words above.**

1. monument
2. parking lot
3. supermarket
4. crosswalk
5. gas station
6. park

**2** Read and number.

1. information
2. for directions
3. the restroom
4. shopping
5. pictures
6. the tank

⊙ **Complete using the phrases above.**

1. get information
2. ask for directions

3. go shopping
4. take pictures
5. fill the tank
6. use the restroom

### Grammar

**1** Listen and number in order.

Left to right, top to bottom: 2, 1, 4, 3

⊙ **Complete using the correct form of the verbs.**

2. was having breakfast
3. were watching a movie
4. were playing games
5. was looking at pictures

**3** Complete using the correct form of the verbs in parentheses.

1. was sleeping
2. were brushing
3. was eating
4. was taking
5. were working
6. were watching

⊙ **Read and complete.**

2. was eating breakfast / was taking a shower
3. were working / were watching TV

### Big World, Small World

**1** Listen, read and circle.

1. Dublin
2. three
3. make
4. countryside

**2** Read and color.

Color: the dancer's dress dark green with orange patterns, her socks white and her shoes and shoelaces black.

**3** Read, look and number.

Left to right, top to bottom: 4, 2, 1, 5, 3

⊙ **Read again and solve the crossword.**

**Across:**

5. Cork
6. Connemara

**Down:**

2. Nore
3. Kilkenny
4. Moher

## Skills Work

### 1 Read and mark (✓) the best title.

Mark: A Special Surprise.

#### ⊙ Read again and circle.

1. True
2. False
3. True
4. False

### 3 Listen, look and mark (✓).

Mark picture number 1.

#### ⊙ Listen again and answer.

1. She was looking for a birthday gift for her friend Laura.
2. He was parking the car in the parking lot.
3. Nick's dad.

## Speaking

### 4 Look, read and complete.

1. supermarket
2. Turn left
3. turn right

#### ⊙ Practice the dialogue using different places.

Possible answers:

A: Excuse me, where can I buy gifts / sit on a bench / take pictures / fill the tank / park the car?

B: There is a mall / park / monument / gas station / parking lot on Greece Street / Italy Street / Spain Street.

A: How can I get there?

B: Turn left on Portugal Street / Spain Street. (Then turn left on Greece Street / Italy Street.)

## Writing

### 1 Read and circle five mistakes.

Circle: swimming, walkking, rideing, takeing and siting.

#### ⊙ Correct the words you circled.

1. swimming
2. walking
3. riding
4. taking
5. sitting

### 2 Write two examples of was / were from Activity 1.

Possible answer:

My mom and sister were walking the dog while my dad was riding his bike.

### 3 Read and complete.

1. was
2. wasn't
3. were
4. weren't

## Unit 3 Getting Better

### Cam's Tale: At the Doctor's Office

#### 1 Look, read and number.

Left to right: 3, 6, 4, 2, 5, 1

#### ⊙ Read and complete.

1. cooking
2. cold
3. frying
4. ate
5. playing
6. rest

## Cam's Values

#### 1 Listen and match.

1. hurt his leg.
2. burned her hand.
3. had a toothache.
4. had a headache.

#### ⊙ Listen again and circle.

1. doctor
2. nurse
3. dentist
4. doctor

#### 2 Read and number.

1. listens to people talk about how they feel.
2. examines you to find out what illness you have.
3. can do medical operations.
4. looks after your teeth.
5. helps doctors and cares for sick people.

## Vocabulary

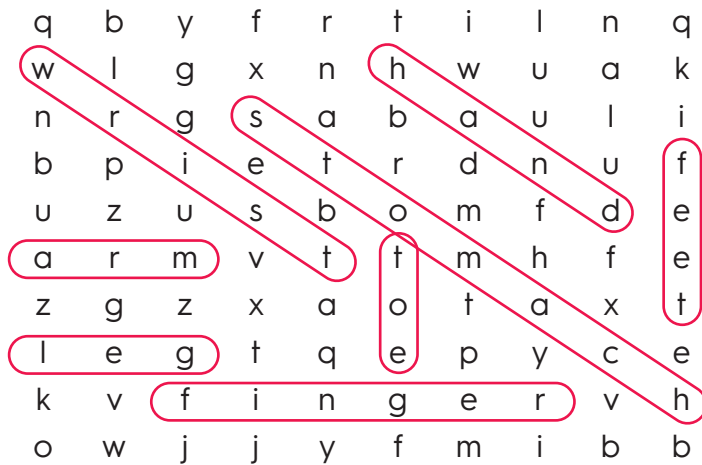
#### 1 Look, unscramble and write.

1. head
2. eye
3. ear

4. nose
5. tooth / teeth
6. throat

**2 Find and circle.**

1. hand
2. stomach
3. leg
4. toe
5. finger
6. arm
7. wrist
8. feet



**3 Read, look and number.**

Left to right, top to bottom: 5, 3, 4, 1, 6, 2

**4 Read and complete.**

1. toothache
2. cold
3. stomachache
4. earache

**Grammar**

**1 Read and circle.**

1. while
2. when
3. when
4. while

**⊗ Look and number.**

Left to right, top to bottom: 3, 1, 4, 2

**2 Read and complete using the correct form of the verbs in parentheses.**

1. broke
2. saw
3. was running
4. arrived
5. jumped

**3 Read and circle.**

2. should
3. should
4. shouldn't
5. should
6. shouldn't

**4 Write sentences using *should* or *shouldn't*.**

Possible answers:

1. You shouldn't eat a lot of candy.
2. You should talk to your brother.
3. You shouldn't play a lot of video games.

**Big World, Small World**

**1 Listen and number in order.**

Left to right, top to bottom: 2, 4, 3, 1, 5

**⊗ Listen again and circle.**

1. False
2. True
3. True
4. True
5. False

**2 Read and label.**

1. Past and Present
2. What to Do in the City
3. Fun in the Water
4. In the Wild

**3 Look and match the puzzle pieces.**

1. wooden masks
2. sandy beaches
3. old buildings

**Skills Work**

**1 Read and mark (✓).**

1. what to be when he grew up.
2. had a sore throat.
3. a ball hit her.
4. he wants to help people.

**3 Look, guess and write.**

Answers will vary.

**⊗ Listen and check.**

Austin was trying to find his uncle Luke's tooth in the yard while his uncle was talking to a dentist on the phone.

**⊗ Listen again and circle.**

1. after
2. someone called

3. yard
4. mouth
5. a dentist
6. a new tooth

#### 4 Practice the dialogue using the health problems below.

Possible answers:

A: Are you OK? What's the matter?

B: I don't feel well. I have a cold. / I burned my arm. / I cut my finger. / I have a stomachache.

A: I'm sorry to hear that. You should drink water and rest. / You should clean it and put a bandage on it. / You should go to a doctor. / You shouldn't eat a lot of candy.

### Writing

#### 1 Read and add a comma (,).

While I was watching the movie, my sister was listening to loud music.

#### ⊙ Read and mark (✓) the best explanation of the problem.

Mark box number 1.

#### ⊙ Mark (✓) the best solution to the problem.

Mark box number 2.

#### 2 Read and circle.

1. should
2. shouldn't

### Cam's Odyssey: Units 1-3

#### Read and match.

1. for clubs.
2. the brushes.
3. polite.
4. the books away.

#### Listen and circle.

1. don't have to
2. can't
3. have to
4. can

#### Look and write.

1. finger(s)
2. leg
3. head
4. arm
5. toe(s)

#### Read and circle.

1. station
2. directions
3. lot
4. tank

#### Read and complete using the correct form of the verbs.

1. was riding
2. was playing
3. were sitting
4. were eating

#### Rewrite the sentences, correcting the underlined words.

1. You should cross the street at the crosswalk.
2. Dave was going to school when he saw his friend.
3. You shouldn't play a lot of computer games.
4. Alicia was talking on the phone while she was listening to music.

## Unit 4 It's a Big World

### Cam's Tale

#### 1 Read and circle.

1. big
2. cold
3. clean
4. people
5. cheaper

#### ⊗ Read again and label the cities.

1. Rome
2. Lagos
3. Moscow
4. Mumbai
5. Nanxun

### Cam's Values

#### 1 Listen and number in order.

Left to right, top to bottom: 3, 4, 1, 2

#### ⊗ Listen again and number.

Left to right, top to bottom: 3, 1, 4, 2

### Vocabulary

#### 1 Look and label.

1. hot and humid
2. snowy
3. big and crowded
4. dry
5. lively
6. diverse

#### ⊗ Read and complete using some of the words above.

1. snowy
2. diverse
3. big and crowded
4. lively

#### 2 Unscramble and write.

1. Brazil
2. Canada
3. Argentina
4. Mexico
5. Belize
6. Costa Rica

#### ⊗ Look and solve the crossword.

1. Brazil
2. Canada
3. Argentina

4. Mexico
5. Belize
6. Costa Rica

### Grammar

#### 1 Listen and mark (✓).

1. Buenos Aires
2. Rio de Janeiro
3. Rio de Janeiro
4. Buenos Aires
5. Rio de Janeiro

#### ⊗ Write sentences.

2. In Rio de Janeiro, the beaches are more beautiful than in Buenos Aires.
3. In Rio de Janeiro, the carnival is livelier than in Buenos Aires.
4. In Buenos Aires, the public transportation is better than in Rio de Janeiro.
5. In Rio de Janeiro, the metro is more crowded than in Buenos Aires.

#### 2 Read and circle.

1. smaller
2. hotter
3. taller
4. more humid
5. more crowded

#### 3 Read and write.

2. Peru is hotter than Chile.
3. Chile is colder than Peru.
4. A meal in Chile is more expensive than in Peru.

### Big World, Small World

#### 1 Read and complete.

1. 340
2. 500
3. 1,400
4. 1994
5. 18,000
6. 28

#### 2 Listen and color.

Color: the turtle green, the big fish blue and yellow, the two small fish red and black, and the starfish orange.

#### 3 Read and label.

1. Koror City
2. Babeldaob Island

3. Blue Corner
4. Jellyfish Lake

⊙ Find and circle seven sports.

s	c	u	b	a	d	i	v	i	n	g
w	j	m	r	q	t	r	u	f	s	n
d	f	o	p	c	v	l	s	d	a	i
b	i	k	i	n	g	w	e	p	i	m
y	z	r	e	h	a	i	m	x	l	m
c	h	i	k	i	n	g	r	o	i	i
f	a	s	a	t	j	k	s	e	n	w
s	n	o	r	k	e	l	i	n	g	s
l	x	w	v	m	r	d	j	n	y	v
c	u	k	a	y	a	k	i	n	g	p

### Skills Work

**1 Read and number.**

Top to bottom: 2, 3, 1

⊙ Read again and circle.

1. mountains
2. drier
3. summer

⊙ Write two things you can do in each place.

Possible answers:

**Malaga:** Eat tapas. Go to the beach. Visit the White Villages.

**The Pyrenees Mountains:** Go skiing. Go hiking. Stay in a small village.

**2 Listen and mark (✓).**

Mark picture number 3.

⊙ Listen again and circle.

1. False
2. False
3. False
4. True
5. True

**3 Look, read and complete.**

1. hot
2. cold

### Writing

**1 Read and circle three mistakes.**

Circle: hotter, easier and crowded.

⊙ Correct the mistakes.

1. hotter

2. easier
3. more crowded

**2 Read the postcard in Activity 1 again and complete.**

1. better
2. worse
3. The weather at home is definitely better than the weather here!
4. Public transportation in Los Angeles is worse than in Vancouver.

## Unit 5 Amazing Creatures

### Cam's Tale

**1 Read and mark (✓).**

Students mark: How the zoo helps endangered animals.

⊙ Read again and circle.

1. cat
2. looks
3. working at
4. not many
5. safe

### Cam's Values

**1 Listen, look and write.**

1. Amelia
2. Dimitri
3. Kissa
4. Leon

⊙ Listen again and match.

1. that didn't have a home.
2. when it is cold.
3. by growing flowers.
4. by doing physical exercise.

### Vocabulary

**1 Listen, look and number in order.**

Left to right, top to bottom: 1, 6, 2, 3, 4, 5

**2 Read, unscramble and write.**

1. snow leopard
2. black rhino
3. polar bear
4. Bengal tiger

**3 Read and match the opposites.**

1. slow
2. unfriendly



3. soft
4. safe
5. light
6. short

⊙ **Read and complete using some of the words above.**

1. dangerous
2. heavy
3. unfriendly
4. slow

## Grammar

**1 Listen and circle.**

1. friendliest
2. softest
3. lightest
4. heaviest

**2 Read and complete.**

1. fastest
2. smallest
3. most dangerous
4. hardest
5. slowest

**3 Look and write.**

2. The sailfish is the fastest fish.
3. The great white shark is the heaviest fish.
4. The box jellyfish is the lightest fish.
5. The box jellyfish is the most dangerous fish.
6. The sailfish is the safest fish.

## Big World, Small World

**1 Read, look and number.**

Left to right, top to bottom: 2, 3, 1, 4

⊙ **Listen and check.**

⊙ **Listen again and mark (✓) the true sentences.**

Mark sentences number 1, 2, 4, 5 and 7.

**2 Read, look and number in order.**

Top to bottom, right to left: 4, 2, 1, 3, 5

**3 Look and write the mystery words.**

1. river
2. delta
3. mountain
4. nature

## Skills Work

**1 Read, look and number.**

Top to bottom: 4, 2, 1, 3

⊙ **Read again and match.**

1. gets water from its food.
2. eats food in the air.
3. can live for a long time with no food or water.
4. lives the longest.

**2 Listen and mark (✓).**

1. he wanted to help endangered animals.
2. looking after the places where animals live.
3. feeds the animals and keeps their enclosures clean.
4. polar bear.
5. keeping them safe.

**3 Number the dialogue in order.**

From top to bottom: 3, 2, 1.

## Writing

**1 Read and circle three mistakes.**

Circle: friendliest, quietest and most easy.

⊙ **Correct the mistakes.**

1. friendliest
2. quietest
3. easiest

**2 Read and complete.**

1. best
2. worst

## Unit 6 Making Progress

### Cam's Tale

**1 Look and mark (✓) the sport Amanda's grandpa was not good at.**

Mark picture number 2.

⊙ **Read and circle.**

1. False
2. True
3. False
4. True
5. False

### Cam's Values

**1 Listen, look and number.**

Left to right, top to bottom: 2, 4, 1, 3

🎧 Listen again, read and circle.

1. watched
2. year
3. a different
4. difficult

**Vocabulary**

**1 Read and color the correct sport or activity.**

2. basketball
3. swimming
4. gymnastics
5. volleyball
6. jogging

🎧 Look and complete using some of the phrases above.

1. do karate
2. play basketball
3. do gymnastics
4. go jogging

**2 Read and match. More than one combination is possible.**

1. a point / points
2. downhill / uphill / slowly / quickly
3. the ball
4. slowly / quickly / downhill / uphill
5. downhill / uphill / slowly / quickly
6. your balance

🎧 Read and complete using some of the phrases above.

1. hit the ball
2. go quickly / go downhill
3. keep your balance
4. move slowly
5. score, points
6. run uphill

**Grammar**

**1 Read and circle.**

1. could
2. couldn't
3. couldn't
4. couldn't
5. could
6. could

🎧 Read again and answer.

2. No, she couldn't.
3. Yes, she could.

4. Yes, she could.

**2 Write questions using the phrases in parentheses.**

2. When you were seven years old, could you go biking?
3. When you were eight years old, could you run quickly?

**3 Read and complete.**

2. Three
3. ago
4. could
5. Last

**4 Read Rohan's post and complete using could.**

2. Rohan / he could read
3. ago, Rohan / he could ride a bike
4. years ago, Rohan / he could play volleyball
5. Rohan / he could do karate
6. Rohan / he could do yoga

**Big World, Small World**

**1 Listen and number.**

1. two continents.
2. rainforest in Panama.
3. live in the rainforest.
4. Panama Canal.
5. types of orchids in Panama.

**2 Look, read and label.**

1. rainforest
2. Panama City
3. the golden frog
4. Volcán Barú

**3 Read, look and number.**

Top to bottom: 4, 3, 1, 2

**4 Find and circle the words.**

r	i	y	o	m	l	d	v	g	o
l	a	k	y	d	f	i	w	r	c
o	y	i	t	s	h	i	p	f	e
c	h	b	n	v	i	h	l	u	a
k	c	d	a	f	r	p	z	f	n
c	i	e	c	v	o	l	l	o	w
a	f	r	o	g	e	r	m	e	b
n	g	r	e	j	a	h	e	g	r
a	g	n	k	w	u	p	y	s	u
l	b	m	x	r	v	z	f	q	t

## Skills Work

### 1 Read and mark (✓) the best title.

Mark: A History of Women's Soccer.

#### ⊙ Read again and circle.

1. True
2. False
3. False
4. True
5. True

### 2 Listen and mark (✓).

Mark pictures 1, 4, 6 and 7.

#### ⊙ Listen again and complete.

1. basketball
2. run
3. uncle
4. karate
5. river

### 3 Read and number in order.

Top to bottom: 4, 1, 2, 3

## Writing

### 1 Read and circle four mistakes.

Circle: 1. but, 2. and, 3. so

#### ⊙ Correct the mistakes.

1. I couldn't keep my balance in gymnastics, **so** I fell over all the time!
2. I couldn't swim quickly, **but** my mom took me to the swimming pool every week to practice.
3. Now I can keep my balance on my bike **and** at gymnastics!

### 2 Read and complete using examples from Activity 1.

1. Now I can keep my balance on my bike and at gymnastics!
2. I couldn't swim quickly, but my mom took me to the swimming pool every week to practice.
3. I couldn't keep my balance in gymnastics, so I fell over all the time!

## Cam's Odyssey: Units 4–6

### Look and write.

1. Argentina
2. Brazil
3. Costa Rica
4. Canada

### Read, circle the mistakes and write the correct words.

1. talest – tallest
2. most slow – slowest
3. dangerest – most dangerous
4. heavyest – heaviest
5. most safe – safest

### Read and complete.

1. ago
2. couldn't
3. Last
4. could

### Listen, look and number.

Left to right, top to bottom: 3, 4, 2, 1

### Read and complete using the comparative form of the adjectives.

1. more interesting
2. bigger
3. drier
4. snowier

### Read and match.

1. throw the ball
2. move slowly
3. hit the ball
4. kick the ball
5. go uphill / downhill

## Unit 7 Back in the Day

### Cam's Tale

#### 1 Read and mark (✓).

Mark sentence number 2.

#### ⊙ Read and circle.

1. give
2. charity
3. coins
4. week
5. sell
6. happy

#### 2 Look and write *donate* or *throw away*.

1. throw away
2. donate
3. throw away
4. donate

### Cam's Values

#### 1 Listen, look and mark (✓) the things the girl found.

Mark pictures 3, 4, 5 and 6.

#### ⊙ Listen again, read and circle.

1. False
2. True
3. False
4. False
5. True

### Vocabulary

#### 1 Listen, look and color.

Color: the stuffed animal pink, the baseball card with a ball blue, the puzzle box on the table green, the postcard from Paris red and the model car on the suitcases black.

#### 2 Read and complete.

1. records
2. stuffed animal
3. puzzle
4. model cars
5. stamps

#### 3 Read and match.

1. to put things together in a specific way
2. to get similar things together, usually as a hobby
3. to put together something that was broken
4. to put something where people can see it

5. to search for something
6. to exchange one thing for another

#### ⊙ Read and complete using the words above.

1. collect
2. look for
3. trade
4. display
5. fix
6. organize

### Grammar

#### 1 Read, unscramble and write.

1. When did Violet use to work as a flight attendant?
2. Where did she use to travel?
3. What did she use to buy?
4. Who did she use to travel with?

#### ⊙ Read and number the answers.

Top to bottom: 3, 1, 4, 2

#### 2 Complete using the correct form of *used to* and the verbs in parentheses.

1. used to work
2. used to buy
3. didn't use to tell
4. used to speak
5. didn't use to buy

#### ⊙ Complete and answer the questions.

1. Yes, she did.
2. Did Violet / she use to, Yes, she did.
3. Did Violet / she use to, Yes, she did.
4. Did Violet / she use to, No, she didn't.

### Big World, Small World

#### 1 Listen, look and number in order.

Left to right, top to bottom: 4, 3, 1, 5, 2

#### ⊙ Listen again and complete.

1. Capital (city)
2. desert
3. countries
4. (ancient) kings
5. Rugs
6. gold

#### 2 Read and match.

1. in the world.
2. animals can live in this desert.

- eat birds.
- underground sea.

## Skills Work

### 1 Read and mark (✓).

Mark: it is important to collect nice memories.

### ⊙ Read again and circle.

- collect
- his country
- blue
- biggest
- memories

### 2 Listen, look and mark (✓).

- cat objects (second picture)
- old cell phones (second picture)
- board games (third picture)
- dresses (first picture)
- medals (second picture)
- postcards (third picture)

### 3 Read and number in order.

- I remember these puzzles.
- I used to buy one every month.
- Maybe we can give them to charity.

## Writing

### 1 Complete using *used to* or *didn't use to*.

- used to
- didn't use to
- didn't use to
- used to
- used to

### 2 Read and complete using examples from Activity 1.

- verb
- complement
- Possible answer: My aunt laughed.
- Possible answer: She liked music.

### ⊙ Read and underline using the correct color.

- in green: *She*; in blue: *listens*; in red: *to rock music*.
- in green: *Robert*; in blue: *plays*; in red: *the guitar*.
- in green: *Liliana*; in blue: *has*; in red: *long hair*.
- in green: *The man*; in blue: *stopped*.

## Unit 8 Making Plans

### Cam's Tale

#### 1 Read and circle.

- True
- True
- False
- False
- True
- False

### Cam's Values

#### 1 Look and label.

- take lessons
- protect your elbows
- wear a helmet
- protect your knees

## Vocabulary

#### 1 Look, unscramble and write.

- rock climbing
- surfing
- waterskiing
- skydiving

#### ⊙ Read and complete using the words above.

- skydiving
- rock climbing
- surfing
- waterskiing

#### 2 Look and label.

- helmet
- skis
- snowboard
- ropes
- knee pads
- parachute
- life jacket
- surfboard

#### ⊙ Complete using the words above.

Possible answers:

Biking – helmet, knee pads

Waterskiing – skis, ropes, life jacket

Skydiving – parachute, helmet

## Grammar

#### 1 Listen, follow and complete.

- is going to leave
- are not going to have

- are going to visit
- are not going to buy
- are going to go

⊙ **Read, unscramble and write.**

- Are you going to wake us in the morning?
- Are we going to take pictures at the waterfall?
- Are we going to swim in the sea?
- Is Eric going to drive?

**2 Look, read and circle.**

- tomorrow
- the day after tomorrow
- in four days
- in a few days
- next week

## Big World, Small World

**1 Listen, look and number in order.**

Left to right, top to bottom: 5, 4, 1, 3, 2

⊙ **Listen, read and complete.**

- island
- active
- capital
- waterfalls
- puffin

**2 Look, read and circle.**

- cold
- sky
- ice, skiing
- ice caves

## Skills Work

**1 Read and number in order.**

Left to right, top to bottom: 2, 3, 1

⊙ **Read again and circle.**

- True
- True
- False
- False
- False
- True

**2 Listen, look and mark (✓).**

- beach (second picture)
- board games (first picture)
- go snowboarding (first picture)
- rock climbing (first picture)

**3 Read and number in order.**

Left to right: 3, 2, 1

## Writing

**1 Read and circle four mistakes.**

Circle: the *j* in *joanna*, the *g* in *greece*, the *t* in *thursday* and the *j* in *july*.

**2 Read and complete using examples from Activity 1.**

Possible answers:

- Monday / Tuesday / Wednesday / Thursday / Friday
- July
- Joanna / Lucy
- Athens / Greece / Rhodes / Lindos Acropolis
- Greek

⊙ **Read and rewrite the sentences, correcting the mistakes.**

- In Greece, people speak Greek.
- In August, I'm going to take a French course.

## Unit 9 Where to Next

### Cam's Tale

**1 Read and number in order.**

Top to bottom: 2, 4, 1, 6, 5, 3

⊙ **Read and circle.**

- excited
- isn't
- there are many people waiting
- a question
- train

### Cam's Values

**1 Read, guess and number.**

Left to right: 2, 3, 1

⊙ **Listen and check.**

⊙ **Listen again, circle the mistakes and write the correct words.**

- Circle: garage, write: living room
- Circle: forest, write: backyard
- Circle: week, write: day

## Vocabulary

**1 Look and complete.**

- bus stop
- airport

3. train station
4. dock
5. runway
6. bus station

⊙ **Read and complete using some of the places above.**

1. bus stop
2. runway
3. dock
4. airport

**2 Look and solve the crossword.**

**Down:**

3. conductor
6. sailor

**Across:**

2. bus driver
4. taxi driver
5. pilot

⊙ **Read and write the professions.**

1. pilot
2. conductor
3. sailor
4. air traffic controller
5. bus driver
6. taxi driver

## Grammar

**1 Read and circle.**

1. who
2. that
3. who
4. where
5. that
6. where

**2 Read and complete using *that*, *who* or *where*.**

1. that
2. where
3. who
4. that

**3 Read and complete using *that*, *who* or *where* and the phrases below.**

1. who travels on a bus
2. that keeps us safe
3. where we eat
4. who helps us on an airplane
5. that a train moves on
6. where we buy tickets

**4 Read and complete.**

Possible answers:

1. something that we carry when we travel
2. a person who helps us at a hotel
3. a place where we wait in a hotel

## Big World, Small World

**1 Listen, read and complete.**

1. wet
2. coffee
3. red
4. 25th of November

**2 Read, look and mark (✓).**

Mark: the long-nosed armadillo.

**3 Read, look and number in order.**

Left to right, top to bottom: 4, 2, 6, 1, 3, 5

**4 Find and circle the words.**

d	u	t	c	h	r	s	o	g	t
x	r	b	j	v	y	w	u	s	k
u	w	k	c	o	f	f	e	e	z
p	b	e	a	n	s	r	i	b	o
g	y	o	d	i	o	m	b	v	b
s	m	t	v	f	j	r	p	k	y
p	l	a	n	t	a	t	i	o	n
o	f	i	b	i	s	d	g	i	x
z	a	r	m	a	d	i	l	l	o
r	k	t	r	t	s	m	u	j	w

## Skills Work

**1 Read, look and number in order.**

Top to bottom: 3, 4, 2, 1

⊙ **Read again and mark (✓).**

1. it was snowy.
2. car.
3. in an airport.
4. a boat.

**2 Listen, look and label.**

1. Riverview
2. Brookesville
3. Greenhill

**3 Listen, read and circle.**

1. subway
2. pocket
3. expensive

4. bought
5. backpack

#### **4 Read and complete.**

1. information desk
2. that
3. visitors, ask

### **Writing**

#### **1 Read and join the sentences in bold using *who*, *where* or *that*.**

1. We need a dog walker **who** will walk our dog, Bruno.
2. There is a park **where** you can walk Bruno.
3. He has a favorite ball **that** you can take to the park.

#### **2 Look and complete using examples from Activity 1.**

1. a dog walker **who** will walk our dog
2. a park **where** you can walk Bruno
3. a ball **that** you can take to the park

### **Cam's Odyssey: Units 7-9**

#### **Read and circle.**

1. stop
2. station
3. driver
4. controller

#### **Read, circle the mistakes and write the correct words.**

1. Circle: where, write: who
2. Circle: who, write: that
3. Circle: that, write: where
4. Circle: where, write: that
5. Circle: who, write: where

#### **Listen, read and circle.**

1. collect
2. fix
3. look for
4. trade

#### **Read and complete using the correct form of *used to* and the verbs in parentheses.**

1. used to go
2. used to play
3. didn't use to talk
4. didn't use to like
5. used to share

#### **Read and match.**

1. parachute
2. life jacket
3. elbow and knee pads
4. ropes