Odyssey 3 Practice Book Answer Key

Unit 1 Healthy Habits

Cam's Tale

- 1 Read and number in order.
- 1. go for a walk
- 2. comb my hair
- 3. have breakfast
- 4. go to bed early

Look and number.

Column 1, top to bottom: 2, 4 Column 2, top to bottom: 3, 1

- 2 Read and circle.
- 1. True
- 2. True
- 3. False
- 4. False
- 5. True

Cam's Values

- 1 Listen and complete.
- 1. seven / 7
- 2. three / 3
- 3. five / 5
- 4. six / 6
- 5. nine / 9

Read and mark (\checkmark) the healthy habits. Mark sentences 1 and 4.

Rewrite the habits that are not healthy.

- 1. Exercise every day.
- 2. Go to bed early.
- 3. Drink six glasses of water a day.

Vocabulary

1 Look and match.

1. exercise in the park or at school–girl on mat, in blue shoes, pink pants, white sweatshirt, doing onehanded side pushup

2. wake up early–boy in bed under covers, yawning, stretching

3. have three meals a day–dark-haired girl with blue top, plate of food in front of her and fork to mouth, smiling

A AND

4. drink six or eight glasses or water–boy holding water glass up to his mouth

2 Read and complete.

- 1. take
- 2. comb / brush
- 3. go
- 4. brush

3 Look and label.

- 1. in the morning
- 2. in the evening
- 3. in the afternoon
- 4. at night

4 Read and circle.

- 1. before
- 2. in
- 3. after
- 4. in

5 Read and solve the puzzle.

Across:

- 1. shower
- 2. evening
- 3. early

Down:

- 4. weekends
- 5. meals
- 6. teeth

Grammar

- 1 Look and complete using Lucy or Peter.
- 1. Peter
- 2. Lucy
- 3. Peter
- 4. Lucy

Read and write.

- 1. She wakes up at 6:45 (a.m. / in the morning).
- 2. He has breakfast at 7:35 (a.m. / in the morning).

3. She plays soccer (in the park) in the afternoon. / She plays soccer (in the park) at 4:00 in the afternoon.

4. He rides his bike in the afternoon. / He rides his bike at 4:30 in the afternoon.

2 Complete using the correct form of each verb.

- 1. lives
- 2. walks
- 3. play
- 4. take
- 5. doesn't speak
- 6. don't see
- 7. visits

Read and write.

- 1. He lives on Main Street.
- 2. They play soccer together.
- 3. Because he still doesn't speak English well.
- 4. He visits his grandparents.

Big World, Small World

1 Listen and mark (\checkmark) the true sentences. Mark pictures 1, 2, 3.

2 Read, look and label.

- 1. toucan
- 2. bat
- 3. orchid
- 4. butterfly / blue morpho butterfly

3 Read, look and number.

Left to right: 1, 3, 2, 4

4 Find and circle five animals.

- 1. toucan
- 2. butterfly
- 3. green sea turtle
- 4. monkey
- 5. iguana

Skills Work

1 Read and number in order.

First row, left to right: 5, 6, 2, 8 Second row, left to right: 7, 1, 3, 4

Read again and circle.

- 1. in the park
- 2. Mom and Dad
- 3. dinner
- 4. Alice
- 5. early

2 Listen and circle.

- 1. True
- 2. False
- 3. False
- 4. True

◎ Listen again and mark (√). Mark:

First row: Boy sitting up in bed, stretching hands over head; boy in jeans and yellow T-shirt, walking dog on path

Second row: Cookies and a milkshake; kids on couch watching TV and eating popcorn

Read again and circle.

- 1. wakes up
- 2. doesn't have
- 3. walks
- 4. watches TV

3 Read and match.

- 1. I wake up early, at 7 o'clock.
- 2. I play soccer and I eat healthy food.
- 3. I eat fruit and eggs, and I drink milk.
- 4. Yes. I have breakfast, lunch and dinner.
- 5. At 9 o'clock in the evening.

Writing

1 Read and circle six mistakes.

Circle: in, at, on, at, in, in.

Write the correct prepositions.

- 1. on (Saturdays)
- 2. in (the morning)
- 3. at (7:30)
- 4. In (the afternoon)
- 5. At (night)
- 6. at (10:30)

2 Read and complete.

- 1. on, on (Mondays)
- 2. at, at (4:00 o'clock), at (night)
- 3. in, in (the afternoon)

© Read and complete using *in*, *on* or *at*.

- 1. On
- 2. at, in
- 3. In
- 4. At

Unit 2 Big City, Small Farm

Cam's Tale

Mark (√) the activities in Cam's Tale.
 Mark pictures 1, 4, 5, 6.

Read and underline.

- 1. boring
- 2. lunch
- 3. Liam
- 4. every day

Cam's Values

1 Look, read and match.

1. Well, why don't you try it? Maybe you'll be surprised!

- 2. Don't worry. Come and play with us.
- 3. It's safe and fun if you wear safety gear.
- 4. They aren't! You can learn something new.

Omplete using the phrases above.

They aren't! You can learn something new.
 Well, why don't you try it? Maybe you'll be surprised!

- 3. It's safe and fun if you wear safety gear.
- 4. Don't worry. Come and play with us.

Vocabulary

Look and underline.

- 1. climb
- 2. eat
- 3. go
- 4. ride
- 2 Unscramble and complete.
- 1. pick
- 2. milk
- 3. feed
- 4. eat
- 5. visit

3 Read and match.

City

eat at a restaurant, ride a bus, visit a museum

Countryside

climb trees, go fishing, feed the chickens, milk a cow, pick berries

4 Unscramble the sentences.

- 1. I never ride a bus to school.
- 2. Ralph sometimes visits a museum with his family.
- 3. We usually eat at a restaurant.
- 4. Tina always has fruit for breakfast.

5 Read and circle.

- 1. always
- 2. never

- 3. usually
- 4. sometimes

Grammar

- 1 Read and complete.
- 1. (Lou and) her brother
- 2. (Jim and) his parents

Read again and match.

- 1. walks to school with her brother.
- 2. goes to school in the car.
- 3. milks the cow.
- 4. goes to the supermarket.

Rewrite the questions correctly.

1. How often does Lou walk to school with her brother?

- 2. How often does Jim go to school in the car?
- 3. How often does Lou feed the chickens?

2 Look and complete.

- 1. three times
- 2. once
- 3. twice
- 4. four times

Ø Write a question for each sentences above.

- 1. How often does he/Johnny brush his teeth?
- 2. How often does he/Johnny take karate lessons?
- 3. How often does he/Johnny go to the movies?
- 4. How often does he/Johnny visit the dentist?

Big World, Small World

- Read and complete.
- Location: Central Europe Capital city: Warsaw Official language: Polish

Landmarks: The Royal Castle, Malbork Castle

2 Read and number.

1. Bottom right picture (lake in foreground, peaks behind)

2. Top picture (long mountain in foreground, Giewont)

- 3. Bottom left picture (chamois, mountain goat)
- **3** Listen and circle.
- 1. city
- 2. summer
- 3. traditional
- 4. peacocks

Skills Work

- 1 Read and mark (\checkmark).
- Mark pictures 1,3,4.

Read again and circle.

- 1. True
- 2. False
- 3. True
- 4. False
- 5. True

2 Listen and circle.

Circle: the city.

Sisten again and complete.

- 1. Mom
- 2. Dad
- 3. Anne
- 4. Jimmy

Read and circle.

- 1. excited
- 2. always
- 3. fishing
- 4. wants

Writing

1 Read and circle four mistakes.

Circle: go always, never am, fly usually, climb sometimes

Occepte the sentences.

- 1. always go
- 2. am never
- 3. usually fly
- 4. sometimes climb

2 Read and underline.

First row: most verbs Second row: the verb *to be*

Unit 3 Food and Drink

Cam's Tale

1 Read and mark (\checkmark) the food in Cam's Tale. Mark: 1, 4, 6

Look and match.

1. a piece of toast and coffee—bottom picture: piece of toast on blue plate; black mug of coffee with spoon in it

2. a bowl of cereal—top picture: green bowl on red mat; milk and cereal in the bowl

3. a piece of toast with jam and a glass of milk center picture: purple jar of jam in foreground; halffull glass of milk behind that; blue plate with toast and purple jam

2 Read and circle.

- 1. breakfast
- 2. surprised
- 3. most of
- 4. meal

Cam's Values

- 1 Read and mark (\checkmark).
- 1. pack your backpack, get ready to arrive early
- 2. prepare your safety gear, take skating lessons
- 3. pack disposal bags, choose the correct leash
- 4. check the weather, pack appropriate clothing

Vocabulary

1 Read and write.

- 1. soda, soup
- 2. honey, jam
- 3. pasta, potato chips
- 4. milk, orange juice

2 Read and complete.

- 1. box
- 2. loaf
- 3. bottle
- 4. piece

4 Look and circle.

- 1. a cup
- 2. a glass
- 3. a bowl
- 4. a spoonful

Read and circle.

Circle: smoothie.

5 Read and complete.

- 1. bowl
- 2. piece
- 3. spoonful
- 4. glass
- 5. cup

Grammar

- Read, look and circle.
- 1. a lot of
- 2. a few
- 3. any

- 4. a lot of
- 5. some

2 Look and complete using *a lot*, *a few* or *a little*.

- 1. a lot of bananas
- 2. a few apples
- 3. a little water
- 4. a lot of rice

3 Read and complete using *How much* or *How many*.

- 1. How many
- 2. How many
- 3. How much
- 4. How much

4 Write questions using *How much* or *How many*.

- 1. How much cake is there?
- 2. How many tomatoes are there?
- 3. How many oranges are there?
- 4. How much bread is there?

Number the pictures.

Left to right: 3, 1, 2, 4

Big World, Small World

1 Read and mark (\checkmark) what is mentioned in the text.

Mark:

top left: volcano (dark mountainside, red-hot lava showing)

center left: rhino (gray rhino walking across dry road, greenery in background)

center right: orangutan (reddish ape, resting with arms around tree branch)

bottom right: rain forest (tree trunks shooting into the sky, greenery in foreground)

Look and unscramble.

- 1. Komodo dragon
- 2. cockatoo
- 3. rafflesia

2 Listen and complete.

- 1. Independence
- 2. bamboo
- 3. chant
- 4. Bali

Skills Work

Read and circle.

Circle: 1. Fun, Healthy Recipes

\odot Read again and write Y (yogurt), E (eggs) or V (vegetables).

- 1. V
- 2. E
- 3. Y
- 4. V

2 Listen and mark (\checkmark) what Mike and Lisa make for breakfast.

Mark the pictures: cheese sandwich, vegetable salad, orange juice, cup of coffee

Sisten again and circle.

- 1. breakfast
- 2. Grandpa
- 3. Lisa
- 4. vegetables

3 Read and number in order.

Top to bottom: 3, 5, 1, 6, 4, 2

Writing

- 1 Read and complete using and or but.
- 1. and
- 2. but
- 3. and
- 4. but

2 Read and complete.

Line 1: and, and Line 2: but, but

Read and circle.

- 1. but
- 2. and
- 3. but

Cam's Odyssey: Units 1–3

Unscramble and complete.

- 1. wake up
- 2. take
- 3. comb/brush
- 4. eat
- 5. brush

Write questions using What time or When.

Students formulate questions about someone's daily routine, beginning as follows:

- 1. What time...?
- 2. When...?
- 3. What time...?
- 4. When...?

Read and match.

- 1. She never eats junk food.
- 2. He goes four times a week.
- 3. She visits them twice a month.
- 4. He never buys milk at the store.

Read and circle.

- 1. a packet
- 2. glass
- 3. a spoonful
- 4. a jar

Listen and circle.

- 1. False
- 2. True
- 3. True
- 4. False

Unit 4 Helping Out at Home

Cam's Tale

Look and write.

- 1. James
- 2. Norah
- 3. Dad
- 4. Mom
- 5. Isaac

Read and number.

Top to bottom (in order according to the pictures we see above): 4, 3, 1, 5, 2

2 Read and circle.

- 1. False
- 2. False
- 3. True
- 4. True

Cam's Values

1 Look and match.

 Sure! Let me find the mop. Top picture (shorts, legs, feet in slippers, and mops running across floor)
 Sure. I'll help you with the soup. Bottom picture (girl in pink top stirring big pot in foreground, mother in blue top standing behind her)

3. Sorry, I can't right now. I'm washing the dishes. Middle picture (kid in green apron and blue gloves at kitchen sink)

Vocabulary

1 Read and match.

set the table take out the trash mop the floor sweep the floor vacuum the rug wash the dishes make the bed

Read and complete.

- 1. set the table
- 2. sweep the floor
- 3. mop the floor
- 4. wash the dishes
- 5. vacuum the rug

2 Look and circle.

- 1. sweeping
- 2. making

- 3. setting
- 4. taking out

3 Look and label.

- 1. dishwashing gloves
- 2. mop and bucket
- 3. brush and dustpan
- 4. trash can
- 5. broom
- 6. vacuum cleaner

Read and complete.

- 1. trash can
- 2. dishwashing gloves
- 3. brush and a dustpan
- 4. vacuum cleaner
- 5. mop and the bucket

Grammar

1 Read, look and number.

Lefthand column, top to bottom: 2, 3 Righthand column, top to bottom: 1, 4

2 Unscramble the sentences.

- 1. Wash the dishes, please.
- 2. Don't walk on the wet floor.
- 3. Please mop the floor.
- 4. Don't run in the backyard, please.

Write commands.

1. Make the beds, please. / Please make the beds.

2. Don't play video games at night, please. / Don't play video games at night.

3. Take out the trash, please. / Please take out the trash.

4. Don't run on the wet floor, please. / Don't run on the wet floor.

3 Read, look and match.

- 1. She is painting a picture.
- 2. He is reading the newspaper.
- 3. They are sleeping in the crib.
- 4. She is watching a movie.
- 5. He is playing with his blocks.

Rewrite the sentences correctly.

1. Mom is painting a picture. She isn't watching a movie.

2. The babies are sleeping in the crib. They aren't playing with blocks.

3. Dad is reading the newspaper. He isn't playing video games.

4. Janet is watching movies. She isn't painting a picture.

Big World, Small World

Listen and label.

- 1. International Commerce Center
- 2. Tai Mo Shan
- 3. Ngong Ping cable car
- 4. dim sum

Sisten again and circle.

- 1. English
- 2.100
- 3. taking pictures
- 4. lunch

2 Read and number.

Left to right: 1, 4, 3, 2

3 Match and color.

dim sum Tai Mo Shan Ngong Ping

Skills Work

1 Read and mark (\checkmark) the best title.

Help Out at Home and Have Fun

Read again and underline.

- 1. b. put on some music.
- 2. a. to choose the movie.
- 3. a. put your toys away.
- 4. b. when you set the table.

3 Listen and mark (\checkmark).

Mark: 1, 2, 5

Sisten again and complete.

- 1. Mom
- 2. Dad
- 3. Ann
- 4. Rosie's friends
- 5. Robert

4 Read and complete.

- 1. set
- 2. doing
- 3. bed
- 4. Please
- 5. Thanks

Writing

- **1** Read and circle.
- 1. Please
- 2. Don't
- 3. set
- 4. take

2 Read and match.

- 1. Commands
- 2. Don't
- 3. Please and Thank you.

Write polite commands.

1. Don't mop the floor, please. / Please don't mop the floor.

 Make your bed before you go to school, please. / Please make your bed before you go to school.
 Set the table before dinner, please. / Please set the table before dinner.

Unit 5 Sports Are Great

Cam's Tale

1 Read, look and number.

Left to right: 6, 2, 3, 1, 5,4

- 2 Read and circle.
- 1. show
- 2. George
- 3. Vernon
- 4. team

Cam's Values

- 1 Read and match.
- 1. He reads a story every day.
- 2. He practices passing the ball every weekend. / He always listens to his coach.
- 3. He always listens to his coach.
- 4. She takes a painting class twice a week.
- 5. She plays with her friend every afternoon. / She plays three hours a day.
- 6. She plays three hours a day.

Read again, look and number.

Top, left to right: 1, 5, 4 Bottom, left to right: 2, 3, 6

Vocabulary

- 1 Unscramble the words.
- 1. basketball
- 2. soccer

- 3. volleyball
- 4. baseball
- 5. tennis

2 Read and write the name of the sport.

- 1. volleyball
- 2. baseball
- 3. soccer
- 4. basketball

3 Look and circle.

- 1. field
- 2. court
- 3. goal
- 4. net
- 5. hoop
- 6. shin pads
- Read and complete.
- 1. goal
- 2. shin pads
- 3. net
- 4. field
- 5. hoop
- 4 Find and circle five words.

bat, glove, field, helmet, ball

Read and complete.
baseball

Grammar

1 Read and circle.

- 1. well
- 2. carefully
- 3. quickly
- 4. safely
- 5. easily
- 6. slowly

2 Unscramble and complete.

- 1. slowly
- 2. carefully
- 3. safely
- 4. quickly
- 5. well

3 Read, look and complete.

- 1. slowly
- 2. carefully
- 3. quickly
- 4. safely

4 Read and match.

- 1. to buy some bread.
- 2. to get good grades.
- 3. to win the competition.
- 4. to invite him to his party.

5 Rewrite the sentences using to.

1. She is going to the playground to play with her friends.

2. He drinks six glasses of water a day to stay healthy.

3. I play the pian o every day to become a better player.

Big World, Small World

- 1 Listen and circle.
- 1. Europe
- 2. Scots
- 3. capital
- 4. Glasgow

2 Listen and mark (\checkmark) the true sentences. Mark sentences: 1, 2, 3

3 Read and number.

Top to bottom: 2,3, 1

4 Read and circle.

- 1. dinosaur
- 2. long
- 3. loch

Skills Work

1 Read and match.

- 1. active and in good shape.
- 2. fun and learn social skills, too.
- 3. skills you can learn when you play on a team.
- 4. that you like the most.
- 5. makes you a better player.

3 Listen and mark (\checkmark).

- 1.2 (volleyball)
- 2.3 (tennis)

Sisten again and complete.

- 1. slow
- 2. jumping high
- 3. well
- 4. good
- 4 Read and circle.
- 1. ball
- 2. great

- 3. good
- 4. play

Writing

1 Read and complete.

- 1. What
- 2. Where
- 3. When
- 4. Why
- Read and circle four mistakes.

Circle: tight, quick, safe, good

Write the correct words.

- 1. tightly
- 2. quicky
- 3. safely
- 4. well

2 Read and circle.

Line 1: add; carefully, badly Line 2: remove; easily, happily

Unit 6 Go Green

Cam's Tale

- 1 Read and complete.
- 1. recyclable
- 2. containers
- 3. cans
- 4. animals
- 5. environment

2 Look and match.

Left to right: plastic containers–container 3 (plastic) newspaper–container 4 (paper) glass jars–container 2 (glass) soda cans–container 1 (metal)

Read again and color.

Recycling container 1–brown Recycling container 2–green Recycling container 3–red Recycling container 4–blue

Cam's Values

1 Read, look and circle.

- 1. reuses
- 2. reuses
- 3. recycles

2 Read and mark (\checkmark) the actions that are good for the environment.

Mark: 1, 2, 5

Rewrite the actions that are not good for the environment.

1. (sentence 3) We don't use plastic bags when we go shopping.

2. (sentence 4) I recycle used soda cans.

3. (sentence 6) We put the organic garbage in a separate container.

Vocabulary

1 Look and circle.

- 1. cardboard
- 2. reusable
- 3. plastic
- 4. glass
- 5. old
- 6. recycling

Read and complete.

- 1. glass jar
- 2. old newspapers
- 3. cardboard box
- 4. recycling containers

2 Read and circle.

- 1. reusable
- 2. carton
- 3. plastic
- 4. recycling

3 Read, look and complete.

- 1. reduce
- 2. throw
- 3. Recycle
- 4. reuse

4 Read and complete.

- 1. turn on
- 2. turn off
- 3. reuse
- 4. recycle

Grammar

- Read and circle.
- 1. drives
- 2. am going
- 3. leave
- 4. am turning off

5. do

6. are helping

2 Unscramble the sentences.

1. Lisa usually throws away used paper.

2. This month, Lisa is reusing paper to make origami.

3. John doesn't usually unplug his computer when it's off.

4. Now, John is unplugging his computer every day.

4 Read and write.

- 1. They walk to the park.
- 2. They usually have a picnic.
- 3. She plays soccer with her brother.

5 Read and complete using the correct form of each verb.

- 1. 'm / am playing
- 2. 'm / am collecting
- 3. are taking
- 4. aren't / are not collecting

Big World, Small World

1 Read and complete.

Location: West coast of Africa / Africa Capital city: Porto-Novo Largest city: Cotonou Official language: French

2 Read and label.

- 1. African elephant
- 2. leopard
- 3. African manatee

3 Listen and circle.

- 1. chips
- 2. fruit
- 3. fried
- 4. cowpeas

4 Read and solve the puzzle.

Across:

- 1. aloko
- 2. gari
- 3. cowpea

Down:

- 4. yuca
- 5. Cotonou
- 6. manatee

Skills Work

Read and number.

Top to bottom: 3, 4, 2,1

Read and circle.

- 1. False
- 2. True
- 3. False 4. True
 - IIue

2 Listen and write the names.

- 1. Frank
- 2. Clara
- Sisten again and circle.
- 1. Earth
- 2. dad's
- 3. plants
- 4. outside a window
- 5. sister

3 Read and complete.

- 1. metal
- 2. container
- 3. plastic
- 4. red

Writing

1 Read and circle four mistakes.

Circle: to making, to saves, to avoiding, to checks

Rewrite the verbs correctly.

- 1. to make
- 2. to save
- 3. to avoid
- 4. to check

2 Read and complete.

Left to right: to, to reuse

Read and complete using to.

- 1. to water
- 2. to recycle
- 3. to save
- 4. To avoid

Cam's Odyssey: Units 4-6

Look and number. Top to bottom: 3, 5, 2, 1, 4

Read and circle.

- 1. badly
- 2. safely

- 3. well
- 4. quickly

Read and complete.

- 1. reuse
- 2. reduce
- 3. turn on
- 4. recycle

Listen and circle.

- 1. True
- 2. False
- 3. True
- 4. True

Read and match.

- 1. hit the ball with a racket.
- 2. kick the ball into the goal.
- 3. hit the ball with your arms or hands.
- 4. catch the ball with a glove.

Complete using the correct form of each verb.

- 1. drives
- 2. 's / is walking
- 3. throws away
- 4. 's / is recycling

Unit 7 Once Upon a Time

Cam's Tale

 Mark (✓) the characters mentioned in Cam's Tale.
 Mark: 2, 4, 6

2 Read, look and match.

Hannah–2, 3 Tod–1, 6 Luca–4, 5

3 Look and label.

- 1. fire
- 2. knight
- 3. sword
- 4. dragon
- 5. Cyclops

Cam's Values

1 Read, look and number.

First row, left to right: 2, 4, 3 Second row, left to right: 6, 1, 5

Read and match.

- 1. because it is an adventure book.
- 2. because I like mystery books.
- 3. because it looks like an interesting fantasy book.
- 4. because there are astronauts in the story.

Vocabulary

Read and label.

- 1. Fantasy
- 2. Informational
- 3. Science fiction
- 4. Mystery
- 5. History
- 6. Adventure

Read again, look and number.

First row, left to right: 1, 4, 5 Second row, left to right: 6, 3, 2

2 Read and complete.

- 1. queen
- 2. **k**i**n**g
- 3. villain
- 4. g**hos**t
- 5. monster
- 6. **al**ie**n**

3 Read and write.

- 1. alien
- 2. hero
- 3. detective
- 4. secret agent
- 5. villain

4 Circle the word that doesn't belong.

- 1. alien
- 2. detective
- 3. king
- 4. ghost

Grammar

- 1 Read and circle.
- 1. were
- 2. weren't
- 3. was
- 4. were

2 Look and complete.

- 1. were
- 2. was
- 3. were
- 4. aren't
- 5. is
- 6. isn't

3 Complete using there was, there wasn't, there were or there weren't.

- 1. There weren't
- 2. There was
- 3. There were
- 4. There wasn't
- 5. there was

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- 1. Were there any princes in the story?
- 2. Was there a dog in the story?
- 3. Were there any little men in the story?

4. Was there anyone around when Rip Van Winkle woke up?

O Answer the questions.

- 1. No, there weren't.
- 2. Yes, there was.
- 3. Yes, there were.
- 4. No, there wasn't.

Big World, Small World

Read and complete. Capital: Honolulu Number of islands: more than 132 Official languages: English and Hawaiian Largest volcano: Mauna Loa

Read again and label.

- 1. happy-face spider
- 2. monk seal
- 3. hoary bat

2 Listen and complete.

- 1. dance
- 2. stories
- 3. coconuts
- 4. raffia
- 5. flowers

Sisten again and circle.

- 1. guitar
- 2. necklace
- 3. the hālau
- 4. week

3 Look and match.

Picture of drums – drums Picture of skirt – Hawaiian skirt Picture of stringed instrument – ukulele Picture of floral necklace – lei

Skills Work

Read and mark (✓) the best title. Alice's Adventures

Read again and complete.

- 1. Lewis Carroll
- 2. poetry
- 3. Wonderland / a place called Wonderland
- 4. Through the Looking-Glass

Look and label.

- 1. the blue Caterpillar
- 2. the Cheshire Cat
- 3. Alice
- 4. the Queen of Hearts

2 Listen and circle the mistakes.

- 1. plays
- 2. nobody
- 3. fantasy
- 4. story
- 5. white

© Listen again and rewrite the sentences correctly.

1. Edgar Allan Poe wrote stories and poems.

2. A lot of people read his stories today.

3. He wrote ghost stories, science fiction and detective stories.

4. His most famous poem is "The Raven."

5. A raven is a black bird. In the poem, it repeats one word.

3 Read and number in order.

- 1. What is your favorite kind of books?
- 2. I like fantasy books. How about you?

3. I like adventure books. My favorite one is Peter Pan.

4. Are there any dragons in the story?

5. No, there aren't. There are a lot of children and some pirates.

Writing

1 Read and circle six mistakes.

were, were, was, were, wasn't, were

Rewrite each verb correctly.

- 1. was
- 2. was
- 3. were
- 4. was
- 5. was
- 6. was

Read and complete.

Because he was funny, brave and he could fly.

2 Complete using the information from the book report.

Type of book – fantasy Title – *The Princess and the Dragon* Setting – a faraway kingdom Characters – a queen, a king, a princess, the king's soldiers, an ogre, a friendly dragon Hero – the dragon

Unit 8 My Summer Vacation

Cam's Tale

1 Read, look and label the places.

- 1. art gallery / children's art gallery
- 2. botanical garden
- 3. aquarium

Read again and match.

- 1. the whole summer.
- 2. a town near the beach.
- 3. the children's art gallery.
- 4. snap plants and jellyfish.
- 5. go to the zoo.

Cam's Values

Read and number.

First row: 2, 3 Second row: 4, 1

Read and number the solutions.

- 1. Maybe I can read a different book.
- 2. I can ask someone if they have an extra pen.
- 3. I'll call my mom to pick me up.
- 4. Well, I'll go to the park instead.

2 Read and complete.

- 1. What's
- 2. forgot
- 3. today
- 4. pictures
- 5. idea

Vocabulary

Look and solve the puzzle. Down:

- 1. art gallery
- 2. botanical garden
- 3. mountains
- 4. zoo

Across:

- 5. aquarium
- 6. hotel
- 7. beach
- 8. amusement park

2 Read and match.

- 1. collect shells
- 2. take pictures
- 3. hike in the mountains
- 4. stay at a hotel
- 5. go on rides
- 6. relax outside

Omplete using the phrases above.

- 1. stay at a hotel
- 2. take pictures
- 3. collect shells
- 4. relax outside

3 Read and mark (√). Mark: 3, 4, 5

Grammar

- 1 Read, look and complete.
- 1. painted
- 2. worked
- 3. bathed
- 4. decorated

© Read and complete using *didn't*.

- 1. didn't work
- 2. didn't bathe
- 3. didn't paint
- 4. didn't decorate

2 Complete using the correct form of each verb.

- 1. didn't stay
- 2. visited
- 3. played
- 4. baked
- 5. watched
- 6. didn't watch

3 Read and circle.

- 1. painted
- 2. baked
- 3. eat
- 4. played
- 5. rained
- 6. swim
- 7. relax

4 Read and mark (\checkmark) the incorrect sentences. Mark: 1, 3

Rewrite the sentences correctly.

- 1. We visited Uncle Tom last weekend.
- 2. We didn't enjoy our vacation.

Big World, Small World

Read and write.

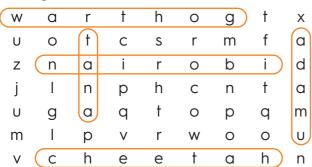
- 1. Geography
- 2. Culture
- 3. Wildlife
- 4. People

Oircle five words.

- 1. Nairobi
- 2. Tana
- 3. cheetah

4. adamu

5. warthog



2 Listen and number in order.

Left to right, top to bottom: 4, 1, 3, 2.

Skills Work

1 Read and number in order.

Top to bottom: 2, 3, 1

Read again and complete using Montu or Sheikra.

- 1. Sheikra
- 2. Montu
- 3. Sheikra
- 4. Montu
- 5. Montu
- 2 Listen and mark (✓) what you can do at Crocosaurus Cove. Mark: 1, 3, 4

Wark. 1, 9, 4

- Listen again and circle.
- 1. Laura
- 2. aquarium
- 3. reptiles
- 4.70
- 3 Read and match.
- 1. I was on vacation with my family.
- 2. Yes, we were.
- 3. No, it wasn't hot.
- 4. It was cloudy, but we had a good time.
- 5. Yes, going to the beach is always fun!

Writing

1 Read and circle four mistakes.

Circle: new, lambertville, united, delaware

Rewrite the names of the places correctly.

- 1. New Jersey
- 2. Lambertville

- 3. (the) United States
- 4. Delaware River

2 Complete the chart.

Countries, cities, towns: England, New Jersey, Lambertville

Lakes, mountains, rivers: Mount Everest, Lake Michigan, Nile River

Unit 9 Ancient Worlds

Cam's Tale

- 1 Look and label.
- 1. farmer
- 2. pharaoh
- 3. pyramids

2 Read and circle.

- 1. Egyptians
- 2. leaders
- 3. tombs
- 4. grapes
- 5. hungry

3 Read and match.

- 1. picture of alien and person
- 2. Picture of book
- 3. Picture of Africa
- 4. Picture of sandwiches

Cam's Values

1 Read and number.

Left to right: 2, 4, 1, 3

Vocabulary

- 1 Look and circle.
- 1. theater
- 2. fields
- 3. crops
- 4. building

Read and write.

- 1. theater
- 2. crops
- 3. building
- 4. fields

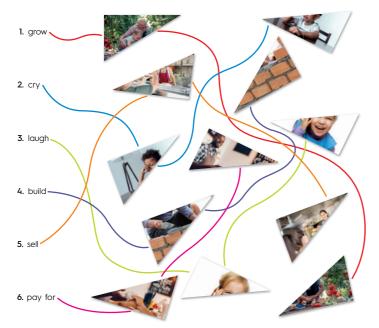
2 Read and match.

- 1. leader
- 2. vendor
- 3. audience
- 4. market

3 Circle the word that doesn't belong.

- 1. building
- 2. vendor
- 3. leader

4 Look and match.



- © Complete using the verbs above.
- 1. build
- 2. grow
- 3. laugh
- 4. sell
- 5. pay for
- 6. cry

Grammar

1 Read and complete.

- 1. grew
- 2. ate
- 3. sold
- 4. paid
- 5. built
- 6. wore

Rewrite the sentences correctly.

1. Chinese farmers didn't grow corn. They grew rice and bamboo.

2. Chinese people didn't eat tortillas. They ate noodles.

3. In ancient China, people didn't pay with dollars. They paid with metal coins.

4. The Chinese people didn't build pyramids. They built the Great Wall of China.

5. Nobles in China didn't wear tunics. They wore silk robes.

2 Unscramble the questions.

- 1. What did the ancient Chinese grow?
- 2. What did Chinese people eat?
- 3. What did the ancient Chinese build?
- 4. What did Chinese nobles wear?

4 Find the irregular verbs to get out of the maze.

ate, went, wore, made, sold, bought, gave, had, grew, built

Big World, Small World

- 1 Listen and circle.
- 1. coral
- 2. four
- 3. cucumber
- 4. the national

Solution is the sentences of the sentences.
Mark: 1, 3, 4, 5

2 Read and color the paths.

1. Color the path to a black-lip pearl oyster (4th picture from top).

2. Color the path to a white pearl inside an oyster (3rd picture from top).

3. Color the path to a black pearl inside an oyster (top picture).

4. Color the path to a tray with pearls (2nd picture from top).

Skills Work

1 Read and number.

Top to bottom, left to right: 4, 1, 2, 3, 5

- Read again and circle.
- 1. King Tut
- 2. father
- 3. a mystery
- 4. mask

2 Listen and mark (\checkmark).

- 1. First picture ("Peru")
- 2. Third picture from left (train)
- \odot Listen again and mark (\checkmark).
- 1. in a book.
- 2. a mountain.
- 3. architects and engineers.
- 4. 1911.

3 Read and complete.

- 1. learned
- 2. were
- 3. built
- 4. ate

Writing

1 Read and circle.

- 1. lived
- 2. built
- 3. worked
- 4. grew
- 5. didn't have
- 6. used
- 7. made
- 8. spoke

2 Read and complete.

Top to bottom: learned, lived, tried, stopped

Cam's Odyssey: Units 7-9

Read and circle.

- 1. fantasy
- 2. an informational
- 3. mystery
- 4. history

Complete using the correct form of each verb.

- 1. worked
- 2. solved
- 3. planted
- 4. practiced
- 5. finished

Read and complete.

- 1. There was
- 2. There were
- 3. There weren't
- 4. there were

Listen and write.

- 1. theater
- 2. market
- 3. building
- 4. fields

Read and match.

- 1. See plants, flowers and trees.
- 2. Admire paintings or sculptures.
- 3. Go on exciting rides.
- 4. Enjoy nature, breathe fresh air and hike.

Unscramble the sentences.

- 1. The Olmecs didn't live in Peru.
- 2. They made huge heads out of volcanic rock.
- 3. They grew tomatoes, squash and peppers.
- 4. They didn't live in a cold climate.