

Odyssey 1

Practice Book Answer Key



Unit 1 Making New Friends

Cam's Tale

1 Read and number.

Left to right: 2, 4, 1, 3

2 Read and color.

1. Students color the book orange.
2. Students color the pencils red.

Cam's Values

1 Listen and color.

1. Happy Cam
2. Sad Cam
3. Happy Cam

2 Read and circle.

Circle happy Cam.

Vocabulary

1 Match and trace.

2. pencil case
3. pens
4. ruler
5. glue sticks
6. eraser

2 Look and trace.

2. notebook
3. crayon
4. sharpeners

4 Look and complete.

2. notebook / red
3. erasers / pink
4. pens / blue

Grammar

1 Look and complete.

3. They're
4. It's
5. They're

2 Look and circle.

2. They're pens. / They're red.
3. It isn't a sharpener. / It isn't purple.
4. They aren't glue sticks. / They aren't orange.

3 Trace and complete.

Students trace the words.

2. pencils
3. it / ruler
4. they / scissors

4 Look and trace.

2. It's / It isn't
3. They're / They aren't

Big World, Small World

1 Listen, follow and complete.

1. Europe
2. islands
3. Lisbon

Skills Work

1 Read and mark (✓) or (✗).

(✓): the pink pencil and the orange eraser
(✗): the red book

⊙ Read again and match.

2. red
3. pink
4. orange
5. blue

Listening

2 Listen and circle.

1. Luke
2. Lily
3. Pam
4. Jim

3 Listen and complete.

1. name
2. What's
3. I'm
4. friends

Writing

1 Read and mark (✓) the correct sentence.

Mark sentence number 2.

⊙ Rewrite the incorrect sentences.

What is it?
It's orange.

2 Read and complete using the capital letters.

C, L, I, T, I, T

Unit 2 This is My Family

Cam's Tale

2 Read and match.

1. And this is my little brother, Timmy.
2. Nice to meet you.
3. Nice to meet you, too.

Cam's Values

2 Listen and number.

Left to right: 2, 1

🕒 Look and color the frames.

Color the frame around the first picture blue.

Color the frame around the second picture orange.

Vocabulary

1 Find and circle five family members.

r w r p v j a e y j
y y r x o a q u b g
y t f z u p b y n w
r a x c d n y p w t
p e n c t v c t o b
h o y t i k r l x n
s g r a n d m a e l
c o u s i n j h w c
b r p g s s n x b e
m o m s q l x m o a

2 Find, circle and write.

Circle and write: dad, grandpa and sister.

3 Trace and write.

Students trace the words.

2. aunt
3. cousin
4. dad
5. sister

4 Listen and circle.

1. Luis
2. Tom
3. Emma
4. Alice

Grammar

2 Read and complete.

1. He's / He is
2. They're / They are
3. She's / She is

3 Trace and match.

Students trace the words.

2. picture of boy – His name is Joey.
3. picture of toys – Their names are Brandy and Sandy.

4 Look and complete.

2. His
3. Their

Big World, Small World

1 Read and number.

Left to right, top to bottom: 1, 2, 3, 4

2 Listen and complete.

1. family
2. dad
3. mom / sister

Skills Work

1 Read and number.

Left to right: 3, 2, 5, 4.

2 Read and match.

These are my big brother and sister. – 2
This is my baby cousin. – 3
And this is me. – 1

3 Listen and circle.

1. brother / Alex
2. aunt and uncle / Joe and Leah
3. cousin / Frida

4 Listen and complete.

1. This / His
2. Nice
3. Nice / too

Writing

1 Read and mark (✓) the correct the sentences.

Mark sentences 1 and 4.

🕒 Rewrite the incorrect sentences.

Nice to meet you!

She's my sister, Wendy.

2 Read and complete using the capital letters.

H, J, T, T, L, F, T, H, B

Unit 3 Time to Play

Cam's Tale

1 Look and number in order.

Left to right: 2, 4, 1, 3.

2 Read and circle.

2. True
3. False
4. True
5. False
6. False

3 Match and write.

1. ball
2. bike
3. teddy bear
4. student's name / student's toy

Cam's Values

1 Listen and color.

1. Sad Cam
2. Happy Cam

Vocabulary

1 Match and trace.

2. skateboard
3. bike
4. scooter

Students trace the words.

3 Look and write.

2. two
3. three
4. four
5. five
6. six
7. seven
8. eight
9. nine
10. ten

4 Count and complete

three dolls

four action figures

six balls

nine blocks

Grammar

1 Look, read and circle.

2. No, it isn't.
3. Yes, they are.

2 Complete, look and write.

2. Are they, No, they aren't / they are not.
3. Is it, No, it isn't / it is not.

3 Read, look and number.

Left to right: 3, 1, 2.

4 Look and complete.

2. in
3. under
4. on

Big World, Small World

1 Listen and point.

1. Students point to the picture of the map.
2. Students point to the picture of the soup.
3. Students point to the picture of the puppets.
4. Students point to the picture of the islands.

⊙ Listen again and circle.

1. S
2. soup
3. Water
4. islands

2 Trace, read and number.

Students trace the words.

Left to right: 2, 3, 4, 1.

3 Count and complete.

1. two / 2
2. five / 5
3. eight / 8
4. ten / 10

Skills Work

1 Read and mark (✓) or (x).

(✓): the skateboard

(x): the action figures

⊙ Read again and trace.

2. in
3. under
4. on

2 Listen and match.

1. 6
2. 5
3. 8
4. 7

3 Listen and complete.

1. How old
2. years old
3. And you
4. seven

Writing

1 Trace, guess and complete.

Complete the sentence with (toy) car.

2 Read, look and complete.

W, I, (?), (.), (.), G, scooter

Cam's Odyssey: Units 1-3

Look and write.

1. notebook
2. crayons

Read, look and match.

1. It's a skateboard.
2. Her name's Julie.
3. He's my grandpa.
4. It's in the box.

Listen and write.

1. Fred
2. Nancy
3. Tim

Look, read and circle.

1. She's
2. He's
3. They're

Look, count and write.

2. four green kites
3. six yellow balls
4. ten orange blocks

Unit 4 Welcome to My Home

Cam's Tale

1 Look, read and match.

1. Hello, Billy.
2. And, can I open the window?
3. Oh, no!
4. Can you close the window and the door, please?

2 Read and number in order.

1. Welcome to my house!
2. Can I open the door, please?
3. Sure!
4. Thank you.

Cam's Values

1 Listen, number and circle.

Left to right: 2, 1

Students circle the happy Cam in the first picture and the sad Cam in the second picture.

Vocabulary

1 Find, circle and write.

Circle and write: a sofa, a lamp, a rug, a shower, a table.

2 Unscramble and write.

1. sink
2. fridge
3. armchair
4. closet

3 Trace and match.

1. living room – an armchair
2. bathroom – a sink, a shower

4 Trace and cross out (x) one object.

2. Cross out: a shower.
3. Cross out: a sofa.

Grammar

1 Look and circle.

1. is
2. are
3. isn't
4. aren't

⊙ Look and complete.

1. There is
2. There are
3. There isn't
4. There aren't

2 Read and match.

2. No, there aren't.
3. It's in my bedroom.
4. They're in the living room.

3 Look and complete.

1. under
2. in
3. on

Big World, Small World

1 Listen and point.

⊙ Listen again and complete.

1. Tikal
2. market
3. Lake Atitlán

2 Read and color.

Students color the bird green and red.

3 Trace and number.

1. picture of the textile with a horse (top right)
2. picture of the textile with an elephant (bottom left)
3. picture of the textile with birds and flowers (bottom right)

Skills Work

1 Read, look and mark (✓).

Mark picture number 2.

⊙ Read again and circle.

1. False
2. True
3. False
4. True

2 Listen and circle.

1. on the bed
2. in the box
3. on the sofa
4. under the table

3 Listen and complete.

1. open / Sure! / Thank you.
2. close / please / Sure. / Thanks!

4 Look, ask and answer.

Possible answers:

1. A: Can I / you close the window, please? It's cold
B: Sure!
A: Thank you! / Thanks!

2. A: Can I / you open the door, please? It's hot.
B: Sure!
A: Thank you! / Thanks!

Writing

1 Trace and write.

2. There's an armchair, a rug and a sofa.

2 Complete with a period (.), a comma (,) or *and*.

. / , / and / , / and / .

Unit 5 A Trip to the Ocean

Cam's Tale

1 Read, look and circle.

1. Circle the man.
2. Circle the girl.
3. Circle the boy.
4. Circle the boy.

2 Read and match.

1. octopus
2. fish
3. jellyfish
4. starfish

Cam's Values

1 Listen, follow and complete.

1. kind
2. sorry
3. OK

2 Look, read and circle.

1. people
2. plants

Vocabulary

1 Find and circle.

Circle: shell, crab, seahorse, fish, shark.

🕒 Label the pictures.

2. shell
3. seahorse
4. shark
5. fish
6. crab

2 Read, trace and mark (✓).

1. Yes
2. No
3. Yes

3 Read, look and match.

- eleven – 11
twelve – 12
thirteen – 13
fourteen – 14
fifteen – 15
sixteen – 16
seventeen – 17
eighteen – 18
nineteen – 19
twenty – 20

Grammar

1 Read, look and circle.

2. Yes, there are.
3. Yes, there is.
4. No, there aren't.
5. Yes, there are.

2 Complete and mark (✓).

2. Are there / Mark: No, there aren't.
3. Are there / Mark: Yes, there are.
4. Is there / Mark: Yes, there is.

3 Read, count and complete.

2. There are three
3. There's one / There is one
4. There are seven
5. There's one / There is one

4 Read, look and complete.

2. are there / two shells
3. Possible answers:
How many seahorses are there? / There are three seahorses. /
How many fish are there? / There are three fish.

Big World, Small World

1 Listen, follow and number.

Left to right, top to bottom: 1, 4, 3, 2

2 Read and color.

2. Are there sharks in the Great Astrolabe Reef?
3. Is there a shell on the \$10 banknote?

3 Count and complete the table.

Left to right: 5, 4, 3

Skills Work

1 Read and circle.

1. There are three.
2. Yes, there are.

3. No, there aren't.
4. There are eight.

2 Read and color.

1. Color the fish green.
2. Color the dolphin gray.
3. Color the crab red.
4. Color the starfish yellow.

3 Listen, look and circle.

Circle the three orange seahorses in orange.
Circle the yellow jellyfish in yellow.
Circle the seven pink starfish in pink.

🕒 Look again, ask and answer.

2. How many red / orange crabs are there? / There are four red / orange crabs.
3. How many green jellyfish are there? There is one green jellyfish.
4. How many purple octopuses are there? / There is one purple octopus.

Writing

1 Cross out (x) the mistakes.

Cross out:

1. fourteen
2. jellifish
3. tow

2 Find and circle three words with spelling mistakes.

Circle: three, dolphins, and shels.

🕒 Write the words correctly.

there, dolphins, shells

Unit 6 Dress for Success

Cam's Tale

1 Look and number in order.

Left to right: 3, 2, 4, 1

🕒 Read and match.

1. I'm wearing a new dress and shoes.
2. It's yellow.
3. They're brown.
4. Thanks! You do, too.
5. Thank you.

Cam's Values

1 Listen, follow and circle.

1. Circle the happy Cam.

2. Circle the happy Cam.
3. Circle the sad Cam.

Vocabulary

1 Look and trace.

1. pants
2. skirt
3. dress
4. shoes

2 Look and complete.

1. socks
2. pants
3. shirt
4. sneakers

3 Trace and match.

1. T-shirt
2. jacket
3. cap
4. sandals
5. boots
6. hat
7. shorts
8. sweater

Grammar

1 Trace, match and circle.

1. a jacket
2. a hat
3. sandals
4. shorts

2 Read and complete.

1. these
2. those
3. this
4. that
5. these
6. those

3 Read, look and mark (✓).

1. She's wearing shorts.
2. She's wearing a dress.
3. He's wearing a shirt.
4. He's wearing a hat.

4 Look and complete.

2. She's wearing
3. He's wearing
4. She's wearing

Big World, Small World

1 Listen, number and trace.

Left to right, top to bottom: 2, 4, 1, 3

2 Read, look and mark (✓).

Mark the second bird.

3 Follow and discover.

1. picture of the tiny bird
2. picture of the frog
3. picture of the colorful snails

Skills Work

1 Read, look and write the names.

1. Ed
2. Lily
3. Lea
4. Alex

⊙ Look, read and circle.

1. False
2. True
3. False

3 Listen and mark (✓).

1. Mark: the pants, the cap and the skirt.
2. Mark: the jacket, the boots and the sweater.

4 Read and number.

1. You look nice.
2. Thank you! You do, too.
3. Thanks.

Writing

1 Read and complete with periods (.) and commas (,).

. / . / . / . / . / , / , / , / .

2 Read and trace.

School / . / uniform / , / . / blue / , / , / . / white / , / , / socks / .

Cam's Odyssey: Units 4–6

Write the numbers.

- 11 – eleven
- 12 – twelve
- 13 – thirteen
- 14 – fourteen
- 15 – fifteen
- 16 – sixteen
- 17 – seventeen
- 18 – eighteen

19 – nineteen

20 – twenty

Look, read and circle.

1. This
2. That
3. These
4. Those

Look and write.

1. hat
2. She's wearing a jacket.
3. She's wearing boots.

Look, read and answer.

1. No, there isn't.
2. Yes, there are.
3. Yes, there is.
4. There are five (sea animals).

Look and complete.

1. **armchair**
2. **sofa**
3. **sink**
4. **shower**

Listen and complete.

1. bathroom
2. sandals
3. jellyfish
4. table

Unit 7 Our Favorite Animals

Cam's Tale

1 Look and number in order.

Left to right: 2, 3, 1, 4

2 Read and circle.

1. True
2. False
3. True
4. False

Cam's Values

1 Listen, follow and circle.

1. Rocco
2. rabbit
3. cat

⊙ Read and mark (✓).

Mark: Ophelia is interested in other people.

Vocabulary

1 Read, look and complete.

2. snake
3. rabbit
4. hamster

2 Look and write.

Down:

1. dog
2. spider
3. cat

Across:

4. mouse

3 Unscramble and write.

1. climb
2. walk
3. eat
4. drink

4 Look, read and match.

2. rabbit's rear legs / jump
3. dog's rear legs / walk
4. bird's head / sing

Grammar

1 Look and trace.

1. eating
2. flying
3. singing
4. climbing

2 Read, number and complete.

(top left) 3 / jumping

(bottom left) 2 / drinking

(bottom right) 4 / walking

3 Look, read and circle.

1. aren't
2. are
3. is
4. isn't

4 Choose four animals and write.

Possible answers: The birds are flying. The birds are singing. The hamster is climbing. The rabbit is eating. The dogs are running. The dogs are playing.

Big World, Small World

1 Read, look and number.

Left to right, top to bottom: 1, 4, 3, 2

2 Read, look and complete.

1. eating
2. running
3. flying

3 Listen, follow and circle.

1. mountains
2. flowers
3. eat
4. cows

Skills Work

1 Read and color.

Students color the cows brown and white, the sheep white, the chickens yellow, the ducks brown, green and white, and the horse black.

⊙ Read again and match.

1. It's eating.
2. They're walking.
3. It's black.
4. They're brown, green and white.

2 Listen, follow and circle.

1. an iguana
2. a spider
3. a bird
4. a horse

Writing

1 Read and mark (✓) the correct sentence.

Mark sentence number 1.

⊙ Rewrite the incorrect sentences.

My mom is reading and my dad is watching TV.
I'm doing homework and my sister is playing.

2 Read and complete using and or a period (,).

. / and / . / and / .

Unit 8 Let's Eat

Cam's Tale

1 Trace and match.

1. an apple, water
2. a banana, milk, a sandwich

2 Read and mark (✓) the correct reply.

2. I like your lunch too, Mia!
3. Good idea! Here, a sandwich for you.

Cam's Values

1 Listen and complete.

1. share
2. Here's

⊙ Mark (✓) who is sharing food.

Mark the boy in each picture.

Vocabulary

1 Look and write.

For the fruit salad:

2. strawberries
3. mango
4. apples

For the salad:

1. cucumbers
2. lettuce
3. tomatoes

For the soup:

1. meat
2. carrots
3. tomatoes

2 Complete and circle.

2. tomato / circle the tomato
3. bananas / circle the bananas
4. carrots / circle the carrots

3 Look and trace.

1. meat
2. rice
3. pasta
4. French fries

4 Unscramble, write and match.

2. fish – picture of the fish
3. chicken – picture of the chicken
4. pizza – picture of the pizza

Grammar

1 Look and complete using like or don't like.

2. like
3. don't like
4. don't like

2 Read, look and circle.

2. No, I don't.
3. No, I don't.
4. Yes, I do.

3 Unscramble, look and write.

2. Do you like French fries? / Yes, I do.
3. Do you like cucumbers? / No, I don't.

4 Look and write questions.

2. Do you like eggs?
3. Do you like bananas?

Big World, Small World

1 Listen, follow and circle.

1. name
2. four
3. Africa
4. city

2 Look, read and number.

Left to right: 2, 3, 1

4 Look and circle the animal that comes next.

1. Circle the gorilla.
2. Circle the two okapis.

Skills Work

1 Read and mark (✓) what they like.

1. Fruit, meat and vegetables.
2. Fruit, pasta and milk.

⊙ Read again and rewrite.

2. I don't like meat.
3. I like cake.
4. I like mangoes.

2 Listen, follow and number in order.

Left to right, top to bottom: 3, 4, 1, 2

⊙ Read and circle.

Circle the picture of the pizza.

3 Look and practice the dialogue.

Possible answers:

A: I like French fries / bananas / strawberries / ice cream.

B: Me too!

A: Let's share!

Writing

1 Trace, look and complete.

Students trace the words.

2. pizza / eggs
3. tomatoes / mangoes
4. cake / ice cream

2 Rewrite the sentences in blue. Use *or*, capital letters and periods (.,).

1. I have different types of food in my lunch box.
2. Sometimes I have an apple or a banana.
3. I always drink water or juice.

Unit 9 Shake Your Body

Cam's Tale

1 Look, read and number.

Left to right: 2, 3, 4, 1

⊙ Read and circle.

1. False
2. True
3. False

Cam's Values

1 Look, read and circle.

1. Yes
2. No
3. Yes
4. Yes

2 Listen and mark (✓) the activities that are mentioned.

1. Skateboarding
2. Swimming
3. Dancing
5. Riding bikes

Vocabulary

2 Look and write.

Down:

2. face
4. hair
5. eyes

Across:

3. teeth
5. ears
6. nose

3 Match the opposites.

1. tall – 5. short
2. big – 8. small
3. short – 6. long
4. young – 7. old

4 Look, read and complete.

1. long
2. short
3. big
4. small

Grammar

1 Look, read and circle.

1. isn't
2. has
3. are
4. aren't

2 Trace, look and number.

Students trace the words.

Left to right: 3, 1, 4, 2

3 Unscramble and write.

1. They are old.
2. He is young.
3. She isn't short.
4. The girls aren't tall.

4 Complete and trace.

Possible answers:

1. I'm
2. I'm / I'm not
3. I have / Students trace the best option (long or short).
4. He is / She is / He isn't / She isn't
5. He is / She is / He isn't / She isn't
6. He has / She has / Students trace the best option (long or short).

Big World, Small World

1 Listen, follow and number.

Left to right, top to bottom: 1, 4, 3, 2

2 Read, look and complete.

2. teeth
3. ears

4. eyes
5. mouth

3 Find and circle the words.

Circle: nose, mouth, ears, eyes, teeth.

⊙ Look and write.

2. nose
3. mouth
4. ears
5. eyes
6. teeth

Skills Work

1 Read and complete.

1. tall
2. short
3. tall
4. long
5. short

⊙ Read again and mark (✓).

1. No
2. Yes
3. No

2 Listen and color.

Color the monster's hair purple, its eyes blue, its nose red and its legs green.

Writing

1 Read and match.

2. There isn't a period at the end of the sentence.
3. The sentence doesn't start with a capital letter.
4. The list doesn't have a comma.

⊙ Add commas (,) or periods (.).

. / . / . / . / . / . / . / . / . / .

Cam's Odyssey: Units 7-9

Read, look and number.

Left to right: 3, 4, 1, 2

Read and complete using *Do* or *What*.

1. Do
2. What
3. What
4. Do

Look, read and mark (✓).

1. meat
2. cucumber
3. strawberries

Look, read and circle.

1. hair
2. nose
3. ears

Look, read and trace.

1. has
2. are
3. have

Listen and write.

1. What are they doing?
2. They are flying.
3. I like salad and pasta.
4. It has a long nose.