

Odyssey 6

Student's Book Audio Scripts



Unit 1 Vacation Fun



WANDA: How was your summer, guys?
HANK: I had a really good summer. What about yours, Brent?
BRENT: Mine was pretty good, too!
HANK: I went fishing with my cousins! Have you ever been fishing?
WANDA: No, Hank, I haven't, but I'd like to try.
BRENT: I went last year with my parents! It was fun.
BRENT: So what did you do this summer, Wanda?
WANDA: I went to Adventureland. Have you ever been there?
BRENT: Yes, I have. I went there two years ago.
HANK: Well, I haven't been there. What's it like?
WANDA: There are a lot of fun rides. My sister and I went on the roller coaster twice! Have you ever been on a roller coaster?
HANK: Uh... no. I don't really like heights.
HANK: What about you, Brent? Did you go anywhere?
BRENT: Well, we didn't go out of town, but my grandparents visited us for two weeks.
WANDA: Did you enjoy their visit?
BRENT: We had a great time, especially the day we went to the fair. We went on the hot-air balloon ride!
WANDA: Wow! I've never been in a hot-air balloon.
BRENT: Me neither!
WANDA: Our summers were great!
HANK: Yes! But I'm also glad to be back at school.



Summer Fun
Summer's when almost everyone
Has lots of time to play.
Some people like to stay at home,
While others travel far away.
Whatever your plans may be,
Make sure you have time for fun,
Enjoy your adventures at home or away
Before the summer is done.



TEACHER: Hello, students, and welcome back to school! Did you all have a good summer?
ALL STUDENTS: Yes, Ms. Parker.
TEACHER: Let's start off by talking about summer vacations. Did anyone do anything interesting this summer? Yes, Diana.
DIANA: I went to Panama with my parents for a month this summer. My grandparents live there. We don't see them very often because they live so far away. We saw a lot of old buildings, ate delicious food and visited the canal.
TEACHER: That sounds like a lot of fun, Diana. Anyone else? Wayne, did you go anywhere interesting?
WAYNE: Well, I didn't go out of town, but I had fun. My friends and I went to a different festival almost every week. And there were free music concerts in the park every weekend. We really enjoyed hanging out together.
TEACHER: Good idea, Wayne. There are a lot of fun things to do right here. And anyone else? Yes, Sherry.
SHERRY: Well, I didn't go far away, like Diana, but I did get out of town.
TEACHER: Oh, really? Where did you go?
SHERRY: My mom took us on day trips to different beaches nearby. We took the bus there and went swimming in the ocean. We always had an ice cream on the boardwalk.
TEACHER: That sounds fun, too!
DIANA: Ms. Parker? Why do you want to know about our summer vacations?
TEACHER: Good question, Diana. Class, your first assignment is to write a paragraph about what you did during your summer vacation.



TOURIST GUIDE: Hello, and welcome to Lake Joanne! I'm so glad you decided to take a walking tour. We will start and end our tour right here—in the town square.

One. Town square

TG: Let me ask... Where are you folks staying, and what have you done since you arrived?

WOMAN: My family is staying at the Lake Joanne Resort just outside of town. So far, we've only done activities around the resort.

Two. Resort

MAN: We're staying at the resort, too. We've spent most of our time at the pool! But we really want to go sightseeing.

TG: Well, let's get started so you have an idea of all the fun things to do and see in Lake Joanne. Now follow me down this street ... This area is quiet now, but every Saturday and Sunday, there's a big street market.

Three. Street market

TG: You can get something to eat, listen to live music and buy souvenirs!

MAN: Excuse me, what are some typical souvenirs from Lake Joanne?

TG: Good question... A lot of people buy T-shirts or caps or fridge magnets. But you can also buy some beautiful pictures of the area painted by local artists. Now let's move on...

WOMAN: What's this old building?

TG: This is our train station. Early residents of Lake Joanne built it more than a hundred years ago, and it is now considered a historical site.

Four. Historical site

MAN: Do trains still come here?

TG: No, they don't, not anymore. But there is an interesting museum here... OK, that's the end of our tour. Are there any questions?

MAN: Yeah, we saw a lot of tents near the resort. Is there a campground?

Five. Campground

TG: Yes, there is! People like to go camping there because it's right next to the lake.

WOMAN: I have a question too. My kids want to go to the amusement park.

Six. Amusement park

WOMAN: Are they old enough to go on the rides?

TG: You know, I'm not really sure. But you can ask at the visitor center.

Seven. Visitor center

TG: It's right over there. They should have a brochure for the amusement park. You can also

get a guidebook with detailed information about the area.

WOMAN: Thank you very much.

MAN: Yes. Thank you!



TOURIST GUIDE: Hello, my name's Stacy. Welcome to the Lake Joanne Visitor Center! How may I help you?

MAN: Hi, Stacy. We just arrived. My family likes to go camping, so we're staying at the campground on the other side of the lake. But we'd like to know what we can see and do in town.

TG: Well, I always recommend that visitors take a walking tour. All walking tours begin and end at the town square. Walking is the best way to get to know a place and go sightseeing.

WOMAN: Thank you. And can we get a guidebook here?

TG: Yes, this guidebook is very good. It talks about the town and its historical sites and mentions other local attractions, including the amusement park outside of town.

MAN: Oh, right, my kids said they wanted to go on a ride there called the Spiderweb. But it sounds scary.

TG: That's a very popular ride and it's safe for children. Don't worry.

MAN: Oh, one last thing. Do you have any recommendations for buying souvenirs?

TG: There are a lot of stores in town, but the street market is probably the best place to find unique gifts and souvenirs. It's held every weekend.

WOMAN: Thanks for the tip. Now, can we get four tickets for the walking tour?

TG: Sure! There's one that's starting in half an hour.



SAM: Hey, Sophie! Why are you reading the city guidebook?

SOPHIE: My cousin Sheila is coming to visit, and she wants me to show her the sights. But I don't know where to take her.

SAM: Has she been here before?

SOPHIE: Yes, she has. She was here two years ago.

SAM: Have you thought about taking her to the art museum?

SOPHIE: I don't think that's a good idea. She told me she doesn't like going to museums.

SAM: How about taking her to the zoo?

SOPHIE: Well, she's never been to the zoo, but that's because she doesn't like animals.

SAM: I know! You two should take a city tour. Maybe you can go on one of those hop-on, hop-off buses. Then your cousin can decide what she wants to see!

SOPHIE: Hmm... I've never done that before. Have you ever been on one of those buses?

SAM: Yes, I have. I went last year.

SOPHIE: Did you enjoy it?

SAM: Yes, I did. Hey, maybe I can go sightseeing with you and your cousin!

SOPHIE: Sure. Why not?



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!

CAM: Let's go to Belgium!



Bonjour! I'm Lina. Let me tell you about my country. Belgium is close to the Netherlands, France, Germany and Luxembourg. The capital city of Belgium is Brussels. There are three official languages—Dutch, French and German—so most people in Belgium are bilingual and many can speak more than two languages fluently!

People around the world love Belgian chocolate. This industry is around 400 years old. It produces up to one hundred and seventy-two thousand tons of chocolate a year. Belgians are among the world's biggest producers of chocolate.

Did you know that French fries are popular in Belgium? Both France and Belgium claim that they created this delicious snack. In Belgium, fries are often eaten with mayonnaise. Two other popular dishes that are served with fries are steak and mussels.

You probably didn't know that waffles are also a Belgian invention! They were first created in the fourteenth century by the chef of a prince, and they've been very popular ever since! We eat them between meals or for dessert with a bit of butter and sugar.



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!

CAM: Thank you, Lina from Belgium!



DIEGO: Hi, Susana. You've traveled a lot with your family. Can I ask you some questions?

SUSANA: Sure, Diego. Are you planning a trip?

DIEGO: Yes, my family wants to take a trip, but we're not sure where to go. One idea was Peru. Have you ever been to Peru?

SUSANA: Yes, I have! My parents and I spent the summer there a few years ago. I learned a lot of Spanish words. It was amazing!

DIEGO: OK, so you liked Peru. How about Jamaica? Has your family ever visited Jamaica?

SUSANA: No, we've never been to Jamaica, but a good friend of mine has. She went last year and loved it.

DIEGO: Well, I suggested to my family that we go to New Mexico, in the United States. I've heard the scenery is incredible there.

SUSANA: I've heard the same too. Have you ever taken a ride in a hot-air balloon? That would be a great way to see the landscape.

DIEGO: No, I've never done that. But I think it would be fun!



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knee
like
know
sale



Family Vacation

My family is on vacation,
So we can do things that we like.
But Billy skinned his knee
Falling off a bike.

Little Susie doesn't know
Where she put her shovel and pail.

Mom bought lots of souvenirs,
Because they were on sale.

Dad packed the food and drinks
But forgot to bring the snacks.
Everyone is very calm
Since we came here to relax!



HANK: So what did you do this summer, Wanda?

WANDA: I went to Adventureland. Have you ever been there?

HANK: Yes, I have. I went there two years ago!

Unit 2 In the Media



FRED: Do you know what Mina's doing?

JESSIE: I'm not sure. She's been sitting on that bench for half an hour!

FRED: Why don't we ask her?

JESSIE: Hey, Mina. What are you listening to?

MINA: Huh? Oh, hi, Jessie! Hi, Fred! I'm listening to *Science Wednesday*.

FRED: What's *Science Wednesday*?

MINA: It's a podcast about strange things in science.

JESSIE: Is it like the things we learn in science class?

MINA: No, it's totally different. It's about curious scientific facts and unusual events—like solar eclipses.

FRED: I didn't know you were interested in science. Have you ever seen *Science World*?

MINA: What's *Science World*?

FRED: It's a TV show about scientific discoveries. It's been on Channel 3 every Sunday night since January.

MINA: No, I haven't seen it. On Sunday evenings I usually watch *Teen Chef Challenge*.

JESSIE: Is that the reality cooking show where teens compete to win prizes?

MINA: Yeah, it's great. I like to cook, but the things they make on that show are too hard.

JESSIE: If you like to cook, you should watch *Easy Tasty Meals*.

MINA: What's that?

JESSIE: It's a video channel. It shows how to cook simple meals step by step.

MINA: Hey, what time is it?

FRED: Almost one o'clock!

JESSIE: Let's go back inside...



Pursue Your Interests

We have a lot of interests,
You and I—
Science, food and fashion
And learning how to fly.

Whatever your interests might be
To try something new,
You can learn lots from podcasts,
Videos and television, too.



One

BOY: What's that magazine your brother's reading?

GIRL: It's called *Model Railroad Fans*.

BOY: I've never heard of that. What's it about?

GIRL: It's about model railroading—you know, those small models of trains. My brother has a subscription and gets a new magazine every month. Model railroading is his hobby, so he knows a lot about trains!

Two

GIRL: Your aunt has a really nice flower garden! Does she have a gardener?

BOY: No. She does it all herself. Gardening is her hobby.

GIRL: Has she had this hobby for a long time?

BOY: Nope... just since last summer. She's learning online. She watches a video channel called *Flower Gardening Made Easy*.

Three

BOY: Is that your yoga mat?

GIRL: No, it's my older sister's. She takes yoga classes every day.

BOY: Every day?! Aren't the classes expensive?

GIRL: Actually, they're free. She tunes in to that TV show, *Daily Yoga Practice*. Have you ever seen it?



One

I really like to learn about plants, animals and other things in nature. I follow a video channel about the topic.

Two

I listen to all kinds of music, but my favorites are pop and rock.

Three

I want to travel around the world. I read interesting blogs about world culture.

Four

I like to know about my favorite celebrities—what they're doing, what they like and what they think. Every Tuesday I listen to the podcast *Inside Hollywood*.

Five

On the weekends, I watch all types of sports, and I like to play soccer and tennis.

Six

I like to know about fashion. I love trendy clothes!

Seven

I love cooking! I learn recipes from the *Easy Tasty Meals* website.

Eight

I read the news every day because I want to know about important events happening around the world.

Nine

I love everything related to arts and crafts, drawing, painting or sewing!



SOPHIE: Hey, Sam. What are you reading?

SAM: *Teen Celebrities!* It's my favorite magazine. I've had a subscription since January. I've received six copies so far!

SOPHIE: I've never heard of that magazine. How long has it been around?

SAM: A long time, I think... Let me look. It's been published since 2010.

SOPHIE: What kind of articles are in it?

SAM: Oh, it has a lot of news about my favorite celebrities.

SOPHIE: Like who?

SAM: Fabio Vargas.

SOPHIE: I've never heard of him. Has he been in many movies?

SAM: Well, no... not movies... but he's been in a lot of TV commercials. He's been acting for about a year. He's in that commercial for the new breakfast cereal Banana Crunch. It's been on TV for the past few weeks.

SOPHIE: Oh, no wonder I've never seen him. I don't watch the commercials. I always change the channel!



BOY AND GIRL: The world is big! The world is small! We like to learn about the world!

CAM: Let's go to Ghana!



Hi! I'm Ebo. *Akwaaba!* That's "welcome" in Twi. In Ghana, English is the official language, but many people speak one of various dialects of the Akan language. Let me tell you about Ghana and its culture.

First of all, kente is a handmade cloth woven from silk and cotton. This is a brightly colored textile in shades of yellow, red, blue, green and black. Years ago, only kings wore clothes made of kente, but now many people use it for special occasions.

Ghana has a lot of unusual musical instruments. Probably the best known is the Akan drum, which is made of hardwood and deerskin. Other musical instruments from Ghana are the koje fiddle, the koloko lute and log xylophone. They are all made from local materials and have interesting sounds.

The third thing is Ghana's festivals. We have a lot of festivals in my country. It's a great way to see traditional dances! Luckily, our traditions have stayed strong over the years through music, song and dance. In ancient times, villagers sat around a fire while singers and storytellers entertained them. Today, many singers from Ghana are popular all over the world!



BOY AND GIRL: The world is big! The world is small! We like to learn about the world!

CAM: Thank you, Ebo from Ghana!



Dialogue One

A: What are you listening to?

B: It's a podcast called *Classical Favorites*. It's about the best-known melodies by classical composers, you know, like Chopin and Beethoven.

Dialogue Two

A: What are you doing?

B: I'm looking at the *Where in the World?* video channel. Each video is about a popular destination! I can't decide which one to watch.

Dialogue Three

A: Looks like you're really interested in what you're reading!

B: Yeah, I have a monthly subscription to this magazine so I can keep up to date on the latest trends in clothing and accessories.

Dialogue Four

B: What should we watch tonight?

A: Let's see... Um, *Our Surprising Planet* is on.

B: Oh, I like that show. What's tonight's program about?

A: Tonight is about animals in the Ghanaian jungle!

Dialogue Five

A: Are you checking your email?

B: No, I'm doing research for a project about children's literature. Right now I'm looking at a website about J. K. Rowling.

A: I know her! She's the author of the Harry Potter series!

Dialogue Six

B: Are you writing a composition?

A: No, I'm just adding a comment to this blog I read.

B: Oh, yeah? What does the person write about?

A: She writes about celebrities. She's very funny, and I'm telling her why I liked the post!



scream
special
screen
star
street
spot
style



Celebrity Spotting

A very special screen star
Was spotted in the street,
Spying on stylish celebrities,
eating stylishly.

Spotting stylish screen stars
is an exciting thing to do.
Screaming when you spot them
is great fun too.



JESSIE: If you like to cook, you should watch *Easy Tasty Meals*.

MINA: What's that?

JESSIE: It's a video channel. It shows how to cook simple meals step by step.

Unit 3 Strange Stories



DARREN: I'm so glad you're coming to the art museum today, Janine.

JANINE: Me, too! And it's so cool that your uncle is a tour guide there!

DARREN: Yeah, it's a great job!

DARREN: Look! It's closed and the police are here. I wonder what happened.

JANINE: Isn't that your uncle over there? Let's ask him!

DARREN: Uncle Andy! What's going on? Why is the museum closed?

UNCLE ANDY: Hi, guys. Last night, someone broke into the museum and stole some valuable paintings!

JANINE: But doesn't the museum have an alarm system?

UNCLE ANDY: Yes, it does. The police think someone turned it off after the museum closed last night.

JANINE: Well, how about the security cameras? What do they show?

UNCLE ANDY: That's another strange thing. The police say someone turned them off before the museum closed.

DARREN: Who would know how to do that?

UNCLE ANDY: Someone who knows a lot about the museum. In fact, the police think it's an inside job.

DARREN: What's an "inside job"?

UNCLE ANDY: Well, someone who works at the museum either stole the paintings or helped the thieves.

DARREN: Do they have any suspects?

UNCLE ANDY: Right now, they're looking for clues and they're asking museum workers what they were doing when the robbery happened. Actually, it looks like it's my turn.

DARREN: I hope they catch the thieves soon.

UNCLE ANDY: Me too!



Look for Clues

Who did it?

Where did they go?

When did it happen?

We don't know.

We all have ideas.

We all have views.

We'll find the truth

If we look for clues.



One

A: Have the police found the bank robbers?

B: Not yet. They have some suspects, but they're still investigating.

Two

B: Do scientists know what caused the bright lights in the sky?

A: They're not sure, but they have a theory.

Three

B: Where's your cat?

A: I don't know! It went outside, and then it disappeared.

Four

B: Were you able to open the box?

A: Not at first, but then I found the key.

Five

A: Why are the police taking pictures of everything at the crime scene?

B: They are probably looking for clues.

Six

A: Cousin Jimmy is at the police station.

B: What happened? Did they arrest him?

A: No, no. His wallet was stolen.

Seven

B: What does the news article say?

A: Well, thieves broke into a house on Maple Avenue yesterday. But the police need more information and are interviewing witnesses.



SAM: Hey, Sophie! What are you reading?

SOPHIE: It's called *The Letters in the Closet*. It's a mystery story!

SAM: Oh, yeah? What's it about?

SOPHIE: It's really exciting. It's about a family who moved into an old house. When they moved in, they decided to fix up some of the rooms. And while they were painting one of the rooms, they found a secret closet!

SAM: A secret closet?!

SOPHIE: Yes, behind a wall! And there was a big lock on the door!

SAM: Were they able to unlock the door?

SOPHIE: Yes, and after they opened the door, they found boxes of old letters.

SAM: Old letters? Whose letters?

SOPHIE: Well, before the family bought the house, a famous old writer lived there. Someone in England sent the writer a lot of letters.

SAM: Who sent the letters? And what did they say? And why were they in a locked closet?

SOPHIE: I don't know! I haven't read this far! I'll lend you the book when I finish.



BOY AND GIRL: The world is big! The world is small! We like to learn about the world!

CAM: Let's go to Scotland!



Hi! My name's Amelia. I'm from Scotland. Scotland is full of interesting and beautiful places. Here are four places you should definitely see.

Edinburgh is the second largest city in Scotland, and the capital. There are lots of fabulous old buildings in Edinburgh loaded with history. The University of Edinburgh is famous all over the world!

One of the most beautiful parts of Scotland is the Scottish Highlands in the northern part of the country. There you can go to Caithness, a place with beaches and big cliffs!

Balmoral Castle is a beautiful palace in the center of the country. The Royal family still uses it as a summer residence.

Last, you have to visit the Isle of Skye. It is a beautiful small town with colorful houses and a calm beach.

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If you do get to visit the Highlands, don't forget to visit Loch Ness. *Loch* is a Scottish word for "lake." You've probably already heard of the Loch Ness Monster. Some people believe there are strange creatures that live in some of Scotland's lakes, and the Loch Ness Monster is definitely the most famous. People often call the monster *Nessie*. If you visit, you can go on a boat cruise. If you look hard, maybe you'll see Nessie!

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BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!

CAM: Thank you, Amelia from Scotland!

 34

INTERVIEWER: Officer Chan, thanks for giving us a little of your time. I understand you are investigating a robbery here at the art museum. Could you explain the procedure you are following to investigate the crime?

OFFICER CHAN: Of course! I received the call and I alerted the forensic team.

I: Who are they?

OC: They are the officers who collect evidence and record data at a crime scene.

I: So what did you do first?

OC: The first thing we did when we arrived was to close off the crime scene. We do this to make sure that no one comes in or goes out.

I: That makes sense. And then did you collect evidence?

OC: No, we didn't. We put on gloves and other protective clothing and our photographer took pictures of the crime scene.

I: Got it! And then what?

OC: Well, next, we dusted for fingerprints.

I: What does that mean?

OC: We use a special powder and tape to do this. We sprinkled the powder on all of the surfaces and used the tape to pick up the fingerprints. Then we put the tape with the fingerprints on a thin piece of glass, and stored them in evidence bags.

I: I see. And what did you do next?

OC: We collected evidence, that's what they are doing now.

I: What kind of evidence?

OC: I'm sorry. I can't tell you that during the investigation!

 35

One
things, thin, there

Two
thunder, this, theory

Three
this, there, think

Four
they, earthquakes, other

 36

The Bermuda Triangle

The Bermuda Triangle's a mystery.

Strange things happen there.

Ships and planes enter the space

And disappear into thin air.

Be it thunderstorms or hurricanes,

Pirates or an earthquake,

I don't think I'll be traveling there

On purpose or by mistake.

 37

UNCLE ANDY: The police say someone broke into the corner shop and stole some snacks and drinks.

DARREN: Do they have any evidence?

UNCLE ANDY: Yes, they have some fingerprints.

DARREN: I hope they solve the case soon.

Cam's Odyssey: Units 1-3

 38

One
fingerprints

Two
evidence

Three
disappear

Four
theory

Five
creatures

Unit 4 The Heroes in Our Lives



Ms. BANKS: Today we talked about famous heroes. Your next assignment is to write a paragraph about an everyday hero.

JOHNNY: Ms. Banks, what's an everyday hero?

Ms. BANKS: Well, Johnny, an everyday hero can be someone you know who helps others. We can find heroes everywhere! For me, a hero is my father, who is a volunteer at the community center. Everyday heroes can be people in your family, at school or in the community.

ROLAND: OK, so the most important part is that they have a positive impact on people's lives.

ALEXA: Do you know who you're going to write about?

ROLAND: I have no idea!

JOHNNY: I do! I might write about my sister, Joyce.

JOHNNY: She volunteers at an animal shelter. She takes care of homeless cats and dogs.

ROLAND: Joyce sounds very kind and thoughtful.

ALEXA: I just had an idea! Maybe I'll write about my cousin, Eugene.

ROLAND: What does he do?

ALEXA: He's a firefighter. He puts out fires and rescues people from burning buildings.

ROLAND: I still don't know who to write about.

ALEXA: Doesn't your Aunt Beverly coach the girls' basketball team after work?

ROLAND: Yes, she does. Do you think that makes her an everyday hero?

JOHNNY: Sure! She uses her free time to teach and help others.

ALEXA: Good! Do you want to start our work at my house?

JOHNNY: Great idea, Alexa. That way we can help each other.



Community Heroes

Everyday heroes

Don't wear funny capes.

They're found in all places,

All sizes and shapes.

They're always willing

To give up their time.

They make a big difference

'Cause they're helpful and kind.

At school or at home,
Around the neighborhood,
Can you name a hero
Who always does good?



INTERVIEWER: Hello, excuse me, do you have a minute? Can I ask you a question for the school newspaper?

TANYA: Um... OK.

I: First, what's your name?

TANYA: It's Tanya.

I: OK, Tanya, can you tell me about a hero in your life?

TANYA: Hmm... Sarah, my older sister.

I: Your older sister? Why?

TANYA: Well, my parents are both very busy at work. Sarah is very helpful and makes sure we have everything we need.

I: Sarah seems like a real hero at your house! Thank you very much... Excuse me, I'm asking students about heroes in their lives. What's your name?

ALAN: Hi. I'm Alan!

I: Alan, can you think of a hero in your life?

ALAN: Oh, sure! Mr. Jones, my neighbor. Every week, he delivers groceries to senior citizens in the neighborhood. Many of them can't leave their homes. He is very kind.

I: I'm sure Mr. Jones is a hero in your community. Well, thank you very much! We have time for one more hero... Can you tell me your name?

PATTY: Sure! I'm Patty.

I: Thanks! Now, Patty, can you think of a hero in your life?

PATTY: Yes! Mrs. Hill is a counselor at school. She always gives advice and listens patiently to all the students.

I: That definitely sounds like a school hero to me! Thank you very much!



What does your favorite color say about your personality?

One

If your favorite color is red, you are brave, and honesty is very important to you. Some of your friends might think you speak a little too loudly.

Two

If your favorite color is yellow, you are very outgoing, and you meet new people easily. People mostly think you are friendly and kind.

Three

If your favorite color is blue, you are respectful of others, and you always work carefully. You are a little quiet, so some people think you are shy.

Four

If your favorite color is orange, you love to be around people, and you are usually in a good mood. You want to be successful and do everything enthusiastically.

Five

If your favorite color is purple, you are bright, and you like to think creatively. Quality is important to you. Some people think you are mysterious.

Six

If your favorite color is green, you love to be in nature, and you treat all animals kindly. You want everyone to treat the environment respectfully.



SOPHIE: Hey, Sam, what are you doing?

SAM: I'm completing a nomination form for a community hero.

SOPHIE: Why aren't you using the computer at your house?

SAM: The Wi-Fi at the library is much faster.

SOPHIE: So, who are you nominating?

LIBRARIAN: Kids, this is a library. Can you please be quiet?

SOPHIE: I'm sorry, Mrs. Tibbs. So, who are you nominating?

SAM: My neighbor, Mr. Bowes. He kindly builds houses for homeless families.

SOPHIE: Well, he sounds like a good nominee, but I think there are other people who are kinder.

SAM: Like who?

SOPHIE: How about Mrs. Russell? She helps at the food bank and delivers food to the needy.

SAM: Well, the community hero should have several positive qualities. Like they should be brave... or helpful. And I think Mr. Bowes is generous, unselfish and brave.

SOPHIE: A lot of people in the community are braver than Mr. Bowes. I think the police are the bravest!

LIBRARIAN: Kids! Please speak more quietly! Be respectful of others.

SAM: I'm sorry, Mrs. Tibbs. Well, why don't you fill out a form and nominate Mrs. Russell? Or a police officer?

SOPHIE: I think I will, but I'm going to nominate Mrs. Tibbs, the librarian.

SAM: Why? She's always telling you to speak more quietly!

SOPHIE: Yeah, but I think she's the most helpful person I know. She always has time when I need to find some information, and she gives great advice.



BOY AND GIRL: The world is big! The world is small! We like to learn about the world!

CAM: Let's go to Botswana!



Dumela! I'm Oba, and I speak Setswana and English. I live near a national park. A national park is a large area of land where wild animals can live safely because nobody hunts them. A lot of people go to the park on safari, where they can see and take pictures of lots of different animals. So, what animals can you see? Let me tell you about some of the animals in the national park and see whether you can find them in the picture.

One. Rhino

Did you know that rhinos are the second largest land animal? They have thick gray skin and a big horn on their nose! Can you spot one?

Two. Zebra

Nobody knows exactly why zebras have black and white stripes. Scientists suggest that the black stripes absorb the heat in the morning and the white ones reflect the light and help zebras cool down in the afternoon. Have you found it yet?

Three. Antelope

Another animal that I really like is the antelope. Antelopes are herbivores, and they have long thin legs and horns on their heads. Their horns continue to grow all their lives! Also, antelopes run really fast! Some of them can run 70 km per hour! Can you see it? It's beautiful, isn't it?

Four. Meerkat

Meerkats are animals with small heads and long bodies. They have black circles around their eyes

and small ears on either side of their heads. They can stand on their back legs. I think they are really cute! Can you see the meerkat?

Five. Hyena

My least favorite animals in the park are the hyenas. A brown hyena looks like a large and very ugly dog. When a hyena feels like it's in danger, it makes a loud sound, similar to human laughter. It is really scary! Can you see a hyena in the picture?



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!

CAM: Thank you, Oba from Botswana!



One

BOY: Mr. Franco, why did I get a bad grade on my essay?

MAN: Johnny, you made a lot of spelling mistakes. You should work more carefully.

Two

MAN: Do you want to go skydiving, Brenda?

WOMAN: No way, Scott.

MAN: Why not?

WOMAN: I'm not that brave!

Three

GIRL: Mr. Martin, what does *alibi* mean?

MAN: Sorry, Sheryl, I couldn't hear you. Could you speak a bit more loudly?

Four

GIRL: Was it difficult to get to my house, Brian?

BOY: Oh, no, Nellie. I just followed your directions. They were very clear, so I got here easily.

Five

WOMAN: How would you describe your brother, Cindy?

GIRL: My brother? Well, one thing about him is he never lies. He always tells the truth.

Six

BOY: Thank you for visiting me while I was in the hospital, Shannon.

GIRL: It was no problem, Phil.

BOY: Well, I will always remember it. It was very kind of you.

Seven

GIRL: Why did Darren have to go to the principal's office?

BOY: He was rude to his science teacher.

GIRL: That's terrible! Darren should treat his teachers more respectfully.



heroes
kind
quietly
brave
everyday
help
honest
patient
respectful



Quiet Helpers

Look everywhere,
And you will find
Everyday heroes—
Brave, honest and kind.

Always respectful,
No matter what they do.
With no showing off,
They help me and you.



ALEXA: I just had an idea. Maybe I'll write about my cousin, Eugene.

ROLAND: What does he do?

ALEXA: He's a firefighter. He puts out fires and rescues people from burning buildings.

ROLAND: Wow! You have to be brave to do that.

Unit 5 Jobs of the Future



IRENE: Our presentation on jobs of the future is this Friday. Should we review our slides?

DOUG: Good idea!

GARY: What are you going to talk about, Doug?

DOUG: I researched jobs in technology.

GARY: Will there be a lot of jobs?

DOUG: Oh, yes! And they'll probably be in developing websites, software and apps.

GARY: And is that a robot? Will robots replace people in these jobs?

DOUG: I don't think so. But there might be jobs for people as robot and drone operators!

IRENE: I really like all the art. But maybe you could add some words to go along with the images. OK, my turn! I researched health care, and there will definitely be a lot of jobs in this field.

GARY: Do you mean like doctors and nurses, Irene?

IRENE: Yes, and there will be other jobs, too.

DOUG: Like what?

IRENE: Well, personal care aides who help sick people at home or in hospitals. And pharmacists who work in drugstores.

GARY: Look! They're all wearing white lab coats. We could find a better picture if we looked online. Don't you think?

IRENE: Good idea, Gary.

GARY: OK, I guess it's my turn. I researched education, and there will definitely be lots of teaching jobs.

DOUG: Nice slide, Gary. But *education* is spelled with a *t*.

GARY: Oops! Well, I definitely won't be working as an English teacher!

DOUG: Hey, did you make the image yourself? It's great!

GARY: Yes, I did. Thanks! I used a computer program to design it.

IRENE: Maybe someday you'll be a graphic designer!



Teamwork

Everything goes better
When we learn to work together.

I draw quite well,
But I don't know how to spell.
You make great charts,
But you're not so good at art.
He writes good rhymes,
But he takes too long sometimes.

When our team does its best,
Our work is a great success.



When you work on a team, it is important to organize the tasks and roles of each member. Here are some examples:

One. Group leader

This person is in charge of organizing the workload and managing the team. He or she makes sure the group reaches its goals.

Two. Group recorder

This person is organized and is good at taking notes. He or she will write down the group's decisions and arrangements.

Three. Group researcher

This person should be curious and creative. He or she will be in charge of getting the information and looking for resources to do the project.



Welcome to our podcast *The future is near*. Today we ask the question "What will jobs look like in the future?" This is what experts tell us.

Education: This has to do with schools, universities and other educational institutions. It appears that there will still be a lot of jobs in this field. Schoolteachers can't be replaced by robots, and more counselors will be needed to support students' well-being.

Manufacturing: This is the process of making products on a large scale. We are not certain what will happen in this area. While some factory workers and supervisors will continue to be important, there is the risk that robots might replace humans.

Health care: This is the organized medical care provided by doctors and nurses. We will definitely need more people in this field. We will probably need care aides to help larger numbers of older people.

Tourism: Here we are talking about accommodation, transportation and travel services. We think there will be fewer jobs in this field. More and more people are booking their vacations online. However, there will still be jobs for tour guides and people who work in hotels, such as front-desk clerks, cleaners and restaurant staff.

Sales: This is everything related to selling a product or service. The predictions are mixed. For example, there will be fewer cashiers in department stores, but there will still be jobs for sales executives and managers.

Information technology: This field is related to computers and systems. There will definitely be a lot more jobs in IT. As we use technology more frequently, there will be more opportunities for

software engineers and for IT support staff. All this tells us that there will be changes related to a lot of areas of work, but it is difficult to predict exactly what will happen.



INTERVIEWER: Hello! Can you tell us about your job?

SPEAKER 1: I work in tourism. I'm a travel agent.

I: How fun! What do you like best about your job?

S1: Well, I really like helping people find the perfect vacation at the best locations and hotels.

I: Is there anything you don't like?

S1: I think I like just about everything. I work from home, so I can be with my dog all day. I also work flexible hours, so I can choose my schedule. For example, I work late on Mondays, but I take a break on Wednesdays.

I: Hi! Where do you work?

SPEAKER 2: I work in technology—I'm a software engineer.

I: That sounds interesting! What do you like best about your job?

S2: Well, I really like working on a team. My team meets once a day to talk about ideas and make decisions. Working collaboratively is great!

I: Is there anything you don't like?

S2: Just one thing. I live far from the office, and I have to commute to work by train and then bus. I'm on public transportation for three hours a day!

I: Hello! What do you do for a living?

SPEAKER 3: Hi. I'm a doctor.

I: That sounds like a very important job. What's your favorite part of the job?

S3: I love helping patients and saving people's lives!

I: I hear that doctors have very difficult schedules.

S3: Yes, we do. Sometimes I work the night shift, I start at 8 p.m. and leave the hospital at 8 a.m. And that's not even the worst part. Sometimes, I work a double shift—you know, two shifts in a row!



SAM: What are you doing, Sophie?

SOPHIE: I have a writing assignment for class, and I don't know what to write!

SAM: What do you have to write about?

SOPHIE: My future job!

SAM: Well, you're good at painting. Maybe you'll be an artist.

SOPHIE: I don't know. I read that most artists have difficulty finding good jobs. I probably won't be an artist.

SAM: Hmm... Well, there are a lot of jobs in health care. Perhaps you can be a doctor.

SOPHIE: No way! I'm not good at science and I'm afraid of the sight of blood. I definitely won't work in health care.

SAM: Well, how about being an accountant?

SOPHIE: I don't think so. I'm terrible at math. No, I definitely won't be an accountant.

SAM: Well, you could work in sales.

SOPHIE: But a good salesperson has to be outgoing. I'm too shy.

SAM: Shy? You? I don't think so. You make friends easily. And you can be very persuasive. You've convinced me of a lot of things.

SOPHIE: You know what? I think you've just convinced me! I might like a job in sales!



BOY AND GIRL: The world is big! The world is small! We like to learn about the world!

CAM: Let's go to Guam!



Hi! My name is Gaby. I live in the capital city of Guam, in Hagåtña. Guam is an island in the North Pacific Ocean. It's a territory of the United States. In fact, we have an expression: "Guam is where America's day begins." It means that this is the first place that American citizens can see sunlight every day.

Guam wasn't always part of the United States. The island has a long and interesting history. The native people of Guam are the Chamorros. It is believed that their ancestors came from Southeast Asia around 2000 B.C. That's thousands of years ago! People from Europe started arriving and settling on the island in the early 1500s. Then, in 1565, Spain claimed it as a territory.

Guam remained a territory of Spain until 1898. That year, there was a war between Spain and the US. At the end of the war, Guam became a territory of the United States. During World War II, Japan controlled Guam. Then, in 1944, it became a territory of the United States again. Today, the official languages of Guam are English and Chamorro.

All this contact with different countries has influenced Guam's culture in a lot of ways. For example, you can see an American influence in things such as the language, shopping malls and fast-food restaurants. At the same time, you can find beautiful old Spanish architecture in several cities and try Guamanian cuisine, that is a mixture of Spanish, Filipino, Japanese and Indonesian food.



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!
CAM: Thank you, Gaby from Guam!



Speaker One

I work in the IT area developing new software. One of the things I like about my job is working on a team of amazing engineers. We work together to create new computer programs.

Speaker Two

I'm a full-time student majoring in physics. But I also work part time. I'm a math tutor and I help a lot of high school students. It's the perfect job because I can choose my own schedule and work when I decide to.

Speaker Three

I'm the night supervisor at a car factory. I work there after everyone has gone home—from 11 p.m. to 7 a.m. It's very quiet and the late hours don't bother me.

Speaker Four

I am a salesperson for a cable TV company. I contact homeowners to sell our services. The best part of my job is that I work from home, so I can spend more time with my dogs.

Speaker Five

I'm a care aide. I work from 9 o'clock to 5 o'clock at a nursing home and help the elderly with a lot of different things. Today, they asked me to stay and work the second shift. When I get home, I'm going to be really tired!

Speaker Six

I work as a front-desk clerk at a hotel. I like a lot of things about my job—especially meeting guests from all over the world. But I don't like the fact that it takes me a long time to get to work. Every day, I have to take a bus and the subway!



One

She COMMUTES to WORK.

Two

She WORKS at HOME.

Three

Do you WORK on a TEAM or ALONE?

Four

He LIKES the DAY SHIFT.

Five

He DOESN'T LIKE the NIGHT SHIFT.

Six

I'm SURE you'll FIND the RIGHT JOB.



Endless Possibilities

You can commute to work
Or work from home,
Work on a team
Or work alone.

There are different shifts,
Day and night.
I'm sure you'll find
The job that's right.



DOUG: Hey, did you make the image yourself?
It's great!

GARY: Yes, I did. Thanks. I used a computer program to design it.

IRENE: Maybe someday you'll be a graphic designer!

Unit 6 Innocent or Guilty?



NARRATOR: Detective Frank Strong arrives at the entrance of billionaire Corinna Rose's mansion.

DETECTIVE: Good afternoon. I received a call requesting an investigation.

MRS. ROSE: Oh, Detective, thank goodness you're here. Please come in.

DETECTIVE: So, what's the matter, Mrs. Rose?

MRS. ROSE: My cat, Minerva, is missing! She's my only family!

DETECTIVE: That's terrible. Can you describe her?

MRS. ROSE: Well, she has beautiful long gray fur. And she always wears a pearl necklace.

DETECTIVE: When was the last time you saw her?

MRS. ROSE: At about 7 o'clock last night—after she ate dinner. She was sleeping on a pillow in the living room.

DETECTIVE: Do you think she might be hiding? This is a big house.

MRS. ROSE: No, I don't think so. She always wakes me up at 9 o'clock. And this morning, I found a note on the table in the hallway! They must have taken her before our breakfast!

DETECTIVE: May I see the note, please?

MRS. ROSE: It said they had Minerva and that I had to give them one million dollars or I wouldn't see her again!

DETECTIVE: I'm going to take a picture of the note, and I'm putting a listening device on your phone. That way, if the kidnappers, I mean catnappers, call, I can hear what they say.

MRS. ROSE: Thank you, Detective Strong!

NARRATOR: Later that day, Frank Strong tells his daughter Joannie what happened.

DETECTIVE: So, Mrs. Rose found this ransom note.

JOANNIE: There are a couple of strange things about the note.

DETECTIVE: Like what, Joannie?

JOANNIE: Well, Mrs. Rose said she found the note on a table in the hallway. Who put it there?

DETECTIVE: What else do you notice about the note?

JOANNIE: It says, "We'll ring with instructions." Ring is British English for call, so the writer might be British.

DETECTIVE: Good detective work, Joannie!



It's in the Details

If you need to solve a problem
And you're looking for clues,
Study the details well
And you may find good news.

It could just be a word
That's odd or out of place.
Observe the details,
And you might solve the case!



PHOEBE: Hello, I'm Phoebe Martin. Welcome back

to the podcast *A Better You*. This week, we'll talk about paying attention to details. Noticing details can help you be safer by being more aware of your surroundings. Additionally, it can help you be more focused, and it can even be helpful in social situations, just like noticing a friend's haircut! Self-improvement expert Scott Davis is here today to tell us three ways to become more observant. Thanks for joining me, Scott.

SCOTT: Nice to be here, Phoebe.

PHOEBE: OK. So, what are some easy ways for our listeners to improve their observational skills?

SCOTT: The first way is pretty easy. All you need is a journal or notebook. Choose a place nearby—it could be a park, a library or a café. Sit down and observe what is happening around you for 30 minutes. While you're watching, write down what you see. Or you can draw a picture!

PHOEBE: That certainly sounds easy. What's another way, Scott?

SCOTT: The second way is to take photos. If you can, take a different picture every day for a year. Choose the same thing each time. It can be the sky, a plant or your pet! As you look at your pictures, pay attention to interesting details—for example, the shapes of the clouds, the color of the leaves or your pet's eyes.

PHOEBE: That sounds like a good exercise in observation. Anything else, Scott?

SCOTT: The third way is to pay attention to what you hear. And for that, I suggest taking a "soundwalk." This means taking a walk for an hour and paying attention to what you hear—the sounds the birds make or the noises of the vehicles and so on. As you hear something, ask yourself what or who is making the sound and where the sound is coming from.

PHOEBE: So, really, it is all in the details! Thanks for sharing your tips, Scott!

SCOTT: You're welcome, Phoebe.



Today we're going to take a short soundwalk around the neighborhood. Before we begin, close your eyes and take a deep breath. Remember, it is important to be focused to really listen! Ready?

One

[doorbell]

Two

[construction drill]

Three

[teakettle boiling]

Four

[bicycle bell]

Five

[people in a café]

Six

[young boys playing soccer and cheering]



This is the house where the catnapping happened. To get to the house, you have to walk up the path to the entrance. One: entrance.

When you walk through the entrance, you are in the hallway. Two: hallway

To the left, you can see the living room and to the right, the dining room. The basement is below ground. Three: basement.

It is always cool, so the cook keeps canned foods and vegetables down here, and also baskets of apples, onions and potatoes. Back on the main floor, there is a big stairway in the middle. Four: stairway.

It goes from the hallway on the main floor to the second floor. On the second floor, there is a library and two bedrooms. The library is full of unique books! Five: library.

In the bedroom on the right there is a fireplace. Six: fireplace.

On cold evenings, the maid sometimes lights a fire for Mrs. Rose. If you are outside, you can see smoke coming from the chimney on the roof. Seven: roof. There's one more stairway in the house that goes from the second floor to the attic. Eight: attic. Mrs. Rose stores valuable paintings and antiques there.



One

DETECTIVE: Clara, I understand you are Mrs. Rose's maid. Where were you this morning?

CLARA: I was cleaning upstairs in the library. The fireplace was very dirty. Then, I dusted the books and the bookshelves.

Two

DETECTIVE: Alfred, I hear you are the butler. Where were you this morning?

ALFRED: I spent most of the morning waiting at the entrance, by the front door. Mrs. Rose was expecting an important delivery, a letter in the post.

Three

DETECTIVE: Olivia, you're the cook, correct? Were you in the kitchen early this morning?

OLIVIA: No, this morning I was downstairs in the basement organizing the ingredients for today's lunch.

Four

DETECTIVE: So, Nick, I see you're the driver. Were you out using the car this morning?

NICK: No, I wasn't. Mrs. Rose wanted me to take some paintings to the art gallery, so I was upstairs in the attic moving boxes and furniture and then sorting through the paintings.

Five

DETECTIVE: Daisy, you're the gardener here, right? Were you working in the rose garden this morning?

DAISY: No, I wasn't. I was working in the yard when I heard a strange noise coming from the roof, near the chimney. So I climbed a ladder to the top of the house to investigate.



SAM: Hey, Sophie, did you see *Mysterious Crimes* on TV last night?

SOPHIE: No, I didn't. What happened?

SAM: Well, a man and woman were out one evening, and when they got home, they noticed something strange.

SOPHIE: What?

SAM: Well, first the woman said the front door was open.

SOPHIE: Well... maybe they left it open by accident.

SAM: That's what they thought, but then the man said he heard noises coming from inside.

SOPHIE: Then what happened?

SAM: The woman looked through a window from the outside and saw a thief inside. She said someone was stealing her jewelry.

SOPHIE: What happened after that?!

SAM: Well, the man said they had to do something.

SOPHIE: What did they do?!

SAM: He said he wanted to go inside.

SOPHIE: That sounds scary. Did he do it?

SAM: No! The woman said it was too dangerous and she was going to call the police.

SOPHIE: And then what? Did she call the police? Did the police come?

SAM: I don't know! The story is going to continue next week.



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!
CAM: Let's go to the Philippines!



Kumusta! That's "hello" in Filipino. I'm Teresa and I love festivals! People in my country love to celebrate life with good food, good music and dancing. Maybe that's why there are festivals in different parts of the country all year long!

The Sinulog Festival takes place in Cebu on the third Sunday of January every year. During this festival, there are street parties, delicious food, fireworks, and a big parade. The festival is named for the Sinulog dance, which imitates the movement of water.

Another January celebration is the Ati-Atihan Festival. This two-week festival takes place in the town of Kalibo in the province of Aklan. One of its highlights is a big parade along the streets. People wear traditional costumes and play traditional music with a lot of drums.

If you like flowers, then Baguio City is the place to go in February. The Panagbenga Festival lasts for over a month! The name of the festival means "season of blooming," and flowers are everywhere, from the costumes of street dancers to the floats in parades!

The Moriones Festival is another popular celebration that takes place on the island of Marinduque in March or April of every year. During this weeklong festival, farmers and fishermen, dressed like ancient Roman soldiers, march through the streets for a week. Some children find them a little scary!

Well, those are just four of the most famous festivals in the Philippines. Which one do you think is the most interesting?



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!
CAM: Thank you, Teresa from the Philippines!



One
Were you in the kitchen this morning?

Two
Yes, I was.

Three
Were you working in the garden?

Four
No, I wasn't.



Where Were You?

Where were you
At the time of the crime?
Tell me, please,
Your alibi.

Were you in the basement
Escaping a mouse?
Or in the attic,
At the top of the house?

Upstairs, downstairs,
High or low,
Were you there?
I'd like to know.



DETECTIVE: What's the matter, Mrs. Rose?

MRS. ROSE: My cat, Minerva, is missing! She's my only family!

DETECTIVE: That's terrible. Can you describe her?

MRS. ROSE: Well, she has beautiful long gray fur, and she always wears a pearl necklace.

Cam's Odyssey: Units 4–6



One

Boy: I got an A in my project!

Girl: Congrats, Jack! You made no mistakes!
Well done.

Two

Boy: I broke my parents' vase. I don't know what to do.

Girl: I think the best idea is to tell the truth.

Three

Girl: Hey, could you lower down the volume? I'm trying to study.

Boy: Oh, sorry! Sure.

Four

Girl: Why is Johnny getting an award tonight?

Boy: He jumped into the water to save a puppy!
That was so brave!

Five

Boy: Did you watch Dominic's tennis match yesterday?

Girl: Yes! He won by a big score difference!

Unit 7 Wonders of the World



MR. ROBBINS: Class, today we'll be discussing wonders of the world.

TESSA: Mr. Robbins, what's considered a wonder of the world?

MR. ROBBINS: Well, Tessa, a wonder of the world is something unique and remarkable. When you see it, you say "Wow!"

TESSA: Can you give me some examples?

MR. ROBBINS: There are natural wonders, like Mount Everest, and man-made wonders, like the Pyramids of Giza. Today we are going to look at two wonders built by people. Please take notes.

MR. ROBBINS: First, we'll look at the Taj Mahal. Can anyone tell me where it is?

DWAYNE: Oh, I know! It's in India. It's really beautiful.

MR. ROBBINS: That's right, Dwayne. And here are some interesting facts about this monument.

MR. ROBBINS: The Taj Mahal was built in the 17th century. The materials for the construction were transported by more than 1,000 elephants!

MR. ROBBINS: Another wonder is the Great Wall of China. Can anyone tell me anything about it?

TESSA: It's really long, right?

MR. ROBBINS: Yes, it is, Tessa – more than 21,000 kilometers long! A big part of it is in ruins today.

MR. ROBBINS: Your next assignment is to choose one of the wonders of the world, research it and write a report about it.

DWAYNE: Mr. Robbins, can we choose any wonder we like?

MR. ROBBINS: Yes, Dwayne. You can choose any wonder you like, including natural wonders.

DWAYNE: What are you going to research, Tessa?

TESSA: I'm going to research Chichen Itza. I've always wanted to learn more about it. How about you?

DWAYNE: I'm not sure. Maybe I'll research one of the natural wonders, like the Great Barrier Reef in Australia.



The Wonders of the World

Remarkable wonders of the world abound
If you take the time to look around.
Impressive towers, castles and walls,
Majestic mountains, reefs and falls.

When you see a wonder, just try
To find the answers to when, where and why.
Once you investigate and find out how,
I'm sure you'll be the one to say "Wow!"



PODCAST HOST: Hello and welcome to our podcast *Mind training 101*. Today, we're talking to Dr. Quinn, a specialist in unlocking our brain power! Dr. Quinn, how are you?

DR. QUINN: Hey, Matt! I'm OK, thanks for having me.

HOST: We're happy you're here. I understand you are going to give us some tips to develop our sense of curiosity.

DR. QUINN: That's right! Today, I'll share with you three tips to increase your investigative skills and help you train your mind.

HOST: That sounds great! Let's hear them.

DR. QUINN: Well, number one is to make a daily plan of your learning objectives. Try doing this every morning. It can be something simple like learning new words in a foreign language or something that will take longer, like a new sport.

HOST: I like this idea! It will keep me motivated. What else?

DR. QUINN: OK, tip number two. Ask a lot of investigative questions throughout the day. These are questions that begin with *who, what, when, where, how* and *why*. Try being curious about everyday life!

HOST: OK, this will certainly give me a lot of think about.

DR. QUINN: The third and last tip is to write down notes about what you learned at the end of the day. This can give you a sense of achievement and will help you retain the information.

HOST: These tips sound very useful, Dr. Quinn. Thank you for sharing your time with us.



One

BOY: How was the movie about the Roman Empire?

GIRL: It was terrible! We stopped watching it after 30 minutes.

Two

BOY: How old are the paintings in The Cave of the Hands?

GIRL: Hold on, let me look it up... Wow! They are over 10,000 years old.

Three

BOY: How did you do on your history test?

GIRL: Great! I got an A!

Four

GIRL: Why is the Paricutin volcano one of a kind?

BOY: Because it's the youngest volcano on earth!

Five

BOY: Everyone who sees the Taj Mahal says it's the most beautiful structure they have ever seen.

GIRL: Yes, that's why it's considered the number one Wonder of the World.

Six

GIRL: How was your visit to the pyramids?

BOY: Well... it rained, the bus broke down and the place was closed! So, not that good!



SAM: What are you doing, Sophie?

SOPHIE: I have to research and write a report.

SAM: What is it about?

SOPHIE: A wonder of the world.

SAM: Oh, that sounds interesting. What are you going to write about?

SOPHIE: I'm not sure. There are a lot of interesting choices... First, I thought I'd write about Chichen Itza. It's in the state of Yucatán in Mexico.

SAM: Oh, you mean the ancient pyramid?

SOPHIE: Yes, that's the one. It was built by the ancient Mayans. In the 1920s, the ruins were excavated by archaeologists.

SAM: So, why aren't you sure?

SOPHIE: Well, I started researching other places, like the Leaning Tower of Pisa in Italy.

SAM: Well, that isn't one of the seven wonders of the world, though, is it?

SOPHIE: No, but it's still considered a wonder. I found some really interesting facts about it.

SAM: Like what?

SOPHIE: Well, the tower was built about 700 years ago. And did you know that for the first five years after construction began, it stood straight. But then it started to sink into the ground, one side more than the other, so construction was paused for a while!

SAM: No, I didn't know that. That sounds like a good wonder for your report!

SOPHIE: I know. But then I also became interested in the Roman Colosseum.

SAM: What's that?

SOPHIE: The Colosseum is an ancient building in Rome. It was used as a venue for different types of events in the old Roman Empire, but you can still visit it today! Did you know that it was added to the list of New Wonders of the World in 2007?

SAM: Wow! I can see why you're having trouble choosing what to write about.

SOPHIE: I know. It's really hard to decide!



BOY AND GIRL: The world is big! The world is small! We like to learn about the world!

CAM: Let's go to Peru!



¡Hola! My name is Thiago and I live in Peru. Peru is in South America. Let me tell you a few things about our culture!

The capital city of Peru is Lima. L-I-M-A. Lima is the biggest city, and it also has the most people. Lima is on the coast, south of Trujillo. Most visitors go to the Plaza Mayor in Lima's historic center. You can see a beautiful fountain there. The vicuña is Peru's national animal. V-I-C-U-Ñ-A. It's a type of llama that lives in high alpine areas of the Andes. Our ancestors started raising them for their wool. Today, we still use them to make socks, sweaters and coats.

If you go way to the north of the country on the coast, close to the border with Ecuador, you'll get to Mancora. M-A-N-C-O-R-A. Mancora is the place to go if you want to relax on the beach. There are a lot of expensive resorts there, and also some cheaper hotels. The seafood restaurants are great! Talking about food...

Peru's national dish is ceviche. C-E-V-I-C-H-E. It's made of raw fish marinated with lemon juice and salt. It's traditionally served with sweet potato and corn.

What did you like most about my country?



BOY AND GIRL: The world is big! The world is small! We like to learn about the world!

CAM: Thank you, Thiago from Peru!

TEACHER: All right, class. Last week, we studied the Wonders of the World, and a lot of you had questions about vocabulary. Today, we're going to play a quiz game to review some of the words. Ready? Question one: These are very big strong buildings, that were built several centuries ago. They often have thick walls, and kings and queens lived there. You can find a lot of them in England. What are they?

LAURA: Castles?

TEACHER: Good work, Laura!

TEACHER: OK, now here's question two: Many of these structures have four sides. Each side is in the shape of a triangle, and the structure has a point at the top. You can find these in Egypt, and you can also find them in Mexico and Peru. What are they?

TOM: They are pyramids.

TEACHER: Correct, Tom! Now, on to question number three: These are tall, narrow structures. Sometimes, you can climb to the top of them and look down on a city or a countryside. Usually they are straight, but there is one in Italy that leans to one side. What are they?

ALICE: Oh! I know! Towers.

TEACHER: That's right, Alice. Next question: These are roads that often go over rivers or canyons. There's a famous one in San Francisco, California, in the United States and in Sydney Harbor, Australia. What are they?

ROBERT: Bridges!

TEACHER: Exactly, Robert. Now, we are going to...

One

1918

Two

1890

Three

1660

Four

1370

Five

1730

Six

1220

What did you say?

What did you say?

Did you say 1616?

Or was it 1660?

Was it built in 1919?

Or was it 1990?

What I said was 1660,

It wasn't 1616.

This wasn't built in 1919,

It was built in 1990.

DWAYNE: What are you going to research, Tessa?

TESSA: I'm going to research Chichen Itza.

TESSA: I've always wanted to learn more about it. How about you?

DWAYNE: I'm not sure yet.

DWAYNE: But maybe I'll research one of the natural wonders, like the Great Barrier Reef in Australia.

Unit 8 If I Were You

EVAN: That was fun, Olivia. I really like skateboarding!

OLIVIA: Me too, Evan. Let's go over to the snack bar. I'm hungry.

WALTER: Sorry, I can't go. I have to be home by 5 o'clock.

EVAN: Why don't you call your parents, Walter? We'll only be there for about half an hour.

WALTER: OK. Can I borrow your cell phone? My parents won't let me have one.

OLIVIA: Really? My parents like me to carry a cell phone for emergencies.

EVAN: Mine, too. That way, they can call me anytime and they feel safer.

WALTER: Well, I've asked them, but my parents worry I would spend too much time on social media. It's frustrating!

OLIVIA: You know, I saw a post from a girl with the same problem in an advice forum for kids.

WALTER: Oh, really? What advice did she get?

OLIVIA: The best one said: "If I were you, I'd promise to use your cell phone responsibly."

EVAN: That's a good idea! That's what I did when I got my phone. I promised my parents I wouldn't use it for more than an hour a day.

OLIVIA: Yes, if I were you, I'd talk to my parents and promise them you will limit screen time.

EVAN: Yes, do that! And then let us know what they say.

WALTER'S MOM: Yoo-hoo! Wally! Time to come home!

WALTER: I have to go! Bye, guys!

EVAN: Bye, Walter. Good luck and see you tomorrow!



Everyone Has Advice

If you have a problem,
Your first task
Is to find some good friends
And then ask
What they would do if
They were you.
After you listen,
Your next test
Is to choose the advice
That works best.



PODCAST HOST: Hi and welcome to another episode of A Better You. This week, we'll talk about asking for advice. For this topic, we have three special guests: Maggie, Karla and Richard. They're going to tell us more about asking for advice. Maggie, do you want to start?

MAGGIE: Yes, thanks! Well... I like to talk to my school counselor. I like to talk to her because she listens to me without interrupting. I also appreciate that she never tells me exactly what to do, she gives me some suggestions, but she encourages me to follow my instincts.

HOST: Thank you, Maggie. Talking to a professional can be super helpful. Do you talk to your school counselor too, Karla?

KARLA: Not really... Whenever I have a problem, I talk to my older sister. She always listens to my side of things. I feel safe when I talk to her, and I know that she will check in later and see how I'm doing.

HOST: Having someone you can trust is great! Now, Richard, what do you do?

RICHARD: Well, I don't like to talk about my

problems, so I look for advice online. There are some specialty forums just for kids. I can ask a question and I don't have to use my real name. I just use the name "Annoyed" or "Confused." That way, nobody knows who I am. People usually respond right away. Not all of the advice is helpful, but most of it is!

HOST: I like it. That way you can get many perspectives on the same topic. Good idea, Richard. Now, let's talk about...



One

MOM: What's wrong, Daniel?

DANIEL: Nothing, Mom. This movie is really frightening.

MOM: Well, stop watching it or you won't be able to sleep!

Two

Ugh, my computer is so slow! I can't finish my homework! I'm so annoyed.

Three

GIRL: Hey, how is your math homework?

BOY: I don't understand anything. I'm very confused.

GIRL: Don't worry. I'll help you.

Four

GIRL: Ahhhh... I like our yoga class.

BOY: Yes, it is so relaxing.

Five

MOM: How was your history test?

BOY: Not that good... I failed. It's so disappointing.

MOM: Hey! Don't beat yourself up. Let's review the topics together.

Six

I love this book! The story is so exciting!



SOPHIE: How are you doing, Sam? You look a little sad.

SAM: Hi, Sophie. Well... I'm not great.

SOPHIE: Why? What's the matter?

SAM: It's my best friend, Bob. At least, he was my best friend. Now... I'm not sure anymore. He doesn't want to talk to me.

SOPHIE: That is weird. If I were you, I would text my friend and ask him what's wrong.

SAM: He doesn't even answer my texts! I sent him like three texts on Monday.

SOPHIE: Oh, that's disappointing. I'm sorry. Maybe his cell phone isn't working... What about visiting him at home?

SAM: Well... this afternoon, I went over to his house. He was outside playing basketball with his neighbor.

SOPHIE: Did you talk to him?

SAM: No, I felt strange. Maybe he doesn't want to hang out with me anymore. Or maybe he's annoyed by something I did.

SOPHIE: Well, the only way you'll find out is to ask him. I would try to talk to a friend if I thought they were annoyed with me.

SAM: But... how?

SOPHIE: If I were you, I would write him an email. This way, you can plan what you are going to say and ask him if something is bothering him.

SAM: Well, what if he says he doesn't want to be friends anymore?

SOPHIE: Then it's his loss! If someone did that, I'd find new friends! Now, let's go get some ice-cream, friend!

SAM: Thanks for the advice... and the ice cream idea, Sophie!



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!

CAM: Let's go to Bhutan!



Kuzuzangpo la! My name is Sonam. I'm from Bhutan. There are lots of things I really love about my country, but my favorite is the natural beauty it offers! In fact, many of our national symbols are things from nature. Do you want to know more about them?

The national flower of Bhutan is the Himalayan blue poppy. This bright blue flower only grows in Bhutan. You have to be very high up in the mountains to see them—more than 3,500 meters above sea level. And you can only see them for a short time each year—between late May and July.

We also have a national bird. The national bird of Bhutan is the raven. The raven is a common black bird that you can find all over the northern hemisphere. One interesting thing about the raven

is that it has three toes pointing forward and one toe pointing back. This makes it easy for them to perch, or sit, on narrow things like high branches.

The national tree of Bhutan is the Himalayan cypress. We also sometimes also call it the Bhutan cypress, although it grows in other nearby countries as well. It's an evergreen tree, which means it is green all year long. And it grows well on rocky ground, like the mountains in Bhutan.

The national animal of Bhutan is the takin. This rare animal has a thick neck, two horns, four short strong legs and a long shaggy coat with a dark stripe on the back. They like to eat leaves, grass and other plants. They are now considered endangered, so many of them live in a wildlife preserve.

Well, those are four national Bhutanese symbols that come from nature. Which would you like to see?



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!

CAM: Thank you, Sonam from Bhutan!



PODCAST HOST: Hi, I'm Lorna Atkinson. Today on *Live Advice*, the show where young people call for advice on their problems, our special guest is Dr. Will. Thank you for being here, Dr. Will.

DR. WILL: I'm glad to be here, Lorna.

HOST: So, here's how our show will work today. First, we'll take five calls. Dr. Will will take notes. Then, after our break, he'll give advice to each caller. Now let's take our first call. Caller 1, you're on the line. What problem can we help you with?

GIRL 1: Thanks for taking my call. Here's the thing. All my friends wear fashionable clothes. But my parents don't buy me any new clothes. I have to wear my older sister's hand-me-downs. My parents say the clothes are good quality and fit well, but the styles are all three years old! I feel embarrassed when I wear them!

HOST: Thanks, Caller 1. Now, let's move on to Caller 2. Caller 2, you're on the line.

BOY 1: Well, our science teacher assigned us to do a project with a partner. My partner didn't do any work at all! In fact, I did the whole project myself! My partner and I both got the same grade. It was a

good grade, but I'm disappointed and I don't want to work with him again.

Host: Thanks, Caller 2. Now let's hear from Caller 3. Caller 3?

GIRL 2: My problem is I have trouble sleeping. I go to bed early, but I lie awake thinking about everything I did that day and what's going to happen the next day. I've tried drinking warm milk to help me sleep, but I still have trouble relaxing.

Host: Thanks, Caller 3. Now, on to Caller 4. Caller 4?

Boy 2: My problem has to do with my social life... I have some good friends, but I also hang out with people who are mean. I don't like that and sometimes I feel pressured to do things... It is confusing!

Host: Thank you, Caller 4. Now, our last caller. Caller 5?

GIRL 3: Until this year, I always had really good grades in history. But this year, I can't understand anything in my class. My grades have gone down, and I failed an important test... it is so frustrating!

Host: Thank you, Caller 5. Now, let's take a break and we'll hear what Dr. Will has to say.



PODCAST HOST: OK, we're back! Now let's hear Dr. Will's advice for our callers. Dr. Will, what would you say to Caller 1?

DR. WILL: Oh, yes, the young lady who said she has to wear her older sister's hand-me-down clothes. If I were her, I'd get a part-time job, like babysitting. Then, if she had her own money, she would be able to buy some new clothes.

Host: That sounds like a good idea! How about Caller 2?

DR. WILL: Right. That's the young man whose partner didn't do any work on a science project. If I were Caller 2, I think I would talk to the teacher and explain how I feel. The teacher probably already knows Caller 2 is hardworking. I would also ask to have a different partner next time.

Host: I agree. Being honest is always a good idea. Now, what would you say to Caller 3?

DR. WILL: That's the young lady who is having trouble relaxing and sleeping. It sounds like she is worrying too much. That can cause a lot of stress. If I were her, I'd talk to a counselor. There might be one at her school.

Host: Yes, sometimes seeking professional help is

the best idea... And Dr. Will, what advice do you have for Caller 4?

DR. WILL: Oh, yes, the young man who feels peer pressure. Some kids think that doing things just to fit in is a good idea, but it really isn't. It's much more important to feel you can be yourself. If I were you, I would hang out with good friends that I feel comfortable with.

Host: Totally! That's good advice. Now, do you have any suggestions for Caller 5?

DR. WILL: That's the young lady who was having trouble understanding history class. If I were her, I'd look for a tutor. There might be tutors at your school or in your community.

Host: Great! Thank you so much, Dr. Will. Could you tell us a little more...



Statements

Just bring all your friends!
I have a question.

Yes/No Questions

Can I talk to you?
Do you like ice cream?

Information Questions

What should I take?
What do you think?



Party Advice

I have a question.
What should I do?
You have good suggestions.
Can I talk to you?

Your party's this evening.
What should I bring?
I can bake cookies.
Or should I bake a cake?

Don't make any food.
We have tons!
Just bring your friends.
We'll all have fun!



OLIVIA: My parents like me to carry a cell phone for emergencies.

EVAN: Mine too. That way, they can call me anytime and they feel safer.

Unit 9 Life Events



MOM: Hey kids, come here. I want you to see this.

ROXANNE: What is it?

MOM: It's a scrapbook, Roxanne. It's a book where you save pictures and other keepsakes. Grandma started it when she was a teenager.

DAD: Hey, where did you find these albums? I haven't seen them in years.

MOM: They were in the attic. I've been keeping them in some boxes there.

BARRY: Is that Grandma in the basketball team uniform?

MOM: Yes, it is.

DAD: Didn't her team win some awards?

MOM: That's right. Her team won the city championship. She was really proud!

DAD: Wow! Look at this!

ROXANNE: What is it?

DAD: It's *My Baby Book*. My parents made it for me when I was born!

ROXANNE: What do you put in a baby book?

DAD: Oh, things like the baby's name, birthday, birthplace and photos.

MOM: Oh, and here is my old photo album! This is from when I was Barry's age.

ROXANNE: Cool! Let's have a look.

MOM: This is me! I went camping that summer! These two were my best friends from camp – Deborah and Michele. We had some good times!

BARRY: It's really important to keep family photos.

DAD: You're right. We have a lot of great photos here and also on the family website.

ROXANNE: I didn't know we had a family website. Can we see it?

DAD: Of course!



Family History

It's fun to look at your family's past
And find ways to make the memories last.

Every picture or keepsake you get
You can put in an album or on the internet.

A photo album is just one way
To look at your pictures every day.

Digital pictures and videos, too
Can go on a website; start with a few!

No matter how, no matter where
It's important to find memories to share!



PODCAST HOST: Hello, and welcome back to our new episode of *A Better You*. Today we are talking to a digital expert, Michelle Hugues, about ways to record your family history. Michelle, what tips can you give our listeners?

MICHELLE: Hello, Matt. I have four tips to help you record your family history. They're easy to follow and fun to do.

HOST: Tell us about the first tip.

MICHELLE: Next time your family gets together to celebrate something, use the video camera on your phone to film each of your family members sharing an anecdote. It can be a recent event or an event from the past.

HOST: That seems like a nice way to remember special occasions. What's the next tip?

MICHELLE: Well, you can start a website that only family members can access. It can include a family tree, digital photos and other information about each person. It can also include documents, such as school reports, diplomas or certificates.

HOST: I love this idea! It's a great way to keep memories in one place.

MICHELLE: Yes! Tip three is a bit more old-school. Some people prefer to have actual physical pictures. So, I suggest organizing the printouts by date, place or celebration and putting them in a beautiful scrapbook or photo album.

HOST: I must admit I like print photos. I'll definitely try this one. So, Michelle, what's the last tip?

MICHELLE: This one has to do with creating mini-biographies for some of your family members. You can ask them about where they grew up, who their friends were and what they were like at your age. Take notes while you're talking to them, so you won't miss any details while you write each biography. Do it using a pen and a notebook, not always on a computer!

HOST: Great! I love all these ideas. Thanks, Michelle. Now, we are going to discuss...

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GIRL: This is Grandma's photo album. Let's have a look.

BOY: Aww, this one is amazing! She was just a baby. And she was born 70 years ago, so that's an old picture.

GIRL: Here she's riding her tricycle in a park in the village where she grew up. She was about two years old there.

BOY: This is a picture of when the family moved to a new house. Mom was born in that house.

GIRL: I've seen this picture before! It's her first day of class in her new school.

BOY: And this is when she won her first science award!

 107

When I was 22 years old, I started a job as a junior editor. I was very happy. One: Start a job.

I studied engineering. I graduated three years ago. Two: Graduate.

We started a family few years ago. Our baby was born in 2018. Three: Start a family.

I met my girlfriend through a mutual friend. Four: Meet someone.

When I finished the university, I traveled to Europe. Five: Travel.

My wife and I got married in 2015. Six: Get married.

 108

SAM: Sophie, how are you doing with this week's assignment?

SOPHIE: The autobiography? Hmm, not that well. I have been writing for an hour, and I have four sentences. Here goes... My name is Sophie. I was born in a small town in Kentucky. I live in New York City now. I like to play the piano. That's all.

SAM: Come on! You can write something more interesting than that.

SOPHIE: Hmm... How can I do that?

SAM: You used to live in Kentucky. Maybe you can write about your life there? What do you remember about it?

SOPHIE: Oh, lots of things! My family used to have a farm. I looked after the animals!

SAM: That's nice! Now, let's see... What else do you remember about that time?

SOPHIE: Ah! My first day at school! I was really

excited and nervous, but I think my mom was more nervous than me! Hahaha!

SAM: My parents were the same! I think you should talk about when you moved to New York. When was that?

SOPHIE: Let's see... I was ten when my family moved here. That was two years ago!

SAM: What can you say about the last two years in New York?

SOPHIE: Well, last year was the school's musical recital, and I played the piano. My parents came to see me perform.

SAM: I was there too! They took a picture of you for the school newspaper. See? You are very interesting, Sophie!

SOPHIE: Thanks, Sam! You always have my back.

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BOY AND GIRL: The world is big! The world is small! We like to learn about the world!

CAM: Let's go to Colombia!

 110

¡Hola! My name is Andrés, and I'm from Colombia. Colombia is located in South America, and it is famous for its beautiful cities and great landscapes. Let me tell you about my favorite places!

Cartagena is a historic city with impressive colonial fortresses, cobbled alleys and colorful balconies covered in flowers. Cartagena is more than 480 years old and is a UNESCO World Heritage Site. Tourists love to visit Plaza de la Trinidad to see street dancers and musicians and try local street food.

Ciudad Perdida is an ancient lost city in the jungle. The city was built by the Teyuna people and was hidden until 1972! There are more than 150 terraces and plazas in the city. But if you want to see this amazing archeological site you will need to climb 1,200 stone steps!

Medellín is located high in the mountains and it's Colombia's second-largest city. It has perfect weather! We call it "The City of Eternal Spring." Medellín has tall buildings and modern museums, and a lot of young people like to live here. There is also a public transport system called Metrocable, a cable car system that connects people who live in the mountains!

Sierra de la Macarena is a natural park in the northern part of the country. It is famous because it is one of the most important natural reserves in the world. Tourists love to visit the park for its amazing scenery. The perfect example is the Caño Cristales river or the "River of Five Colors"! From July to November, the water is yellow, green, blue, black and red!



BOY AND GIRL: The world is big! The world is small!
We like to learn about the world!

CAM: Thank you, Andres from Colombia!



One

GRANDPA: So, Matthew, have you graduated from high school yet?

MATTHEW: Yes, I have. And I'll be starting college next year.

Two

GRANDMA: Lizzie, I'm so glad you are here. Have you met Uncle Simon?

LIZ: Thanks, Grandma. No, I haven't. Could you introduce us?

Three

GRANDPA: So, Danny, what have you been doing for the past year?

DANNY: I've been traveling around the country. Do you want to see some pictures?

Four

GRANDMA: Are you still playing chess, Rachel?

RACHEL: Yes, Grandma. I've won three championships this year!

Five

DANNY: Are you and Aunt Joyce still living in that big house, Uncle Jeff?

UNCLE JEFF: No, we moved to an apartment about six months ago.



One

Do you have two dogs?

No, I have three frogs.

Two

Do you collect stamps?

No, I collect lamps.

Three

How old are you? Ten?

No! I'm eleven!

Four

Are you my niece Tina?

No, I'm your niece Nina!



Family Reunion

Do you remember me?

Yes, you're my Aunt Bea.

No, I'm cousin Kimberly.

Is your mother Natalie?

No, my mother's Raelee.

Is your father Leslie?

No, his name is Jaime.

Are we really a family?

Let's look at the family tree.



DAD: We have a lot of great photos here and also on the family website.

ROXANNE: I didn't know we had a family website.
Can we see it?

DAD: Of course!

Cam's Odyssey: Units 7-9



One

OLDER MAN: Are you still on the tennis team, Braden?

YOUNG MAN: Yes, I am. I've won three trophies this year!

Two

OLDER WOMAN: Denise, have you graduated from elementary school yet?

GIRL: Yes, Aunt Marcia. I'll be starting high school next year.

Three

OLDER MAN: It's great to see you, Lloyd. Have you met Leroy?

BOY: Yes, I have! I met him at the last reunion.

Four

GIRL: Are you and Uncle Herb still living in the city, Aunt Marian?

OLDER WOMAN: No, we moved to a farm in the countryside a year ago. You should visit us!

Five

OLDER WOMAN: So, Dana, what have you been doing for the past year?

YOUNG WOMAN: Well, I started a new job about a month ago. I really like it!