

# Odyssey 5

## Student's Book Audio Scripts



### Unit 1 The New School Year



**SAMANTHA:** Noah, good to see you!

**NOAH:** Good to see you too, Sam!

**SAMANTHA:** Wait for me!

**NOAH:** Look! We have some classes together.

**SAMANTHA:** I know! Let's go meet our teachers.

**MRS. JONES:** Hello, I'm Mrs. Jones, your science teacher.

**NOAH:** I think science is cool. When do we have our first science class?

**MRS. JONES:** On Tuesday at 10 o'clock.

**NOAH:** OK. I'll be right on time!

**SAMANTHA:** Are you Mr. Poole?

**MR. POOLE:** Yes, I'm your PE teacher. Your friend loves basketball!

**SAMANTHA:** He does! And he's very good at it.

**SAMANTHA:** Hi, is this Mr. Wong's class?

**MR. WONG:** That's me. Do you like art?

**SAMANTHA:** I love it!

**MR. WONG:** Well, don't miss class. We're making self-portraits this week.

**SAMANTHA:** Hello! I'm Samantha and this is Noah.

**MRS. BROWN:** Nice to meet you! I'm Mrs. Brown, your IT teacher. This year you're going to learn how to build a website.

**NOAH:** Great! I really like computers.

**NOAH:** That was fun, but I have to go now. I'm meeting my dad in the library.

**SAMANTHA:** OK, my mom is picking me up soon. See you tomorrow!



#### Be On Time!

I always try to be on time.

I'm almost never late.

There really is no reason why  
You should make other people wait.

If you want to be on time,  
It's not that hard to do.

Just get up early and plan your day,  
And you'll be on time, too!



In music class, you play instruments and learn how to read musical notes.

In IT class, you learn computer programming.

In PE class, you exercise and learn about teamwork and cooperation.

In history class, you learn about past civilizations.

In art class, you express yourself through collages, paintings and other projects.

In science class, you do lots of fun experiments.

In geography class, you learn about different countries, continents and cities.

In math class, you might use a calculator.

In English class, you learn to speak a new language.



**GRANDFATHER:** So, Terry, how are you liking school this year?

**TERRY:** Well, Grandpa, it's OK, but I have a really long day at school. I start early in the morning, at 8 o'clock. I have different classes until noon. That's when I have lunch! After lunch, I have more classes, but at 2:45, I start cleaning up my desk. At 3 o'clock we finish classes. I take the school bus home every day, so I have to be on the bus by 3:15. I don't have time to hang out with my friends. But I guess I'm lucky, because I live close to school, so I get home at about 3:30.



**MOM:** So, Terry, what's your schedule like this year?

**TERRY:** It's pretty good. I have English three times a week—on Mondays, Wednesdays and Fridays at 8 o'clock.

**MOM:** And what classes do you have on Tuesdays and Thursdays at 8?

**TERRY:** Let me see... On Tuesdays and Thursdays, I have math.

**MOM:** And what classes do you have at 9 o'clock?

**TERRY:** At 9 o'clock? I have different classes almost every day! Except for Tuesdays and Thursday—I have biology on both days.

**MOM:** And how about the other days at 9?

**TERRY:** Let me see... On Mondays, I have history and on Wednesdays, I have IT. On Fridays, I have PE.

**MOM:** And what classes do you have at 10 o'clock?

**TERRY:** I have science on Mondays and Wednesdays, and I have geography on Tuesdays and Thursdays. And on Fridays, I have music!

**MOM:** That sounds like a busy schedule. Do you have any homework for tomorrow?

**TERRY:** Well... yes.

**MOM:** Then why don't you start on it now? Maybe you can finish it before dinner!



**DANNA:** We're going on our field trip tomorrow. I'm really excited!

**DIEGO:** Me, too! I hear the science museum is great!

**DANNA:** Do you have the field trip schedule? What time do we have to be at school?

**DIEGO:** The bus leaves at 7:30, so I guess before that.

**DANNA:** That's really early!

**DIEGO:** I know. But our teacher wants us to arrive at the museum before it opens at 9 o'clock.

**DANNA:** Oh, really? Does it say when we are leaving the museum?

**DIEGO:** The visit ends at 12 o'clock, so after that.

**DANNA:** I see. What about lunch?

**DIEGO:** We're having a picnic in the park. And then we get to play for a while. I think I'll take my frisbee!

**DANNA:** OK... And what time do we return?

**DIEGO:** The bus leaves the park at 2:15, and we get back to school at 3:30.

**DANNA:** It sounds like a fun day!



**BOY AND GIRL:** The world is big! The world is small! We like to learn about the world!

**CAM:** Let's go to Sweden!



*Hallå!* I'm Maja. I live in Sweden. Let me tell you about my country and its wonderful places. Sweden is a country in the north of Europe. Beautiful forests

cover half of the country. There are also thousands of lakes and islands.

Stockholm is the capital of Sweden. It is also the biggest city. It is built on islands with canals and bridges—a lot of bridges!

In the spring and fall, you can see natural lights full of color in the sky. These are called the Northern Lights. This phenomenon happens when tiny particles from the sun hit Earth's atmosphere.

Sweden has a hotel that is built every year out of snow and ice. All the ice comes from the Torne River.



**BOY AND GIRL:** The world is big! The world is small! We like to learn about the world!

**CAM:** Thank you, Maja from Sweden!



**JEREMY:** Hi, I'm Jeremy. In my free time, I like to play video games, and the subjects I like are all related to my hobby! I play video games on my computer, so I ranked IT number 1. I would really like to make video games someday and I think you need to be a good artist for that. I do draw pretty well, so I ranked art number 2. And number 3? That would be math. I'm good at math, and I think math is useful for everything!

**ANNIE:** My name's Annie, and I'm really interested in teamwork and cooperation. Also, I love exercise. So my favorite subject is PE. And number 2... That would be history because I want to know all about my country's past. And I ranked geography number 3, because I want to learn where all the cities in this country are!

**WILL:** I'm Will and all my friends know I love to play the guitar! But I play other instruments, too, like the drums and the piano. I write songs in my free time, and I get good ideas from my English class. I also love science—I like to learn about the facts of the natural world through experiments and observation. My dream is to become a famous musician and songwriter someday! Maybe I can combine my music with my love for science! That is why I ranked science number 3, English number 2 and music number 1.



**One**  
boys

**Two**  
nine

**Three**  
noise

**Four**  
play

**Five**  
time

**Six**  
day



### Listen Up!

Listen up, girls and boys,  
Quiet down, there's too much noise!  
I know you'd rather go out to play  
On such a beautiful sunny day.

But look at the clock, it's only nine.  
Let's play a game and have a good time.  
Listen up, girls and boys,  
Quiet down, there's too much noise!



**GIRL:** Oh great! We have the same schedule.  
**BOY:** You're right. We have science on Tuesdays and math on Wednesdays.  
**GIRL:** And our geography class is on Fridays.  
**BOY:** Geography is my favorite subject!

## Unit 2 Things Parents Say



**MEGAN:** I think the party is going to be fun.  
**MARK:** I hope there's a lot of food. I'm really hungry!  
**MEGAN:** Just be good. Mom always tells us to behave ourselves.  
**DAD:** Bye, kids!  
**MEGAN:** Happy birthday, Helen!  
**HELEN:** Megan, Mark, I'm so glad you came!  
**MARK:** Thanks for inviting us. Where's the food?

**MEGAN:** Mark, don't take so much food. You can't eat all of that!

**MARK:** Sure, I can. Dad always says we should eat everything on our plates. You should try the chips and dip. They're great!

**MEGAN:** Mark, Mom always says it's bad manners to chew with your mouth open. Mark, be careful! You dropped a cupcake.

**MARK:** No problem. I can pick it up. This cupcake is really good!

**MEGAN:** Mark, Mom always tells you not to eat food off the floor.

**MARK:** It tastes fine to me.

**HELEN:** Thanks for coming!

**MARK:** Megan, I have a stomachache.

**MEGAN:** I'm not surprised. You didn't pay attention to anything I said.



Mind your manners!  
Parents, siblings or friends,  
I listen to what they say  
About how to behave,  
To be at my best every day.

Close your mouth when chewing,  
It's not a pleasant sight.  
Smile, say *please* and *thank you*,  
And never start a fight.



**One**  
My dad tells us to be generous with other people.  
I took a bunch of toys and books to the children's hospital. The kids were really happy!

**Two**  
My grandma always tells us not to look at our phones when we have a meal. I didn't like it at the beginning, but now I enjoy talking with my family members and sharing my experiences with them.

**Three**  
My older brother usually reminds me to do my chores around the house. He says if we all do our part it won't be too much work for anyone. I have to take out the trash and feed the dog.



Hi, I'm Jessica. This is my favorite family picture. We were celebrating my grandma's 60th birthday. I have my arm around her. Her name's Luisa. The old man next to her is my grandpa, my grandma's husband. His name is Eduardo, but we call him Big Ed. My grandparents have four children. One son and three daughters—my dad, Carlos, and my three aunts, Tanya, Alba and Betty. Aunt Tanya is sitting next to me, in front of my dad. She's Uncle Alex's wife. See Uncle Alex? Aunt Betty is married to Uncle Mark. She's next to him in the picture. They have three children—Samuel, Ana and Little Ed. Samuel is next to my mom. Her name's Sol. And Little Ed is sitting on Grandpa's lap. I love playing with my cousins because I don't have any siblings; I'm an only child.



### Conversation 1

**JAN:** I'm going to catch you, Borg! You can't escape the justice of Metal Man!

**DAD:** Jan, please don't run inside the house! You could break something.

**JAN:** You're right, Dad. Sorry!

### Conversation 2

**MICHAEL:** Hahahahaha! This is such a funny show!

**DAD:** Michael, it's late and you haven't finished your homework. Please turn off the TV now and do your homework so you can go to bed early.

**MICHAEL:** Yes, Dad. I'll finish my homework now.

### Conversation 3

**ELISE:** Dinner was delicious, Mom. Thanks!

**MOM:** I'm glad you liked it.

**ELISE:** I'm going to bed now.

**MOM:** Don't forget to brush your teeth before going to bed. It's important so you don't get cavities.

**ELISE:** Sure, Mom. I'm on it!

### Conversation 4

**Boy 1:** Captain Zane to ground control, we are ready for liftoff. I repeat, we are ready for lift off!

**Boy 2:** Roger that! Starting countdown!

**MOM:** Guys, your room is a mess. You can't even play in a room like this. Please pick up after yourselves.

**Boy 1:** You're right, Mom. Sorry.

**Boy 2:** We will clean up, I promise.

### Conversation 5

**MOM:** The fish is delicious!

**DAD:** Thanks!

**BOY:** Could you pass me the pepper, please?

**DAD:** Sure! Allie, elbows off the table, please.

**ALLIE:** Yes, Dad. I forgot.

### Conversation 6

**BERNIE:** Now, the hair. The picture is finished!

**MOM:** Bernie, are you playing with your food? Please stop. Don't play with your food! It's time to eat, not to play. You're making a mess and you're wasting food.

**BERNIE:** Yes, Mom. Sorry. I got carried away.



**DIEGO:** I really like looking around Tom's Toy Store.

**DANNA:** Me, too! It has the best toys and games!

**DIEGO:** Look at all the new board games!

**DANNA:** Hey, this is the game I want.

**DIEGO:** How much is it?

**DANNA:** 30 dollars. I have just enough money to pay for it.

**DIEGO:** Don't spend all your money on that. Dad always tells us to be careful how we spend our money.

**DANNA:** I know, but I saved up for this game and I'm going to buy it!

**DIEGO:** You won't have any money left for anything else.

**DANNA:** Well, it's my savings, so I'm going to buy it.

**DIEGO:** Look! There's a new action movie. Do you want to see it?

**DANNA:** Yes, but... I can't go. I don't have any more money.

**DIEGO:** And I only have enough money for one ticket.

**DANNA:** I guess I'll have to start saving money again.

**DIEGO:** Just don't spend it all on one game next time.



**BOY AND GIRL:** The world is big! The world is small! We like to learn about the world!

**CAM:** Let's go to South Korea!



*Annyeonghaseyo!* I'm Jae-Bong. I live in South Korea. I'm going to tell you about the things I like the most about my country. Let's begin with the food. My favorite South Korean dish is *bibimbap*, a traditional dish consisting of mixed rice with meat, egg and vegetables.

The national flower of South Korea is the Rose of Sharon. In Korean, the Rose of Sharon is known as *mugunghwa*. It means "eternal blossom that never fades."

There are many endangered species living in South Korea. The Siberian tiger is one of them. It is also South Korea's national animal. It lives in tropical forests and grasslands. It is very big—the average length, from nose to tail, is three meters!

K-Pop is a type of popular music influenced by rhythms from all over the world. It has a lot of fans everywhere. My favorite K-pop groups are Girls' Generation, Big Band and BTS. I love the way all the singers look and dress.

The *hanbok* is South Korea's traditional clothing that both men and women wear for formal occasions, festivals and celebrations. It is characterized by its vibrant colors. The *hanbok* can be a royal dress or even a uniform.

Well, these are some of the things I like most about South Korea.



**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Thank you, Jae-Bong from South Korea!



**PATTY:** Hey, Carl. How was your family reunion?

**CARL:** Oh, it was great. It was at my grandparents' house. Look, I have some pictures.

**PATTY:** Wow! You sure have a lot of relatives.

**CARL:** Yeah, I know. My father has six siblings—two brothers and four sisters!

**PATTY:** That is a lot. Are those your parents? I mean, that man looks like your dad.

**CARL:** No, he's my uncle... he's my aunt's husband.

**PATTY:** Right. And I see you... You're standing next to your grandpa... Who are all those other kids?

**CARL:** Oh, those are my cousins. I have four cousins!

**PATTY:** Is that your mother over there? She looks really happy.

**CARL:** Oh, yes. Family is very important to her, so she loves big family reunions. She always says that family comes first.

**PATTY:** It looks like it was a fun reunion.

**CARL:** It sure was!



**One**

go

**Two**

proud

**Three**

oh

**Four**

how

**Five**

shout

**Six**

about

**Seven**

most

**Eight**

so



**I Love My Family**

My big family is very proud.

We all love to talk so loud.

How my cousins laugh and shout!

How we jump and run about!

When it's time for us to go,

Most just cry and say "oh, no!"

We all want to stay and play

We haven't played enough, we say.



**GIRL:** I think the party is going to be fun!

**BOY:** I hope there's a lot of food. I'm really hungry!

**GIRL:** Just be good. Mom always tells us to behave ourselves.

## Unit 3 Out of This World



**PETER:** I'm really excited about this field trip to the planetarium! How about you, Pam?  
**PAM:** Me too, but this isn't my first visit. I'm curious about the new exhibits. Hey, look at our tickets! There's a space exploration exhibit.  
**PETER:** There's also a show about the planets!  
**TEACHER:** The show starts in five minutes. Let's hurry!  
**PAM:** Hey, look! That's Saturn. It has rings around it.  
**PETER:** And there's Mars. It has two moons!  
**TEACHER:** Shh! Let's watch the show.  
**PAM:** That was a great show. I didn't know that the two moons of Mars are called *Phobos* and *Deimos*. What should we do now?  
**PETER:** Let's go to the space exploration exhibit.  
**PAM:** Good idea! Peter, can you take a picture of me as an astronaut?  
**PETER:** OK. But girls can't be astronauts.  
**PAM:** Of course they can! Look at all these women who have traveled in space.  
**PETER:** Oh, you're right. So, Pam, what was the most interesting thing you learned?  
**PAM:** That other than Earth, Mars is the planet most hospitable to life. How about you?  
**PETER:** I think it is the fact that both boys *and* girls can become astronauts!



### No Limits

There are no limits  
To what we can do.  
Men and women,  
Boys and girls, too.  
No matter our color,  
Or what we believe,  
There are so many things  
That we can achieve.  
Just set your mind to it  
And don't wait to start.  
If you want to be a painter,  
Start studying art.  
A nurse or a dancer,  
an astronaut, too.  
There are no limits  
To what we can do!



There are billions of stars in the universe.

### One. Stars

The sun is a star. It is in the middle of our solar system. The solar system is part of the universe.

### Two. The sun

There are eight planets that orbit the sun in our solar system. Earth is the third planet. Some planets have moons. Earth has one moon.

### Three. The moon

Asteroids are small rocky objects. There are a lot of them between the orbits of Mars and Jupiter. This is called an asteroid belt.

### Four. Asteroids

Some planets have moons; others have rings, like Saturn, which has the largest rings around it.

### Five. Rings



### Conversation 1

**JIM:** Dad, do you know why the moon is so bright?

**DAD:** That's a great question, Jim. The Moon doesn't have light of its own; its light comes from the sun. Just like the sun illuminates Earth, the moon reflects the light from the sun and makes it appear bright in our sky.

### Conversation 2

**GIRL:** Excuse me, Mr. Rogers, what was the name of the first spacecraft to land on the moon?

**MR. ROGERS:** The lunar module *Eagle* was the first spacecraft to land on the moon. It was part of the *Apollo 11* mission. It was a vehicle with a silver and black compartment for a human crew. It also had a white hatch, which is a kind of door; a ladder and gold and black legs for landing. The *Eagle* carried two astronauts, Neil Armstrong and the pilot, Edwin "Buzz" Aldrin, the first men to walk on the moon.

### Conversation 3

**BOY:** What's the most exciting part about space travel, Jerry?

**JERRY:** For me, it's watching a spacecraft launch into space. For example, look at this photo of the space shuttle *Discovery*. It was launched on August 30, 1984. Its mission was to perform a manned lunar landing and return safely to Earth.

**BOY:** Wow! You're right! It looks amazing!

#### Conversation 4

**Boy:** Elaine, what do you know about missions exploring other planets?

**ELAINE:** I don't know much, but I know about the *Curiosity* rover on Mars.

**Boy:** What's that?

**ELAINE:** *Curiosity* is a car-sized vehicle designed to explore Mars. There are no people in it. Its mission is to see if life on that planet is possible.

#### Conversation 5

**GIRL:** Do you know why the stars shine, Alex?

**ALEX:** Stars are actually suns, in the same way that our sun is a star. If you went out into the far reaches of the galaxy and looked back at our sun, it would look like a star. Stars produce light and energy. In places where there are few electric lights from buildings and houses you can see stars shining more brightly at night.

#### Conversation 6

**Boy:** Mom, what is an artificial satellite?

**MOM:** An artificial satellite is an object that people have made and launched into space using rockets. These objects are often used for communication. There are currently over a thousand active satellites that revolve around Earth.



**DANNA:** Hey, Diego, how is your science project going?

**DIEGO:** Great! It's a poster about Neptune. It's almost finished.

**DANNA:** Oh, yeah? Can I see it?

**DIEGO:** Sure thing. Look at this part. You know, the planet Neptune orbits the sun once every 165 earth years. So one year on Neptune is the same as 165 years on Earth.

**DANNA:** That's a long year!

**DIEGO:** Also, the average temperature on the surface of Neptune is minus 200 degrees Celsius.

**DANNA:** That's really cold!

**DIEGO:** Neptune also has an interesting history. The scientist Galileo noticed it in 1631, but he thought it was a star.

**DANNA:** When did scientists realize it was a planet?

**DIEGO:** Not for a long time... They discovered that in 1846! By the way, what are you doing for your astronomy project?

**DANNA:** I don't know. I need to start on it now!



**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Let's go to the United States!



Hello! My name is Alani. I'm from the United States. Let me tell you some interesting facts about my country. After Canada, the United States is the second largest country on the American continent, and it is the third largest country in the world. The country is a union of 50 states. 49 states are located on the North American continent and one state, Hawaii, is located in the middle of the Pacific Ocean. Hawaii was the 50th and most recent state to join the United States.

The state capital of Hawaii is Honolulu. *Honolulu* means "calm port." It has been the capital of Hawaii since 1845. There are many interesting things there, but my favorite is Diamond Head, a volcanic cone that has the Hawaii State Park inside its crater. You can see the whole city from here.

Mount Denali is the highest mountain in the United States. It is located in Alaska. The Native Alaskans named the mountain Denali, which means "high one."

Mammoth Cave National Park is in the state of Kentucky. Its 644 kilometers of connected caves and tunnels are the longest cave system in the world. Thousands of years of human history can be found in there.



**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Thank you, Alani from the United States.



**TEACHER:** All right, class. Last week, we studied astronomy, and today we're going to play an astronomy quiz game! I will read six questions, and you will write the answers in your notebooks. You get a point for each correct answer. The students with the most correct answers win! Are you ready?

**CLASS:** Yes, we're ready!

**TEACHER:** OK, here's question 1. Some planets have these. Earth has one of these. It orbits Earth. What is it?

OK, now here's question 2. There are billions and billions of these in the universe. The sun is just one of them. What are they?

Now on to question 3. Look at the planet Jupiter. These go around it. They look like something you wear on your finger. What are they?

Next, question 4. There are eight of these in our solar system. They include Mercury, Venus and Earth. What are they?

Now on to question 5. This is at the center of our solar system. It's big, yellow and hot. All of the planets revolve around it. What is it?

Finally, our last question, question 6. These are small rocky objects. There are a lot of them in a belt between Mars and Jupiter. What are they?

Is everybody finished? Oh, good.



**TEACHER:** All right, class. Last week, we studied astronomy, and today we're going to play an astronomy quiz game! I will read six questions, and you will write the answers in your notebooks. You get a point for each correct answer. The students with the most correct answers win! Are you ready?

**CLASS:** Yes, we're ready!

**TEACHER:** OK, here's question 1. Some planets have these. Earth has one of these. It orbits Earth. What is it? The moon.

OK, now here's question 2. There are billions and billions of these in the universe. The sun is just one of them. What are they? Stars.

Now on to question 3. Look at the planet Jupiter. These go around it. They look like something you wear on your finger. What are they? Rings.

Next, question 4. There are eight of these in our solar system. They include Mercury, Venus and Earth. What are they? Planets.

Now on to question 5. This is at the center of our solar system. It's big, yellow and hot. All of the planets revolve around it. What is it? The sun.

Finally, our last question, question 6. These are small rocky objects. There are a lot of them in a belt between Mars and Jupiter. What are they? Asteroids.

Is everybody finished? Oh, good.



**One**  
across

**Two**  
dots

**Three**  
apart

**Four**  
not

**Five**  
are

**Six**  
dark



Look up at night  
Across the sky  
When it's dark.  
They look like dots  
Or bright white spots.  
They look close together,  
But they're not.  
They're at least four  
Million light years apart.  
They are... stars.



**BOY:** I'm really excited about this field trip to the planetarium! How about you?

**GIRL:** I'm curious about the new exhibits.

## Cam's Odyssey Units 1-3



**One**  
This is a ship that travels through space.

**Two**  
These are small rocky objects floating in space.

**Three**  
These go around Jupiter. They look like things you wear on your fingers.

**Four**  
These look like bright spots in the sky.

**Five**  
This is another word for orbit.



## Unit 4 Showtime



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**MR. JONES:** Hi, kids.

**JACK AND LOUISA:** Hi, Mr. Jones. Hi, Janice.

**JANICE:** Hi, Louisa and Jack. Ready to see a movie?

**JACK:** Yes! I haven't been to the movies in months.

**LOUISA:** What would you like to see?

**JANICE:** Let's see *Escape from Fire City*...

**JACK:** What kind of movie is it?

**JANICE:** It's an action movie, Jack. I've seen the trailer and I think it's a thrilling story.

**LOUISA:** Oh, I don't like action movies, I think they're all the same. I don't like horror movies either, they're scary.

**JANICE:** That's OK, Louisa. What else is on?

**JACK:** How about *Dancing in the Sun*?

**LOUISA:** I haven't heard of it. What kind of movie is it?

**JACK:** It's a musical. I love musicals because there's a lot of singing and dancing.

**JANICE:** Hmm... I find them a little boring. Anything else?

**LOUISA:** How about *Honey, I Lost the Dog*?

**JANICE:** What kind of movie is that?

**LOUISA:** It's a comedy. My cousin has seen it and said it's really funny. What do you think? I think we could have fun watching this movie. I really like comedies!

**JANICE:** That sounds good. I love comedies.

**JACK:** Great! I really like comedies, too.

**MR. JONES:** OK, so four tickets to see the comedy?

**JANICE, JACK AND LOUISA:** Yes, please!

**MR. JONES:** So... what did you think?

**JACK:** It was hilarious. I'm glad we went to see it.

**LOUISA:** I agree. I really enjoyed this afternoon.

**JANICE:** Me, too. Let's do it again soon!



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### When We Disagree

I can watch long sad movies  
For three hours and a half,  
She likes short comedies,  
They always make her laugh.

He prefers horror movies,  
The ones that give you a fright,  
But hates action movies  
Where all they do is fight.

We do not always agree,  
But we can always say  
What we would like to see  
On any given day.



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### One

My family wanted to go out for dinner, but everybody wanted to have something different. So, we went to a buffet that had different kinds of food for the same price.

### Two

My sister wanted to go swimming, but I wanted to play tennis. We found a sports club that had a swimming pool and tennis courts.

### Three

My aunt and uncle gave my cousins a tablet. They both wanted to use it at the same time! Finally, they agreed to a schedule, and now they take turns using it.



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### Conversation 1

**KIM:** Hey, Jessie. How are you?

**JESSIE:** I'm fine, Kim, thanks.

**KIM:** Did you go to the movies yesterday?

**JESSIE:** Yes! I saw *Metal Man*. It's an action movie with superheroes.

**KIM:** That sounds great.

**JESSIE:** Yeah, it was a really thrilling story!

### Conversation 2

**ANNE:** Hi, Orlando. How are you?

**ORLANDO:** Hi, Anne. I'm fine. And you?

**ANNE:** Great, thanks! Hey, do you want to go to the movies on Saturday? There's a new horror movie, *Dracula's Grandchild*.

**ORLANDO:** Ah... sorry, Anne. I don't really like horror movies. They're scary.

**ANNE:** Don't worry. We can see a comedy.

**ORLANDO:** OK, then. I love comedies!

### Conversation 3

**BOY:** Well, I didn't like *Disappearance*. It was a very slow movie.

**GIRL:** Yes, it lasted almost three hours, and nothing happened.

**BOY:** It was really boring. That's why I don't like dramas. I almost fell asleep.

**GIRL:** Me too!

#### Conversation 4

Boy: Did you talk to Ronald yesterday?

**GIRL:** Yes, why?

**BOY:** I called him on the phone, and I think he was crying!

**GIRL:** Don't worry, he's OK. He was watching *Two Hearts*. It's a romance about two people who fall in love. One dies. It's super sad.

#### Conversation 5

**GIRL 1:** This new movie sounds interesting.

**GIRL 2:** What is it about?

**GIRL 1:** It's a sci-fi movie, but it has some scientific facts.

**GIRL 2:** Sounds good. What's the title?

**GIRL 1:** *Space Journey*.

#### Conversation 6

**BOY 1:** Have you seen *The Isle of Cats*?

**BOY 2:** No, what kind of movie is it?

**BOY 1:** It is an animation. They say the characters are amazing.

**BOY 2:** I really like animations.

**BOY 1:** We can watch it together tomorrow if you like.

**BOY 2:** Yes, that 'll be fun!



**DIEGO:** Have you been to this exhibition before, Danna?

**DANNA:** No, it's my first time. It looks really interesting! I've always wanted to learn more about the history of movies. The posters are incredible!

**DIEGO:** I agree. Hey, look at this *James Bond* poster! I love these movies. They're entertaining. Here it says that six British actors have played James Bond in 24 different movies.

**DANNA:** Have you seen all the James Bond movies?

**DIEGO:** No, I haven't. I've only seen three of them. I saw one with Dad last month.

**DANNA:** I really like *The Lord of the Rings* poster. Look, this is interesting. It says that only three movies have ever won 11 Oscars: *Ben-Hur*, *Titanic* and *The Lord of the Rings: The Return of the King*. Did you know that *The Lord of the Rings* movies were adapted from three books by J.R.R. Tolkien?

**DIEGO:** I didn't know that. Have you read the books?

**DANNA:** Yes, I have! The first book, *The Fellowship of the Ring*, is my favorite.

**DIEGO:** Here are some posters for horror movies! I really like horror movies. I didn't know that *Paranormal Activity* was the most profitable movie of all time. It only cost 15,000 dollars to make and earned 65 million!

**DANNA:** I don't like horror movies, especially ones with ghosts. They are frightening. Diego, who is that? I think I saw him playing Odin in a superhero movie.

**DIEGO:** That's Anthony Hopkins. He's a great British actor in his eighties. Here it says that he has appeared in 125 movies. He was Hannibal Lecter in *The Silence of the Lambs*. He won an Oscar for that performance in 1992.

**DANNA:** Amazing, he has acted in a lot of movies!

**DIEGO:** Danna, the exhibition is closing soon. We only have a little time left.

**DANNA:** Oh! Let's look at a few more posters before it closes.



**BOY AND GIRL:** The world is big! The world is small! We like to learn about the world!

**CAM:** Let's go to Uganda!



*Habari!* I'm Duma. I'm from Uganda, in East Africa. The country takes its name from Buganda, which was a powerful African kingdom. My country has some fantastic places that I would like to tell you about. Are you ready?

First, we have Tooro Palace, a circular structure at the top of a hill. You have an excellent view from there of the southern part of Uganda. It's the residence of King Oyo, who became king of the traditional kingdom of Tooro in 1995, when he was only three years old.

If you love history, like me, you have to visit the Kasubi Tombs. This place is like an old cemetery for a royal family. The tombs look like houses with straw roofs. There are 31 of these tombs.

Another wonderful thing to see are the Nyero rock paintings in western Uganda. These are almost 3000 years old! The artists used red and black pigment to create figures of circles, zebras, canoes and people.

If you love animals, then you can't miss Kidepo Valley. Kidepo has a lot of wildlife and beautiful landscapes. My favorite animal there is a type of antelope—it's called a waterbuck bull!

For food and art, visit the Taks Center, where you can see an art exhibit, go to a conference or watch a play. They sell beautiful Ugandan crafts there and there's also a restaurant that serves local food.

Well, these are my favorite places in Uganda. I hope you can come to visit my country soon!



**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Thank you, Duma from Uganda!



**ANDY:** OK, we're back on *Coming Attractions*, the show that discusses the movies that are soon to be released. Now let's talk about our opinions of three movies. Jane, you've seen the latest sci-fi movie *To Another World and Back* twice, right?

**JANE:** Yes, I have, Andy. You know, I really tried to like the movie, but I didn't. It was much too slow. In fact, I thought it was boring.

**ANDY:** Really? I didn't think it was boring at all. The scenes where the astronauts travel to Venus and experience problems with the spaceship were thrilling.

**JANE:** Hmm, maybe it's because you're interested in space exploration. Let's move on to *Teenage Mutant Zombies*. What did you think of that?

**ANDY:** Well, it's a horror movie, but it makes you laugh. Some parts are hilarious!

**JANE:** Well, when I saw it, I didn't laugh very much. With all the zombies, I was afraid to watch. I thought it was scary.

**ANDY:** Hmm... That's surprising. Well, let's move on to the last movie, *The Adventures of Superdog*. Jane, what did you think of that movie?

**JANE:** Oh, I loved the story and the animation is amazing. In fact, I've seen it three times!

**ANDY:** Well, I disagree. I found it rather tedious. The animation is OK, but the story didn't make me laugh. Not once.

**JANE:** Too bad... Anyway, we'll have to find a movie that we both like for next week. Thanks, Andy. Now let's take a short break, and we'll show the trailers for these movies.



**One**  
been

**Two**  
sign

**Three**  
mend

**Four**  
got

**Five**  
made

**Six**  
bit

**Seven**  
road

**Eight**  
bad



### Scary Movies

Have you ever seen  
The horror movie *Halloween*?  
On the poster there's a big scary bat  
And a witch with a black cat.

A lot of people say  
You should see it during the day.  
Because if you go at night,  
It might give you a fright.

I'm going to go  
And sit in the back row,  
So no one can see  
The person who screams is me.



**GIRL:** Let's see *Escape from Fire City*...

**BOY:** What kind of movie is it?

**GIRL:** It's an action movie. I've seen the trailer and I think it's a thrilling story!

**BOY:** Oh, I don't like action movies. I think they're all the same. How about *Dancing in the Sun*?

## Unit 5 Our Wonderful Planet

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**JULIE:** That was a fun art class, Danny. But I got a lot of paint on my hands.

**DANNY:** Me, too, Julie. Let's go and wash them.

**JULIE:** Look, someone left the faucet running. What a waste of water!

**DANNY:** Unbelievable! That kind of thing really upsets me.

**JULIE:** People are so irresponsible! We really have to save water, especially when it's the dry season.

**DANNY:** Look at this poster. It shows ways to save water. "When you see a leaky faucet, tell a teacher or the janitor."

**JULIE:** We should do that! And look at this: "If you have leftover water, use it to water a plant."

**DANNY:** Good idea! If we do that, we don't waste water and we help plants grow.

**JULIE:** Exactly. We can also tell our families and friends that saving water is important.

**DANNY:** We can definitely do that! Then more people will save water.

**DANNY:** I'm thinking... maybe we can do a project on how to save more water at school.

**JULIE:** Cool! We should talk to our science teacher tomorrow.

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### Helping Our Planet

Please keep our planet green,  
By keeping our air and water clean.  
There's more than one way  
To help our planet every day.

Everyone can now choose  
To reduce, recycle or reuse.  
There are new ways to behave  
And there are resources and  
water to save.

When you take a quick shower  
You are helping to water a flower.  
There are so many ideas to share  
With lots of other people who care.

 55

**MR. HARRIS:** Good morning, kids!

**STUDENTS:** Good morning, Mr. Harris!

**MR. HARRIS:** I hope you're all doing well. Today we are going to talk about the water cycle.

**STUDENT 1:** The water cycle? What is that?

**MR. HARRIS:** Well, let's begin. The water cycle describes the movement of water around our planet. As it goes through this continuous cycle, it can be a liquid, a gas or a solid. The liquid state is water that can be found in a river, a lake or an ocean. The solid state of water is ice that forms when water freezes in very cold conditions. And the gas state occurs when water evaporates and becomes part of Earth's atmosphere.

**STUDENT 2:** Can you explain how it all happens?

**MR. HARRIS:** Sure! The first stage of the water cycle is evaporation. The sun heats up water in rivers, lakes or oceans and it becomes vapor—a gas—that goes up into the air. The second stage is condensation. When the vapor in the air cools down, it changes back into liquid and forms clouds. The third stage is precipitation. When clouds fill up with water, this falls back down to earth as rain or snow. The fourth stage is collection. When water falls back to earth as precipitation, sometimes it goes into the oceans, lakes or rivers. Sometimes it stays on land and drains into the ground. We call this collection.

**STUDENT 3:** And what happens after collection?

**MR. HARRIS:** It goes back to evaporation, and the cycle starts again!

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**TOM:** Hi, Frank!

**FRANK:** Hey, Tom! How was school?

**TOM:** It was great, actually! We talked about the water cycle and the states of water.

**FRANK:** What can you tell me about it?

**TOM:** Hmm... You know that water as we know it is liquid, just like in the rivers or in the sink. But if you put water in the freezer overnight, it freezes and becomes solid. Then if you leave ice cubes outside the freezer for a while, they melt and become water again.

**FRANK:** Very interesting! And what else?

**TOM:** Well, water can also become gas in the form of vapor. If you heat up water on the stove, it evaporates and becomes vapor. When the water vapor cools down it becomes liquid again. This is the same process as cloud formation. When vapor in the air cools down and becomes water, it condenses

and becomes a cloud. When clouds are full of water, rain falls.

**FRANK:** And... water only falls down as rain?

**TOM:** No, it can also fall down as snow. Sometimes it goes into the oceans, lakes, or rivers. Sometimes it falls on the surface and drains into the ground.

**FRANK:** Drains?

**TOM:** Yes, like when you drain the bathtub after taking a bath.

**FRANK:** That's a cool cycle! Water is important for our lives.

**TOM:** Yes! That's why we shouldn't waste it.

**FRANK:** Next time it rains, let's collect rain in a bucket and use it to water our garden when it's dry.

**TOM:** Excellent idea.

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**DIEGO:** What are you watching, Danna?

**DANNA:** A video on how to make rock candy. It's for a school science experiment.

**DIEGO:** What's rock candy?

**DANNA:** It's candy you make using just sugar and water.

**DIEGO:** How do you make it?

**DANNA:** Well, first, you put water in a pot. Then you put it on the stove and heat it up.

**DIEGO:** If you use the stove, Mom or Dad has to be there.

**DANNA:** I know. Anyway... When the water boils, stir in the sugar.

**DIEGO:** And then what?

**DANNA:** Then take the sugar water off the stove and let it cool down. If you can still see any sugar, stir the water again.

**DIEGO:** Then what do you do?

**DANNA:** When the sugar water cools down completely, put it in a glass.

**DIEGO:** So how does it become candy?

**DANNA:** You put a skewer—a long thin stick—in the sugar water. When the sugar crystals form around the skewer, you have rock candy.

**DIEGO:** Sounds good! How long does that take?

**DANNA:** Oh, about a week.

**DIEGO:** A week? That's a long time!

**DANNA:** If you are patient, good things come.

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**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Let's go to Bolivia!

 59

*Imaynallam!* I'm Tamaya. I live in Bolivia. Let me tell you some interesting facts about my country. Bolivia has two capitals, La Paz and Sucre. La Paz is the administrative capital, where the government resides, and Sucre is the capital in the Bolivian constitution.

Salar de Uyuni is my favorite place in the world. It is a huge flat area covered in salt. This is why we call it "a white desert." The salt can range from a few centimeters to even 10 meters in thickness.

The Andean condor is the national symbol of Bolivia. It's one of the largest birds in the world. Because it can weigh up to 10 kilograms, it has really long wings and it needs wind to help it fly.

There are a lot of official languages in Bolivia, but most people speak Spanish. There are more than 30 indigenous languages. The most common are Quechua and Aymara.

Finally, let me tell you about *pique macho*, which is a traditional Bolivian dish. It's my favorite! It is a large plate with a combination of beef, sausage, potatoes, onions and peppers. Ingredients can vary slightly from one city to another. For example, my dad uses a bit of black pepper as well.

Come to Bolivia soon!

 60

**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Thank you, Tamaya from Bolivia!

 61

My name's Iris, and my family has a beautiful garden! Here are two things we do to save water. First of all, we collect rainwater in a small tank, and we use it to water our plants. We never use a hose, just our watering cans. The other thing we do is that we water the plants in the morning. If you water plants in the cool morning hours, there's less evaporation and the plants get more water.

My name's Heather, and one of my chores is to put the dirty dishes in the dishwasher. Do you know that you save more water washing dishes in a dishwasher than washing dishes by hand? But you shouldn't run the dishwasher with only a few dishes. That does waste a lot of water! I start the dishwasher when it's full.

I'm Kyle, and where I live, the summers are really hot. When it is hot outside, I always take a bottle of cold water with me. I use the same water bottle and refill it with tap water. When I turn on the faucet, sometimes the water is warm. I fill my bottle and then I put it in the fridge to cool down.

Hi, I'm Neil. I brush my teeth twice a day, so they stay healthy and white! But I always turn the faucet off when I brush my teeth. If you leave the water on, it goes down the drain and is wasted. Of course, when I finish brushing my teeth, I rinse off my toothbrush.



**One**  
oceans

**Two**  
cloud

**Three**  
toe

**Four**  
ice

**Five**  
save

**Six**  
lake

**Seven**  
light

**Eight**  
mouth



Wanda was waiting  
For the warm weather  
To wash her windows.  
When the weather was warm,  
She walked to a well.  
She didn't want to waste water

So she used a white bucket.  
Wanda washed her windows  
Without wasting water.



**GIRL:** How can we save water?

**BOY:** I'm thinking... maybe we can do a project on how to save more water at school.

**GIRL:** Good idea! We should talk to our science teacher tomorrow.

## Unit 6 Reduce, Reuse, Recycle



**ALAN:** It's so good to be back here!

**SUSAN:** Yes! They keep everything so clean in this park.

**TEACHER:** Hey, kids! Let's stop at this picnic area for lunch.

**SUSAN:** That's a great idea, Ms. Cruz! I'm really hungry.

**ALAN:** Me, too!

**TEACHER:** Oh, no! Look at all that litter!

**ALAN:** Plastic, metal and food...

**SUSAN:** Plastic plates and cups... they left all their trash behind them.

**TEACHER:** Kids, look! Why is this sign important?

**SUSAN:** If you don't take your trash with you, you will leave a mess for other people!

**ALAN:** But what can we do now?

**TEACHER:** We'll put the trash in bags and take it with us.

**ALAN:** You mean we're going to clean up the mess that other people have left?

**TEACHER:** I'm afraid so. But if we all work together, we can clean this area up quickly.

**SUSAN:** You know, we can recycle the aluminum cans and glass bottles.

**ALAN:** That's right. Or we can reuse some of the materials and make something useful from them...

**SUSAN:** Great idea!

**SUSAN:** You know, there will be less trash if we reduce, recycle and reuse more.

**ALAN:** You're right. We could start by reducing the use of plastic plates and cups. Next time, we will bring reusable containers and help our planet!



### The 3 Rs

Reduce, recycle and reuse every day  
If you want to help the planet in every way.  
Reduce means that you really try  
To make sure you need the things you buy.  
Recycle metal, plastic and glass  
To make brand-new products that are first class.  
Reuse means you don't throw things away  
And you use them in a different way.  
Reduce, recycle and reuse every day  
If you want to help the planet in every way



### One

When my family goes grocery shopping, we don't use plastic bags. We use the same cloth bags over and over.

### Two

We put our empty plastic bottles in a special container. Then we take them to a special center where they transform them into new products.

### Three

When my classes are over, the last person to leave the room always turns off the lights. This saves energy and money.



**MOTHER:** Carlos, could you help me and take the trash out, please?

**CARLOS:** Yes, Mom.

**KEN:** I'll help you. What is this, Carlos?

**CARLOS:** This is where we separate and leave our trash for recycling.

**KEN:** That's great!

**CARLOS:** Look, the green container is for glass. We put the clean glass bottles and jars in here.

**KEN:** OK.

**CARLOS:** This gray container is for food waste, like banana and potato peels, apple cores or eggshells. This blue one is for paper and cardboard. And here is where we put old newspapers, milk and juice cartons or pizza boxes.

**KEN:** What about plastic bottles?

**CARLOS:** All plastic waste goes into the red container.

**KEN:** And the aluminum cans?

**CARLOS:** Soda, tuna, dog food cans—they all go into the yellow container over there.

**KEN:** And what is that purple container for?

**CARLOS:** It's for the e-waste, like batteries, cables, chargers or old cell phones.

**KEN:** Wow! That's a great system!

**CARLOS:** I know, right?



**KAT:** I'm glad you came! How are you?

**JACK:** Hi, Kat! Thanks for having us. Everything is fine.

**KAT:** How was the trip, Jack?

**JACK:** It was OK, there was some traffic at the end. There was an old car in front of us and it was polluting a lot.

**KAT:** I'm sorry to hear that. That's the problem with fossil fuels, they are very bad for the environment.

**BOB:** What are fossil fuels, Dad?

**JACK:** Fossil fuels are things like coal, oil and gas. We use fossil fuels to get energy for our houses and cars. The problem is that fossil fuels produce a gas called CO<sub>2</sub> that pollutes the air and is harmful for our lungs.

**JACK:** We also saw a lot of litter near the road, it was terrible.

**KAT:** I know. People need to be more conscious about our environment.

**VICTORIA:** What is litter, Mom?

**KAT:** All the trash that people leave in an open or public place. For example, empty packaging and bottles.

**VICTORIA:** That's awful! And what happens to it?

**KAT:** Once it has been collected, it is taken to a landfill. A landfill is an area where waste is buried under the ground.

**BOB:** That doesn't sound very healthy. Kat, do you have a food waste container for these banana peels?

**KAT:** Please put them in the compost container in the backyard.

**BOB:** What's that?

**VICTORIA:** That's where we put rotting food waste, flowers and plants. Once it is decomposed, we mix it in with the soil. It's great for the garden! We try to reuse, reduce and recycle.

**BOB:** Great! Can I put these branches in the compost?

**VICTORIA:** Of course! It's wood. It will decompose quickly.

**KAT:** Victoria, while you're at it, could you please grab some tomatoes from the urban garden.

**BOB:** Urban garden?

**VICTORIA:** That means we cultivate vegetables and fruits, among other things, here in our house. You can even do it inside an apartment.

**BOB:** Cool!

**KAT:** All right! Everyone, hurry up! We have to to set the table.



**DANNA:** What are you doing, Diego?

**DIEGO:** I'm making a compost container.

**DANNA:** Compost? What's that?

**DIEGO:** Compost is a mixture of rotting garden waste and food waste—anything organic. If you add compost to the earth, your plants will grow better!

**DANNA:** What's garden waste and food waste?

**DIEGO:** Oh, garden waste is things like branches, twigs, leaves and grass. And food waste is things like banana and orange peels.

**DANNA:** So you use rotting fruit? It must smell bad!

**DIEGO:** It doesn't smell as bad if you mix it with leaves.

**DANNA:** Can you add other kinds of food waste, like fish or chicken bones?

**DIEGO:** Well, it's not a good idea. If you put fish or chicken bones into the compost container, it will attract animals. Larger-scale and industrial composting can handle this but for back-yard composting, it's not a good idea.

**DANNA:** I didn't know that. Can I help?

**DIEGO:** Well, I do need to add some water.

**DANNA:** No problem! I'll get a bucket of water.



**BOY AND GIRL:** The world is big! The world is small! We like to learn about the world!

**CAM:** Let's go to Singapore!



*Vanakkam!* My name is Aadrika. Let me tell you about my favorite places in Singapore.

First, we have the ArtScience Museum. It's the world's first ArtScience museum, featuring exhibitions that combine art, science, culture and technology. It's located in downtown Singapore. There are some amazing things there, such as an

exhibition in which art meets science called Future World, or pictures made with light.

Then there's the Jurong Bird Park, which has a very high man-made waterfall. It's 30 meters high! This park also has a huge aviary that is home to a lot of colorful birds and parrots. If you like birds, this is a fantastic place to visit.

The Singapore Zoo is famous for its night safaris. If you take one of these, you can see more than 1,000 animals on a train ride through the park. Every birthday, I go there with my family.

Finally, we have the Fountain of Wealth at Suntec City. It is the largest fountain in the world. In fact, it holds a Guinness record as the largest fountain since 1998.

Well, those are my favorite places in Singapore. What are your favorite places in your city?



**BOY AND GIRL:** The world is big! The world is small! We like to learn about the world!

**CAM:** Thank you, Aadrika from Singapore!



**BONNIE:** Look at all that trash! Where should we start?

**HENRY:** I think we should put all the things we can't recycle into one container.

**BONNIE:** You mean like these plastic knives and forks?

**HENRY:** Yeah, that's right. Unfortunately, they'll probably go to the landfill.

**BONNIE:** And there's a lot of food waste, like banana peels.

**HENRY:** We can put those in a separate bag now and compost them later.

**BONNIE:** Here are some things we can recycle, these aluminum cans.

**HENRY:** Let's put them in this container. And we can recycle these glass bottles, too.

**BONNIE:** How about these paper napkins? Can we recycle them?

**HENRY:** I don't think so. They're used, so they have food on them.

**BONNIE:** You know, this is a lot of work. Let's ask our classmates for help.

**HENRY:** Good idea!



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**One**  
book

**Two**  
road

**Three**  
could

**Four**  
look

**Five**  
throw

**Six**  
put

**Seven**  
know

**Eight**  
would

**Nine**  
show

**Ten**  
coat

 76

### **We Can All Help**

What can we do to keep our Earth green?  
And make it the best it's ever been?  
Do you know how to find out?  
Just look around and tell me about  
The things that we could do together  
To make the planet feel much better.  
Reduce, reuse and recycle every day.  
The container for food waste can be blue, orange or  
gray!  
Don't throw away that coat that doesn't fit.  
For somebody else it would be a hit!  
Turn off the lights when you go to bed,  
Learn more from books and use your head  
To keep the planet full of fresh air.  
Show all your friends how much you care!

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**WOMAN:** Oh, no! Look at all that litter!

**BOY:** Plastic, metal and food...

**GIRL:** You know, there will be less trash if we  
reduce, recycle and reuse more.

### **Cam's Odyssey: Units 4–6**

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**One**

**GIRL:** Hey, Ginger, how was the sci-fi movie you  
saw last weekend?

**GINGER:** Oh, you have to see it. It was thrilling!

**Two**

**GIRL:** What do you think of the new horror  
movie, Ginger?

**GINGER:** I didn't like it. I was really scared.

**Three**

**BOY:** Did you enjoy *The Heart of Times*, Ginger?

**GINGER:** Well, actually, I thought it was a little  
boring. Dramas always make me fall asleep!

**Four**

**BOY:** Ginger, how was the movie?

**GINGER:** Oh, I loved it. It was an animation called  
*Adventures in Candyland*. It was amazing.

**Five**

**GIRL:** Did you like the romance, Ginger?

**GINGER:** No, it was very sad. I was crying the  
whole time.

## Unit 7 Everyone Eats

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**KENJI:** I'm glad it's lunchtime. I'm really hungry.

**ADRIANA:** Me, too!

**KUMAR:** What did you bring for lunch, Kenji?

**KENJI:** I have sushi today.

**KUMAR:** What's that?

**KENJI:** It's a kind of Japanese food made of rice, raw fish and seaweed. You can dip it in soy sauce, but it's pretty salty.

**KUMAR:** Can I try a piece?

**KENJI:** Sure, here! And I have an extra pair of chopsticks, too.

**KUMAR:** How do you use them?

**KENJI:** Haha, don't worry. You can eat the sushi with a fork instead if you'd rather.

**KENJI:** What's in your lunchbox, Kumar?

**KUMAR:** I have samosas, Indian pastries. They're fried, but they're not greasy.

**ADRIANA:** What's in them?

**KUMAR:** They're filled with vegetables and beans.

**ADRIANA:** Can I try one?

**KUMAR:** Sure! You can both have one.

**ADRIANA:** Mmm, delicious!

**KENJI:** It's interesting... but too spicy for me!

**KUMAR:** What's in your lunchbox, Adriana?

**ADRIANA:** Feijoada, it's a popular dish from Brazil. It's a stew with black beans and meat. Would you like to try some?

**KUMAR:** Yes, it sounds great!

**KENJI:** Yes, thanks!

**KUMAR:** Thanks for letting me try your food!

**KENJI:** Yes, thank you! Does anyone want to go out and play frisbee?

**ADRIANA:** Maybe after school. I think I need to rest after all that food!

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### Trying Foreign Foods

If you have the chance to try  
Some spicy foreign food,  
Never make a yucky face,  
Because that would be rude.

Just simply try to savor  
How the different foods taste.  
Try to enjoy the flavor,  
So it doesn't go to waste.

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### One

I thought spaghetti with pesto sauce looked disgusting. I didn't like that it was green. But I tried it and it tasted delicious!

### Two

My friend didn't like eggplant. But she tried a spicy eggplant dip that comes from India, baba ghanoush, and she really likes it now!

### Three

My brother used to say that ripe cheeses smelled bad. But now he likes some of them, and grilled Cheddar cheese sandwiches are his favorite.

 82

Good evening, and welcome to Carl's Café. My name's Paul, and I'll be your server this evening. Here are your menus, and here's some water. Can I get you any drinks besides water? Our coffee is excellent; it is never bitter. We also offer a variety of teas, different kinds of soda and homemade lemonade. You get free refills with all of our drinks!

Are you ready to order? Let me tell you about our main courses. There is Carl's Special Hamburger, served with fries or a side salad. We also have sweet-and-sour chicken with a lemony, honey flavor. It's served with white or brown rice. And if you want something hot and spicy, you might want to try our grilled fish. It has chili peppers and other spices. The fish is served with baked potatoes. Whatever you order, it will be very tasty, prepared with ingredients of the highest quality .

But maybe you'd like to try one of our delicious starters first. Our mixed green salad is prepared with a variety of raw vegetables, and you can choose any dressing you like. The soup of the day is... let me see... tomato and basil soup.

And if you like to end your meal with something sweet, make sure to leave room for dessert—we have homemade chocolate, vanilla and strawberry ice cream. We also have freshly baked cakes and pies.

 83

### Conversation 1

**Boy:** Hey, what are you doing?

**Man:** I'm preparing some steamed vegetables.

**Boy:** Is it a complicated recipe?

**MAN:** No, it's very easy. Just chop any vegetables that you have available into small pieces. I can use carrots, broccoli and mushrooms. Then place them in a pot with boiling water, cover the pot and cook them for about 10 minutes. Just don't overcook the vegetables, and make sure you don't run out of water.

### Conversation 2

**GIRL:** Mom, is it hard to bake cookies?

**MOM:** Oh, no. It's easy! You just need sugar, eggs and flour. Then you stir all the ingredients together to make the dough.

**GIRL:** And then what?

**MOM:** Then form little balls of dough and put them on a baking tray in the oven. Bake for 15 minutes.

### Conversation 3

**MAN 1:** Are the hamburgers ready?

**MAN 2:** In a minute. I only need to grill the meat, but everything else is prepared.

**MAN 1:** Great! While you grill the meat, I will make some lemonade!

**MAN 2:** That's sounds great!

### Conversation 4

**WOMAN 1:** What would you like to have for dinner? I feel like eating pasta. Do you know how to make spaghetti with meat sauce?

**WOMAN 2:** Well, I know how to make spaghetti. You boil water, and then you add spaghetti.

**WOMAN 1:** OK, I'll go online and find a recipe for the meat sauce.

**WOMAN 2:** Nice, I'll get the pot and boil the water.

### Conversation 5

**ZOE:** Mom, could you help me, please?

**MOM:** What do you need, Zoe?

**ZOE:** I want to prepare some French fries, but I need you to help me heat the oil.

**MOM:** Sure, I'll prepare everything, and in a moment, we can fry the potatoes.

**ZOE:** Thanks!

### Conversation 6

**MAN 1:** What is your favorite starter?

**MAN 2:** I love salads. You just mix the raw vegetables that you like, or even fruit, and add a tasty dressing. It's easy and delicious!

**MAN 1:** You're right!

## 84

**DIEGO:** This should be a fun tour, Danna.

**DANNA:** I agree. I've always wanted to learn how chocolate is made. I love chocolate.

**DIEGO:** I read a book about it. It says that cocoa beans are grown in countries close to the equator.

**DANNA:** And then what happens?

**DIEGO:** The cocoa pods are picked and dried in the sun.

**DANNA:** What is a cocoa pod?

**DIEGO:** It's the part of the plant that holds the cocoa beans. And then the cocoa beans are taken out and roasted. And after that, the beans are ground into a powder.

**DANNA:** Oh, I see... And then what?

**DIEGO:** And then the ground beans are heated and melted into something called cocoa mass. It's like a cocoa paste. Finally, sugar and milk are added. And then the chocolate is poured into molds.

**DANNA:** Diego! Look behind the window! You can see the workers pouring the chocolate into molds.

**DIEGO:** The poster didn't show the best part of going on a chocolate factory tour.

**DANNA:** What do you mean?

**DIEGO:** The best part is eating the chocolate! Look, there are some chocolate samples. Let's have some.

**DANNA:** Hmm, yummy!

## 85

**BOY AND GIRL:** The world is big! The world is small! We like to learn about the world!

**CAM:** Let's go to Italy!

## 86

*Ciao!* I'm Chiara. I live in Venice, Italy. I'm going to tell you about a popular Italian dessert. This dessert is prepared differently by each family, so I'll tell you about my parents' recipe. First, you need some eggs. Once you have the eggs, separate the egg whites from the egg yolks and keep them in separate bowls. Now you need milk and sugar. Heat up the milk and sugar on the stove until the milk is almost boiling. After that, turn the heat off and leave the mixture to cool. Meanwhile, mix the egg yolks with more sugar until they are creamy and smooth. Once the milk is cool, pour it into a bowl with the egg yolk and sugar mixture and mix well. Now comes the fun part! This is when other flavorings are added. Sometimes fruit, like lemon or

strawberry, and sometimes chocolate or hazelnuts are added. When it is ready, put the mixture in the fridge for about an hour. It should be very cold, but not frozen. Take the dessert out a little while before you serve it. Do you know now what dessert this is? It is similar to ice cream.



**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!  
**CAM:** Thank you, Chiara from Italy!



### One

**WOMAN:** Excuse me, is the dip that comes with the vegetables hot?  
**SERVER:** No, it's not very hot, but some people think it's a little salty.

### Two

**MAN:** How are the potatoes that come with the steak served? Can I get a baked potato?  
**SERVER:** No, we don't have baked potatoes, just fried or boiled potatoes.

### Three

**WOMAN:** I'm interested in a dessert, but I don't want anything too sweet. How sweet is the gelato?  
**SERVER:** It's pretty sweet. If you want a dessert that isn't too sweet, I recommend the fresh fruit.

### Four

**MAN:** How is the hot chocolate prepared, with milk or with water?  
**SERVER:** It's prepared with hot milk, and it is served with whipped cream on the top. It's very tasty!

### Five

**WOMAN:** Excuse me! This lemonade is really sour!  
**SERVER:** I'm sorry. I'll bring you some extra sugar.

### Six

**MAN 1:** Have you tried the soup of the day? I hope it's not greasy.  
**MAN 2:** It's not greasy, but it's very spicy.

### Seven

**WOMAN 1:** Have you had the coffee here before?  
**WOMAN 2:** Yes, I have. It's always a little bitter.



**One**  
burger

**Two**  
dessert

**Three**  
friend

**Four**  
water

**Five**  
bread

**Six**  
menu

**Seven**  
stir

**Eight**  
server



### Enjoy Your Meal!

Hello, I'm your server. Would you like a menu?  
We have starters that are new.  
I'll leave some bread, it's really good too.  
May I take your order, or do you need more time?  
I'd like a glass of water, with a slice of lime!  
And please stir in some sugar, that would be fine.  
My friend will have a salad with tomatoes.  
I will have a burger and potatoes.  
And for dessert, gelato and cake!



**KENJI:** What's in your lunchbox, Kumar?  
**KUMAR:** I have samosas, Indian pastries. They're fried, but they're not greasy.  
**ADRIANA:** What's in them?  
**KUMAR:** They're filled with vegetables and beans.

### Unit 8 Good Deals



**LAUREN:** Why do you like going to yard sales, Jeremy? Don't they just sell boring old things?

**JEREMY:** Sometimes, Lauren... but you can also find some great cheap things. Remember, we only have \$20 to spend.

**LAUREN:** Hey, look at this old Chinese ceramic vase! I saw an expensive colorful Ming vase just like it on *Yard Sale Treasures*.

**JEREMY:** Let me see it... This isn't a Ming vase. It's a Wing vase! And there's a big crack in it.

**LAUREN:** Oh, then I guess it's not a great bargain after all.

**JEREMY:** There's nothing but only old books and magazines on this table.

**LAUREN:** Look over here! There are three rare old *Calamity Cat* comic books. And they're only \$1 each!

**JEREMY:** Hey, look at this tennis racket! It's in great condition, and new tennis rackets are expensive.

**LAUREN:** How much is it?

**JEREMY:** The racket is \$15, and the tennis balls are \$1 each.

**LAUREN:** Well, we only have \$20. If we buy the tennis racket and the three *Calamity Cat* comic books, that's \$18.

**JEREMY:** I only need two tennis balls. They're \$1 each—so that's exactly \$20. Excuse me. My sister and I would like to buy a tennis racket, two tennis balls, and three comic books.

**VENDOR:** That will be \$20.

**JEREMY:** Here you go. Thank you very much!

**LAUREN:** Now I see why you like going to yard sales, Jeremy.



### New or Used?

Just because something's been used before, It doesn't mean you can't use it anymore.

Wouldn't you pay less if you could,  
To buy something used that's just as good?  
When you buy new things at the store,  
Remember, you always pay so much more!



**ASH:** Hey, Carol! What are you doing?

**CAROL:** Hi, Ash! I'm looking for some gifts online for a family reunion I am going to next week.

**ASH:** Cool, what are your options?

**CAROL:** Well, I was thinking I could buy this large multicolored Peruvian rug for my grandma. It's very beautiful, and it only costs \$80.

**ASH:** It sure is beautiful, I love it. What else?

**CAROL:** My mom collects dolls, so these cute Japanese wooden dolls make a perfect gift for her and the only cost \$40.

**ASH:** They're very cute, indeed! Who are you going to give that beautiful round white tablecloth to?

**CAROL:** That's not a gift; I thought I might buy it for our dinner table. We don't have a tablecloth for the party.

**ASH:** Cool, and it's only \$10.

**CAROL:** My cousin Sally loves fashion, so I think this short brown leather jacket will make her happy.

**ASH:** How much does it cost?

**CAROL:** \$50.

**ASH:** OK. That candlestick holder looks expensive.

**CAROL:** It is an antique French silver candlestick holder. It's a little expensive, \$100. But it is for my dad, he loves antiques and I think he will love it. The warm red woolen blanket costs \$30, and it's for my grandpa. He hates the cold.

**ASH:** I also hate the cold! It looks comfy!

**CAROL:** The blue Italian ceramic bowl is for my Uncle Kevin. He loves pottery. It costs \$15.

**ASH:** Nice! And the coffee table and the T-shirts?

**CAROL:** Those are for me! The modern square glass table costs \$75. It's for my apartment. And the medium white cotton T-shirts only cost \$5 each. They're for my dance lessons.

**ASH:** I guess you need a present too!



**DIEGO:** Do you really think we should get Mom's birthday gift at a secondhand store?

**DANNA:** Sure! We don't have a lot of money, and it's cheaper than other stores. Also, Mom loves this store!

**DIEGO:** What do you think she would like?

**DANNA:** How about this big purple felt hat? I think it's really fashionable.

**DIEGO:** I don't know... It looks silly.

**DANNA:** Then how about this antique American turquoise necklace? It's more beautiful than all the other necklaces here.

**DIEGO:** Have you seen the price tag? I think it's the most expensive item in the store. We don't have enough money to buy it.

**DANNA:** You're right. Then what do you think we should get her?

**DIEGO:** How about this—a small pink plastic gift card?

**DANNA:** Great idea! That would be really useful, and Mom can buy whatever she wants!

 96

**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Let's go to Nigeria!

 97

*Nnoo!* I'm Naija. I'm from Nigeria. Like other big cities in Nigeria, there are a lot of street markets here. Every Saturday I go shopping at the street market with my mother and sister. My mother buys things for the house there, such as pots, pans and towels. She also buys a little present for us every time we go there.

You can get different kinds of clothes at the market. There are medium-priced everyday clothes, cheap secondhand clothes and even expensive imported clothes. If you want to make your own clothes, there are beautiful fabrics to choose from. My mother makes us clothes for special occasions.

One thing we always do when we finish shopping is to get something to eat! There are a lot of restaurants near the market. My mother always has banga soup, a hot and spicy soup made of fish, beef, onions and banga—seeds from the palm plant. My sister really loves chicken and jollof rice—a mixture of rice, tomatoes, onions and spices. My favorite is Nigerian meat pie—a tasty pie filled with meat, potatoes and onions.

That's what shopping is like in my hometown. How about where you live?

 98

**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Thank you, Naija from Nigeria!

 99

**Conversation 1**

**MAN:** Hello?

**WOMAN:** Hello, I saw your ad for a brown woolen men's coat. I have a few questions about it.

**MAN:** No problem.

**WOMAN:** How much is it?

**MAN:** I'm asking \$60.

**WOMAN:** OK. And what size is it?

**MAN:** It's large.

**WOMAN:** Oh, I'm sorry. I'm looking for a size medium. Thanks, anyway!

**Conversation 2**

**WOMAN:** Hello?

**MAN:** Hello! Can you answer a few questions about the candlestick holders?

**WOMAN:** Of course!

**MAN:** Are they new or used?

**WOMAN:** They're new. They're in excellent condition!

**MAN:** Thanks! And how much are they?

**WOMAN:** They're \$40.

**MAN:** Hmm... That's a little more than I want to spend. But thank you!

**Conversation 3**

**MAN:** Good morning!

**WOMAN:** Good morning. I am interested in finding out more about the table you are selling. Can you tell me anything about it?

**MAN:** Well... Let's see. It's an antique Chinese wooden table. We think it's very beautiful!

**WOMAN:** Antique, huh? Is it heavy or light? Strong or weak?

**MAN:** Well, it's heavy, but it's old, so it's a little weak. We don't put anything heavy on it.

**WOMAN:** Oh, sorry. It's beautiful, but we really need a strong table. Good luck selling it!

**MAN:** Thanks!

**Conversation 4**

**WOMAN:** Yes?

**MAN:** Hi! I saw your ad for a watch, and I have a few questions. First of all... what is it made of?

**WOMAN:** It's made of silver

**MAN:** And how much is it?

**WOMAN:** We're asking \$100.

**MAN:** And is it new or used?

**WOMAN:** It's almost new, but it's in excellent condition! It was my aunt's watch, and she rarely wore it.

**MAN:** Oh... It's a woman's watch. I was looking for a men's watch.

**WOMAN:** Well, I have a men's watch to sell if you're interested.

**Conversation 5**

**MAN:** Hello! Are you selling the white mugs on Bargain Central Marketplace?

**WOMAN:** Yes, I am.

**MAN:** Great! Can you tell me anything about them?

**WOMAN:** Well, they're ceramic, and they're new.

**MAN:** How about the size? Are they large or small?

**WOMAN:** They're large.

**MAN:** That's good. We like to drink large cups of coffee. And how many are there?

**WOMAN:** There are five of them. There were six, but one of them broke.

**MAN:** Oh, that's too bad. I was really looking for a complete set of six cups. But thanks, anyway!

### Conversation 6

**MAN 1:** Hello.

**MAN 2:** Hi there! Are you selling the unusual wood mask on Bargain Central Marketplace?

**MAN 1:** Yes, that's me. Do you have any questions about it?

**MAN 2:** Sure. Is it from Africa? I collect African art—especially Nigerian art.

**MAN 1:** You have a good eye. This mask is from Africa, but it's not from Nigeria—it's from Niger.

**MAN 2:** That's very close to Nigeria, so it's no problem. And what can you tell me about its condition?

**MAN 1:** Well... The front of the mask is in very good condition, but I have to tell you there is a large crack on the back.

**MAN 2:** Oh, I'm sorry. All the art in my collection has to be in perfect condition. Do you have any other African art to sell?

**MAN 1:** Not right now—but please check Bargain Central Marketplace in a few weeks, and I may have more!



**One**  
soccer

**Two**  
shawl

**Three**  
jigsaw

**Four**  
comic

**Five**  
block

**Six**  
clock



### Yard Sales on Our Block

On weekend mornings, we like to go

To yard sales on our block.

Who knows what treasures we will find?

A linen top? An antique clock?

A soccer ball or warm wool shawl?

A jigsaw puzzle or a comic book?

We just won't know

Until we look!



**BOY:** Excuse me. My sister and I would like to buy this tennis racket, two tennis balls, and three comic books.

**MAN:** That will be \$20.

**BOY:** Here you go. Thank you very much!

### Unit 9 Looking Into the Future



**MR. GRANT:** Class, for our final assignment, we're going to make a class time capsule.

**FRANK:** Mr. Grant, what's a time capsule?

**MR. GRANT:** Well, Frank, a time capsule is a container with everyday items from the present. We'll bury it in the school yard next Friday. People will dig it up in 50 years.

**JACKIE:** 50 years? That's a long time! Mr. Grant, who's going to dig up the time capsule?

**MR. GRANT:** Good question, Jackie. Probably a teacher and a class like ours!

**JACKIE:** In 50 years, maybe I'll be the teacher of the class!

**DOUG:** Sure, Jackie. Or you could be the principal!

**DOUG:** Mr. Grant, what should we put in the time capsule?

**MR. GRANT:** Things related to everyday life at school.

**DOUG:** Do you mean like these notebooks, pens and pencils?

**MR. GRANT:** Exactly. Let's make a list of what we think students would like to see in 50 years.

**JACKIE:** How about our school yearbook or a class photo?

**DOUG:** How about a basketball trophy or a medal?

**MR. GRANT:** Good ideas! And each of you will add one more thing.

**DOUG:** What's that, Mr. Grant?

**MR. GRANT:** A paragraph about how you imagine

your life in 50 years. You'll start writing it in class tomorrow and you will hand them in next Thursday.

**JACKIE:** What do you think your life will be like in 50 years, Doug?

**DOUG:** Maybe I'll be a famous basketball player. How about you?

**JACKIE:** I'm not sure. Maybe I will be the school principal!



## Keepsakes

What will you want to look at 50 years from now?

A trophy or a medal

For something that you won?

A special photo showing

All your friends having fun?

Where will you keep these treasures?

In a box or other special place?

When you see them 50 years from now,

They'll put a smile on your face.



## One

My grandmother keeps photos from her childhood in photo albums. She also has a scrapbook with newspaper articles about family members. She says these things are treasures from the past.

## Two

Aunt Matilda keeps empty plastic containers, egg cartons and magazines. She also keeps old clothes. She never uses any of them, but she thinks they might be useful someday.

## Three

Uncle Jeremy doesn't like to keep a lot of things at his apartment because he likes it clean and neat. He scanned all his old photos and now he keeps them in the "cloud." He gave the print pictures to different friends and relatives.



**TEACHER:** All right, kids. So now you have to decide what we're gonna put into our time capsule. Remember, the items we choose should represent us at this time.

**STUDENT 1:** I'd like to put in a yearbook.

**TEACHER:** Why did you choose a yearbook?

**STUDENT 1:** Well, it has photos of all of us. So when the capsule's opened, people will see what we looked like and what we used to wear. We can also write some reflections in the yearbook for people to know who we were and what we were thinking.

**STUDENT 2:** That's a great idea for the time capsule. We can also put in a school newspaper so that people will know what was happening in the school and in the community. For example, in this month's newspaper, there is a story about our new tennis court.

**TEACHER:** Very good, kids! Both are excellent ideas.

**STUDENT 3:** What do you think about putting some tickets to our school play in the time capsule? That way, people can see what other activities we did apart from taking classes. Besides, I have an important part in the play!

**TEACHER:** Haha! That's awesome! I think we can also include a report card, a student's ID and a diploma to keep a record of your excellent grades.

**STUDENT 1:** Yes!

**STUDENT 4:** How about a cafeteria menu, so people will know what delicious choices we had for lunch!

**TEACHER:** Great! Well, kids, I believe our time capsule is ready!



**UNCLE JEFF:** Hi, Erica!

**ERICA:** Hi, Uncle Jeff! Nice to hear from you. How are you?

**UNCLE JEFF:** Great, thanks. And you?

**ERICA:** I'm fine, thanks! I'm trying to get used to taking classes online. I miss taking face-to-face classes, studying with my classmates and a teacher in the classroom.

**UNCLE JEFF:** I know it has been difficult. I'm doing home office and I miss my colleagues. How are your online classes?

**ERICA:** Sometimes they're pretty cool. At the start of the day, I go online and have different classes. I go offline in the evening, after I finish my homework. When our teacher gives us an assignment, we need to download it from the computer, complete it and then upload it onto the school platform. Sometimes I use an app on my phone to check an email or do homework. If I have to research something, I can search the Internet instead of going to the library.

**UNCLE JEFF:** That sounds great!



**ERICA:** Yes, in fact, we are preparing a time capsule in our history class, to document all that is happening. We are including some keepsakes like a yearbook, a menu from the cafeteria and a school newspaper. We are also including some screenshots of our online classes.

**UNCLE JEFF:** That's a great idea. It will be very interesting for students in the future to know a little more about your school and our lifestyle now.

**ERICA:** Sorry, Uncle Jeff, I have to go. It was great talking to you. I really miss you.

**UNCLE JEFF:** I miss you too.

 108

**DIEGO:** What are you reading, Danna?

**DANNA:** A webpage on what life will be like in 50 years.

**DIEGO:** Oh, really? What does it say?

**DANNA:** Well, let me look at this section on transportation... This writer thinks there will be flying buses and taxis, so people won't drive anymore.

**DIEGO:** Really? What about people's homes?

**DANNA:** Some people will live in skyscrapers, but other people will live underground.

**DIEGO:** Underground? I don't want to live underground. What does it say about school? Will kids still go to school?

**DANNA:** Yes, they will, but only one day a week. They'll take classes from home the other four days. And they won't have teachers.

**DIEGO:** They won't have teachers? Then who will teach them?

**DANNA:** Robots!

**DIEGO:** Robots!? I don't think I want a robot as a teacher! What else does it say?

**DANNA:** This is scary. The writer thinks that in the future we will have zero privacy, because all of our data will be available for everyone on the Internet.

**DIEGO:** Well, everyone with an Internet connection.

**DANNA:** According to this writer, everybody will have free internet access all around the world. It is scary to think about our privacy, but it is also cool that we will have free Internet in the future.

**DIEGO:** Wow! Does it say anything about sports?

**DANNA:** Yes, here it says that in 50 years all sports will be virtual; that means that players will play from their homes using Virtual Reality devices and what we see will be the representation of all their movements.

**DIEGO:** Amazing! The future seems to be full of surprises.

 109

Think about how much the world has changed in the past 30 years. What will it look like in the future? Here are my predictions.

By 2030, people won't pay for Wi-Fi anymore. The Internet will be free everywhere.

By 2035, more people will have robots at home. For example, robots will cook their meals.

By 2040, people won't drive cars anymore.

Everyone will move around using self-driving cars.

By 2045, people won't fly across the ocean to other continents. An intercontinental railway will connect all the continents.

By 2050, spacecrafts will go to other planets, and people will live on Mars.

 110

**BOY AND GIRL:** The world is big! The world is small! We like to learn about the world!

**CAM:** Let's go to Polynesia!

 111

*Talofa!* I'm Leinani. I'm from Samoa, in Polynesia. The word *Polynesia* comes from Greek *poly*, which means "many," and *nesos*, which means "islands." It is not a country, but six different countries: New Zealand, the Solomon Islands, Tonga, Tuvalu, Vanuatu and Samoa, as well as a large group of islands in the central Pacific Ocean that form the shape of a triangle. The three corners of the triangle are marked by Hawaii, Easter Island and New Zealand.

Some of the islands are independent and others belong to different countries, but they share a common culture. Dancing is a very important part of Polynesian culture. One example is a Tahitian dance called the Ori, which you can easily recognize when you see the dancers making circular hip movements to the beat of a drum.

The *tiare* is a flower that is very important for all Polynesian traditions and is the national flower of Tahiti. The *tiare* has white petals arranged in the form of a star.

*Leis* are objects laced together that you can wear. A very popular *lei* is the flower garland. A lei is created to give to another person as a sign of love.

The Māori are the indigenous Polynesian people of Aotearoa, New Zealand. Māori means "native." Māori people have tattoos called *Ta Moko*. The *Ta Moko* represents a person's identity.



**BOY AND GIRL:** The world is big! The world is small!  
We like to learn about the world!

**CAM:** Thank you, Leinani from Polynesia!



**JIM:** Good afternoon! I'm Jim Brewer at *The Future is Now*, the show where we talk about people's predictions for the future. Today, we are interviewing Kendra Phillips, the principal of Eastland Elementary School. Ms. Phillips will talk to us about her views on how education will change in the next five years. Welcome to our show, Kendra!

**KENDRA:** Thank you for inviting me, Jim.

**JIM:** So, Kendra, one thing I want to know is this: Will students still attend face-to-face classes, or will they only attend online classes?

**KENDRA:** A lot of people want to know the same thing, Jim! We think that in five years, there will be both. Students will go to school just one or two days a week, and they will have online classes the other days.

**JIM:** Does that mean students will spend a lot of hours on the computer at home?

**KENDRA:** No, not really. In fact, we think there will be more field trips in the future. Each field trip will have a clear learning objective.

**JIM:** That sounds like a great learning experience!

**KENDRA:** Yes, and the students will do projects in groups.

**JIM:** And how will students hand in their homework? Will they give their teacher written assignments—like in a notebook—or upload them on the computer?

**KENDRA:** Good question, Jim. Since so many people are using smartphones, perhaps students won't use notebooks or computers as much. Maybe they will use an app to upload their assignments.

**JIM:** How about the school subjects? Will they be any different?

**KENDRA:** Well, we think that in the future, students will have more choice about their classes. That means there will be fewer compulsory classes and more electives.

**JIM:** That sounds better, because they will be able to choose things they are really interested in! And how about report cards? Will students still get report cards?

**KENDRA:** Yes, they will. But teachers will probably evaluate students in a different way.

**JIM:** Can you give us an example?

**KENDRA:** Yes, we think students will take fewer exams, and they will be less important. Completing projects will be more important for students' grades.

**JIM:** Well, thank you very much, Kendra. It sounds like schools in five years will be very different from now.

**KENDRA:** Let's hope so, Jim.



**One**  
test

**Two**  
not

**Three**  
could

**Four**  
look

**Five**  
tell

**Six**  
jug

**Seven**  
will

**Eight**  
what

**Nine**  
bring

**Ten**  
hot



I am from the past,  
But made in the present,  
And not one person  
Could possibly look  
And say what I  
Will bring to the future.  
  
I am history.



**GIRL:** What do you think your life will be like in 50 years, Doug?  
**BOY:** Maybe I'll be a famous basketball player. How about you?  
**GIRL:** I'm not sure. Maybe I will be the school principal!

## Cam's Odyssey: Units 7–9



**INTERVIEWER:** Thank you for agreeing to this interview, Mr. Grant. I understand your class made a time capsule and buried it in the schoolyard.  
**MR. GRANT:** Yes, that's right. And 50 years from now, another class will dig it up!  
**INTERVIEWER:** I have some questions about your predictions. My first question is this: How do you think students will feel when they dig up the time capsule in 50 years?  
**MR. GRANT:** I think they will feel excited. They will want to know about students today.  
**INTERVIEWER:** Thanks. Now my second question: I understand you put a school yearbook in the time capsule. Do you think there will be school yearbooks in 50 years?  
**MR. GRANT:** Yes, yes, I do. But maybe they won't be made of paper. Maybe they'll be online.  
**INTERVIEWER:** And now for my third question: What items in the time capsule do you think will be the most interesting—I mean, for the students in the future?  
**MR. GRANT:** That's a good question. I'm not sure, but maybe they will want to read the paragraphs my class wrote.  
**INTERVIEWER:** Paragraphs?  
**MR. GRANT:** Yes, all the students in my class wrote paragraphs with predictions about their lives in the future.

**INTERVIEWER:** Oh, OK. And my fourth question is about classes: Will students still attend face-to-face classes? Or will they only attend online classes?

**MR. GRANT:** Oh, I think they will still attend face-to-face classes. Most students like to go to school, where they can see their friends.

**INTERVIEWER:** Thanks. And here's my last question: Will people still teach students in the future? Or will robots teach students?

**MR. GRANT:** Haha! Oh, I don't think robots will teach students. I think teachers will still be people!

**INTERVIEWER:** Thank you for this interview, Mr. Grant.

**MR. GRANT:** You're very welcome.