

The New School Year

Cam's Tale: Orientation Day, Student's Book, page 6

1 Read and write *Noah, Sam, or Noah and Sam.*

- Who will take some classes together?

- Who likes science?

- Who loves art?

- Who likes computers?

- Who is meeting relatives at the school?



2 Read and circle the mistakes.

- Noah and Sam won't study together this year. _____
- They will have a science class on Monday. _____
- Mr. Poole teaches English. _____
- This year students are going to build a robot. _____
- Noah is meeting his parents in the library. _____

Write the correct words.

3 Complete the chart.



Subject	In this class, I like to...
English	_____
Art	_____
PE	_____
Science	_____
IT	_____

Cam's Values

1 Listen and number in order. 



2 Listen again and circle.

1. Rita gets up early, so she has time to **take a shower** / **have breakfast** and get dressed.
2. To-do lists help Luke to **focus on** / **forget** what he needs to do.
3. Gloria's friends use a **watch** / **phone** to check the time.
4. David prepares his backpack and uniform the **night** / **day** before.

2 Read and mark (✓) what you do to be on time.

- Set an alarm.
- Leave home early.
- Only commit to what you can do.
- Wear a watch.
- Write a to-do list.
- Prepare your things before you go to bed.
- Track how long it takes you to do each activity.



Vocabulary

1 Look and number.

1. art
2. English
3. music
4. science



2 Read and complete.

IT geography history math PE

School Life Magazine

This week we asked students what their favorite subjects are, and why.

"My favorite subject is (1) _____. I like to learn about what life was like a long time ago." (Claire, 11 years old)

"I'm good at addition and subtraction, so I like (2) _____." (Matt, 10 years old)

"I like to learn about other countries and their cultures in (3) _____ class." (Ryan, 11 years old)

"My favorite class is (4) _____ because I love sports!" (Katy, 10 years old)

"I like to learn about computer programming in (5) _____ class."

(Dante, 11 years old)

3 Read and complete.



7:30 a.m.	get up
7:45 a.m.	have breakfast
8:40 a.m.	leave the house
9:00 a.m.	start classes
12:00 p.m.	have lunch
3:15 p.m.	finish school
4:30 p.m.	do homework
9:45 p.m.	go to bed

My alarm rings at (1) seven thirty / half past seven on a school day. I get dressed, then I have breakfast at (2) _____ . My classes start at (3) _____ , so I leave the house at (4) _____ . Lunchtime is at (5) _____ , and we finish school at (6) _____ . I do my homework at (7) _____ and go to bed at (8) _____ .

4 Complete the chart.

What time do you...	
get up on a school day?	
start classes?	
have lunch?	
finish school?	
do homework?	
go to bed?	

Read and circle.

Tomorrow all the students in my class (1) **go** / **are going** to the history museum. It's going to be so much fun! We (2) **leave** / **are leaving** at a quarter past eight because the museum (3) **opens** / **is opening** at nine o'clock. The tour (4) **starts** / **is starting** at nine fifteen. After the tour, we (5) **have** / **are having** lunch at the museum café, and then we (6) **watch** / **are watching** a documentary about dinosaurs. The documentary (7) **finishes** / **is finishing** at half past three, and then we (8) **return** / **are returning** to school.



Unscramble the questions.

1. are / Where / going / students / tomorrow / the / ?

2. time / leaving / are / What / they / ?

3. open / the / time / museum / does / What / ?

4. are / having / Where / lunch / they / ?

5. doing / after / lunch / are / What / they / ?

Complete the answers.

1. They _____.

2. They _____.

3. It _____.

4. They _____.

5. They _____.

2 Read and complete using the correct form of each verb.

CATE: I'm excited about my skiing trip!

MATT: What time (1) _____ your flight _____ (leave)?

CATE: It (2) _____ (leave) at seven thirty tomorrow morning.

MATT: That's early!

CATE: I know!

MATT: Where (3) _____ you _____ (stay)?

CATE: At a hotel in the mountains.

I (4) _____ (share) a room with my sister. We (5) _____ (take) ski classes together!

MATT: That sounds fun! When are you coming back?

CATE: Our flight (6) _____ (arrive) next Saturday at three fifteen. I can show you my pictures on Monday!

MATT: Have fun!



🎧 Listen and check.  2

3 Find and circle the questions.

Who are you meeting tomorrow? What are you doing this weekend? Where are you going on your next vacation?

🎧 Write the answers.

1. _____
2. _____
3. _____

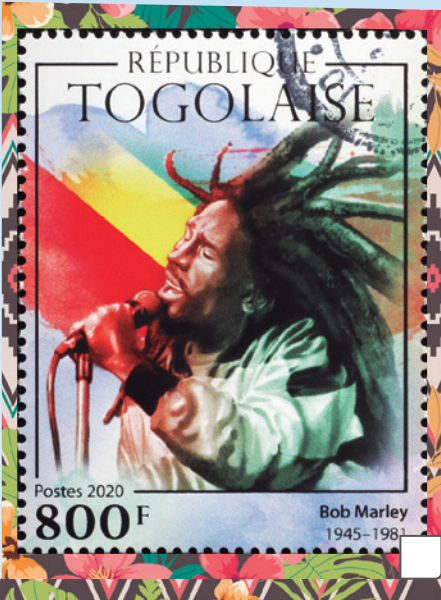


JAMAICA



Listen and number in order.

Hello! I'm Ayla and I'm from Jamaica!



Listen again and circle.

1. Jamaica is an island in **Polynesia** / **the Caribbean**.
2. Jamaica is considered the birthplace of **reggae** / **rock** music.
3. Sprinting is a form of **short** / **long** distance running.
4. Kingston is the **smallest** / **biggest** city in Jamaica.
5. In Jamaica, people eat ackee with saltfish for **breakfast** / **dinner**.

2 Read and circle.



The Doctor Bird

Around 320 species of hummingbirds live in Jamaica. Hummingbirds have this name because they can fly so fast that their wings produce a humming sound.

The most impressive hummingbird in Jamaica is the swallow-tailed hummingbird. Its blue or green feathers shine in the sunlight, and the adult male has two extra-long feathers on its tail.

The swallow-tailed hummingbird has a funny nickname: the doctor bird. But no one knows for sure how it got its nickname. Some people believe that it was because the top of the bird's head and its tail look like the hat and coat that doctors used to wear in the past. Other people think that it's because the long beak it uses to extract nectar from flowers resembles a syringe. In any case, the doctor bird is considered a symbol of Jamaica and is represented in many Jamaican songs.

- | | | |
|--|------|-------|
| 1. There are over three hundred species of hummingbirds in Jamaica. | True | False |
| 2. Hummingbirds have this name because of the color of their feathers. | True | False |
| 3. All swallow-tailed hummingbirds have two long feathers on their tail. | True | False |
| 4. The origin of the doctor bird's nickname is very clear. | True | False |
| 5. The doctor bird feeds on nectar from flowers. | True | False |

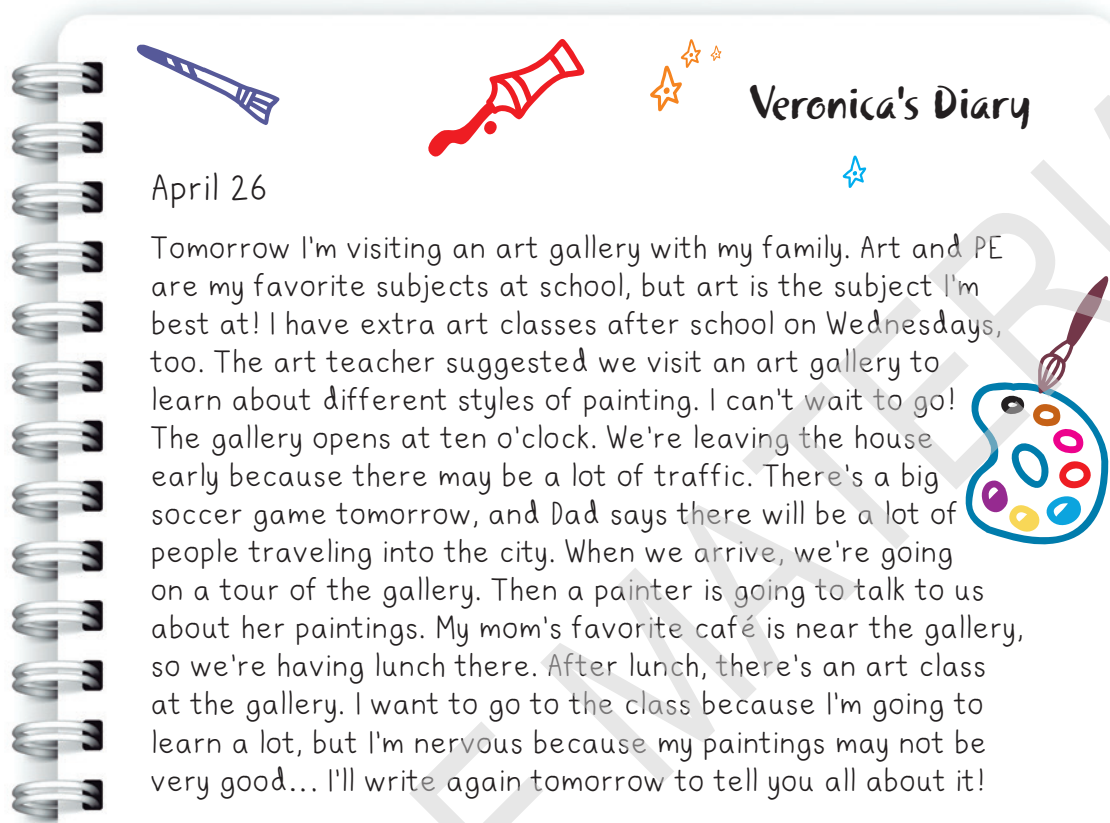
3 Find and circle.

Seven Mile reggae Marley Bolt
Kingston ackee doctor bird humming

s	c	b	z	q	z	f	u	a	i
e	m	o	a	x	v	g	t	m	t
v	a	l	m	a	r	l	e	y	q
e	s	t	h	u	m	m	i	n	g
n	f	a	c	k	e	e	v	z	g
m	k	i	n	g	s	t	o	n	h
i	u	f	a	m	o	e	f	k	l
l	o	j	c	d	s	o	y	c	g
e	z	r	e	g	g	a	e	d	m
d	o	c	t	o	r	b	i	r	d



Read and mark (✓).



Veronica's Diary

April 26

Tomorrow I'm visiting an art gallery with my family. Art and PE are my favorite subjects at school, but art is the subject I'm best at! I have extra art classes after school on Wednesdays, too. The art teacher suggested we visit an art gallery to learn about different styles of painting. I can't wait to go! The gallery opens at ten o'clock. We're leaving the house early because there may be a lot of traffic. There's a big soccer game tomorrow, and Dad says there will be a lot of people traveling into the city. When we arrive, we're going on a tour of the gallery. Then a painter is going to talk to us about her paintings. My mom's favorite café is near the gallery, so we're having lunch there. After lunch, there's an art class at the gallery. I want to go to the class because I'm going to learn a lot, but I'm nervous because my paintings may not be very good... I'll write again tomorrow to tell you all about it!

1. Veronica is worried about visiting the art gallery.
2. Veronica would prefer to go to the soccer game.
3. Veronica is excited and nervous about visiting the art gallery.

Read again and mark (✓).

1. Veronica has extra...
 - art classes after school.
 - PE classes after school.
2. She is going to the art gallery to...
 - find out about different styles of painting.
 - try different styles of painting.
3. They are leaving early because...
 - her dad wants to go to a soccer game.
 - there may be a lot of cars on the roads.
4. The first thing they are going to do is...
 - take a tour of the gallery.
 - take an art class.
5. Immediately after that,
 - they are going to eat at a café.
 - an artist is going to talk to them.
6. Veronica is worried that...
 - her paintings will be bad.
 - she won't learn a lot in the class.

Listening

2 Listen and mark (✓). 

⊙ Listen again and circle.

1. Julian feels nervous about the camping trip.
2. The camping trip will last for two weeks.
3. The bus leaves on Monday at 8:15 a.m.
4. It takes two hours to get to the campsite.
5. Julian and Tom are best friends.
6. They're going to sing songs in the mornings.

- | | |
|------|-------|
| True | False |
| True | False |
| True | False |
| True | False |
| True | False |
| True | False |

3 Read and match.

1 Oh, great! We have the same schedule.

Math is my favorite subject!

2 Our math class is on Tuesdays.

You're right. We have English on Mondays and history on Thursdays.

⊙ Practice the dialogue using your own ideas.

Speaking

Edit

Read and complete.

Speak to you soon How are you Hello How about you

New message

To rachelsmith@myemail.com

Subject Back at school!

(1) _____ Rachel,


(2) _____? I'm fine and I'm happy to be back at school!

I have some new teachers this year. Our geography teacher is taking us to a national park next week. We're meeting outside the school at 7:30 a.m. The national park opens at 9:30, but it takes two hours to get there by bus from the school. First, we're visiting the information center. We will learn about the trees and plants in the national park, as well as the animals that live there. Then we're hiking in the forest. If we're lucky, we will see deer and wild rabbits! The bus leaves at 3:00 p.m. to take us back to school. It sounds like a really fun day!

(3) _____? Are you happy to be back at school?

(4) _____,

Lucy

Send 

Complete the chart.

A friendly email includes...	Example
a greeting.	1
an opening.	2
a closing.	3
a farewell.	4

**2 Write your draft.**

New message

To

Subject

Send

Rich text editor icons: Bold, Italic, Underline, Link, Unlink, Text color, Background color, Bulleted list, Numbered list, Indent, Outdent, Undo, Redo, Text to speech, Print, Refresh, Close

- ⦿ Proofread your text and write the final version of it on a separate sheet of paper. You can also publish it online!

Reflect**3 Read and circle.**

- | | | |
|--|-----|----|
| 1. The email includes a greeting and an opening line. | Yes | No |
| 2. The body of the email includes information about a trip. | Yes | No |
| 3. The email ends with a closing line, a farewell and your name. | Yes | No |