

	B1	Student's Book	Practice Book
Receptive Skills	<ul style="list-style-type: none"> • Can understand the gist of clear input on familiar matters (school, leisure, family). • Can follow instructions provided. • Can compare, contrast, sequence and classify information. • Can identify, understand lexis and structures. • Can listen and identify main, specific and simple detailed information. • Can listen and predict outcomes. • Can take relevant notes from input provided. 	<p>Listen and check your answers. Can identify key, specific or detailed information. p. 7, p. 29, p. 51, p. 63, p. 74, p. 81, p. 93, p. 110, p. 111</p> <p>Listen and follow. Can listen and understand instructions given in more than one sentence. p. 8, p. 16, p. 21, p. 30, p. 46, p. 60, p. 76, p. 90, p. 106, p. 120</p> <p>Listen and match. Can identify key or specific information and identify its visual representation. p. 18, p. 26, p. 32, p. 62, p. 63, p. 73, p. 89, p. 92, p. 108, p. 116, p. 122, p. 123</p> <p>Listen and circle / choose / underline. Can identify key or specific information. Can follow instructions. p. 22, p. 33, p. 49, p. 56, p. 57, p. 63, p. 78, p. 79, p. 93, p. 95, p. 119</p> <p>Listen and answer. Can identify information he listens to. Can supply relevant answers. p. 19</p> <p>Listen and mark. Can identify key or specific information. Can follow instructions. p. 20, p. 26, p. 38, p. 50, p. 74, p. 86, p. 119, p. 128</p> <p>Listen and order / sequence. Can identify specific and / or detailed information. Can write aspects / events in order. p. 14, p. 32, p. 45, p. 48, p. 58, p. 89, p. 105, p. 106</p> <p>Listen and repeat. Can repeat after a model. p. 21, p. 33, p. 63, p. 111</p> <p>Listen and identify / classify. Can listen and sort elements out. Can compare, contrast, sequence and classify information. p. 27, p. 48, p. 51, p. 75, p. 81, p. 95, p. 111</p> <p>Predict. Can show general comprehension to identify / anticipate outcomes. Can listen and predict outcomes. p. 49</p> <p>Listen and complete. Can identify key or specific information. Can follow instructions. Can understand the gist of clear input on familiar matters (school, leisure, family). p. 92, p. 105, p. 109, p. 118</p>	<p>Listen and check your answers. Can identify key, specific or detailed information. p. 42, p. 93</p> <p>Listen and match. Can identify key or specific information and identify its visual representation. p. 27</p> <p>Listen and circle / choose / underline. Can identify key or specific information. Can follow instructions. p. 17, p. 26, p. 41, p. 51, p. 65, p. 76, p. 89, p. 97</p> <p>Listen and answer. Can identify information he listens to. Can supply relevant answers. p. 35, p. 47</p> <p>Listen and mark. Can identify key or specific information. Can follow instructions. p. 15, p. 49, p. 51, p. 69, p. 73, p. 87</p> <p>Listen and identify / classify. Can listen and sort elements out. Can compare, contrast, sequence and classify information. p. 63</p> <p>Listen and complete. Can identify key or specific information. Can follow instructions. Can understand the gist of clear input on familiar matters (school, leisure, family). p. 21, p. 25, p. 39, p. 73</p>

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Receptive Skills			Listen and take notes. Can identify relevant information to record it according to the task. p. 63, p. 79
			Listen and find the difference. Can listen for specific information so as to identify features. p. 63
			Listen and describe. Can listen for specific information so as to identify features and to re-express them. p. 25

Receptive Skills	B1	Student's Book	Practice Book
	<ul style="list-style-type: none"> • Can read and understand the gist of clear input on familiar matters (school, leisure, family). • Can follow instructions provided. 	<p>Read and choose / underline / label. Can understand specific vocabulary or simple sentences. Can follow instructions. Can identify main, specific and simple detailed information. p. 14, p. 61, p. 94, p. 104, p. 114</p>	<p>Read and choose / underline. Can understand specific vocabulary or simple sentences. Can follow instructions. Can identify main, specific and simple detailed information. p. 7, p. 12, p. 18, p. 24, p. 34, p. 36, p. 48, p. 50, p. 52, p. 60, p. 68, p. 72, p. 74, p. 76, p. 84, p. 85, p. 88, p. 93, p. 98, p. 99, p. 100 Answers from the Past: p. 55</p>
	<ul style="list-style-type: none"> • Can compare, contrast, sequence and classify information. • Can identify and use basic lexis and structures. 	<p>Read and match / write the number. Can identify specific words and relate them to their visual representation. Can follow simple instructions. p. 6, p. 7, p. 9, p. 11, p. 12, p. 15, p. 17, p. 40, p. 41, p. 44, p. 50, p. 51, p. 58, p. 59, p. 68, p. 69, p. 72, p. 77, p. 98, p. 100, p. 103, p. 130, p. 131</p>	<p>Read and match / write the number. Can identify specific words and relate them to their visual representation. Can follow simple instructions. p. 6, p. 7, p. 8, p. 9, p. 22, p. 28, p. 43, p. 45, p. 56, p. 61, p. 66, p. 67, p. 69, p. 75, p. 80, p. 82, p. 84, p. 86, p. 91, p. 92, p. 93, p. 95, p. 99, p. 101 A History of Sign Language: p. 31 The Mall Rats: p. 102</p>
	<ul style="list-style-type: none"> • Can identify main, specific and simple detailed information. • Can read and predict appropriate outcomes. 	<p>Read and sequence. Can follow short texts in simple language. Can sequence events with the help of pictures. Can read and understand the gist of clear input on familiar matters (school, leisure, family). p. 6, p. 24, p. 28, p. 45, p. 56, p. 98</p>	<p>Sequence the story. Can follow short texts in simple language. Can sequence events with the help of pictures. Can read and understand the gist of clear input on familiar matters (school, leisure, family). p. 37 The Mall Rats: p. 102</p>
	<ul style="list-style-type: none"> • Can make relevant notes. 	<p>Read and mark. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 13, p. 14, p. 16, p. 31, p. 78, p. 80, p. 110, p. 129</p>	<p>Read and mark. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 14, p. 27, p. 38, p. 40, p. 62 Happiness and Health: p. 78 The Mall Rats: p. 102</p>
		<p>Read and answer / solve. Can read and show comprehension by re-expressing content. Can identify and use basic lexis and structures. p. 8, p. 16, p. 20, p. 33, p. 35, p. 46, p. 67, p. 97, p. 112</p>	<p>Read and answer. Can read and show comprehension by re-expressing content. Can identify and use basic lexis and structures. p. 13, p. 16, p. 37, p. 48, p. 56, p. 60, p. 61, p. 88, p. 94, p. 98, p. 100 A History of Sign Language: p. 30, p. 31 Answers from the Past: p. 55 The Mall Rats: p. 103</p>
		<p>Read and circle / identify. Can understand specific vocabulary or simple sentences. Can follow instructions such as selecting relevant visual representation of a word. p. 7, p. 22, p. 23, p. 24, p. 29, p. 30, p. 36, p. 38, p. 39, p. 44, p. 45, p. 47, p. 51, p. 52, p. 53, p. 54, p. 63, p. 66, p. 78, p. 84, p. 88, p. 90, p. 100, p. 104, p. 114, p. 121, p. 124, p. 126, p. 127, p. 128</p>	<p>Read and circle / identify. Can understand specific vocabulary or simple sentences. Can follow instructions such as selecting relevant visual representation of a word. p. 7, p. 12, p. 18, p. 24, p. 34, p. 48, p. 50, p. 52, p. 60, p. 68, p. 72, p. 74, p. 76, p. 84, p. 85, p. 88, p. 93, p. 98, p. 99, p. 100 Answers from the Past: p. 55</p>
		<p>Read and write base forms. Can read and identify grammatical features. Can identify and use basic lexis and structures. p. 15, p. 28</p>	

Receptive Skills	B1	Student's Book	Practice Book
		<p>Read and complete. Can show understanding by identifying missing words / key information. Can read and understand the gist of clear input on familiar matters (school, leisure, family). p. 6, p. 10, p. 29, p. 37, p. 40, p. 41, p. 47, p. 61, p. 62, p. 64, p. 70, p. 74, p. 76, p. 78, p. 81, p. 83, p. 92, p. 93, p. 101, p. 111, p. 112, p. 113, p. 119, p. 121, p. 130</p>	<p>Read and complete. Can show understanding by identifying missing words / key information. Can read and understand the gist of clear input on familiar matters (school, leisure, family). p. 4, p. 5, p. 6, p. 8, p. 10, p. 11, p. 19, p. 20, p. 23, p. 28, p. 32, p. 34, p. 36, p. 43, p. 44, p. 45, p. 47, p. 48, p. 50, p. 52, p. 53, p. 56, p. 57, p. 58, p. 60, p. 64, p. 67, p. 71, p. 74, p. 77, p. 80, p. 81, p. 90, p. 91, p. 94, p. 95, p. 96, p. 99, p. 101 A History of Sign Language: p. 30 Answers from the Past: p. 54 Happiness and Health: p. 78</p>
		<p>Unscramble the words / sentences / crosswords. Can identify key information at word or sentence level. p. 131</p>	<p>Unscramble the words / sentences / crosswords. Can identify key information at word or sentence level. p. 4, p. 10, p. 21, p. 28, p. 32, p. 33, p. 69, p. 76, p. 82, p. 100</p>
		<p>Read and make notes. Can identify main, specific and simple detailed information. Can make relevant notes. p. 25, p. 55, p. 83, p. 85, p. 125, p. 127</p>	<p>Read and make notes. Can identify main, specific and simple detailed information. Can make relevant notes. p. 14</p>
		<p>Read and predict. Can show comprehension by anticipating feasible outcomes. p. 42, p. 44, p. 66</p>	<p>Read and predict. Can show comprehension by anticipating feasible outcomes. Answers from the Past: p. 54</p>
		<p>Read and summarize. Can shows the ability to identify key elements and briefly re-express them. p. 60, p. 64, p. 88</p>	
		<p>Read and choose titles / subtitles / removed items. Can identify gist and specific information. Can summarize and re-express ideas. p. 22, p. 31, p. 34, p. 82, p. 96</p>	<p>Read and choose titles / subtitles / removed items. Can identify gist and specific information. Can summarize and re-express ideas. p. 13, p. 42, p. 50, p. 98</p>
			<p>Read and label / classify. Can identify and nominate words. Can categorize items or patterns. p. 29, p. 45, p. 80</p>
		<p>Read and cut and paste. Can read and follow instructions. p. 9, p. 20, p. 33, p. 44, p. 57, p. 68, p. 81, p. 92</p>	

	B1	Student's Book
Productive Skills	<ul style="list-style-type: none"> • Can produce simple connected conversations (simple exchanges) on topics which are familiar or of personal interest. • Can re-tell / tell simple stories. • Can describe experiences, events, interests, likes in a brief way. • Can justify and explain reasons, opinions and plans. • Can give simple pieces of advice. 	<p>Discuss / Read and discuss / Discuss the questions. Can share personal viewpoints related to input provided. Can justify and explain reasons, opinions and plans. p. 6, p. 8, p. 13, p. 19, p. 21, p. 22, p. 30, p. 34, p. 42, p. 44, p. 49, p. 54, p. 56, p. 58, p. 59, p. 60, p. 61, p. 64, p. 65, p. 68, p. 69, p. 74, p. 79, p. 82, p. 84, p. 90, p. 97, p. 102, p. 104, p. 117, p. 118, p. 128</p>
	<p>Share ideas / answers. Can express personal viewpoints related to input provided. Can describe experiences, events, interests, likes in a brief way. p. 7, p. 9, p. 11, p. 36, p. 50, p. 58, p. 68, p. 75, p. 79, p. 85, p. 94, p. 99, p. 107, p. 120 *p. 39 in the Practice Book</p>	
	<p>Re-tell ideas / stories. Can re-tell / tell simple stories using their own ideas, pictures, or following a model. p. 17, p. 45, p. 60, p. 62</p>	
	<p>Ask and answer. Can formulate questions and statements. Can use chunks of pre-rehearsed language. p. 92, p. 107</p>	
	<p>Listen and repeat. Can repeat after a model. p. 21</p>	
	<p>Read out loud. Can practice pronunciation of specific words and blending sounds. p. 21, p. 33, p. 81, p. 93, p. 111, p. 123</p>	
	<p>Survey. Can participate in short exchanges to inquire information to identify group interests / opinions / preferences. p. 29, p. 39, p. 113</p>	
	<p>Oral presentation (Present). Can produce simple connected conversations (simple exchanges) on topics which are familiar or of personal interest. p. 25, p. 39, p. 69, p. 99, p. 113, p. 117, p. 121, p. 129</p>	
	<p>Give suggestions. Can provide people with pieces of advice. p. 78, p. 87 *p. 59, p. 79 in the Practice Book</p>	
	<p>Role play. Can play roles communicating at discourse level. Can re-tell / tell simple stories. p. 86, p. 109, p. 117, p. 118</p>	
<p>Describe / explain. Can describe experiences, events, interests, likes in a brief way. p. 27, p. 57, p. 89 *p. 38, p. 59 in the Practice Book</p>		

	B1	Student's Book	Practice Book
Receptive Skills	<ul style="list-style-type: none"> • Can produce simple sentences or dialogues. • Can re-write / write simple stories. • Can write simple accounts of experiences, events, interests, likes in a brief way. • Can justify and explain reasons, opinions and plans. • Can write simple pieces of advice. 	<p>Re-write. Can re-express information read. p. 107, p. 114</p>	<p>Re-write. Can re-express information read. p. 5, p. 19, p. 21, p. 35, p. 45, p. 59, p. 70, p. 76, p. 77, p. 83, p. 93, p. 95 Answers from the Past: p. 55</p>
		<p>Make a poster / sign / booklet / mind map / e-mail / graphic organizer / essay. Can re-express information, read or listened to. Can write simple accounts of experiences, events, interests, likes in a brief way. p. 69, p. 80, p. 85, p. 95, p. 99, p. 110, p. 125, p. 128, p. 129</p>	
		<p>Write acronyms / sentences. Can produce simple sentences or dialogues. p. 6, p. 11, p. 31, p. 38, p. 40, p. 41, p. 73, p. 92, p. 100, p. 122, p. 126</p>	<p>Write suggestions / sentences. Can produce simple dialogues. Can write simple pieces of advice. p. 6, p. 11, p. 12, p. 22, p. 28, p. 29, p. 35, p. 36, p. 39, p. 46, p. 52, p. 53, p. 59, p. 64, p. 70, p. 75, p. 82, p. 100, p. 101</p>
		<p>Write opinions / arguments / articles / stories. Can write simple accounts of experiences, events, interests, likes in a brief way. Can justify and explain reasons, opinions and plans. p. 12, p. 24, p. 35, p. 40, p. 48, p. 55, p. 65, p. 68, p. 70, p. 85, p. 106, p. 115</p>	<p>Write opinions / arguments / articles / stories. Can write simple accounts of experiences, events, interests, likes in a brief way. Can justify and explain reasons, opinions and plans. p. 14, p. 16, p. 18, p. 24, p. 27, p. 38, p. 46, p. 47, p. 51, p. 62, p. 72, p. 73, p. 83, p. 86, p. 90, p. 96 A History of Sign Language: p. 31 Happiness and Health: p. 78</p>
		<p>Write notes / lists. Can write at word or simple sentence level. p. 15, p. 20, p. 23, p. 25, p. 37, p. 43, p. 46, p. 47, p. 57, p. 62, p. 65, p. 68, p. 72, p. 80, p. 87, p. 89, p. 94, p. 96, p. 97, p. 98, p. 103, p. 105, p. 109, p. 110, p. 114, p. 119, p. 120, p. 130</p>	<p>Write notes / lists. Can write at word or simple sentence level. p. 26, p. 38, p. 40, p. 42, p. 46, p. 62, p. 64, p. 75, p. 85, p. 86, p. 88, p. 94 Happiness and Health: p. 79</p>
		<p>Write comparisons. Can identify distinguishing features and express them in writing. p. 27</p>	<p>Write comparisons. Can identify distinguishing features and express them in writing. The Mall Rats: p. 103</p>
		<p>Write after a model. Can copy or re-express after reading a model. Can produce simple sentences or dialogues. p. 91, p. 108, p. 111, p. 116</p>	
		<p>Describe. Can give an account of something. Can write simple accounts of experiences, events, interests, likes in a brief way. p. 25, p. 54, p. 67</p>	<p>Describe. Can give an account of something. Can write simple accounts of experiences, events, interests, likes in a brief way. p. 84 Answers from the Past: p. 55</p>
		<p>Write the answers / the questions. Can answer specific questions. Can supply questions according to the answers provided. p. 18, p. 52, p. 53, p. 71, p. 76, p. 101</p>	<p>Write the answers / the questions. Can answer specific questions. Can supply questions according to the answers provided. p. 5, p. 7, p. 22, p. 35, p. 40, p. 70, p. 83, p. 85 Happiness and Health: p. 79</p>
			<p>Write definitions. Can show understanding of specific words and supplies a correct definition. Happiness and Health: p. 78</p>