

	A2	Student's Book	Practice Book
Receptive Skills	<ul style="list-style-type: none"> • Can identify gist and specific information. 	<p>Listen and check your answers. Can identify key, specific or detailed information. p. 15, p. 33, p. 51, p. 62, p. 81, p. 84, p. 93, p. 98, p. 104, p. 111, p. 123</p>	<p>Listen and check your answers. Can identify key, specific or detailed information. p. 22, p. 75</p>
	<ul style="list-style-type: none"> • Can understand instructions given in more than one sentence. 	<p>Listen and follow. Can listen and understand instructions given in more than one sentence. p. 8, p. 16, p. 20, p. 30, p. 46, p. 60, p. 76, p. 90, p. 106, p. 110, p. 120</p>	
	<ul style="list-style-type: none"> • Can understand short texts, even if they do not know every word. 	<p>Listen and match. Can identify key or specific information and identify its visual representation. p. 10, p. 14, p. 18, p. 20, p. 32, p. 50, p. 56, p. 59, p. 81, p. 88, p. 98, p. 104, p. 108, p. 109, p. 110, p. 122</p>	<p>Listen and match. Can identify key or specific information and identify its visual representation. p. 18, p. 25, p. 39, p. 45, p. 63, p. 95</p>
	<ul style="list-style-type: none"> • Can understand simple conversations on everyday topics. 	<p>Listen and circle / choose / underline. Can identify key or specific information. Can follow instructions. Can understand simple conversations on everyday topics. p. 21, p. 51, p. 78, p. 86, p. 93, p. 98, p. 104, p. 111, p. 123</p>	<p>Listen and circle / choose / underline. Can identify key or specific information. Can follow instructions. Can understand simple conversations on everyday topics. p. 66, p. 75, p. 87, p. 90, p. 97</p>
	<ul style="list-style-type: none"> • Can understand simple written descriptions. 	<p>Listen, read and answer. Can identify information he listens to and reads. Can supply relevant answers. p. 28, p. 38, p. 59, p. 66, p. 75, p. 79, p. 81, p. 86</p>	<p>Listen, read and answer. Can identify information he listens to and reads. Can supply relevant answers. p. 42, p. 73</p>
	<ul style="list-style-type: none"> • Can take notes from the input provided. 	<p>Listen and tick. Can follow instructions. Can identify gist and specific information. p. 26, p. 63, p. 93</p>	<p>Listen and tick. Can follow instructions. Can identify gist and specific information. p. 5, p. 15</p>
		<p>Listen and order / sequence. Can identify key information and follow instructions. p. 63, p. 119</p>	<p>Listen and order / sequence. Can identify key information and follow instructions. p. 69</p>
		<p>Listen, colour and write. Can identify key information and follow instructions. Can understand simple conversations on everyday topics. p. 49</p>	<p>Listen, colour and write. Can identify key information and follow instructions. Can understand simple conversations on everyday topics. p. 49</p>
		<p>Listen and identify / classify. Can identify key or specific information and write the name of a variety of items. Can sort accordingly. p. 7, p. 28, p. 41, p. 81, p. 92</p>	
		<p>Listen and take notes. Can identify relevant information to record it according to the task. Can take notes from the input provided. p. 27</p>	<p>Listen and take notes. Can identify relevant information to record it according to the task. Can take notes from the input provided. p. 27, p. 51</p>

	A2	Student's Book	Practice Book
Receptive Skills	<ul style="list-style-type: none"> • Can skim and scan texts. • Can understand instructions read. • Can understand short texts, even if there are unknown words. • Can understand simple conversations on everyday topics. • Can understand simple written descriptions. • Can identify missing words in a text. • Can unscramble words and sentences. • Can make notes from input provided. 	<p>Read and circle / choose / underline. Can understand specific vocabulary or simple sentences. Can follow instructions. Can understand simple written descriptions. p. 17, p. 24, p. 34, p. 35, p. 40, p. 46, p. 75, p. 76, p. 84, p. 93, p. 94, p. 95, p. 104, p. 112, p. 116, p. 119, p. 121, p. 124, p. 128</p>	<p>Read and circle / choose / underline. Can understand specific vocabulary or simple sentences. Can follow instructions. Can understand simple written descriptions. p. 4, p. 6, p. 7, p. 12, p. 13, p. 19, p. 23, p. 24, p. 26, p. 36, p. 37, p. 56, p. 57, p. 60, p. 61, p. 65, p. 67, p. 71, p. 72, p. 74, p. 82, p. 84, p. 85, p. 89, p. 93, p. 98 Who Influences You?: p. 30, p. 31 The Blue Hole: p. 54, p. 55 Adventures Around the World: p. 79</p>
	<p>Read and match / write the number. Can identify specific information and relate it to its visual representation. Can follow instructions. p. 6, p. 7, p. 19, p. 21, p. 22, p. 29, p. 30, p. 32, p. 44, p. 52, p. 58, p. 60, p. 65, p. 68, p. 74, p. 80, p. 84, p. 85, p. 89, p. 91, p. 97, p. 99, p. 100, p. 105, p. 106, p. 118, p. 119, p. 120, p. 128</p>	<p>Read and match / write the number. Can identify specific information and relate it to its visual representation. Can follow instructions. p. 8, p. 20, p. 27, p. 29, p. 40, p. 46, p. 48, p. 51, p. 58, p. 75, p. 76, p. 91, p. 94, p. 100 Adventures Around the World: p. 78 The Crowdfunders: p. 103</p>	
	<p>Read and sequence. Can identify specific and /or detailed information. Can write aspects / events in order. p. 40, p. 50, p. 62, p. 82, p. 92, p. 106</p>	<p>Read and sequence. Can identify specific and /or detailed information. Can write aspects / events in order. p. 12, p. 35, p. 52, p. 62, p. 74 Who Influences You?: p. 31 The Blue Hole: p. 54 The Crowdfunders: p. 102</p>	
	<p>Read and tick. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 8, p. 9</p>	<p>Read and tick. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 14, p. 23</p>	
	<p>Read and answer / solve. Can skim and scan texts. Can read and show comprehension by re-expressing content. p. 8, p. 15, p. 25, p. 30, p. 39, p. 67, p. 68, p. 69, p. 96, p. 112, p. 116, p. 128, p. 129</p>	<p>Read and answer. Can skim and scan texts. Can read and show comprehension by answering questions correctly. p. 13, p. 16, p. 19, p. 85, p. 98 The Crowdfunders: p. 103</p>	
	<p>Read and identify. Can understand specific vocabulary or simple sentences. Can follow instructions. Can select the visual representation of a word. Can understand short texts, even if there are unknown words. p. 6, p. 14, p. 30, p. 33, p. 41, p. 44, p. 47, p. 52, p. 54, p. 58, p. 63, p. 83, p. 105, p. 108, p. 114, p. 121</p>		
	<p>Read and label / classify. Can skim and scan texts. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 9, p. 14, p. 20, p. 25, p. 29, p. 44, p. 45, p. 48, p. 54, p. 58, p. 75, p. 126, p. 130</p>	<p>Read and label / classify. Can skim and scan texts. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 37, p. 80, p. 93, p. 101 Who Influences You?: p. 30</p>	

	A2	Student's Book	Practice Book
Receptive Skills		<p>Read and complete. Can show understanding by identifying missing words / key information. Can understand short texts, even if there are unknown words. p. 9, p. 10, p. 11, p. 15, p. 18, p. 23, p. 28, p. 31, p. 33, p. 37, p. 40, p. 48, p. 51, p. 53, p. 54, p. 62, p. 64, p. 70, p. 71, p. 77, p. 78, p. 84, p. 89, p. 97, p. 100, p. 101, p. 105, p. 107, p. 108, p. 114, p. 118, p. 119, p. 122, p. 123, p. 125, p. 130, p. 131.</p>	<p>Read and complete. Can show understanding by identifying missing words / key information. Can understand short texts, even if there are unknown words. p. 7, p. 8, p. 9, p. 10, p. 12, p. 14, p. 17, p. 21, p. 22, p. 28, p. 29, p. 32, p. 34, p. 35, p. 38, p. 41, p. 43, p. 44, p. 46, p. 47, p. 52, p. 53, p. 59, p. 60, p. 62, p. 67, p. 68, p. 70, p. 76, p. 77, p. 81, p. 82, p. 83, p. 91, p. 92, p. 93, p. 96, p. 98, p. 100, p. 101, p.105 Adventures Around the World: p. 78 The Crowdfunders: p. 102</p>
		<p>Unscramble the words / sentences / crosswords. Can recognise and write specific vocabulary. Can unscramble words and sentences. p. 70</p>	<p>Unscramble the words / sentences / crosswords. Can recognise and write specific vocabulary. Can unscramble words and sentences. p. 4, p. 11, p. 29, p. 32, p. 33, p. 46, p. 52, p. 53, p. 80</p>
		<p>Read and make notes. Can skim and scan texts. Can register relevant information from input provided. p. 36, p. 90, p. 113, p. 127</p>	
		<p>Read and colour. Can identify specific information and colours according to the instructions provided. p. 20</p>	
		<p>Read and choose titles / subtitles / removed items. Can read for gist and come up with relevant answers. Can identify missing words in a text. p. 22, p. 34, p. 66</p>	<p>Read and choose titles / subtitles / removed items. Can read for gist and come up with relevant answers. Can identify missing words in a text. p. 41, p. 50</p>
			<p>Read and predict. Can show understanding by anticipating feasible outcomes. The Crowdfunders: p. 102</p>
			<p>Read and cut and paste. Can show comprehension and follow instructions. p. 9, p. 20, p. 33, p. 44, p. 57, p. 68, p. 81, p. 92</p>

	A2	Student's Book
Productive Skills	<ul style="list-style-type: none"> • Can ask and answer basic questions about everyday topics. • Can talk briefly about things they have done. • Can link sentences with connectors (and, because, then). • Can re-tell / tell a story using pictures or their own ideas. • Can discuss / inquire opinions by using simple language. • Can give advice, suggest and justify ideas using simple sentences. • Can describe pictures, people and objects using simple language. 	<p>Discuss / Read and discuss / Discuss the questions. Can share personal viewpoints related to input provided. Can discuss / inquire opinions by using simple language. p. 12, p. 13, p. 16, p. 18, p. 24, p. 26, p. 29, p. 32, p. 33, p. 34, p. 36, p. 42, p. 43, p. 49, p. 50, p. 52, p. 58, p. 60, p. 62, p. 64, p. 66, p. 72, p. 73, p. 75, p. 79, p. 80, p. 85, p. 86, p. 95, p. 98, p. 102, p. 105, p. 116, p. 118, p. 120, p. 122, p. 124, p. 126, p. 127, p. 128, p. 129, p. 131</p>
	<p>Share ideas / answers. Can express personal viewpoints related to input provided. Can give advice, suggest and justify ideas using simple sentences. p. 8, p. 11, p. 23, p. 37, p. 43, p. 59, p. 68, p. 73, p. 77, p. 80, p. 94, p. 103, p. 122, p. 123</p>	
	<p>Re-tell ideas / stories. Can communicate a sequence of events at discourse level. Can re-tell / tell a story using pictures or their own ideas. p.68</p>	
	<p>Ask and answer. Can ask and answer basic questions about everyday topics. Can use chunks of pre-rehearsed language. p. 11, p. 16, p. 19, p. 27, p. 33, p. 55, p. 56, p. 79, p. 87, p. 92, p. 97, p. 98, p. 109, p. 114, p. 119</p>	
	<p>Listen and repeat. Can repeat after a model. p. 21, p. 51, p. 93, p. 111</p>	
	<p>Read out loud. Can pronounce specific words and blending sounds. p. 21, p. 63, p. 81, p. 123</p>	
	<p>Survey. Can participate in short exchanges to inquire information to identify group interests / opinions / preferences. p. 75</p>	
	<p>Oral presentation (Present). Can communicate ideas at discourse level within a given topic. Can talk briefly about things they have done. p. 39, p. 69, p. 99, p. 117, p. 129</p>	
	<p>Express preference / reasons / opinions / suggestions. Can give advice, suggest and justify ideas using simple sentences. Can discuss / inquire opinions by using simple language. p. 9, p. 22, p. 26, p. 27, p. 28, p. 42, p. 44, p. 53, p. 67, p. 87, p. 89, p. 90, p. 117, p. 129</p>	
	<p>Find the differences. Can identify and express similarities or differences. p. 57</p>	
<p>Describe / explain. Can give an account of something expressing its characteristics. Can describe pictures, people and objects using simple language. p. 14, p. 15, p. 34, p. 45, p. 54, p. 87, p. 88, p. 109</p>		

Receptive Skills	A2	Student's Book	Practice Book
	<ul style="list-style-type: none"> • Can copy or re-express after reading a model. 	<p>Re-write. Can re-express information read. p. 92, p. 100, p. 108, p. 130</p>	<p>Re-write. Can re-express information read. p. 5, p. 28, p. 35, p. 58, p. 70, p. 100 Adventures Around the World: p. 79</p>
	<ul style="list-style-type: none"> • Can write basic questions about everyday topics. 	<p>Make a poster / card / graphic organiser / infographic. Can re-express information read or listened to produce a poster. Can write simple descriptions of objects or people. p. 35, p. 39, p. 69, p. 89, p. 99, p. 110, p. 113</p>	<p>Make a poster / card / graphic organiser / infographic. Can re-express information read or listened to produce a poster. Can write simple descriptions of objects or people. p. 88</p>
	<ul style="list-style-type: none"> • Can write simple descriptions of objects. 	<p>Write opinions / sentences / reasons. Can justify points of view at sentence level. p. 12, p. 30, p. 45, p. 61, p. 71, p. 85, p. 100, p. 110</p>	<p>Write opinions / sentences / reasons. Can justify points of view at sentence level. p. 5, p. 11, p. 29, p. 35, p. 36, p. 40, p. 45, p. 53, p. 69, p. 77, p. 84, p. 94, p. 99, p. 101</p>
	<ul style="list-style-type: none"> • Can write simple descriptions of people. 	<p>Write e mails / articles / stories. Can write at discourse level considering the conventions of a variety of genre. Can link sentences with connectors (and, because, then). p. 83, p. 101, p. 115</p>	<p>Write e mails / articles / stories. Can write at discourse level considering the conventions of a variety of genre. Can link sentences with connectors (and, because, then). p. 14, p. 16, p. 27, p. 38, p. 51, p. 62, p. 64, p. 86, p. 90, p. 95, p. 96, p. 104 The Blue Hole: p. 55</p>
	<ul style="list-style-type: none"> • Can re-write / write simple stories using pictures. 	<p>Write notes / lists. Can write at word or simple sentence level. p. 13, p. 38, p. 42, p. 43, p. 46, p. 57, p. 72, p. 73, p. 76, p. 80, p. 102, p. 103, p. 112, p. 115, p. 117, p. 125</p>	<p>Write notes / lists. Can write at word or simple sentence level. p. 8, p. 81, p. 104</p>
	<ul style="list-style-type: none"> • Can write a brief account of things he has done. 	<p>Write peer correction. Can identify grammatical or lexical mistakes and provide feasible correction. p. 85</p>	
	<ul style="list-style-type: none"> • Can link sentences with connectors (and, because, then). 	<p>Write tongue twisters / rhymes / riddles. Can write at discourse level considering the conventions of a variety of genre. p. 21, p. 47</p>	
	<ul style="list-style-type: none"> • Can identify written mistakes and provide feasible correction. 	<p>Write after a model. Can copy or re-express after reading a model. p. 7, p. 25, p. 51</p>	<p>Write after a model. Can copy or re-express after reading a model. p. 34</p>
	<ul style="list-style-type: none"> • Can tell a story using pictures or their own ideas. 	<p>Describe. Can give an account of something. Can write simple descriptions of objects or people. p. 55, p. 125</p>	<p>Describe. Can give an account of something. Can write simple descriptions of objects or people. p. 52</p>
	<p>Write the answers / the questions. Can answer specific questions. Can supply questions according to the answers provided. p. 74, p. 131</p>	<p>Write the answers / the questions. Can answer specific questions. Can supply questions according to the answers provided. p. 6, p. 43, p. 57, p. 59, p. 64, p. 66, p. 75, p. 88, p. 90, p. 101 Who Influences You?: p. 31 Adventures Around the World: p. 79</p>	