

Receptive Skills	A2	Student's Book	Practice Book
	<ul style="list-style-type: none"> • Can understand gist and specific information. • Can understand some detailed information he listens to. 	<p>Listen and write. Can take notes. Can understand gist and specific information. p. 6, p. 10, p. 18, p. 19, p. 32, p. 38, p. 44, p. 49, p. 50, p. 59, p. 110, p. 122</p>	<p>Listen and write. Can take notes. Can understand gist and specific information. p. 4, p. 15, p. 18, p. 21, p. 32, p. 35, p. 36, p. 49, p. 63, p. 73, p. 87, p. 93, p. 97</p>
	<ul style="list-style-type: none"> • Can understand instructions given in more than one sentence. 	<p>Listen and follow. Can listen and understand instructions given in more than one sentence. p. 8, p. 16, p. 20, p. 30, p. 46, p. 51, p. 60, p. 76, p. 90, p. 106, p. 120</p>	
	<ul style="list-style-type: none"> • Can understand short texts, even if some words are unknown. 	<p>Listen and identify. Can identify key or specific information and identify its visual representation. p. 33, p. 63, p. 86, p. 128</p>	
	<ul style="list-style-type: none"> • Can understand simple conversations on everyday topics. 	<p>Listen and label / categorise. Can identify key or specific information and write the name of a variety of items. Can classify accordingly. p. 48, p. 111, p. 123</p>	
	<ul style="list-style-type: none"> • Can understand simple written descriptions. 	<p>Listen and number. Can listen to key and detailed information and sequence. p. 78, p. 80, p. 88, p. 89, p. 108</p>	
	<ul style="list-style-type: none"> • Can understand simple conversations on everyday topics. 	<p>Listen and match. Can identify key or specific information and identify its visual representation. Can understand simple conversations on everyday topics. p. 28, p. 44, p. 56, p. 74, p. 81, p. 89, p. 90, p. 116</p>	<p>Listen and match. Can identify key or specific information and identify its visual representation. Can understand simple conversations on everyday topics. p. 25, p. 42, p. 66</p>
	<ul style="list-style-type: none"> • Can understand simple written descriptions. 	<p>Listen and circle / underline. Can identify key or specific information. Can follow instructions. p. 14, p. 18, p. 33, p. 62, p. 63, p. 92, p. 93, p. 111, p. 119, p. 122, p. 122</p>	<p>Listen and circle / underline. Can identify key or specific information. Can follow instructions. p. 4</p>
	<ul style="list-style-type: none"> • Can understand simple written descriptions. 	<p>Listen and answer the questions. Can identify questions and provide feasible answers. Can understand some detailed information he listens to. p. 18</p>	
	<ul style="list-style-type: none"> • Can understand simple written descriptions. 	<p>Listen and tick. Can identify key or specific information. Can follow instructions. p. 6, p. 26, p. 27, p. 38, p. 45, p. 50, p. 62, p. 74, p. 75, p. 79, p. 92, p. 104, p. 108</p>	<p>Listen and tick. Can identify key or specific information. Can follow instructions. p. 36, p. 39, p. 83, p. 90</p>
<ul style="list-style-type: none"> • Can understand simple written descriptions. 	<p>Listen and colour. Can identify key information and follow instructions. p. 49</p>	<p>Listen and colour. Can identify key information and follow instructions. p. 18, p. 32, p. 49, p. 63, p. 73, p. 87, p. 97</p>	
<ul style="list-style-type: none"> • Can understand simple written descriptions. 	<p>Listen and complete. Can identify key information to complete a sentence or a text. p. 6, p. 14, p. 33, p. 51, p. 59, p. 86, p. 88, p. 93, p. 105, p. 111</p>		

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Receptive Skills	<ul style="list-style-type: none"> • Can understand instructions given in more than one sentence. • Can understand short texts, even if some words are unknown. 	<p>Read and colour / match. Can identify specific words and relate them to their visual representation. Can follow simple instructions. p. 15, p. 20, p. 21, p. 23, p. 24, p. 25, p. 29, p. 32, p. 33, p. 40, p. 46, p. 47, p. 51, p. 52, p. 53, p. 55, p. 60, p. 61, p. 64, p. 65, p. 66, p. 68, p. 85, p. 87, p. 100, p. 104, p. 105, p. 110, p. 111, p. 114, p. 118, p. 121, p. 126, p. 130</p>	<p>Read and colour / match. Can identify specific words and relate them to their visual representation. Can follow simple instructions. p. 9, p. 20, p. 33, p. 38, p. 58, p. 74, p. 75, p. 80, p. 86, p. 88, p. 95, p. 100 Traditional Games: p. 31 Merlin's Diary: p. 55 Nessie and Bigfoot: Fact or Fiction: p. 78, p. 79 The Fisherman and the Kaha Bird: p. 103</p>
	<ul style="list-style-type: none"> • Can understand simple conversations on everyday topics. 	<p>Read and sequence / order. Can follow short texts in simple language. Can sequence events with the help of pictures. p. 29, p. 30, p. 54, p. 75, p. 76, p. 94, p. 96, p. 110, p. 113, p. 117</p>	<p>Read and sequence / order. Can follow short texts in simple language. Can sequence events with the help of pictures. p. 14, p. 74, p. 86 The Fisherman and the Kaha Bird: p. 102</p>
	<ul style="list-style-type: none"> • Can understand simple written descriptions. • Can understand the sequence of a story. 	<p>Read and tick. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 16, p. 35, p. 54, p. 101, p. 110</p>	<p>Read and tick. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 38, p. 45, p. 62, p. 69, p. 99 The Fisherman and the Kaha Bird: p. 103</p>
	<ul style="list-style-type: none"> • Can predict feasible outcomes. • Can unscramble words and sentences. • Can show understanding of what he reads by re-expressing content in a variety of ways. 	<p>Read and choose / circle / underline. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 11, p. 21, p. 34, p. 36, p. 40, p. 41, p. 46, p. 54, p. 71, p. 80, p. 81, p. 86, p. 91, p. 94, p. 97, p. 98, p. 104, p. 108, p. 113, p. 114, p. 115, p. 119, p. 124, p. 125, p. 131</p>	<p>Read and choose / circle / underline. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 5, p. 13, p. 17, p. 37, p. 38, p. 40, p. 50, p. 52, p. 62, p. 64, p. 65, p. 72, p. 74, p. 75, p. 88, p. 89, p. 95, p. 96 Traditional Games: p. 30 Merlin's Diary: p. 54 Nessie and Bigfoot: Fact or Fiction: p. 78 The Fisherman and the Kaha Bird: p. 103</p>
		<p>Read and categorise / label. Can read and sort elements out. Can name objects. Can understand simple written descriptions. p. 48, p. 66, p. 75, p. 82, p. 84, p. 90, p. 104</p>	<p>Read and categorise / label. Can read and sort elements out. Can name objects. Can understand simple written descriptions. p. 80</p>
		<p>Read out loud. Can practice pronunciation of specific words and blending sounds. p. 51, p. 63, p. 111</p>	
		<p>Read and predict. Can read and understand gist and key information to anticipate possible outcomes. p. 82, p. 88, p. 111, p. 112</p>	
		<p>Read and add. Can read and complete information. Can show understanding of what he reads by re-expressing content in a variety of ways. p. 84</p>	

	A2	Student's Book	Practice Book
Receptive Skills		<p>Read and answer questions. Can read for gist, key information or detail to answer questions. p. 7, p. 16, p. 39, p. 45, p. 69, p. 70, p. 82, p. 95, p. 99, p. 105, p. 129</p>	<p>Read and answer. Can read for gist, key information or detail to answer questions. p. 7, p. 10, p. 12, p. 13, p. 22, p. 23, p. 26, p. 29, p. 36, p. 45, p. 47, p. 51, p. 53, p. 57, p. 59, p. 60, p. 61, p. 71, p. 81, p. 82, p. 84, p. 85, p. 91, p. 94, p. 98, p. 100 Merlin's Diary: p. 54 The Fisherman and the Kaha Bird: p. 102</p>
		<p>Read and discuss. Can share viewpoints related to text provided. Can understand simple written descriptions. p. 27, p. 28, p. 124</p>	
		<p>Read and complete. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 8, p. 22, p. 34, p. 35, p. 41, p. 53, p. 58, p. 62, p. 67, p. 68, p. 70, p. 78, p. 81, p. 83, p. 84, p. 91, p. 94, p. 108, p. 112, p. 114, p. 118, p. 120, p. 121, p. 130</p>	<p>Read and complete. Can understand specific vocabulary or simple sentences. Can follow instructions. p. 4, p. 7, p. 8, p. 9, p. 12, p. 14, p. 19, p. 21, p. 24, p. 26, p. 27, p. 28, p. 29, p. 32, p. 33, p. 34, p. 35, p. 37, p. 46, p. 48, p. 50, p. 51, p. 53, p. 56, p. 59, p. 61, p. 62, p. 64, p. 67, p. 68, p. 70, p. 71, p. 76, p. 77, p. 82, p. 84, p. 86, p. 91, p. 92, p. 93, p. 94, p. 98, p. 100, p. 101 Traditional Games: p. 30 Merlin's Diary: p. 54</p>
		<p>Unscramble the words / questions. Can identify and organise words into sentences at a basic level. Can unscramble words and sentences. p. 27, p. 71, p. 130</p>	<p>Unscramble the words / questions. Can identify and organise words into sentences at a basic level. Can unscramble words and sentences. p. 6, p. 11, p. 14, p. 19, p. 22, p. 32, p. 35, p. 43, p. 53, p. 56, p. 58, p. 76, p. 77, p. 101</p>

	A2	Student's Book	
Productive Skills	<ul style="list-style-type: none"> • Can ask basic questions about everyday topics. 	Listen and repeat. Can repeat after a model. p. 93, p. 123	
	<ul style="list-style-type: none"> • Can write simple descriptions of objects. 	Discuss / Discuss the questions. Can share personal viewpoints related to input provided.	
	<ul style="list-style-type: none"> • Can tell simple descriptions of objects and people. 	p. 6, p. 8, p. 12, p. 13, p. 22, p. 29, p. 42, p. 43, p. 45, p. 46, p. 49, p. 50, p. 53, p. 54, p. 56, p. 67, p. 72, p. 73, p. 76, p. 79, p. 86, p. 96, p. 102, p. 103, p. 110, p. 113, p. 120, p. 128.	
	<ul style="list-style-type: none"> • Can talk briefly about things they have done. 	Ask and answer / Survey. Can participate in short exchanges to inquire information to identify group interests / opinions / preferences.	
	<ul style="list-style-type: none"> • Can link sentences with connectors (and, because, then). 	p. 7, p. 15, p. 19, p. 39, p. 40, p. 68, p. 109, p. 121	
	<ul style="list-style-type: none"> • Can re-tell a story using pictures. 	Find the differences / compare. Can spot and express similarities or differences at spoken level.	
	<ul style="list-style-type: none"> • Can share viewpoints in a simple way. 	p. 10, p. 11, p. 57, p. 117	
	<ul style="list-style-type: none"> • Can rhyme words. 	Oral presentation (Present). Can communicate ideas at discourse level. Can give a simple spoken account. Can tell simple descriptions of objects and people. Can talk briefly about things they have done.	
	<ul style="list-style-type: none"> • Can give a simple spoken account. 	p. 39, p. 58, p. 62, p. 69, p. 99, p. 101, p. 110, p. 129	
			Guess. Can express inferences.
			p. 14 *p. 60 in the Practice Book
			Share your answers. Expresses personal viewpoints related to input provided. Can ask basic questions or give simple answers about everyday topics.
		p. 18, p. 27, p. 42, p. 97, p. 101, p. 131	
		Make rhymes. Can recognise and produce words / sentences endings with corresponding sounds.	
		p. 123	
		Brainstorm / Read and answer. Can use ideas at word level to produce full answers.	
		p. 24, p. 47	
		Describe. Can give an account of something expressing its characteristics. Can tell simple descriptions of objects and people.	
		p. 7, p. 23, p. 57, p. 67, p. 103, p. 107, p. 109, p. 116, p. 126	
		Re-tell the story. Can communicate a sequence of events at discourse level. Can re-tell a story using pictures.	
		p. 8, p. 87, p. 89, p. 109	

	A2	Student's Book	Practice Book
Productive Skills	<ul style="list-style-type: none"> • Can ask and answer basic questions about everyday topics. 	<p>Make a poster. Can re-express information read or listened to produce a poster. Can write simple descriptions of people or objects. p. 15, p. 69, p. 129</p>	
	<ul style="list-style-type: none"> • Can write simple descriptions of objects or people. 	<p>Write stories / questions / storyboards / sentences / lists / answers to questions. Can show ability to write a variety of texts genres at words, sentence and discourse level. Can ask and answer basic questions about everyday topics. p. 8, p. 11, p. 14, p. 18, p. 25, p. 27, p. 30, p. 33, p. 35, p. 37, p. 38, p. 55, p. 57, p. 58, p. 65, p. 75, p. 78, p. 91, p. 95, p. 99, p. 115, p. 119, p. 127, p. 129</p>	<p>Write stories / questions / storyboards / sentences / lists / answers to questions. Can show ability to write a variety of texts genres at words, sentence and discourse level. Can ask and answer basic questions about everyday topics. p. 11, p. 16, p. 23, p. 26, p. 27, p. 29, p. 32, p. 34, p. 39, p. 40, p. 41, p. 51, p. 64, p. 69, p. 75, p. 93, p. 99, p. 104 Traditional Games: p. 30</p>
	<ul style="list-style-type: none"> • Can write simple stories using pictures. 		
	<ul style="list-style-type: none"> • Can talk or write about things they have done. 	<p>Write with a model. Can copy or re-express ideas after reading a model. p. 41</p>	
	<ul style="list-style-type: none"> • Can link sentences with connectors (and, because, then). 	<p>Complete. Can comprehend text and supplies lacking relevant information. p. 8, p. 40, p. 85</p>	<p>Complete. Can comprehend text and supplies lacking relevant information. p. 4, p. 6, p. 10, p. 16</p>
	<ul style="list-style-type: none"> • Can write predictions. 	<p>Write and categorise / order / add. Can write information and use a variety of critical thinking skills. p. 28, p. 32, p. 45, p. 74, p. 111</p>	<p>Write and order. Can write information and use a variety of critical thinking skills. Traditional Games: p. 31</p>
	<ul style="list-style-type: none"> • Can re-write using model sentences. 	<p>Write predictions. Can write information he can anticipate. p. 60, p. 71</p>	
		<p>Re-write sentences. Can re-express information read. p. 101</p>	<p>Re-write sentences. Can re-express information read. p. 60, p. 79 Merlin's Diary: p. 55</p>
		<p>Describe. Can give an account of something. Can write simple descriptions of people or objects. Can link sentences with connectors (and, because, then). p. 77, p. 85, p. 117</p>	<p>Describe / Design and draw. Can give an account of something. Can write simple descriptions of people or objects. Can link sentences with connectors (and, because, then). p. 40</p>
		<p>Choose / Think and write. Can select and write information in a comprehensive way. p. 15, p. 19, p. 25, p. 26, p. 55, p. 70, p. 78, p. 94, p. 97, p. 105, p. 115, p. 131</p>	