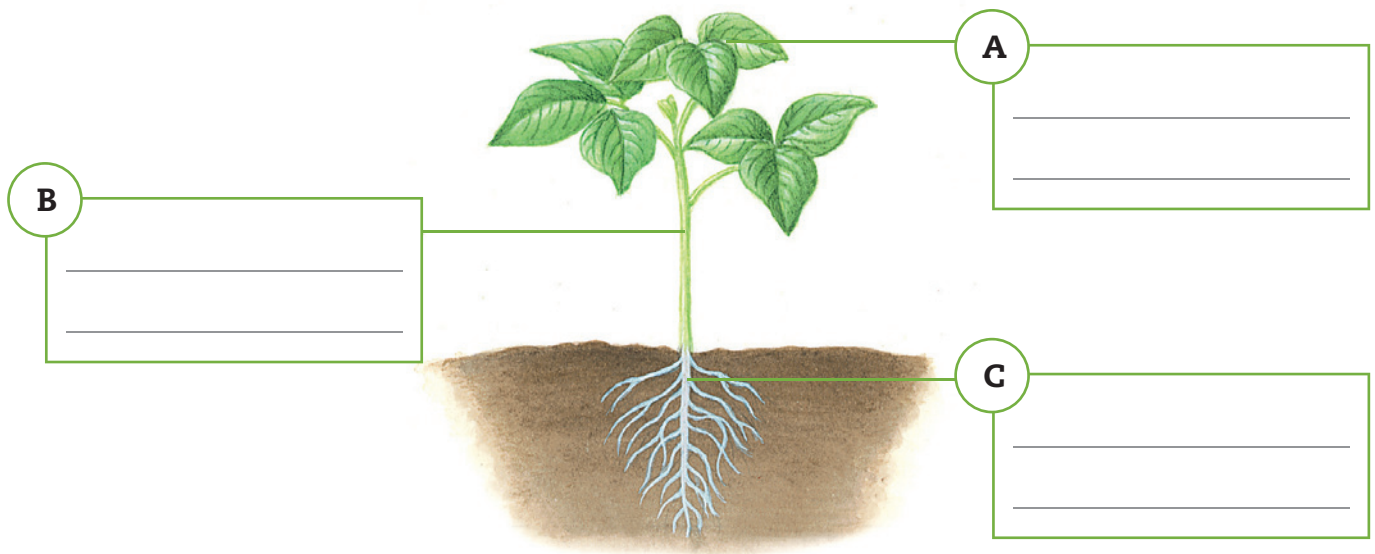


Reinforcement Worksheet 1

Name: _____ Class: _____ Date: _____

1. Look at the image and answer the questions.

a. Write the names of the parts of the plant and briefly describe the function of each.



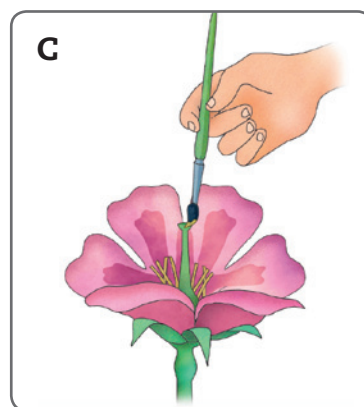
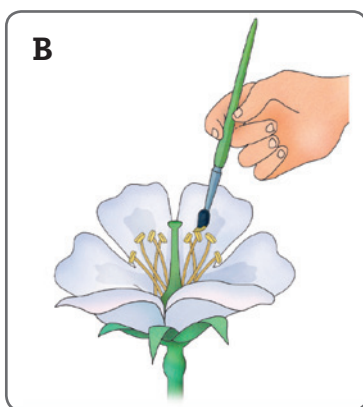
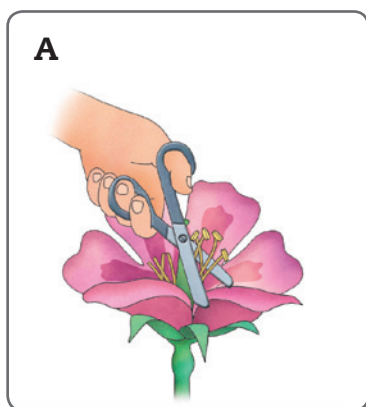
b. What would happen to the plant if structure **C** were cut off? Explain.

c. What would be the consequences for photosynthesis if structure **A** were damaged?

2. Put the following sequence of a plant's life cycle in order.

- ☐ The fruit falls to the ground.
- ☐ The flower is pollinated.
- ☐ The seed germinates.
- ☐ The flower develops.
- ☐ Fruit grows.
- ☐ Seeds grow inside the fruit.

3. Look at the images and answer the questions below.



a. What process in the reproductive cycle of plants is simulated with this technique?

b. What elements replace the paintbrush in nature? Name two.

Element 1: _____

Element 2: _____

c. Why are the stamens cut in stage **A** of the process?

Reinforcement Worksheet 2

Name: _____ Class: _____ Date: _____

1. Analyze the images and answer the questions.



a. What does each of the animals use plants for?

b. How else are plants important to living things?

2. In the following situations, classify the plants according to how they are used by humans:

- a. _____ A mom goes to the supermarket daily to buy fruit for her children.
- b. _____ Mrs. Martin often goes to the florist to buy roses to decorate her dining room table.
- c. _____ Cellulose factories process wood into products, like paper.
- d. _____ Mint tea is used to alleviate various ailments, like an upset stomach.

3. Write three recommendations for protecting and taking care of plants.

a. _____

b. _____

c. _____

4. Look at the plants and write **F** for food, **M** for medicine, **I** for industry or **D** for decoration.



5. Mary and Louis are having a conversation about plant life. Mary says that native plants only grow in one place, and Louis says that exotic plants are introduced to a certain area by human beings. Who is right? Explain.
