



#SCOPE & SEQUENCE

FUNCTION

GRAMMAR

LEXIS

RECYCLING

WU #SIGN UP AND START OFF

L1	p.8	Identifying some common English words and phrases. Counting up to ten. Greeting someone.		Some common English words and phrases: <i>ebook, skateboard, social networks</i> ; etc. Numbers 1 to 10 Greetings and farewells	
L2	p.10	Saying the alphabet. Spelling names. Greeting someone.		The alphabet The parts of the day Greetings	

U1 #NEW FRIENDS

L1	p.12	Exchanging personal information. Counting up to twenty.	Subject pronouns: <i>I, you</i> Verb <i>to be</i> : <i>am, are</i> <i>What's your name? I'm... How old... ?</i> Possessive adjectives: <i>my, your</i>	Numbers 11 to 20 Personal information: <i>name, age, nationality</i> ; etc.	Spelling names. Greeting someone.
L2	p.15	Talking about school subjects and extra-curricular activities. Writing a message.	Subject pronouns: <i>he, she, it, we, you, they</i> Verb <i>to be</i> (affirmative and negative forms) Conjunction: <i>and</i>	School subjects and extra-curricular activities Opinion words: <i>good, difficult, cool</i> ; etc.	Personal information Numbers 11 to 20
L3	p.17	Talking about famous people and where they are from. Expressing opinion.	Verb <i>to be</i> (interrogative form and short answers) <i>Where... from? Who's your favourite... ? How are you?</i>	Countries and nationalities Other opinion words: <i>fantastic, horrible</i> ; etc.	Opinion words and phrases Verb <i>to be</i>

REVIEW LESSON Unit 1

WORKBOOK SECTION

U2 #OUR FAVOURITE THINGS

L1	p.21	Talking about school and personal items.	Definite and indefinite articles Word order: adjective + noun <i>What colour is / are... ? What's your favourite... ?</i>	School objects Personal items: <i>watch, umbrella</i> , etc. Colours	Verb <i>to be</i>
L2	p.24	Identifying and describing different objects. Writing sentences expressing contrast.	Demonstrative pronouns <i>What's this / that? It's a / an... What are these / those? They're...</i> Conjunctions: <i>and, but</i>	Other personal items: <i>laptop, T-shirts</i> ; etc. Adjectives: <i>small, beautiful, new</i> ; etc.	Verb <i>to be</i>
L3	p.26	Talking about clothes and accessories. Discussing how much things cost.	Possessive case ('s) <i>How much is... ? It's... How much are... ? They're...</i>	Clothes and accessories Adjectives: <i>cheap, expensive</i> Numbers 21 to 100	Opinion words Greetings and farewells Colours

REVIEW LESSON Unit 2

WORLD ISSUES 1

PROJECT 1

WORKBOOK SECTION

U3 #FAMILY PORTRAITS

L1	p.31	Talking about family members. Talking about people's jobs and occupations.	Possessive adjectives <i>What's (his) job? (He's) a dentist.</i>	Family members Jobs and occupations	Possessive case ('s) Opinion words
L2	p.34	Talking about pets and other animals. Expressing possession.	<i>Have got</i> (affirmative and negative forms) Preposition of place: <i>at</i>	Pets and other animals	Opinion words Family members Possessive case ('s) Definite and indefinite articles
L3	p.37	Describing people's physical appearance. Writing a short description of a person.	<i>Have got</i> (interrogative form and short answers) <i>What... have / has... got?</i>	Parts of the body and face Adjectives: <i>tall, dark</i> ; etc.	Opinion words Colours Adjectives: <i>long, new</i> ; etc.

REVIEW LESSON Unit 3

WORKBOOK SECTION

		FUNCTION	GRAMMAR	LEXIS	RECYCLING
U4 #CREATE YOUR DREAM WORLD					
L1	p.40	Giving orders, commands or instructions. Writing a set of instructions.	Imperatives: <i>Sit down!</i> , <i>Don't run!</i> ; etc.	Action verbs	Conjunctions: <i>and</i> , <i>or</i> Definite and indefinite articles <i>Have got</i>
L2	p.42	Talking about health problems. Making recommendations and suggestions.	Imperatives: <i>Stay in bed!</i> , <i>Don't eat junk food!</i> ; etc.	Health problems	<i>Have got</i> Definite and indefinite articles
L3	p.44	Describing rooms and places in a house. Talking about objects at home. Writing a short description of a room.	<i>There is / are</i> (affirmative, interrogative and negative forms) <i>Where's... ? / Where are... ?</i> Prepositions of place: <i>in</i> , <i>on</i> , <i>under</i> , <i>between</i>	Rooms and places in a house Objects at home	Possessive case ('s) Adjectives: <i>big</i> , <i>great</i> ; etc.
REVIEW LESSON Unit 4		WORLD ISSUES 2		PROJECT 2	WORKBOOK SECTION
U5 #OUR PREFERENCES					
L1	p.50	Discussing music preferences. Writing a short comment.	<i>I (don't) like... / I hate... / I love...</i> Conjunction: <i>or</i>	Music genres Opinion words: <i>fabulous</i> , <i>boring</i> ; etc. Emphasisers: <i>very much</i> , <i>a lot</i> , <i>at all</i>	Verb to be <i>Have got</i>
L2	p.52	Talking about the weather and the seasons. Expressing reason / cause. Writing a short diary entry.	<i>Do you like... ? Yes, I do. / No, I don't.</i> <i>What season do you like? I like...</i> <i>Why do you like... ? Because...</i> Preposition: <i>in</i> (<i>in summer</i> , <i>in December</i>)	Months of the year The seasons The weather	Conjunctions: <i>and</i> , <i>but</i> Opinion words
L3	p.54	Talking about food and drinks. Discussing what to have for breakfast, lunch, tea or dinner.	<i>I don't like it / them.</i> <i>I hate it / them.</i>	Food and drinks Common meals Adjectives: <i>tasty</i> , <i>yucky</i> , <i>spicy</i> ; etc.	Conjunctions: <i>and</i> , <i>but</i> , <i>or</i> Opinion words <i>Why do you like... ?</i>
REVIEW LESSON Unit 5				WORKBOOK SECTION	
U6 #COOL ACTIVITIES					
L1	p.58	Talking about hobbies and free time activities. Discussing sports and activities to keep fit. Writing a short comment.	Simple Present (Third person singular) <i>What sport does he / she like?</i>	Hobbies and free time activities Sports and activities to keep fit	Conjunctions: <i>and</i> , <i>but</i> , <i>or</i> Possessive case ('s) Action verbs
L2	p.61	Talking about habits and daily routine. Telling the time.	Simple Present (affirmative and negative forms) Third person singular –s ending: <i>he reads</i> , <i>she watches</i> ; etc. Preposition: <i>at</i> (<i>at one o'clock</i>)	Habits and daily routine The time	Common meals Action verbs
L3	p.64	Discussing e-habits and what people do on weekdays and at the weekend. Writing a short interview.	Simple Present (interrogative form) Yes / No questions and <i>Wh</i> -questions (<i>What</i> , <i>When</i> , <i>Why</i>) Prepositions: <i>on</i> (<i>on Monday</i>), <i>at</i> (<i>at the weekend</i>)	E-habits The days of the week	Family members <i>Why... ? Because...</i> Action verbs
REVIEW LESSON Unit 6		WORLD ISSUES 3		PROJECT 3	WORKBOOK SECTION