



#SCOPE & SEQUENCE



FUNCTION

GRAMMAR

LEXIS

RECYCLING

WU #MAKE A START (p.4)

L1	p.4	Talking about music. Talking about holidays.	Simple Past / <i>Wh-</i> & Yes / No questions / Object pronouns / Possessive adjectives	Leisure activities: <i>dancing, travelling</i> ; etc.	
L2	p.6	Making predictions about computer technology in the future. Talking about people's feelings.	Simple Present / Present Continuous / Simple Past / Simple Future	Adjectives used to express feelings: <i>angry, stressed</i> ; etc.	

U1 #SCREEN TIME (p.8)

L1	p.10	Talking about exergames.	<i>too</i> + adjective / <i>not</i> + adjective + <i>enough</i>	Vocabulary related video games: <i>VR headset, joystick</i> ; etc.	Simple Present / Simple Past
L2	p.12	Giving instructions to play video games. Talking about obligation and lack of obligation.	Imperatives (revision) / Modal verbs: <i>must, have to, don't have (need) to</i> / Prepositions of movement	Action verbs: <i>climb, dive, jump</i> ; etc.	Imperatives / <i>Must</i> & <i>mustn't</i>
L3	p.14	Asking for and giving directions. Talking about general truths.	Conditional sentences type zero	Words and phrases used to give directions: <i>go past, turn right</i> ; etc.	Simple Present / Imperatives
L4	p.16	Discussing multitasking.	Adjectives ending in <i>-ing</i> or <i>-ed</i> : <i>boring, bored</i> ; etc.	Some everyday activities: <i>go to bed, play video games</i> ; etc.	Yes / No & <i>Wh-</i> questions

REVIEW LESSON Unit 1 (pp.18-19)

WORKBOOK SECTION (pp.116-119)

U2 #BRIDGING THE GAP (p.20)

L1	p.22	Talking about greetings around the world.	<i>When</i> + Simple Past	Verbs and phrases related to greetings: <i>bow, wave</i> ; etc.	Simple Past (regular & irregular verbs)
L2	p.24	Describing charity events.	Past Continuous (aff & neg)	Collocations with <i>money</i> : <i>collect / raise money</i> ; etc.	Simple Past
L3	p.26	Discussing fundraising campaigns.	Past Continuous (interrog) / <i>While</i> + Past Continuous	Vocabulary related to fundraising campaigns: <i>receive donations, sell food</i> ; etc.	Yes / No & <i>Wh-</i> questions
L4	p.28	Talking about fundraising events.	Simple Past vs Past Continuous	Vocabulary related to fundraising events: <i>school fair, tea party</i> ; etc.	<i>When</i> & <i>while</i> / Simple Past / Past Continuous

REVIEW LESSON Unit 2 (pp.30-31)

WORLD ISSUES 1 (pp.32-33)

PROJECT 1 (p.112)

WORKBOOK SECTION (pp.120-123)

U3 #FUTURE EVENTS (p.34)

L1	p.36	Talking about fixed plans and arrangements. Making, accepting and refusing an invitation.	Present Continuous (for arrangements)	<i>What about... ? / Let's... / Would you like to... ? / I'd love to... / Sorry, ...</i>	<i>Would you like to... ?</i> / Everyday activities
L2	p.38	Discussing New Year's resolutions. Talking about plans for the future.	<i>Going to</i> (for future plans & intentions) / <i>Going to</i> vs Present Continuous	Verb phrases: <i>ride a bike, turn off lights</i> ; etc.	Present Continuous / Everyday activities
L3	p.40	Discussing healthy eating habits.	Quantifiers: <i>a lot of, (a) little & (a) few / How much & how many</i>	Food items and drinks	<i>There is</i> & <i>there are</i> / Simple Present
L4	p.42	Talking about the future.	Simple Future / <i>Will</i> vs <i>going to</i>	Expressions used when shopping for clothes	<i>Going to</i> (for future plans) / Clothes

REVIEW LESSON Unit 3 (pp.44-45)

WORKBOOK SECTION (pp.124-127)

U4 #LIFE EXPERIENCES (p.46)

L1	p.48	Talking about personal experiences.	Present Perfect (aff) / Present Perfect + <i>never</i>	Verb phrases: <i>dye your hair, be abroad</i> ; etc.	Past participles (regular & irregular)
L2	p.50	Asking and answering about past experiences.	<i>Have you ever... ?</i> & short answers	Verb phrases: <i>dye your hair, wear jeans</i> ; etc.	Present Perfect
L3	p.52	Talking about after-school and summer jobs.	<i>Should</i> & <i>shouldn't</i> / <i>Must</i> & <i>mustn't</i>	Verb phrases: <i>walk a dog, make coffee</i> ; etc.	<i>Have you ever... ?</i> / Present Perfect + <i>never</i>
L4	p.54	Talking about jobs, job ads and applications.	Present Perfect vs Simple Past	Verb phrases: <i>look for a job, have an interview</i> ; etc.	Simple Past / Present Perfect

REVIEW LESSON Unit 4 (pp.56-57)

WORLD ISSUES 2 (pp.58-59)

PROJECT 2 (p.113)

WORKBOOK SECTION (pp.128-131)

		FUNCTION	GRAMMAR	LEXIS	RECYCLING
U5 #TEENS IN THE SPOTLIGHT (p.60)					
L1	p.62	Discussing typical parent-teen arguments.	Present Perfect (for present result of a finished action)	Verb phrases: <i>tidy your room, do homework</i> ; etc.	Present Perfect / Everyday activities
L2	p.64	Discussing typical teens' reactions to conflict.	Present Perfect with <i>already</i> & <i>yet</i>	Verb phrases: <i>slam the door, be grounded</i> ; etc.	Present Perfect
L3	p.66	Discussing news headlines.	Present Perfect with <i>just</i>	Verb phrases: <i>get married, win an award</i> ; etc.	Present Perfect / Everyday activities
L4	p.68	Talking about newspaper sections. Discussing breaking news.	Simple Present / Simple Past / Present Perfect / Present Continuous / Past Continuous / Simple Future	Newspaper sections: <i>science, sports</i> ; etc.	Tense revision
REVIEW LESSON Unit 5 (pp.70-71)			WORKBOOK SECTION (pp.132-135)		
U6 #CHANGES IN LIFESTYLES (p.72)					
L1	p.74	Discussing facts about teenage life around the world.	Adverbs of manner (regular & irregular)	Verb phrases: <i>have proms, wear uniforms</i> ; etc.	Simple Present / Simple Past / Comparatives
L2	p.76	Talking about best-sellers. Comparing how people do things, act or react.	Comparative and superlative of adverbs	Vocabulary related to books: <i>best-seller, novel</i> ; etc.	Comparative and superlative of adjectives
L3	p.78	Discussing urban tribes. Talking about past habits and states which are no longer true.	<i>Used to</i> (aff & neg)	Vocabulary related to urban tribes: <i>skaters, hip-hop</i> ; etc.	Simple Present / Simple Past
L4	p.80	Discussing what teenage life used to be like in the past.	<i>Used to</i> (interrog) & short answers	Household items: <i>dishwasher, vacuum cleaner</i> ; etc.	Yes / No & <i>Wh</i> -questions
REVIEW LESSON Unit 6 (pp.82-83)		WORLD ISSUES 3 (pp.84-85)		PROJECT 3 (p.114)	WORKBOOK SECTION (pp.136-139)
U7 #THE POWER OF THE MIND (p.86)					
L1	p.88	Discussing the benefits of optimism.	Conditional sentences type 1 / Word categories	Verb phrases: <i>look on the bright side, give up</i> ; etc.	Conditional sentences type zero
L2	p.90	Talking about dreams and their meanings.	Compounds with some: <i>somebody / someone, somewhere & something</i>	Vocabulary related to dreaming and sleeping: <i>asleep, nightmare</i> ; etc.	Simple Present / Conditional sentences
L3	p.92	Describing some strange, funny or frightening dreams.	Compounds with <i>any</i> : <i>anyone / anybody, anywhere & anything</i> / Compounds with <i>no</i> : <i>no one / nobody, nowhere & nothing</i>	Verb phrases: <i>be chased, get lost</i> ; etc.	Compounds with some
L4	p.94	Discussing facts about dreams.	Question tags (in the present, past & future)	Vocabulary related to dreaming: <i>remember dreams, vivid dreams</i> ; etc.	Simple Present / Simple Past / Simple Future
REVIEW LESSON Unit 7 (pp.96-97)			WORKBOOK SECTION (pp.140-143)		
U8 #GROWING TRENDS (p.98)					
L1	p.100	Discussing e-waste and pollution.	Present Perfect with <i>for</i> & <i>since</i>	Some nouns and noun phrases: <i>e-waste footprint, recyclers</i> ; etc.	Present Perfect / Time expressions
L2	p.102	Discussing unusual jobs.	<i>How long</i> + Present Perfect	Unusual jobs: <i>video game tester, animal chiropractor</i> ; etc.	Present Perfect with <i>for</i> & <i>since</i>
L3	p.104	Discussing some popular teen career choices.	Comparisons: <i>not as... as</i>	Adjectives used to describe jobs: <i>well-paid, rewarding, stressful</i> ; etc.	Simple Present / Simple Future
L4	p.106	Talking about jobs of the future.	Adjective + preposition + noun / -ing: <i>bad at something, bad at doing something</i> ; etc.	Adjectives: <i>interested, afraid</i> ; etc.	Simple Present / Simple Future / Conditional sentences
REVIEW LESSON Unit 8 (pp.108-109)		WORLD ISSUES 4 (pp.110-111)		PROJECT 4 (p.115)	WORKBOOK SECTION (pp.144-147)