

		FUNCTION	GRAMMAR	LEXIS	RECYCLING
U5 #TEENS IN THE SPOTLIGHT (p.60)					
L1	p.62	Discussing typical parent-teen arguments.	Present Perfect (for present result of a finished action)	Verb phrases: <i>tidy your room, do homework</i> ; etc.	Present Perfect / Everyday activities
L2	p.64	Discussing typical teens' reactions to conflict.	Present Perfect with <i>already</i> & <i>yet</i>	Verb phrases: <i>slam the door, be grounded</i> ; etc.	Present Perfect
L3	p.66	Discussing news headlines.	Present Perfect with <i>just</i>	Verb phrases: <i>get married, win an award</i> ; etc.	Present Perfect / Everyday activities
L4	p.68	Talking about newspaper sections. Discussing breaking news.	Simple Present / Simple Past / Present Perfect / Present Continuous / Past Continuous / Simple Future	Newspaper sections: <i>science, sports</i> ; etc.	Tense revision
REVIEW LESSON Unit 5 (pp.70-71)			WORKBOOK SECTION (pp.132-135)		
U6 #CHANGES IN LIFESTYLES (p.72)					
L1	p.74	Discussing facts about teenage life around the world.	Adverbs of manner (regular & irregular)	Verb phrases: <i>have proms, wear uniforms</i> ; etc.	Simple Present / Simple Past / Comparatives
L2	p.76	Talking about best-sellers. Comparing how people do things, act or react.	Comparative and superlative of adverbs	Vocabulary related to books: <i>best-seller, novel</i> ; etc.	Comparative and superlative of adjectives
L3	p.78	Discussing urban tribes. Talking about past habits and states which are no longer true.	<i>Used to</i> (aff & neg)	Vocabulary related to urban tribes: <i>skaters, hip-hop</i> ; etc.	Simple Present / Simple Past
L4	p.80	Discussing what teenage life used to be like in the past.	<i>Used to</i> (interrog) & short answers	Household items: <i>dishwasher, vacuum cleaner</i> ; etc.	Yes / No & <i>Wh</i> -questions
REVIEW LESSON Unit 6 (pp.82-83)		WORLD ISSUES 3 (pp.84-85)		PROJECT 3 (p.114)	WORKBOOK SECTION (pp.136-139)
U7 #THE POWER OF THE MIND (p.86)					
L1	p.88	Discussing the benefits of optimism.	Conditional sentences type 1 / Word categories	Verb phrases: <i>look on the bright side, give up</i> ; etc.	Conditional sentences type zero
L2	p.90	Talking about dreams and their meanings.	Compounds with some: <i>somebody / someone, somewhere & something</i>	Vocabulary related to dreaming and sleeping: <i>asleep, nightmare</i> ; etc.	Simple Present / Conditional sentences
L3	p.92	Describing some strange, funny or frightening dreams.	Compounds with <i>any</i> : <i>anyone / anybody, anywhere & anything</i> / Compounds with <i>no</i> : <i>no one / nobody, nowhere & nothing</i>	Verb phrases: <i>be chased, get lost</i> ; etc.	Compounds with some
L4	p.94	Discussing facts about dreams.	Question tags (in the present, past & future)	Vocabulary related to dreaming: <i>remember dreams, vivid dreams</i> ; etc.	Simple Present / Simple Past / Simple Future
REVIEW LESSON Unit 7 (pp.96-97)			WORKBOOK SECTION (pp.140-143)		
U8 #GROWING TRENDS (p.98)					
L1	p.100	Discussing e-waste and pollution.	Present Perfect with <i>for</i> & <i>since</i>	Some nouns and noun phrases: <i>e-waste footprint, recyclers</i> ; etc.	Present Perfect / Time expressions
L2	p.102	Discussing unusual jobs.	<i>How long</i> + Present Perfect	Unusual jobs: <i>video game tester, animal chiropractor</i> ; etc.	Present Perfect with <i>for</i> & <i>since</i>
L3	p.104	Discussing some popular teen career choices.	Comparisons: <i>not as... as</i>	Adjectives used to describe jobs: <i>well-paid, rewarding, stressful</i> ; etc.	Simple Present / Simple Future
L4	p.106	Talking about jobs of the future.	Adjective + preposition + noun / <i>-ing</i> : <i>bad at something, bad at doing something</i> ; etc.	Adjectives: <i>interested, afraid</i> ; etc.	Simple Present / Simple Future / Conditional sentences
REVIEW LESSON Unit 8 (pp.108-109)		WORLD ISSUES 4 (pp.110-111)		PROJECT 4 (p.115)	WORKBOOK SECTION (pp.144-147)