## \#SCOPE\&SEQUENCE



Simple Past / Wh- \& Yes / No questions / Object pronouns / Possessive adjectives

Simple Present / Present Continuous /
Simple Past / Simple Future

## LEXIS

## RECYCLING

## U1 \#SCREEN TIME (p.8)

p. 10 Talking about exergames.
) p. $12 \begin{aligned} & \text { Giving instructions to play video } \\ & \text { games. Talking about obligation }\end{aligned}$ and lack of obligation.
too + adjective / not + adjective + enough

Imperatives (revision) / Modal verbs: must, have to, don't have (need) to / Prepositions of movement
Conditional sentences type zero
Adjectives ending in -ing or -ed: boring, bored; etc.

Vocabulary related video games: Simple Present / Simple Past VR headset, joystick; etc.

Action verbs: climb, dive, jump; etc.

Words and phrases used to give directions:go past, turn right; etc.

Some everyday activities: go to bed, play video games; etc.

Imperatives / Must \& mustn't

Simple Present / Imperatives
Yes / No \& Wh- questions

WORKBOOK SECTION (pp.116-119)

## U2 \#BRIDGING THE GAP (p.20)

p. 22 Talking about greetings around the world.
L2 p. 24 Describing charity events.
L3
L4 p. 28 Talking about fundraising events.
REVIEW LESSON Unit 2 (pp.30-31)

When + Simple Past

Past Continuous (aff \& neg)

Past Continuous (interrog) / While + Past Continuous

Simple Past vs Past Continuous

WORLD ISSUES 1 (pp.32-33)

Verbs and phrases related to greetings: bow, wave; etc.

Collocations with money: collect / raise money; etc.
Vocabulary related to fundraising campaigns: receive donations, sell food; etc.

Vocabulary related to fundraising
events: school fair, tea party; etc.

Simple Past (regular \& irregular verbs)

Simple Past

Yes / No \& Wh- questions

When \& while / Simple Past / Past Continuous

WORKBOOK SECTION (pp. 120-123)

## U3 \#FUTURE EVENTS (p.34)

| L1 | p. 36 | Talking about fixed plans and <br> arrangements. Making, accepting <br> and refusing an invitation. |
| :--- | :--- | :--- |
| L2 | p. 38 | Discussing New Year's resolutions. <br> Talking about plans for the future. |
| L3 | p. 40 | Discussing healthy eating habits. |
| L4 | p. 42 | Talking about the future. |

REVIEW LESSON Unit 3 (pp.44-45)

Present Continuous (for
arrangements)
Going to (for future plans \& intentions) /
Going to vs Present Continuous
Quantifiers: a lot of, (a) little \& (a)
few / How much \& how many
Simple Future / Will vs going to

What about... ?/ Let's... / Would you like to.... ? / I'd love to... / Sorry, ...
Verb phrases: ride a bike, turn off lights; etc.
Food items and drinks

Expressions used when shopping for clothes

Would you like to... ?/ Everyday activities

Present Continuous / Everyday activities

There is \& there are / Simple Present

Going to (for future plans) / Clothes

WORKBOOK SECTION (pp. 124-127)

| L1 | p. 48 | Talking about personal <br> experiences. |
| :---: | :--- | :--- |
| L2 | p. 50 | Asking and answering about past <br> experiences. |
| L3 | p. 52 | Talking about after-school and <br> summer jobs. |
| L4 | p. 54 | Talking about jobs, job ads and <br> applications. |

Present Perfect (aff) / Present Perfect + never
Have you ever... ? \& short answers
Should \& shouldn't / Must \& mustn't
Present Perfect vs Simple Past

Verb phrases: dye your hair, be abroad; etc.
Verb phrases: dye your hair, wear jeans; etc.
Verb phrases: walk a dog, make coffee; etc.
Verb phrases: look for a job, have an interview; etc.

Past participles (regular \& irregular)
Present Perfect

Have you ever... ?/ Present Perfect + never

Simple Past / Present Perfect

