#SCOPE & SEQUENCE

		\	FUNCTION	GRAMMAR	LEXIS	RECYCLING
		WU	#MAKE A START (p.4)			
	L1 >	p.4	Talking about music. Talking about holidays.	Simple Past / Wh- & Yes / No questions / Object pronouns / Possessive adjectives	Leisure activities: dancing, travelling; etc.	
	L2	p.6	Making predictions about computer technology in the future. Talking about people's feelings.	Simple Present / Present Continuous / Simple Past / Simple Future	Adjectives used to express feelings: angry, stressed; etc.	
Ę		U1	#SCREEN TIME (p.8)			
	L1	p.10	Talking about exergames.	too + adjective / not + adjective + enough	Vocabulary related video games: VR headset, joystick; etc.	Simple Present / Simple Past
	L2	p.12	Giving instructions to play video games. Talking about obligation and lack of obligation.	Imperatives (revision) / Modal verbs: must, have to, don't have (need) to / Prepositions of movement	Action verbs: climb, dive, jump; etc.	Imperatives / Must & mustn't
	L3	p.14	Asking for and giving directions. Talking about general truths.	Conditional sentences type zero	Words and phrases used to give directions: <i>go past, turn right;</i> etc.	Simple Present / Imperatives
	L4)	p.16	Discussing multitasking.	Adjectives ending in <i>-ing</i> or <i>-ed</i> : boring, bored; etc.	Some everyday activities: go to bed, play video games; etc.	Yes / No & Wh- questions
			REVIEW LESSON Unit 1 (pp.18-19)	70, 0	110 9	WORKBOOK SECTION (pp.116-119)
		U2	#BRIDGING THE GAP (p.20)			
	L1	p.22	Talking about greetings around the world.	When + Simple Past	Verbs and phrases related to greetings: bow, wave; etc.	Simple Past (regular & irregular verbs)
	L2	p.24	Describing charity events.	Past Continuous (aff & neg)	Collocations with money: collect / raise money; etc.	Simple Past
	L3	p.26	Discussing fundraising campaigns.	Past Continuous (interrog) / While + Past Continuous	Vocabulary related to fundraising campaigns: receive donations, sell food; etc.	Yes / No & Wh- questions
	L4	p.28	Talking about fundraising events.	Simple Past vs Past Continuous	Vocabulary related to fundraising events: school fair, tea party; etc.	When & while / Simple Past / Past Continuous
2			REVIEW LESSON Unit 2 (pp.30-31)	WORLD ISSUES 1 (pp.32-33)	PROJECT1 (p.112)	WORKBOOK SECTION (pp.120-123)
5		U3	#FUTURE EVENTS (p.34)	10 7		
	L1 >	p.36	Talking about fixed plans and arrangements. Making, accepting and refusing an invitation.	Present Continuous (for arrangements)	What about?/ Let's/ Would you like to?/ I'd love to/ Sorry,	Would you like to? / Everyday activities
Ĺ	L2	p.38	Discussing New Year's resolutions. Talking about plans for the future.	Going to (for future plans & intentions) / Going to vs Present Continuous	Verb phrases: ride a bike, turn off lights; etc.	Present Continuous / Everyday activities
	L3	p.40	Discussing healthy eating habits.	Quantifiers: a lot of, (a) little & (a) few / How much & how many	Food items and drinks	There is & there are / Simple Present
_	L4	p.42	Talking about the future.	Simple Future / Will vs going to	Expressions used when shopping for clothes	Going to (for future plans) / Clothes
			REVIEW LESSON Unit 3 (pp.44-45)			WORKBOOK SECTION (pp.124-127)
_		U4	#LIFE EXPERIENCES (p.46)			
-	L1	p.48	Talking about personal experiences.	Present Perfect (aff) / Present Perfect + <i>never</i>	Verb phrases: dye your hair, be abroad; etc.	Past participles (regular & irregular)
	L2	p.50	Asking and answering about past experiences.	Have you ever? & short answers	Verb phrases: dye your hair, wear jeans; etc.	Present Perfect
	L3	p.52	Talking about after-school and summer jobs.	Should & shouldn't / Must & mustn't	Verb phrases: walk a dog, make coffee; etc.	Have you ever?/Present Perfect + never
	L4	p.54	Talking about jobs, job ads and applications.	Present Perfect vs Simple Past	Verb phrases: look for a job, have an interview; etc.	Simple Past / Present Perfect
			REVIEW LESSON Unit 4 (pp.56-57)	WORLD ISSUES 2 (pp.58-59)	PROJECT 2 (p.113)	WORKBOOK SECTION (pp.128-131)