



#SCOPE & SEQUENCE

		FUNCTION	GRAMMAR	LEXIS	RECYCLING
WU		#GET STARTED!			
L1	p.8	Talking about daily routine. Expressing what one <i>can</i> or <i>can't</i> do.	Simple Present / Frequency adverbs / Prepositions of time and place / <i>can</i> & <i>can't</i>	Revision of basic word groups: <i>family members, jobs, clothes</i> ; etc.	
L2	p.10	Describing a town. Contrasting habitual actions with actions happening at the moment.	<i>There is</i> & <i>there are</i> / Prepositions of place / Simple Present vs Present Continuous	Places in a town	
U1		#DIGITAL LIVES			
L1	p.12	Talking about online safety. Giving safety tips.	Imperatives with <i>always</i> and <i>never</i>	Digital terms: <i>app, emoji</i> ; etc.	Simple Present / Frequency adverbs
L2	p.15	Giving instructions.	Imperatives (revision)	Sequence markers / Webpages and computer games	Digital terms / Simple Present
L3	p.16	Talking about daily routine. Carrying out a survey.	Position of frequency adverbs	Frequency adverbs / Daily routine	Simple Present / <i>I like (hate) + -ing</i>
L4	p.18	Discussing what we would like to do when travelling.	<i>Like, love, enjoy, hate + -ing / Would like (love) to + verb</i>	Means of transport / Holiday activities	Simple Present / <i>I like (hate) + -ing</i>
REVIEW LESSON Unit 1					WORKBOOK SECTION
U2		#EATING HABITS			
L1	p.21	Talking about healthy food and different food groups.	Countable & uncountable nouns / <i>Some</i> & <i>any</i>	Food items and drinks	Frequency adverbs / Simple Present
L2	p.23	Talking about eating habits.	Quantifiers: <i>a lot of, (a) few, much</i> ; etc.	Junk food & healthy food / Eating places	<i>There is</i> & <i>there are / Where can I... ?</i>
L3	p.25	Ordering food.	<i>I'd like... / Can (Could) I... ?</i>	Adjectives: <i>spicy, yummy</i> ; etc. / Sizes: <i>small, regular</i> ; etc.	Eating places / <i>I'd like...</i>
L4	p.27	Discussing health problems and eating habits. Making, accepting and refusing an offer.	<i>Would you like some... ? / How about some... ?</i>	Food items and drinks / <i>A slice of, a piece of, a spoonful of, a bowl of</i> ; etc.	Countable & uncountable nouns / Quantifiers
REVIEW LESSON Unit 2			WORLD ISSUES 1	PROJECT 1	WORKBOOK SECTION
U3		#DIFFERENT STYLES			
L1	p.31	Describing one's favourite room. Talking about personalities.	Object pronouns	Home furniture & home items / Personality adjectives	Simple Present / <i>There is</i> & <i>there are / I like (love)...</i>
L2	p.33	Discussing clothing styles.	Possessive pronouns / <i>Whose? / Wear something = have got something on</i>	Clothes / Personality and clothes: <i>casual, friendly</i> ; etc.	Possessive adjectives / Possessive forms: <i>'s</i> and <i>'</i>
L3	p.35	Commenting on different parenting styles. Giving advice to parents.	<i>Should</i> (advice and suggestion) - (aff, neg, interrog & short answers)	Adjectives: <i>strict, patient, liberal</i> ; etc.	Simple Present / Personality adjectives
L4	p.37	Talking about newspapers and magazines. Giving advice to readers of a problem page.	<i>Make (let) somebody do something / Infinitive of purpose: to + verb / Want + noun & want + to + verb</i>	Vocabulary on newspapers and magazines	<i>Should</i> & <i>shouldn't</i> / Simple Present / Object pronouns
REVIEW LESSON Unit 3					WORKBOOK SECTION
U4		#HOLIDAY ADVENTURES			
L1	p.40	Describing one's dream holiday.	<i>Would ('d) like to... / Go, play & do + activities</i>	Leisure activities and sports	<i>Would ('d) like to... / go + -ing</i> (for activities)
L2	p.42	Talking about one's last holiday.	Simple Past of regular verbs (aff)	Holidays / Regular verbs in the past: <i>rented, travelled</i> ; etc.	Verb to be (Simple Past)
L3	p.44	Discussing holiday activities at a summer camp.	Simple Past of regular verbs (neg, interrog & short answers)	Summer camp items: <i>tent, torch</i> ; etc.	Simple Past (aff) / Leisure activities
L4	p.46	Exchanging opinions on some typical holiday destinations.	Simple Past of regular verbs (Yes & No questions; <i>Wh-</i> questions)	Holidays activities and destinations: <i>the mountains, nightlife</i> ; etc.	Simple Past (aff) / <i>Wh-</i> words
REVIEW LESSON Unit 4			WORLD ISSUES 2	PROJECT 2	WORKBOOK SECTION

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U5 #EXTREME SPORTS					
L1	p.50	Talking about extreme sports.	Simple Past of irregular verbs (aff)	Extreme sports / Past time expressions: <i>yesterday, ago</i> ; etc.	<i>I'd like to... / Want to do something / Simple Present</i>
L2	p.52	Discussing extreme sports and accidents.	Reflexive pronouns	Sports equipment and protective gear / Verbs related to accidents: <i>fall, hit</i> ; etc.	Simple Present / <i>Was & were / Wh- questions; Yes & No questions</i>
L3	p.54	Talking about a surfing accident.	Simple Past of irregular verbs (neg, interrog & short answers)	Water sports / Phrasal verbs: <i>give up, go on</i> ; etc.	Simple Past (aff) / <i>Like, love, hate + noun</i>
L4	p.56	Talking about personal achievements.	Past time reference: <i>on 18 May 1993, in 1997</i> ; etc.	Vocabulary on life events and achievements: <i>awards, gold medal</i> ; etc.	Simple Past / <i>Wh- questions</i>
REVIEW LESSON Unit 5				WORKBOOK SECTION	
U6 #LIFESTYLE CHOICES					
L1	p.60	Discussing how to cope with stress.	-ing forms used as subjects	Stress and relaxation techniques: <i>meditation, tai-chi</i> ; etc. Adjectives: <i>effective, complex, flexible</i> ; etc.	Simple Present / <i>Wh- questions</i>
L2	p.62	Talking about different music genres. Discussing music as therapy.	Comparatives (long adjectives)	Music genres / Adjectives: <i>relaxing, aggressive</i> ; etc.	Daily activities / Simple Present
L3	p.65	Comparing a small town with a big city. Expressing opinion.	Comparatives (short adjectives)	<i>Population, area, public transport</i> ; etc. / Adjectives: <i>quiet, safe, noisy</i> ; etc.	Comparatives (long adjectives) / <i>There is & there are</i>
L4	p.66	Discussing different lifestyles. City life and small town life.	Irregular comparatives: <i>better than..., worse than...</i> ; etc.	Set phrases: <i>heavy traffic, noisy street</i> ; etc.	Simple Past / Simple Present / Comparative adjectives
REVIEW LESSON Unit 6		WORLD ISSUES 3		PROJECT 3	WORKBOOK SECTION
U7 #AMAZING WORLD					
L1	p.72	Describing dangerous animals and creatures. Giving opinion.	Superlatives (long adjectives)	Dangerous creatures: <i>crocodiles, scorpions</i> ; etc. / Adjectives: <i>violent, frightening, dangerous</i> ; etc.	<i>I think... / In my opinion, ... / I (don't) agree.</i>
L2	p.74	Talking about some natural wonders of the world. Expressing opinion.	Superlatives (short adjectives) / Irregular superlatives: <i>the best, the worst</i> ; etc.	Geographical features: <i>volcano, cave</i> ; etc.	<i>Wh- words / I think... / I (don't) agree... / In my opinion, ...</i>
L3	p.76	Discussing some human-made wonders of the world. Expressing suggestion and prohibition.	Modal verbs (revision): <i>shouldn't, mustn't, can't</i>	<i>Amphitheatre, pyramid, statue</i> ; etc.	Superlatives / Modal verbs: <i>shouldn't, mustn't, can't</i>
L4	p.78	Discussing the best animal to have as a pet. Expressing obligation and lack of obligation.	Modal verbs: <i>have to, don't have to, don't need to</i> Irregular plural forms: <i>mice, fish</i> ; etc.	Animals: <i>tarantula, goat</i> ; etc. / Adjectives: <i>loyal, sociable</i> ; etc.	Superlatives / Object pronouns
REVIEW LESSON Unit 7				WORKBOOK SECTION	
U8 #SHAPING THE FUTURE					
L1	p.82	Making predictions about the future.	Simple Future: <i>will</i> (aff & neg)	Personality adjectives: <i>honest, good-hearted</i> ; etc. / Set phrases: <i>travel abroad, fall in love</i> ; etc. / Future time expressions: <i>tomorrow, next year</i> ; etc.	Describing people's personality / <i>I (don't) think...</i>
L2	p.84	Discussing different ways to predict the future. Asking and answering questions about the future.	Simple Future: <i>will</i> (interrog, short answers & <i>Wh- questions</i>)	Fortune telling: <i>palm reading, tarot</i> ; etc. / Adjectives: <i>curious, popular</i> ; etc.	Simple Future (aff) / <i>Wh- words / I think... / I believe...</i>
L3	p.86	Talking about some endangered species. Talking about future plans, intentions and arrangements.	<i>Going to</i> (for future plans) / Present Continuous (for arrangements) / <i>What about... ? / Let's...</i>	Endangered species: <i>polar bear, black rhino</i> ; etc.	<i>In my opinion, ... / I (strongly) believe that... / I think...</i>
L4	p.88	Discussing myths and facts. Expressing different degrees of possibility.	<i>May (not) & might (not)</i>	<i>Artificial intelligence, robots</i> ; etc.	Simple Future: <i>Will / Modal verbs: can, must & should</i>
REVIEW LESSON Unit 8		WORLD ISSUES 4		PROJECT 4	WORKBOOK SECTION