

		FUNCTION	GRAMMAR	LEXIS	RECYCLING
U5 #EXTREME SPORTS					
L1	p.50	Talking about extreme sports.	Simple Past of irregular verbs (aff)	Extreme sports / Past time expressions: <i>yesterday, ago</i> ; etc.	<i>I'd like to... / Want to do something / Simple Present</i>
L2	p.52	Discussing extreme sports and accidents.	Reflexive pronouns	Sports equipment and protective gear / Verbs related to accidents: <i>fall, hit</i> ; etc.	Simple Present / <i>Was &amp; were / Wh- questions; Yes &amp; No questions</i>
L3	p.54	Talking about a surfing accident.	Simple Past of irregular verbs (neg, interrog & short answers)	Water sports / Phrasal verbs: <i>give up, go on</i> ; etc.	Simple Past (aff) / <i>Like, love, hate + noun</i>
L4	p.56	Talking about personal achievements.	Past time reference: <i>on 18 May 1993, in 1997</i> ; etc.	Vocabulary on life events and achievements: <i>awards, gold medal</i> ; etc.	Simple Past / <i>Wh- questions</i>
REVIEW LESSON Unit 5				WORKBOOK SECTION	
U6 #LIFESTYLE CHOICES					
L1	p.60	Discussing how to cope with stress.	-ing forms used as subjects	Stress and relaxation techniques: <i>meditation, tai-chi</i> ; etc. Adjectives: <i>effective, complex, flexible</i> ; etc.	Simple Present / <i>Wh- questions</i>
L2	p.62	Talking about different music genres. Discussing music as therapy.	Comparatives (long adjectives)	Music genres / Adjectives: <i>relaxing, aggressive</i> ; etc.	Daily activities / Simple Present
L3	p.65	Comparing a small town with a big city. Expressing opinion.	Comparatives (short adjectives)	<i>Population, area, public transport</i> ; etc. / Adjectives: <i>quiet, safe, noisy</i> ; etc.	Comparatives (long adjectives) / <i>There is &amp; there are</i>
L4	p.66	Discussing different lifestyles. City life and small town life.	Irregular comparatives: <i>better than..., worse than...</i> ; etc.	Set phrases: <i>heavy traffic, noisy street</i> ; etc.	Simple Past / Simple Present / Comparative adjectives
REVIEW LESSON Unit 6		WORLD ISSUES 3		PROJECT 3	WORKBOOK SECTION
U7 #AMAZING WORLD					
L1	p.72	Describing dangerous animals and creatures. Giving opinion.	Superlatives (long adjectives)	Dangerous creatures: <i>crocodiles, scorpions</i> ; etc. / Adjectives: <i>violent, frightening, dangerous</i> ; etc.	<i>I think... / In my opinion, ... / I (don't) agree.</i>
L2	p.74	Talking about some natural wonders of the world. Expressing opinion.	Superlatives (short adjectives) / Irregular superlatives: <i>the best, the worst</i> ; etc.	Geographical features: <i>volcano, cave</i> ; etc.	<i>Wh- words / I think... / I (don't) agree... / In my opinion, ...</i>
L3	p.76	Discussing some human-made wonders of the world. Expressing suggestion and prohibition.	Modal verbs (revision): <i>shouldn't, mustn't, can't</i>	<i>Amphitheatre, pyramid, statue</i> ; etc.	Superlatives / Modal verbs: <i>shouldn't, mustn't, can't</i>
L4	p.78	Discussing the best animal to have as a pet. Expressing obligation and lack of obligation.	Modal verbs: <i>have to, don't have to, don't need to</i> Irregular plural forms: <i>mice, fish</i> ; etc.	Animals: <i>tarantula, goat</i> ; etc. / Adjectives: <i>loyal, sociable</i> ; etc.	Superlatives / Object pronouns
REVIEW LESSON Unit 7				WORKBOOK SECTION	
U8 #SHAPING THE FUTURE					
L1	p.82	Making predictions about the future.	Simple Future: <i>will</i> (aff & neg)	Personality adjectives: <i>honest, good-hearted</i> ; etc. / Set phrases: <i>travel abroad, fall in love</i> ; etc. / Future time expressions: <i>tomorrow, next year</i> ; etc.	Describing people's personality / <i>I (don't) think...</i>
L2	p.84	Discussing different ways to predict the future. Asking and answering questions about the future.	Simple Future: <i>will</i> (interrog, short answers & <i>Wh- questions</i> )	Fortune telling: <i>palm reading, tarot</i> ; etc. / Adjectives: <i>curious, popular</i> ; etc.	Simple Future (aff) / <i>Wh- words / I think... / I believe...</i>
L3	p.86	Talking about some endangered species. Talking about future plans, intentions and arrangements.	<i>Going to</i> (for future plans) / Present Continuous (for arrangements) / <i>What about... ? / Let's...</i>	Endangered species: <i>polar bear, black rhino</i> ; etc.	<i>In my opinion, ... / I (strongly) believe that... / I think...</i>
L4	p.88	Discussing myths and facts. Expressing different degrees of possibility.	<i>May (not) &amp; might (not)</i>	<i>Artificial intelligence, robots</i> ; etc.	Simple Future: <i>Will / Modal verbs: can, must &amp; should</i>
REVIEW LESSON Unit 8		WORLD ISSUES 4		PROJECT 4	WORKBOOK SECTION