#SCOPE & SEQUENCE

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			FUNCTION	GRAMMAR	LEXIS	RECYCLING
		WU	#GET STARTED!			
	L1 >	p.8	Talking about daily routine. Expressing what one <i>can</i> or <i>can't</i> do.	Simple Present / Frequency adverbs / Prepositions of time and place / can & can't	Revision of basic word groups: family members, jobs, clothes; etc.	
	L2	p.10	Describing a town. Contrasting habitual actions with actions happening at the moment.	There is & there are / Prepositions of place / Simple Present vs Present Continuous	Places in a town	
ţ		U1	#DIGITAL LIVES			
-	L1	p.12	Talking about online safety. Giving safety tips.	Imperatives with <i>always</i> and <i>never</i>	Digital terms: app, emoji; etc.	Simple Present / Frequency adverbs
	L2	p.15	Giving instructions.	Imperatives (revision)	Sequence markers / Webpages and computer games	Digital terms / Simple Present
).	L3	p.16	Talking about daily routine. Carrying out a survey.	Position of frequency adverbs	Frequency adverbs / Daily routine	Simple Present / I like (hate) + -ing
-	L4	p.18	Discussing what we would like to do when travelling.	Like, love, enjoy, hate + -ing / Would like (love) to + verb	Means of transport / Holiday activities	Simple Present / I like (hate) + -ing
			REVIEW LESSON Unit 1	70. 0		WORKBOOK SECTION
		U2	#EATING HABITS			
	L1 \rangle	p.21	Talking about healthy food and different food groups.	Countable & uncountable nouns / Some & any	Food items and drinks	Frequency adverbs / Simple Present
	L2	p.23	Talking about eating habits.	Quantifiers: a lot of, (a) few, much; etc.	Junk food & healthy food / Eating places	There is & there are / Where can I?
	L3	p.25	Ordering food.	I'd like / Can (Could) I ?	Adjectives: spicy, yummy; etc. / Sizes: small, regular, etc.	Eating places / I'd like
-	L4	p.27	Discussing health problems and eating habits. Making, accepting and refusing an offer.	Would you like some?/ How about some?	Food items and drinks / A slice of, a piece of, a spoonful of, a bowl of, etc.	Countable & uncountable nouns / Quantifiers
0			REVIEW LESSON Unit 2	WORLD ISSUES 1	PROJECT1	WORKBOOK SECTION
		U3	#DIFFERENT STYLES			
	L1	p.31	Describing one's favourite room. Talking about personalities.	Object pronouns	Home furniture & home items / Personality adjectives	Simple Present / There is & there are / I like (love)
ı.	L2	p.33	Discussing clothing styles.	Possessive pronouns / Whose? / Wear something = have got something on	Clothes / Personality and clothes: casual, friendly; etc.	Possessive adjectives / Possessive forms: 's and '
-	L3	p.35	Commenting on different parenting styles. Giving advice to parents.	Should (advice and suggestion) - (aff, neg, interrog & short answers)	Adjectives: strict, patient, liberal; etc.	Simple Present / Personality adjectives
1	L4	p.37	Talking about newspapers and magazines. Giving advice to readers of a problem page.	Make (let) somebody do something / Infinitive of purpose: to + verb / Want + noun & want + to + verb	Vocabulary on newspapers and magazines	Should & shouldn't / Simple Present / Object pronouns
		REVIEW LESSON Unit 3				WORKBOOK SECTION
	U4 #HOLIDAY ADVENTURES					
	L1	p.40	Describing one's dream holiday.	Would ('d) like to / Go, play & do + activities	Leisure activities and sports	Would ('d) like to / go + -ing (for activities)
	L2	p.42	Talking about one's last holiday.	Simple Past of regular verbs (aff)	Holidays / Regular verbs in the past: rented, travelled; etc.	Verb to be (Simple Past)
	L3	p.44	Discussing holiday activities at a summer camp.	Simple Past of regular verbs (neg, interrog & short answers)	Summer camp items: tent, torch; etc.	Simple Past (aff) / Leisure activities
3	L4	p.46	Exchanging opinions on some typical holiday destinations.	Simple Past of regular verbs (Yes & No questions; Wh- questions)	Holidays activities and destinations: the mountains, nightlife; etc.	Simple Past (aff) / Wh- words
			REVIEW LESSON Unit 4	WORLD ISSUES 2	PROJECT 2	WORKBOOK SECTION
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