

		FUNCTION	GRAMMAR	LEXIS	RECYCLING
U5 #MY BUSY WEEK					
L1	p.50	Talking about daily routine and activities.	Simple Present (aff)	Activities and daily routine	Preposition of time / Parts of the day / Meals
L2	p.52	Explaining the steps to use different apps. Talking about routine at a summer camp.	Sequence markers / Spelling rules for Simple Present 3 rd person singular	Download, click on, tap, type, turn on; etc.	Daily routine and activities / Simple Present (affirmative)
L3	p.54	Talking about other people's routine. Saying how people go to different places.	Simple Present (interrog, neg & short answers)	How do you go to school? By bus, on foot; etc. / Cyber acronyms: CU, GR8; etc.	Daily routine and activities
L4	p.57	Asking and answering interview questions. Talking about other people's routine.	Simple Present (Yes & No questions; Wh- questions)	Wh- words: who, how; etc. / Why... ? Because... / Climate, environment; etc.	Imperatives / Daily routine and activities
REVIEW LESSON Unit 5			WORKBOOK SECTION		
U6 #OUR BEST FRIENDS					
L1	p.60	Expressing frequency. Saying the years.	Frequency adverbs	Animals / Personality adjectives: shy, angry; etc. / How often... ?	Simple Present / Connectors
L2	p.63	Talking about what people and animals can or can't do.	Can (ability & inability) / Connectors: and, but, or	Collocations: detect mines, find truffle, pick up dropped items; etc. / Animals	Daily routine and activities / Connectors
L3	p.64	Discussing dogs as pets. Talking about wishes.	Would like or wouldn't like to + verb; Short form of would: I'd like to...	Breed dogs vs adopted dogs / Muzzle, leash, bark, lick; etc.	Can (ability) / Simple Present / Personality adjectives
L4	p.66	Talking about frequency and routines. Asking for and giving permission.	Frequency expressions / Can (permission)	Elephant sanctuary, natural reserve; etc. / Buy gifts, take photos; etc.	Simple Present / Can (ability)
REVIEW LESSON Unit 6		WORLD ISSUES 3		PROJECT 3	WORKBOOK SECTION
U7 #WHAT ARE WE WATCHING?					
L1	p.70	Describing actions in progress in a reality show.	Present Continuous (aff)	Rooms in a house / Upstairs and downstairs / Action verbs	Prepositions of place / There is & there are
L2	p.72	Asking and answering about actions in progress in a cartoon.	Present Continuous (neg, interrog & short answers)	Furniture and household items / Action verbs	Family members / Prepositions of place
L3	p.74	Discussing household chores and safety at home. Expressing obligation and prohibition.	Must or mustn't (obligation & prohibition)	Household chores / Social media, safety, the news; etc.	Simple Present / Present Continuous
L4	p.76	Contrasting what one habitually does with what one is doing now.	Simple Present vs Present Continuous	TV programmes	Action verbs / Family members
REVIEW LESSON Unit 7			WORKBOOK SECTION		
U8 #VIVID MEMORIES					
L1	p.80	Telling stories about our childhood.	Verb to be (Simple Past) - (aff, neg, interrog & short answers)	Personality adjectives / Physical description adjectives	Simple Present / Present Continuous
L2	p.82	Talking about the weather and the seasons.	What is (was) the weather like? / Past time expressions	Seasons / Clothes / Adjectives: sunny, rainy, cloudy; etc.	Simple Present / Verb to be (Simple Past)
L3	p.84	Talking about natural disasters.	There was & there were (aff, neg, interrog & short answers)	Natural disasters / Natural elements	Numbers / Dates / Countries / Simple Present
L4	p.86	Talking about past experiences and feelings. Asking interview questions.	Question words + was & were	Adjectives used to describe experiences and express emotions	Verb to be (Simple Past) / Question words / There was & there were
REVIEW LESSON Unit 8		WORLD ISSUES 4		PROJECT 4	WORKBOOK SECTION