



#SCOPE & SEQUENCE

FUNCTION

GRAMMAR

LEXIS

RECYCLING

WU #WARM WELCOME!

L1	p.8	Introducing oneself. Asking each other's names and age.	Verb <i>to be</i> (<i>am, is, are</i>) used in context.	The alphabet / Greetings / Numbers 1 to 31
L2	p.10	Identifying classroom objects. Asking for permission.	<i>This, these, that, those</i> / <i>a (an) + noun</i> / <i>the + noun (s)</i>	Classroom objects / Classroom language

U1 #GLOBAL RELATIONSHIPS

L1	p.12	Asking for and giving personal information.	<i>What... ?; Where... from? / Possessive adjectives: my, your</i>	Countries and nationalities <i>What's your name? / How old are you? / I'm 14 (years old).</i>
L2	p.14	Exchanging information about others.	Verb <i>to be</i> (aff) / Subject pronouns	Famous people: <i>I think he's... / I don't know.</i> <i>Where... from? / How old... ? / Countries and nationalities</i>
L3	p.15	Asking for and giving personal information.	Prepositions: <i>in + month; on + date</i>	Ordinal numbers / Dates / Months of the year <i>How do you spell... ? / Full name, age and nationality</i>
L4	p.17	Exchanging information about others and about objects.	Verb <i>to be</i> (neg, interrog & short answers)	<i>I don't know. / I think it's... / What's your favourite... ?</i>

REVIEW LESSON Unit 1

WORKBOOK SECTION

U2 #MY HEROES

L1	p.21	Describing people's appearance and personality.	Adjective (s) + noun	Personality and physical description Verb <i>to be</i> / Colours / Age, full name and nationalities
L2	p.23	Talking about sportspeople, their personality and physical appearance.	Possessive adjectives	Sports / Adjectives: <i>strong, brave</i> ; etc. Verb <i>to be</i> / Adjectives (physical appearance and personality)
L3	p.25	Talking about sportspeople and describing them.	<i>What does she look like? She's tall and slim. / What's she like? She's a bit shy.</i>	Parts of the body and the face / Sports and sportspeople Verb <i>to be</i> / Personality and physical description
L4	p.27	Talking about people's jobs and occupations. Expressing opinion.	<i>What's his job? He's a (an) + job / Adjective (s) + noun</i>	Jobs and occupations / Adjectives: <i>boring, great</i> ; etc. Possessive adjectives: <i>What's your (her) job? / He's from...</i>

REVIEW LESSON Unit 2

WORLD ISSUES 1

PROJECT 1

WORKBOOK SECTION

U3 #INTERESTING WORLD

L1	p.31	Talking about family members and relatives. Expressing possession.	Possessive forms: 's and ' / <i>Have got</i> (aff)	Family members Verb <i>to be</i> / Possessive adjectives
L2	p.33	Describing people's appearance. Describing family members.	<i>Have got</i> (neg, interrog & short answers) / 's vs 's got	Family: <i>adopted, biological, twins</i> ; etc. Adjective (s) + noun / Family members / Parts of the body
L3	p.35	Describing a neighbourhood or area in a town.	<i>There is & there are / How many... ? / a, some, any</i>	Places in a town / Numbers 30 to 100 <i>a / an + noun / Adjectives: beautiful, quiet</i> ; etc.
L4	p.37	Talking about location of objects and places in a town.	<i>Where is... ? It's... / Where are... ? They're... / Prepositions of place</i>	Everyday objects: <i>desk, bed, umbrella</i> ; etc. <i>There is & there are / Places in a town</i>

REVIEW LESSON Unit 3

WORKBOOK SECTION

U4 #SCHOOLING HERE, THERE, EVERYWHERE!

L1	p.40	Expressing likes and dislikes. Connecting ideas.	Verbs: <i>like, love, hate</i> + noun (s) / Conjunctions: <i>and, but</i>	School subjects / <i>Mr, Mrs, Miss, Ms</i> Sports / <i>Have got</i> / Verb <i>to be</i>
L2	p.42	Talking about weekly school routine.	Object pronouns / Prepositions of time: <i>at, in, on</i>	Days of the week / Parts of the day / Meals / Intensifiers <i>Have got / Like, love, hate</i> + noun (s) / School subjects
L3	p.44	Telling the time. Expressing desire.	Prepositions of time: <i>at, from... to... / I want to... or I don't want to...</i>	Greetings / The time Parts of the day / <i>What's your favourite... ?</i>
L4	p.46	Giving instructions. Making requests and asking for permission.	Imperatives / <i>Can</i> (requests & permission)	<i>Sorry! / No problem! / That's OK. / Don't worry! / Please.</i> Adjectives used to describe people / Prepositions of time & place

REVIEW LESSON Unit 4

WORLD ISSUES 2

PROJECT 2

WORKBOOK SECTION