

#SCOPE & SEQUENCE

	FUNCTION	GRAMMAR	LEXIS	RECYCLING
WU #WARM WELCOME!				
L1	p.8 Introducing oneself. Asking each other's names and age.	Verb <i>to be</i> (<i>am, is, are</i>) used in context.	The alphabet / Greetings / Numbers 1 to 31	
L2	p.10 Identifying classroom objects. Asking for permission.	<i>This, these, that, those / a (an) + noun / the + noun (s)</i>	Classroom objects / Classroom language	
U1 #GLOBAL RELATIONSHIPS				
L1	p.12 Asking for and giving personal information.	<i>What... ?; Where... from? / Possessive adjectives: my, your</i>	Countries and nationalities	<i>What's your name? / How old are you? / I'm 14 (years old).</i>
L2	p.14 Exchanging information about others.	Verb <i>to be</i> (aff) / Subject pronouns	Famous people: <i>I think he's... / I don't know.</i>	<i>Where... from? / How old... ? / Countries and nationalities</i>
L3	p.15 Asking for and giving personal information.	Prepositions: <i>in + month; on + date</i>	Ordinal numbers / Dates / Months of the year	<i>How do you spell... ? / Full name, age and nationality</i>
L4	p.17 Exchanging information about others and about objects.	Verb <i>to be</i> (neg, interrog & short answers)	Colours / Gadgets	<i>I don't know. / I think it's... / What's your favourite... ?</i>
REVIEW LESSON Unit 1			WORKBOOK SECTION	
U2 #MY HEROES				
L1	p.21 Describing people's appearance and personality.	Adjective (s) + noun	Personality and physical description	Verb <i>to be</i> / Colours / Age, full name and nationalities
L2	p.23 Talking about sportspeople, their personality and physical appearance.	Possessive adjectives	Sports / Adjectives: <i>strong, brave; etc.</i>	Verb <i>to be</i> / Adjectives (physical appearance and personality)
L3	p.25 Talking about sportspeople and describing them.	<i>What does she look like? She's tall and slim. / What's she like? She's a bit shy.</i>	Parts of the body and the face / Sports and sportspeople	Verb <i>to be</i> / Personality and physical description
L4	p.27 Talking about people's jobs and occupations. Expressing opinion.	<i>What's his job? He's a (an) + job / Adjective (s) + noun</i>	Jobs and occupations / Adjectives: <i>boring, great; etc.</i>	Possessive adjectives: <i>What's your (her) job? / He's from...</i>
REVIEW LESSON Unit 2			WORLD ISSUES 1	PROJECT 1
U3 #INTERESTING WORLD				
L1	p.31 Talking about family members and relatives. Expressing possession.	Possessive forms: 's and ' / <i>Have got</i> (aff)	Family members	Verb <i>to be</i> / Possessive adjectives
L2	p.33 Describing people's appearance. Describing family members.	<i>Have got</i> (neg, interrog & short answers) / 's vs 's got	Family: <i>adopted, biological, twins; etc.</i>	Adjective (s) + noun / Family members / Parts of the body
L3	p.35 Describing a neighbourhood or area in a town.	<i>There is & there are / How many... ? / a, some, any</i>	Places in a town / Numbers 30 to 100	<i>a / an + noun / Adjectives: beautiful, quiet; etc.</i>
L4	p.37 Talking about location of objects and places in a town.	<i>Where is... ? It's... / Where are... ? They're... / Prepositions of place</i>	Everyday objects: <i>desk, bed, umbrella; etc.</i>	<i>There is & there are / Places in a town</i>
REVIEW LESSON Unit 3			WORKBOOK SECTION	
U4 #SCHOOLING HERE, THERE, EVERYWHERE!				
L1	p.40 Expressing likes and dislikes. Connecting ideas.	Verbs: <i>like, love, hate + noun (s) / Conjunctions: and, but</i>	School subjects / <i>Mr, Mrs, Miss, Ms</i>	Sports / <i>Have got / Verb to be</i>
L2	p.42 Talking about weekly school routine.	Object pronouns / Prepositions of time: <i>at, in, on</i>	Days of the week / Parts of the day / Meals / Intensifiers	<i>Have got / Like, love, hate + noun (s) / School subjects</i>
L3	p.44 Telling the time. Expressing desire.	Prepositions of time: <i>at, from... to... / I want to... or I don't want to...</i>	Greetings / The time	Parts of the day / <i>What's your favourite... ?</i>
L4	p.46 Giving instructions. Making requests and asking for permission.	Imperatives / <i>Can</i> (requests & permission)	<i>Sorry! / No problem! / That's OK. / Don't worry! / Please.</i>	Adjectives used to describe people / Prepositions of time & place
REVIEW LESSON Unit 4			WORLD ISSUES 2	PROJECT 2
WORKBOOK SECTION				