



- 1 Warm-up: Do you search for information on the internet? What kind of information do you search for? What apps do you usually use? Why? Do you buy anything online? Are you addicted to mobile devices?
- 2 Complete the sentences using the words in the box.

	password meme computer virus email address u	username emoji app
ş	×	_ [] X
3	← → C www.e-glossary.com	.6 .0 .
	Digital Terms	Q A-Z
	 1 A is an identification used by a person with access to a computer, network, or online service. 2 An contains a series of letters, numbers and symbols used to send and receive emails. It must have a dot and @. 3 A is a secret word or combination of letters and / or numbers used for communicating with a computer to prove who 	 is malicious software that can infect computers or mobile devices. A is a humorous image, video, text or the combination of these elements that is spread rapidly on the internet. An is a software that you can download onto a mobile phone or other devices. #Useful Tip > Vocabulary
3	you are. 4 An is a digital picture that represents feelings, objects, places; etc. Kim loves playing online games. Listen	Saying email addresses All email addresses contain the sign @ that is pronounced at and a . that is pronounced dot. Some email addresses can also contain an underscore: _ For example:
	to the dialogue she has got with her mum and fill in the blanks with only one word.	kim_johnson@mail.com is kim underscore johnson at mail dot com
	Ms Gann: Your dad and I have to go out now. Be [1] ! Kim: Yes, Mum. Can I play on my computer? Ms Gann: Okay. But you know the rules. Don't chat with strangers! Always use a [2]! And never share personal information with other players!	Kim: I know! I always eat fruit in the evening, Mum. Ms Gann: And [5] off your mobile before you go to bed at 10 o'clock. You've got school in the morning. Kim: OK, Mum! Ms Gann: [6] your teeth before you go to bed.
	Kim: I [3] do that. I only play with my friends, Mum! How many times do I have to tell you that? Ms Gann: And have your dinner first. It's in the	Kim: Mum, I do that every day. You don't have to [7] me that over and over again! You can go now. Ms Gann: OK, then. Take care! Goodbye!
	microwave. And don't [4] to eat some fruit!	Kim: _[8] be late! Ms Gann: Very funny!

#Sign Up to Grammar

Imperatives

programme.

Affirmative Negative

Mute the mic.

Do not (Don't) mute the mic.

Use this app.

Do not (Don't) use this app

Buy that antivirus

Do not (Don't) buy that

antivirus programme.

Remember!

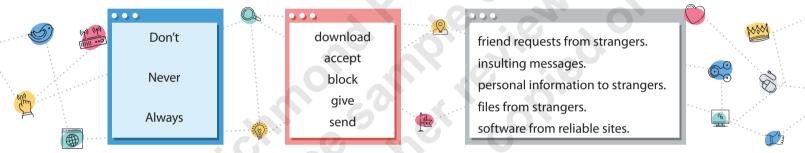
Use the **imperative** to give orders, tips or instructions. You can use *please* to soften orders and sound more polite. *Please*, mute the mic. Or: Mute the mic, *please*! *Please*, don't talk to me like that! Or: Don't talk to me like that, *please*!

With always and never:

Never accept messages from a stranger. **Always** use a strong password.

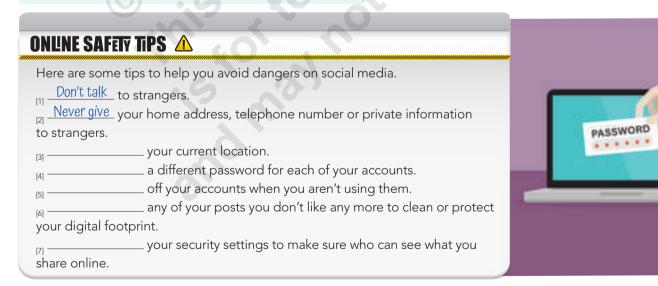


- 4 Look at the Sign Up to Grammar box and underline all the examples of imperative sentences in activity 3.
- 5 How many sentences can you write in three minutes using the prompts below? Write them down in your notebook.



6 Use the verbs in the box to complete these online safety tips.

use log give delete talk post control



Work in pairs. Take turns to ask and answer about the recommendations in activity 6 you follow to keep safe on social media. What other actions do you take to protect yourself? How can online risks affect your safety?

A: Do you ever talk to strangers?

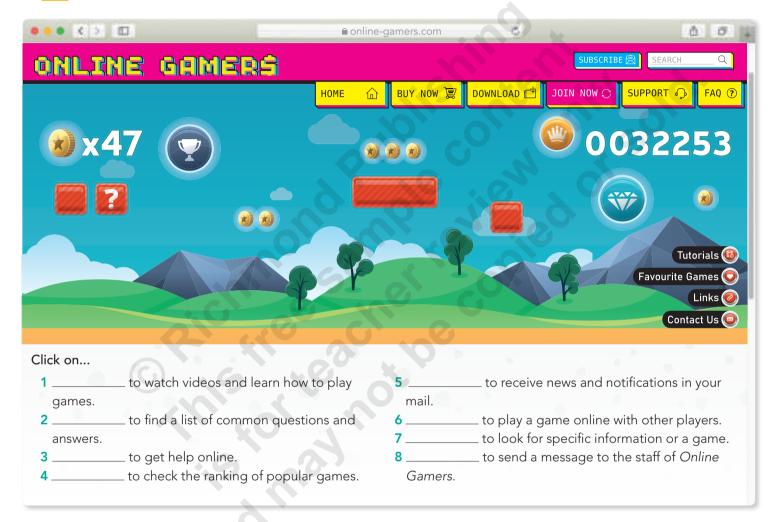
B: Well, I sometimes do. I know it's not good. What about you?

A: I never chat with people I don't know. And do you...?

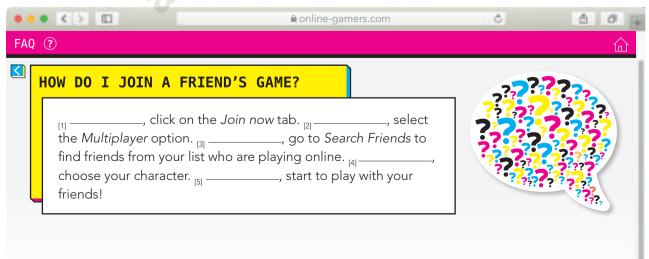




- 1 Warm-up: Do you like playing games online? Why? Why not? Do you prefer single player games or multiplayer games? Why? Can you mention three positive and three negative aspects of playing online games?
- 2 Read the webpage of *Online Gamers* and write the names of the sections.



3 Look at the Sign Up to Grammar box and complete the instructions with the correct sequence marker.





4 Match the columns.

1 Click on...

2 Find...

3 Wait for...

4 Select...

5 Type...

6 Start...

some seconds.

to play.

the *Install* option.

[] the Download tab.

the name of the game.

[] the icon of the game.

Sequence markers

#Sign Up to Grammar

Use these words to indicate the different steps when giving a set of instructions: first, then, next, after that, finally.

First (Firstly), access the game store on your device.

Then, search for the game in the library.

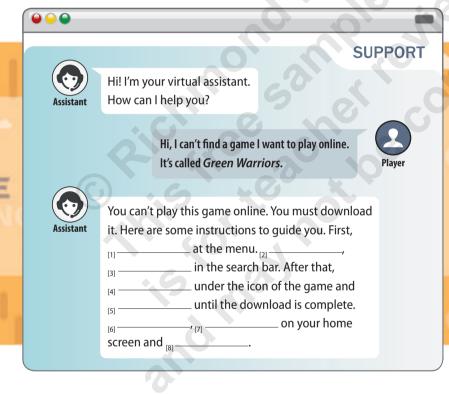
Next, select the game you want to buy.

After that, adjust the payment details.

Finally, press Install to have the game on your device.



Complete the chat with the instructions in activity 4 and some sequence markers.





- 5 Now listen and check your answers above.
- In your notebook, write a set of instructions to create an account to play online games.
- Work in pairs. Tell your partner the different steps to follow to do one of the activities in the box.

Download an app on your mobile. Upload a story on a social network. Host a virtual group meeting on a platform.

A: How do you...?

B: First, you... Then, ... Next, ...



- 1 Warm-up: Would you like to take part in an online international competition? What would the competition consist of? What do you think it would be like? Why?
- **2** Complete the text using the verbs in brackets in the Simple Present.

tot	students sponsored by UNE	SCO since 1989. It [2]	(be) a competition for high school (promote) the interest in the field
INTERNATIONAL OCIMPAD	of informatics and it [3]	(recognise) young tal	ented students. Every year one of the
IN INFORMATICS	participating countries [4]	(organise) and [5]	(host) the competition for a
week. The cont	est _[6] (last) for tw	o days and there [7]	(be) cultural and recreational events
during the rem	aining days. This _[8]	(help) to develop friendly	relationships among participants from
different parts of	of the world.		
The teams [9]	(include) up to four	r students representing their	country, but contestants [10]
(compete) indiv	vidually to add points to the to	otal score of their team. Each	n student [11] (solve) three
algorithmic pro	blems in five hours by applyir	ng different IT skills such as p	programming and testing. According to
their scores, wii	nners _[12] (receive)	a gold, silver or bronze med	dal.
			n: https://ioinformatics.org/page/contests/10

3 6 Listen to an interview with Emily, a silver medal winner at IOI, and circle the correct option.

Interviewer: Congratulations on your medal, Emily! I guess you train very hard. How long do you spend on your computer every day?

Emily: Thanks! I [1] always / usually try to spend no more than three hours a day in the afternoon.

Interviewer: And do you practise any sports?

Emily: Yes, I play basketball _[2] **once / twice** a week. And I've got swimming lessons on Monday, Wednesday and Friday.

Interviewer: Wow, you've got a busy week. What time do you go to bed?

Emily: I_[3] rarely / hardly ever go to bed before midnight but I'm _[4] always / never tired in the morning.

Interviewer: Do you relax at the weekend?

Emily: [5] Sometimes / Never. I haven't got much free time because I [6] often / very often meet with the IT teacher and the study group to train for the Olympics. But we've got a great time together and I enjoy the practice.



4 17 Listen to Emily talking about some of her daily activities and tick (/) the correct adverb.

	always	usually	often	sometimes	never
walk to school					
have lunch at school					
do homework					
watch TV					
walk the dog					

5 Now complete the sentences using the information in activity 4.

1	Emily	to school
	because it's near her house.	
2	She	at school
	because she's got extra-curricular act	tivities.
3	She	homework in
	the afternoon but she	TV.
4	She	the dog in
	the park.	

#Sign Up to Grammar

Frequency adverbs

0% never rarely / hardly ever sometimes often very often / usually always 100%

She is **never** late for school. (to be + frequency adverbs)

She usually goes swimming in the afternoon. (frequency adverbs + other verbs)

First, she always has a shower. Then, she sometimes plays online games.

How often do you train for the Olympiad in Informatics? Very often.

How often does Emily visit her friends after school? Not very often.

Remember!

Use **frequency adverbs** and the **Simple Present** to talk about people's daily routine and how often they do things.



6 Look at the Sign Up to Grammar box. Match the sentences with their meanings.

- 1 She usually gets up at 7 am.
- 2 She always chats with her friends.
- 3 She never plays sports in the morning.
- 4 She rarely misses an IT lesson.
- 5 She has sometimes got basketball practice.
- 6 She very often goes to bed at midnight.

- She does it some days.
- [] She doesn't do it.
- She does it almost every day.
- It's her normal routine.
- [] She almost never does it.
- [] She does it every day.

7 \(\) Unscramble the questions. Then write true answers about you, your family or friends.

- 1 school? / How / friends / be / late / your / often / for Q: How often are your friends late for school?
 - A: They're sometimes late for school.
- 2 cook?/you/often/How/do

-

Q:_____

3 home? / often / does / your mum (or dad) / work / How / from

Q:_____

1 you / share / online? / How / photos / often / do

4 you / share / online? / How / photos / often / do

A: _

8	Interview three partners and complete
	the table with notes. Then report your
	findings to the class.

	Name:	Name:	Name:
How often			
play online games			
watch series online			
clean your room			
check social networks			
do homework			

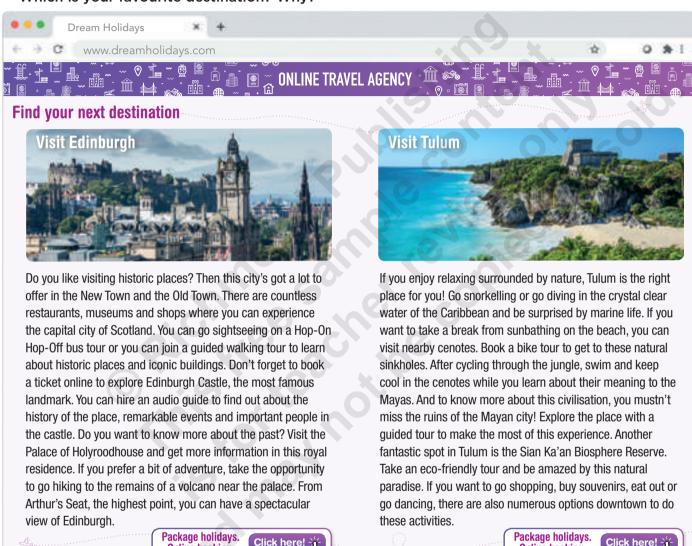
A: How often do you play online games, (Juan)?

B: Never, I don't like playing games.





- 1 Warm-up: What are the pros and cons of booking holidays online? What aspects would you consider to book a holiday online safely?
- 2 Read the information on a travel agency website and underline the holiday activities. Which is your favourite destination? Why?



3 Read the website again and find adjectives to describe these nouns.

Online booking

1	landmark	5	_ residence
2	spot	6	_ view
3	buildings	7	_ events
4	paradise	8	_ water

In pairs, take turns to ask and answer about the activities mentioned on the website that you like / love / hate / enjoy doing when on holiday.

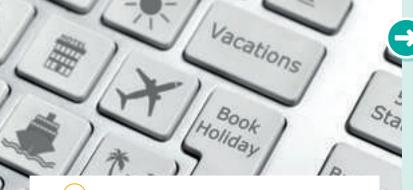


#Useful Tip > Grammar

Online booking.

Love, like, enjoy, hate + ing
We love going hiking.
He doesn't like checking his emails.
He hates answering his emails.
I quite enjoy going shopping.

Remember! Going shopping, going sailing, going camping, going sightseeing; etc.



5 (8) Listen to the dialogues and complete.

	Amanda	
	Destination:	
	Means of transport:	
2	Sarah and Jen	
	Destination:	
	Activity:	
3	Steve and Nick	
	Destination:	
	Means of transport:	
4	Matt and Kate	
	Destination:	
	Activity:	
	Means of transport:	
	•	

- 6 (8) Look at the Sign Up to Grammar box. Listen to the dialogues again and answer.
 - 1 Would Amanda like to travel by train?
 - 2 Where would Sarah and Jen like to go on a tour?
 - **3** Where would Steve and Nick like to travel to from Cancun?
 - 4 Would Matt and Kate like to join a walking tour?
 - 5 Why wouldn't Kate enjoy the views?
- 7 Use the prompts to write true sentences about you and your family. Use would or wouldn't like / love.
 - 1 My parents and I / go on / cruise / our next holiday
 - 2 I / go on foot / when I go sightseeing in New York
 - 3 My grandparents / book their holidays online
 - 4 My family and I / visit / Perito Moreno Glacier

#Sign Up to Grammar

Would like (love) to + verb

Affirmative

I would like to visit Dubai on my next holiday. = I'd like to visit Dubai on my next holiday.

He would like to go hiking. = He'd like to go hiking.

We would love to travel by plane. = We'd love to travel by plane.

I would love to live in London. = I'd love to live in London.

Negative

I would not like to travel by plane. = I wouldn't like to travel...

She would not like to go skiing. = She wouldn't like to go...

Interrogative & Short Answers / Wh- Questions

Would you like to visit Argentina? Yes, I would. / No, I wouldn't.

Where would you like to live? I'd like to live in Paris.

Remember!

We use **would like to / would love to** to express wishes with all subject pronouns: *I, you, he, she, it, we, you* and they.





#Useful Tip > Vocabulary

You can travel...

by bus (or coach). by taxi.

by plane. by ferry (or boat).

by car. by train.

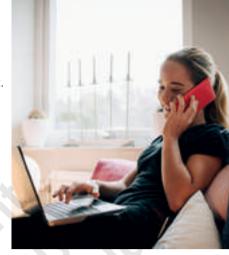
Or you can go on foot (walk) when you go sightseeing.

- Work in pairs. Guess what your partner would / wouldn't like to do when travelling. Swap roles.
 - A: Would you like to travel by plane on your next holiday?
 - **B**: (writes yes or no on a sheet of paper)
 - A: I guess you would like to do that.
 - **B:** That's right! A point for you! / No, I wouldn't. Sorry! A point for me!
- In your notebook, write about what you'd like to do on your next holiday. Include the destination and the means of transport chosen.

1 Find five verbs and complete the tips to stay safe on social media.

C	0	D	В	С	Н	Α	Т
Α	K	-1	S	G	R	D	0
1	Ν	S	Т	A	L	L	Α
D	С	Α	1	D	S	0	В
L	0	G	Ν	J	В	Ν	L
D	L	J	K	U	Ν	С	0
J	U	Р	0	S	L S B N T	-1	С
Р	0	S	С	Т	Α	D	K

- 1 Adjust your privacy settings on your account.
- 2 _____ unknown friends requests.
- 3 _____ antivirus software to protect your devices.
- **4** Don't _____ private information or share your location.
- 5 Never _____ with strangers online.
- 6 Remember to _____ off your account.

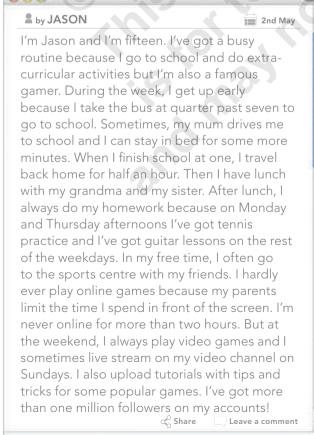


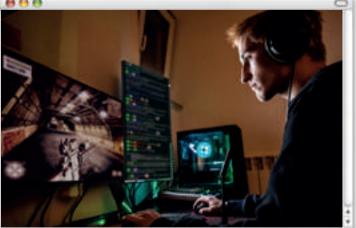
2 Complete the instructions with the words in the box.

select Finally sign After that wait for open



3 Read about Jason's routine and write true (T) or false (F).





- 1 Jason is fifteen years old. []
- 2 He goes to school in the morning. []
- 3 His mother always takes him to school. []
- 4 He does his homework after lunch. []
- 5 He's hardly ever got guitar lessons during the week. []
- 6 He usually spends long hours online on weekdays. []
- 7 He never broadcasts his games live. []
- He makes videos about how to play some games. []

4	Listen to Jason describing his weekend activities and tick (/) the correct answer.	8	Complete the dialogue with the words in the box.
	1 What time does he have lunch? At noon. [] At one. []		package go make book 'd stay take travel like
	2 How often does he wash the dishes? Always. [] Very often. []3 Who does he play online games with?		A: Where would you like to go on holidays? B: I [1] love to visit the Falls in Misiones. A: Let's check some [2] websites.
	His friends. [] His followers. [] 4 How often does he upload videos on Saturdays? Hardly ever. [] Never. []		Sometimes there are cheap [3] holidays. B: That's perfect! We can [4] our holiday online.
	When does he broadcast live on his channel?On Saturday. []		A: Would you like to rent a flat or [5] in a hotel?
5	Answer about you.		B: I prefer a hotel with a pool. I'd [6] to go swimming.
	1 How often do you play online games?		A: OK. And look! There are lots of activities to do. We can [7] near the falls by boat.
	2 Do your parents often limit your screen time?		B: I'd love to [8] this tour. A: So, let's [9] our reservations!
	3 Do you usually share posts on your social media accounts?	9	Work in pairs. Discuss and tick (✓) the options you choose to plan your next holidays
	4 How often do you take a break from social media?		together.
	5 Would you like to have your own video channel?		Seven-Day Holiday Package Destination: Beach Mountain
6	Complete these sentences with your own ideas using a verb with -ing.	Ó	Historic city
	1 I think I quite enjoy		Means of transport: Plane Train Bus Car
	2 My best friends don't like		Accommodation: Hotel Hostel Flat
	3 My family and I simply love		Activities: go sightseeing go shopping go skiing go scuba diving
	4 My neighbour often likes		visit museums go hiking go surfing
	5 I hate		
7	Work in pairs. Take turns to share your deas in activity 6 and ask questions to know more about your partner. 10 A: I think I quite enjoy reading books. B: What type of books do you usually read?		A: Where would you like to go? B: I'd like to go to the beach because What about you? A: I like the idea. I'd love to visit Hawaii
			package using the information in activity 9 in your notebook.
	A: Adventure books.		Olivia and I would like to go to the beach on our