

SIGN UP

TO ENGLISH

#New Edition



1A

SPLIT VERSION



Richmond

STUDENT'S BOOK



#SCOPE & SEQUENCE

FUNCTION

GRAMMAR

LEXIS

RECYCLING

WU #WARM WELCOME! (p.4)

L1 p.4 Introducing oneself. Asking each other's names and age.

Verb to be (*am, is, are*) used in context.

The alphabet / Greetings / Numbers 1 to 31

L2 p.5 Identifying classroom objects. Asking for permission.

This, these, that, those / *a (an) + noun / the + noun (s)*

Classroom objects / Classroom language

U1 #GLOBAL RELATIONSHIPS (p.8)

L1 p.10 Asking for and giving personal information.

What...?; Where... from? / Possessive adjectives: my, your

Countries and nationalities

What's your name? / How old are you? / I'm 14 (years old).

L2 p.12 Exchanging information about others.

Verb to be (aff) / Subject pronouns

Famous people: *I think he's... / I don't know.*

Where... from? / How old...? / Countries and nationalities

L3 p.14 Asking for and giving personal information.

Prepositions: *in + month; on + date*

Ordinal numbers / Dates / Months of the year

How do you spell...? / Full name, age and nationality

L4 p.16 Exchanging information about others and about objects.

Verb to be (neg, interrog & short answers)

Colours / Gadgets

I don't know. / I think it's... / What's your favourite...?

REVIEW LESSON Unit 1 (pp.18-19)

WORKBOOK SECTION (pp.116-119)

U2 #MY HEROES (p.20)

L1 p.22 Describing people's appearance and personality.

Adjective (s) + noun

Personality and physical description

Verb to be / Colours / Age, full name and nationalities

L2 p.24 Talking about sportspeople, their personality and physical appearance.

Possessive adjectives

Sports / Adjectives: *strong, brave; etc.*

Verb to be / Adjectives (physical appearance and personality)

L3 p.26 Talking about sportspeople and describing them.

What does she look like? She's tall and slim. / What's she like? She's a bit shy.

Parts of the body and the face / Sports and sportspeople

Verb to be / Personality and physical description

L4 p.28 Talking about people's jobs and occupations. Expressing opinion.

What's his job? He's a (an) + job / Adjective (s) + noun

Jobs and occupations / Adjectives: *boring, great; etc.*

Possessive adjectives: *What's your (her) job? / He's from...*

REVIEW LESSON Unit 2 (pp.30-31)

WORLD ISSUES 1 (pp.32-33)

PROJECT 1 (p.112)

WORKBOOK SECTION (pp.120-123)

U3 #INTERESTING WORLD (p.34)

L1 p.36 Talking about family members and relatives. Expressing possession.

Possessive forms: *'s* and *' / Have got (aff)*

Family members

Verb to be / Possessive adjectives

L2 p.38 Describing people's appearance. Describing family members.

Have got (neg, interrog & short answers) / *'s* vs *'s got*

Family: *adopted, biological, twins; etc.*

Adjective (s) + noun / Family members / Parts of the body

L3 p.40 Describing a neighbourhood or area in a town.

There is & there are / How many...? / a, some, any

Places in a town / Numbers 30 to 100

a / an + noun / Adjectives: beautiful, quiet; etc.

L4 p.42 Talking about location of objects and places in a town.

Where is...? It's... / Where are...? They're... / Prepositions of place

Everyday objects: *desk, bed, umbrella; etc.*

There is & there are / Places in a town

REVIEW LESSON Unit 3 (pp.44-45)

WORKBOOK SECTION (pp.124-127)

U4 #SCHOOLING HERE, THERE, EVERYWHERE! (p.46)

L1 p.48 Expressing likes and dislikes. Connecting ideas.

Verbs: *like, love, hate* + noun (s) / Conjunctions: *and, but*

School subjects / *Mr, Mrs, Miss, Ms*

Sports / *Have got* / Verb to be

L2 p.50 Talking about weekly school routine.

Object pronouns / Prepositions of time: *at, in, on*

Days of the week / Parts of the day / Meals / Intensifiers

Have got / Like, love, hate + noun(s) / School subjects

L3 p.52 Telling the time. Expressing desire.

Prepositions of time: *at, from... to... / I want to... or I don't want to...*

Greetings / The time

Parts of the day / *What's your favourite...?*

L4 p.54 Giving instructions. Making requests and asking for permission.

Imperatives / *Can* (requests & permission)

Sorry! / No problem! / That's OK. / Don't worry! / Please.

Adjectives used to describe people / Prepositions of time & place

REVIEW LESSON Unit 4 (pp.56-57)

WORLD ISSUES 2 (pp.58-59)

PROJECT 2 (p.113)

WORKBOOK SECTION (pp.128-131)



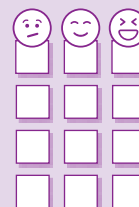
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#GLOBAL
RELATIONSHIPS



#UNIT GOALS


- ▶ Ask for and give personal information.
- ▶ Identify countries and nationalities.
- ▶ Say the date.
- ▶ Identify colours and technological gadgets.



#PIC OF THE UNIT

>> Think and share your ideas with the class.

Why are these people holding flags? What are they doing? What countries do the flags represent? How can you connect the title with the picture?

- 1  Andy and Dianna are students at Green Valley International School. They meet for the first time. Read and circle the correct option.

Andy: Hello, I'm Andy from Argentina. ^[1] What's your name? / How are you?

Dianna: Hi! My name's Dianna Blair.

Andy: ^[2] How old are you, Dianna? / Where are you from, Dianna?

Dianna: I'm from the USA.

Andy: ^[3] How old are you? / How are you?

Dianna: I'm 18 years old. And you, Andy?

Andy: ^[4] I'm in class 1B. / I'm 17.

Dianna: What's your full name, Andy?

Andy: Andrés López.

Dianna: I'm in class 1A. ^[5] What class are you in? / Where are you from?

Andy: I'm in class 1A too!

Dianna: Great! See you later, Andy!

Andy: See you, Dianna!



#Useful Tip > Spelling

In English, we write countries and nationalities with capital letters.

I'm from Argentina.

I'm Argentinian.

- 2  Now listen and check your answers in activity 1.

- 3 Complete Dianna's and Andy's profiles.

www.greenvalleyinternationalschool.com

PROFILE

Full Name:

Age:

Country:

Nationality: *American*

HOME 

EVENTS (25)

4 HEARTS

13 FANS

9 PHOTOS

2 VIDEOS

www.greenvalleyinternationalschool.com

PROFILE

Full Name:

Age:

Country:

Nationality: *Argentinian*

HOME 

EVENTS (25)

4 HEARTS

25 FANS

41 PHOTOS

4 VIDEOS



- 4 Look at the world map and write the countries and nationalities next to their numbers. Use the internet to help you.

Question words & Personal information

What's your name? My name's (I'm) Dianna Blair.
Where are you from? I'm from the USA. I'm American.
How old are you? I'm eighteen (years old).

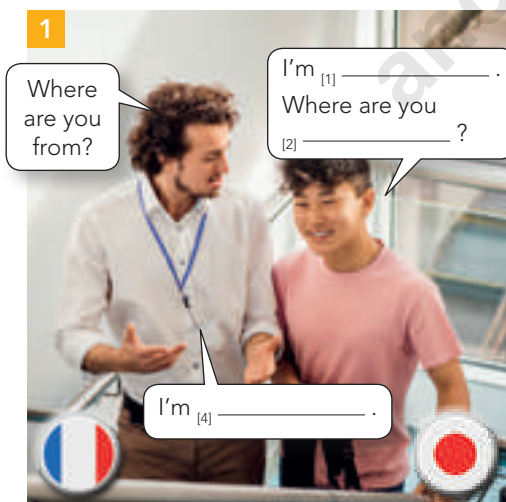
Possessive adjectives: my & your

What's **your** name? → My name's Chris.



- | | | | |
|-----------|-------------|-----------------|---------------|
| 1 _____ | Argentinian | 7 Great Britain | _____ |
| 2 Brazil | _____ | 8 _____ | Mexican |
| 3 _____ | Canadian | 9 _____ | Italian |
| 4 _____ | Chinese | 10 Japan | _____ |
| 5 France | _____ | 11 _____ | South African |
| 6 Germany | _____ | 12 the USA | _____ |

- 5 Complete these dialogues.



- 6 Adopt a new identity (new name, new nationality, etc.). Role-play with a classmate.

A: Hi! I'm (Helen). I'm from (England).

B: Hello, (Helen)! I'm... What's your...? / How old are...?

1 Warm-up: Name three famous people and say where they are from.

2 Dianna and Andy are talking about famous people. Read the dialogue.
Fill in the gaps using your own ideas.

Dianna: Come here, Andy! Look at these photos of famous people on this webpage! Where are they
[1] from ?

Andy: Well... This is Johnny Depp, the actor in *Charlie and the Chocolate Factory*.

He's [2] _____.

Dianna: And what about Paulo Londra?

Andy: He's from [3] _____.

Dianna: I see. And Dua Lipa? [4] _____ is she from?

Andy: She's [5] _____.

3 Now listen and check your answers in activity 2.

4 Read these sentences. Match them to the correct pictures.

1 This person is a popular singer. He's from Puerto Rico.

2 She's famous. She's a Harry Potter film actress. She's British.

3 This person is a great tennis player. She's American.

4 He's from Brazil. He's a talented football player.

5 Think of a famous person. Complete their profile and write about him / her.

Famous person's name: _____

Age: _____

Nationality: _____

Occupation: _____

.....

.....

.....

.....

.....

.....

.....

.....





#Sign Up to Grammar

Verb *to be* (affirmative)

I am (I'm) from Japan.

You are (You're) 14 (years old).

He is (He's) Brazilian.

She is (She's) South African.

It is (It's) from Taiwan.

We are (We're) students.

You are (You're) 15.

They are (They're) my friends.



Where is (Where's) he from?

He's from Italy.

Where are they from?

They're from China.

Remember!

Use **he** for a boy or a man  and **she** for a girl or a woman . **They** is the plural form of **he**, **she** & **it**.



6 Look at the Sign Up to Grammar box. Complete the dialogue.

'm 's 're 's am is are

Helen: Hi, Stella! Look at this photo of my friend

María! She ^[1] _____ 's in Canada.

Stella: How old ^[2] _____ she?

Helen: She ^[3] _____ 15. What about you?

You' ^[4] _____ 15 too, right?

Stella: No, I ^[5] _____ not.

Helen: How old ^[6] _____ you then?

Stella: I' ^[7] _____ 16.

7 Complete using *he's*, *she's*, *it's* and *they're*.

- Justin Bieber is from Canada. _____ *He's* Canadian.
- A: Where's Adam Levine from?
B: I think _____ from the USA.
- William and Kate are famous royal members. _____ British.
- Penelope Cruz is a Hollywood actress. _____ Spanish.
- Look at my new tablet. _____ great!

8 Look at the pictures and answer these questions. Use *I think he's / she's...* or *I don't know* if you are not sure.

- Where's Katy Perry from?

- How old is she?

- Where's Sebastian Yatra from?

- How old is he?

9 Now listen and check your answers in activity 8.

10 Work in pairs. Think of a famous person. Ask and answer questions about him / her. Use the questions in activity 8 as a model.

A: Where's Roger Federer from?

B: He's Swiss.

A: And how old is he?

B: I don't know. I think he's 39 or 40.



1 Read Mark's profile and fill in the gaps with the correct words.

www.friends_world.com/myprofile

FRIEND'S_WORLD

Hi, there! My name's Mark Moore. I ^[1] _____ 12 years old and ^[2] _____ birthday is in May. I'm ^[3] _____ England. My favourite colours ^[4] _____ blue and green. My ^[5] _____ address is mikejk@britmail.co.uk and my phone ^[6] _____ is 7353-2101. I study at Green Valley School. I'm ^[7] _____ class 1B. My favourite sport ^[8] _____ football. Tell me about you!

View 5 Comments

2 Mark's talking to a new friend at school. Match the questions to his answers.

- | | | |
|------------------------------|-----|-----------------------------|
| 1 When is your birthday? | [] | It's mikejk@britmail.co.uk. |
| 2 How old are you? | [] | It's 7353-2101. |
| 3 What's your email address? | [] | It's in May. |
| 4 What's your phone number? | [] | I'm twelve. |

#Useful Tip > Spelling

Saying your email:
athena@adelphe.net
 ↓ ↓
 at dot

3 Number the months in chronological order.

<input type="checkbox"/> April	<input type="checkbox"/> November	<input type="checkbox"/> June
<input checked="" type="checkbox"/> 1 January	<input type="checkbox"/> December	<input type="checkbox"/> May
<input type="checkbox"/> August	<input type="checkbox"/> February	<input type="checkbox"/> July
<input type="checkbox"/> March	<input type="checkbox"/> October	<input type="checkbox"/> September

4 **Now listen and check your answers in activity 3.**

5 Write the ordinal form of these numbers.

- | | | |
|---|----|--------------------------|
| 1 | 23 | <u>23rd twenty-third</u> |
| 2 | 31 | _____ |
| 3 | 9 | _____ |
| 4 | 22 | _____ |
| 5 | 13 | _____ |
| 6 | 30 | _____ |

6 **Listen and circle the numbers that you hear.**

- | | |
|---|-----------|
| 1 | 2 / 2nd |
| 2 | 3 / 3rd |
| 3 | 13 / 13th |
| 4 | 30 / 30th |
| 5 | 5 / 5th |
| 6 | 9 / 9th |

7 **Practise with a classmate. Swap roles.**

- A: When's your birthday?
B: It's on (the) 19th (of) September.
A: And when is your mother's / father's birthday?

#Useful Tip > Language

Ordinal Numbers

1st first	10th tenth	20th twentieth
2nd second	11th eleventh	21st twenty-first
3rd third	12th twelfth	...
4th fourth	...	
5th fifth		
...		

Dates

1st March
Or: 1 March
What's the date today?
It's (the) first (of) March.



#Sign Up to Grammar

Question words & prepositions of time

What's your email address? → It's *darien@adelphe.net*.

What's your phone number? → It's *6326-5555*.

When is your birthday? → My birthday is in March.
It's on 2nd March.

How do you spell your name? → Z – A – C

Remember!

In + month

On + dates



8 Unscramble these questions. Then write the answers.

1 is / birthday / your / When / ?

My birthday is in _____.

2 is / What / phone / number / your / ?

It's _____.

3 is / email / address / What / your / ?

It's _____.

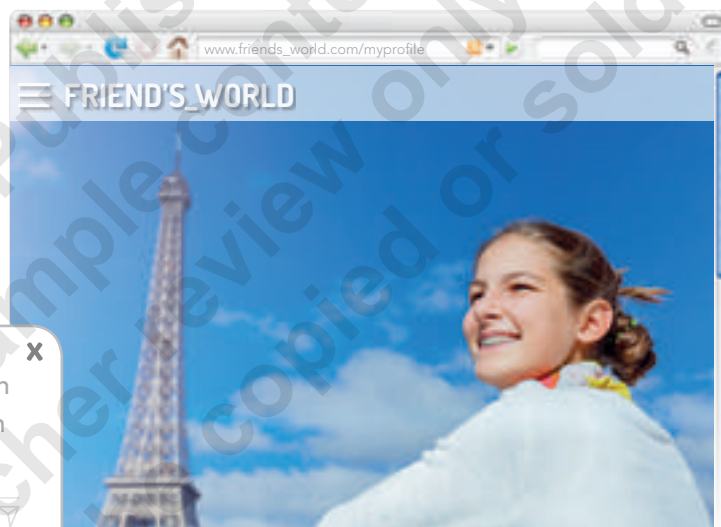
4 are / you / How / old / ?

I'm _____.

9 Look at the Sign Up to Grammar box. Circle the correct words to complete Sally's profile.

Hi! I'm Sally. I'm ^[1] from / Ø Germany but I'm ^[2] on / in
France now. My birthday is ^[3] in / at June. It's ^[4] Ø / on
23 June, in fact. I'm ^[5] from / in class 3B.

View 5 Comments



10 Listen to these students and complete their school forms.

1

GREEN VALLEY INTERNATIONAL SCHOOL

FULL NAME: ^[1] O'Connor

AGE: ^[2] _____

NATIONALITY: ^[3] _____

BIRTHDAY: ^[4] _____

SCHOOL: Green Valley International

CLASS: ^[5] _____

HOME ADDRESS: ^[6] Devon Road, Dublin

POSTCODE: ^[7] _____

PHONE NUMBER: 7454-7888

EMAIL ADDRESS: ^[8] _____

FAVOURITE SPORT: ^[9] _____

2

GREEN VALLEY INTERNATIONAL SCHOOL

FULL NAME: Paola ^[10] _____

AGE: ^[11] _____

NATIONALITY: ^[12] _____

BIRTHDAY: ^[13] _____

SCHOOL: Green Valley International

CLASS: 1A

HOME ADDRESS: Via Veneto ^[14] _____, Rome


POSTCODE: ^[15] _____

PHONE NUMBER: ^[16] _____

EMAIL ADDRESS: paolab@italmail.com

FAVOURITE COLOUR: ^[17] _____

11 Write your profile for a blog. Use the one in activity 1 as a model. Then interview a classmate about his / her profile and swap roles.

1  Warm-up: Are you a techie? Have you got any electronic gadget? Where is it from?

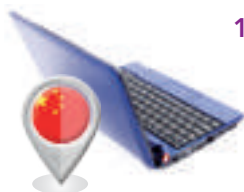
2 Now look at the flags and match the colours using numbers.



1 2 3 4 5 6 7 8 9

- ☐ black
- ☐ blue
- ☐ brown
- ☐ green
- ☐ grey
- ☐ light blue
- ☐ orange
- ☐ purple
- ☐ red
- ☐ white
- ☐ yellow

3 Answer these questions.



- 1 What colour is this notebook?
It's _____.
Where is it from?
It _____.



- 2 What colour are these bluetooth speakers?
They're _____.
Where are they from?
They _____.




- 3 What colour is this smartwatch?

Where is it from?



- 4 What colour are these smartphones?

Where are they from?

4  Write about your favourite electronic gadget. What colour is it? Where is it from?

My favourite _____

_____.

5  Listen and circle the correct option.




Pass:


First name: Ben / Zen
Surname: Tai / Zai
Age: 15 / 16
Nationality: Japanese / Chinese
Class: 1A / 1B
Favourite colour: blue / grey
Favourite gadget: tablet / smartphone



Pass:

First name: Anna / Emma
Surname: Smith / Stiller
Age: 14 / 15
Nationality: English / Scottish
Class: 1A / 1B
Favourite colour: purple / pink
Favourite gadget: wireless headphones / games console

6  Interview a classmate under a new identity and fill in their profile.



Pass:

First name: _____
Surname: _____
Age: _____
Nationality: _____
Class: _____
Favourite colour: _____
Favourite gadget: _____

A: What's your full name?

B: (Anne Brown).



#Sign Up to Grammar

Verb to be

	Affirmative	Negative	Interrogative	Short answers
I	am	am not	Am I...?	Yes, I am. No, I am not.
You / We / They	are	aren't	Are you / we / they...?	Yes, you / we / they are. No, you / we / they aren't.
He / She / It	is	isn't	Is he / she / it...?	Yes, he / she / it is. No, he / she / it isn't.

Remember!

It refers to an object.
A notebook (singular) =
It's from Taiwan.

They refers to more than one object or person.
Notebooks (plural) =
They're Japanese.



7 Rewrite these sentences using *he*, *she*, *it* and *they*.

1 Johnny Depp is American.
He is American.

2 My games console is blue.

3 My mother is from Italy.

4 Peter and Paul are my friends.

5 Luciano Castro is an actor.

8 Look at Sign Up to Grammar box and correct these sentences.

1 Shakira's from Venezuela. (Colombia)
She isn't from Venezuela. She's from Colombia.

2 The Peruvian flag is white and blue. (white and red)
It _____.

3 Those smartwatches are from Russia. (Japan)
They _____.

4 Paulo Londra is British. (Argentinian)

5 Dua Lipa is an actress. (singer)

9 Write questions for the following answers.

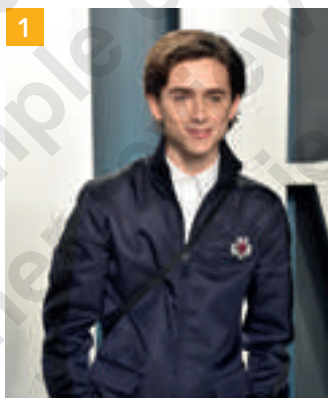
1 _____ ?
No, she isn't.

2 _____ ?
Yes, I am.

3 _____ ?
Yes, it is.

4 _____ ?
No, they aren't.

10 Work in pairs. Ask and answer questions about the people and objects in the pictures.



A: Look at picture 1. Is he ...?

B: Yes, he is. / No, he isn't. He's... Where's he from?

A: I don't know. I think he's from... And look at picture... Are they...?

- 1  Listen and fill in Paula's membership card for Webster Club.

WEBSTER CLUB

First name:

Surname:

Age:

Nationality:

Birthday:

Email address:

Phone number:

- 2 Read Eric's membership card and complete the interview.

WEBSTER CLUB

First name: Eric

Surname: Peterson

Age: 14

Nationality: Chilean

Birthday: 22nd January

Email address: ercp@chilnet.cl

Phone number: 4554-8969

You: ^[1] What's your first name?

Eric: It's Eric.

You: ^[2] _____ ?

Eric: Peterson.

You: ^[3] _____ ?

Eric: I'm 14 years old.

You: ^[4] _____ ?

Eric: I'm from Chile.

You: ^[5] _____ ?

Eric: It's on 22nd January.

You: ^[6] _____ ?

Eric: It's ercp@chilnet.cl.

You: ^[7] _____ ?

Eric: It's 4554-8969.

- 3 Now complete Eric's email to Paula using an appropriate word.

To: pgreene@mail.pe

Subject: Hi!

Dear Paula,

My name ^[1] _____ Eric Peterson. I'm ^[2] _____ years old and I'm ^[3] _____ Chile.

My birthday is ^[4] _____ 22nd January. My email ^[5] _____ is ercp@chilnet.cl and my phone number is 4554-8969.

Now tell me about you! ^[6] _____ are you from?

^[7] _____ is your birthday?

What's ^[8] _____ telephone number?

Please, write to me soon!

Take care,

Eric

- 4 Write Paula's answer to Eric's email following his as an example.

To: ercp@chilnet.cl

Subject: Re: Hi!

Dear Eric,

Paula 😊

- 5 Circle the correct words to complete the sentences.

- 1 My birthday is **in** / **from** December.
- 2 My email address is **Ø** / **in** ercp@lupm.net.
- 3 In Argentina, classes start **in** / **Ø** March.
- 4 My friend's birthday is **Ø** / **in** July.
- 5 My birthday is **in** / **on** 8th March.

6 Read Akemi's post on the *Virtual Life* forum.



7 Interview Akemi. Write the questions for her answers.

You: Hi, Akemi! What's your surname, please?

^[1]
Akemi: Ansha

You: [2] _____

^[2]
Akemi: A-N-S-H-A

You: [3] _____ ?

Akemi: I'm 16 years old.

You: [4] _____ ?

Akemi: I'm from Beijing, China.

You: [5] _____?

Akemi: My favourite video game is *Virtual Life*. It's great!

You: (c) _____ ?

Akemi: It's blue. I love this colour!

You: ⁽⁷⁾ _____ ?

Akemi: It's on 23rd August.

You: (a) _____?

Akemi: It's akemi@virtuallife.net.

You: Thank you, Akemi.

Akemi: You're welcome!

8 Rewrite these sentences using *he*, *she*, *it* and *they*.

- 1 My smartphone is from Germany.
It is from Germany.
- 2 Dua Lipa and Katy Perry are singers.

- 3 Jennifer Aniston is an American actress.

- 4 Daniel Radcliffe is a British actor.

- 5 My smartwatch is red.

9 Write the date of these celebrations.

- 1 Revolution Day 25th May - (the) twenty-fifth (of) May
- 2 Independence Day _____
- 3 Flag Day _____
- 4 Christmas _____
- 5 Friendship Day _____

10 Match the questions to the answers.

- 1 Is Akemi Chilean?
 - 2 Are Ariana Grande and Beyoncé American?
 - 3 Are you a student at Green Valley School?
 - 4 Is Eric Peterson's birthday on 22nd January?
 - 5 When's Independence Day in your country?
-
- []

It's on 9th July.

[]

Yes, they are.

[1]

No, she isn't.

[]

Yes, it is.

[]

No, I'm not.