

Scope and Sequence

3

| | Areas of Learning | Vocabulary | Language Structures |
|--------|---|--|---|
| Unit 1 | Communication, Language and Literacy; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy; Artistic Development | <i>birthday, boy, butterfly, cake, candles, clap, color, count, cut, dog, fish, fly, frog, girl, glue, hop, jump, paint, parrot, party, party hat, play, presents, rabbit, read, ride a bike, run, seal, skip, sing, slither, snake, speak English, swim, talk, write; colors, numbers 1 to 6, shapes</i> | <i>My name's (James.) Hello. One, two, three, four, five. Five candles. I'm five. Triangle. It's a circle. It's yellow. He can paint. Yes, I can. No, I can't ride a bike. I can ride a bike. I can swim. She can read. I can read, too. I can hop. The snake can slither. I can talk like a parrot. I can clap like a seal. Yes, I can. No, I can't.</i> |
| Unit 2 | Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Artistic Development; Communication, Language and Literacy | <i>ant, bee, butterfly, buzzing, caterpillar, flower, grasshopper, in, jumping, ladybug, leaf, log, long, munching, next to, on, plant, peeking, short, spider, under, weaving, worm; colors, numbers 1 to 10</i> | <i>It's a spider. The bee is on the flower. It's in the grass. The spider is next to the tree. Long caterpillar. It's a long caterpillar. They are grasshoppers. One, two, three... ten.</i> |
| Unit 3 | Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy; Artistic Development | <i>bathroom, bedroom, brush teeth, cat, chimney, circle, cook, dog, door, duck, feed the dog, hen, help, house, kitchen, living room, make the bed, play, read, rectangle, roof, set the table, square, sun, sweep the floor, take out the trash, tree, triangle, wash the dishes, water the plants, window; family members, household chores, numbers 1 to 10</i> | <i>It's a square. It's yellow. Father. He's in the bedroom. He's playing. Grandpa's sweeping the floor. She can feed the dog. He's feeding the dog. I can sweep the floor.</i> |
| Unit 4 | Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy | <i>air, flower, flowers, ground, grow, hole, leaves, orange, papaya, peas, plant, plants, planting, pot, roots, seed, soil, short, shorter, the shortest, stem, sun, sunshine, tall, taller, the tallest, tree, water, watermelon; colors, days of the week, numbers 1 to 20</i> | <i>It's a plant. The yellow one. The purple one. The yellow flower is the tallest flower. Eleven, twelve, thirteen... twenty. It's blue. One, two... ten! There are ten seeds.</i> |
| Unit 5 | Knowledge and Understanding of the World; Problem Solving, Reasoning and Numeracy; Physical Development; Artistic Development; Communication, Language and Literacy | <i>apple, banana, brush/comb my hair, cake, candy, chicken, chips, dry my hands, teeth, drink water, eat fruit/vegetables/cake, exercise, get rest, healthy/unhealthy habits, potato, soda, take a shower, wash my body, wash my hair, wash my hands, water; body parts, grooming items, numbers 1 to 10</i> | <i>Neck. Hand. One, two... eight. Eight fingers. It's a brush. No, it isn't. It's a (toothbrush). I brush my teeth with a toothbrush. (She's) brushing her teeth. Healthy habit. Unhealthy.</i> |
| Unit 6 | Knowledge and Understanding of the World; Artistic Development; Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy | <i>arms, bear, big, bunch of bananas, claw, crocodile, elephant, fierce, giraffe, gorilla, hippo, horn, kangaroo, legs, lion, long, monkey, neck, panda, politely, rhinoceros, short, small, snake, tail, teeth, tiger, zebra, zoo; colors, numbers 10, 20, 30, 40, 50, 60, 70, 80, 90, 100</i> | <i>It's a hippo. It's purple. It's a giraffe. The kangaroo has a long tail. They're big. They're bananas. Ten, twenty... thirty. It's a crocodile. It's long. It's green.</i> |
| Unit 7 | Knowledge and Understanding of the World; Artistic Development; Problem Solving, Reasoning and Numeracy; Communication, Language and Literacy | <i>apples, carrots, dentist, doctor, firefighter, mail carrier, nurse, police officer, take away, teacher, vet, watermelons; tools</i> | <i>She's a doctor. He's a doctor. They are doctors. Police officer. A nurse. A dentist. I'm a (doctor). Who's a (firefighter)?</i> |
| Unit 8 | Knowledge and Understanding of the World; Communication, Language and Literacy; Artistic Development | <i>beach, beach ball, beach towel, big, boat, building sand castles, car, collecting shells, eating, floaties, floating, Kids' Club, life ring, long, mountain, plane, playing, river, road, shells, shell hunt, sitting in the sun, sliding, splashing, sun, sunscreen, swimming, track, train, under; colors, family members, numbers 1 to 100</i> | <i>She's swimming. She's Mom. He's splashing. He's collecting shells. They are eating. We're splashing. It's a train.</i> |