

Scope and Sequence



	Areas of Learning	Vocabulary	Language Structures
Unit 1	Personal, Social and Emotional Development; Artistic Development; Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy	<i>Andy, backpack, book, chair, color, crayon, cut, draw, friends, glue, glue stick, good-bye, Gummy Drop, hello, Mandy, paint, pencil, scissors, sing, table, teacher</i>	<i>Hello. Good-bye. Hello, Gummy Drop. It's a (chair). Book. Pencil. They like to draw. Cut. Glue. Draw.</i>
Unit 2	Communication, Language and Literacy; Artistic Development; Problem Solving, Reasoning and Numeracy; Physical Development	<i>backpack, Bea, Ben, blue, book, chair, climb, crayon, gumdrop, monkey, pencil, red, swing, table, tree, yellow</i>	<i>Red. Blue. Yellow. One. Two. One monkey. Two monkeys. Swinging. Climbing.</i>
Unit 3	Communication, Language and Literacy; Artistic Development; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy	<i>cookie, crocodile, ears, eyes, face, gingerbread man, happy, mouth, nose, sad; family members; numbers 1 to 4</i>	<i>This is (Daddy). Good-bye, (Mommy). Brother. Hello, Baby. This is my mommy. Grandma. Grandpa. Green. Mommy. Good-bye, Mommy. One. Two. Three. Daddy. Eating a cake. Yes. No. Red.</i>
Unit 4	Communication, Language and Literacy; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy; Artistic Development	<i>cookie, crocodile, ears, eyes, face, gingerbread man, happy, mouth, nose, sad; family members; numbers 1 to 4</i>	<i>Eyes. My face. One nose. The eye and the ear. It's an eye. It's a face. Happy. Sad. Boy, girl, boy, girl, boy, girl. One, two, three, four.</i>
Unit 5	Communication, Language and Literacy; Personal, Social and Emotional Development; Physical Development; Problem Solving, Reasoning and Numeracy	<i>apple, baker, banana, boy, carrot, circle, cookies, five, girl, heart, juice, lunch box, milk, orange, pear, sandwich, square, star, triangle, water, yogurt; colors, numbers 1 to 5</i>	<i>This is my lunch box. It's a lunch box. A sandwich, an orange, milk and juice. Blue. I have a sandwich for lunch. Yes. No. It's orange. It's an orange. I like carrots. I don't like oranges. Do you like...? Five. It's blue. It's a red triangle. It's a red circle. This is the baker.</i>
Unit 6	Communication, Language and Literacy; Personal, Social and Emotional Development; Problem Solving, Reasoning and Numeracy; Artistic Development	<i>blouse, dress, jeans, pants, shoes, shorts, socks, sweater, T-shirt; colors; numbers 1 to 6; pets</i>	<i>It's a red dress. They're jeans. It's a sweater. One, two, three, four, five, six. Five. It's a dress. Six. She's wearing a dress, socks and shoes. They're blue. It's a (dress). They're (shoes). The (T-shirt). She's putting on jeans. Yes.</i>
Unit 7	Communication, Language and Literacy; Artistic Development; Problem Solving, Reasoning and Numeracy; Personal, Social and Emotional Development; Physical Development	<i>ball, bed, car, dinosaur, doll, in, on, robot, rocking chair, teddy bear, toy box, toy shelf, under; colors, numbers 1 to 8</i>	<i>It's brown. It's a teddy bear. Yes, please. It's red. Ball. One, two, three, four, five, six, seven. Seven. They are balls. A ball, please. Thank you. It's red. (Luis), give me the ball, please. It's pink. Eight. A yellow car. Yes. No. It's a car. In. On. Under.</i>
Unit 8	Communication, Language and Literacy; Artistic Development; Problem Solving, Reasoning and Numeracy; Physical Development	<i>bird, cat, crawl, dog, fish, fly, hop, rabbit, run, sleep, swim, turtle; colors, numbers 1 to 10</i>	<i>It's a dog. Meow. It's white. Yes. No. Do you have a dog? Dog. Cat. One, two, three, four, five, six, seven, eight, nine, ten. They're dogs. It's a turtle. The bird is flying. It's a fish. Swimming. Yellow.</i>