

# CONTENTS

UNIT	OBJECTIVES
<b>1 HELLO AGAIN!</b>	<ul style="list-style-type: none"> <li>To revise meals and food items.</li> <li>To listen to a song and sing along.</li> <li>To express likes and dislikes.</li> <li>To describe a room and the location of objects.</li> <li>To identify pieces of clothes and furniture.</li> <li>To ask and answer about personal information.</li> <li>To revise places in town and means of transport.</li> <li>To identify abilities.</li> <li>To read and listen to descriptions.</li> </ul>
<b>2 FARM AND WILD ANIMALS</b>	<ul style="list-style-type: none"> <li>To introduce farm and wild animals.</li> <li>To describe animals.</li> <li>To listen to a song and sing along.</li> <li>To revise colours.</li> <li>To describe the location of animals.</li> <li>To talk about abilities.</li> <li>To read and listen to a story.</li> <li>To retell a story.</li> </ul>
<b>REVIEW 1 &amp; 2</b>	
<b>3 WHAT ARE YOU WEARING?</b>	<ul style="list-style-type: none"> <li>To identify clothing items.</li> <li>To listen to a song and sing along.</li> <li>To describe what people are wearing.</li> <li>To listen for specific information.</li> <li>To recognise occupations.</li> <li>To ask and answer about clothes and jobs.</li> </ul>
<b>4 WHAT ARE YOU DOING?</b>	<ul style="list-style-type: none"> <li>To identify actions.</li> <li>To imagine a story from a scene.</li> <li>To listen to a song and sing along.</li> <li>To ask and tell the time.</li> <li>To ask and answer about actions at the moment.</li> <li>To read and discuss ideas for a better world.</li> </ul>
<b>REVIEW 3 &amp; 4</b>	
<b>5 WHERE ARE YOU FROM?</b>	<ul style="list-style-type: none"> <li>To recognise countries and flags.</li> <li>To ask and answer about nationalities.</li> <li>To identify cardinal points.</li> <li>To recognise left and right.</li> <li>To analyse a map.</li> <li>To refer to the location of places.</li> <li>To listen to a song and sing along.</li> </ul>
<b>6 HOORAY! IT'S SATURDAY!</b>	<ul style="list-style-type: none"> <li>To identify the days of the week.</li> <li>To listen to a song and sing along.</li> <li>To talk about daily activities.</li> <li>To ask and answer about daily activities.</li> <li>To ask and answer when people do activities.</li> <li>To describe daily and weekly routines.</li> <li>To ask and answer about daily meals.</li> </ul>
<b>REVIEW 5 &amp; 6</b>	
<b>STORY</b>	

VOCABULARY	LANGUAGE AND GRAMMAR	VALUES
<p>Food: <i>vegetables, meat, eggs, chocolate, cookies, juice, milk, cake, chicken, apples, coffee, sausages, ham, cheese, ice cream, grapes, peas, tomatoes, banana</i></p> <p>Meals: <i>breakfast, lunch, dinner</i> Furniture: <i>chest of drawers, bedside table, desk, chair, table, bed, sofa</i></p> <p>Clothes: <i>dress, shoes, hat, trainers, cap, T-shirt, coat</i></p> <p>Places in town: <i>market, zoo, park, club, school</i></p> <p>Means of transport: <i>bus, car, lorry, train, plane</i></p> <p>Actions: <i>jump, sit, sleep, play, run, walk, babysit, take care (of), clean, water, sing, dance, swim</i></p> <p>Months and seasons</p>	<p>What do you like?  <i>I like (apples). / I don't like (coffee).</i>            What do you have for (breakfast)? <i>I have (chocolate) for (breakfast).</i>  <i>There is a (coat) in the bedroom. / There are (four cups) on the table.</i>  <i>My birthday is in (March). / My favourite season is (summer).</i>  <i>I can (walk dogs). / I can't (babysit).</i>  <i>She's (small). She's got (brown) hair.</i></p>	<p>Eating healthy food</p> <p>Cooperating at home</p>
<p>Animals: <i>dog, cow, duck, pig, donkey, chick, horse, zebra, elephant, giraffe, hen</i></p> <p>Colours: <i>black, white, yellow, pink, brown</i></p> <p>Prepositions: <i>in, on, under</i></p> <p>Sounds animals make</p>	<p><i>(Jaguars) are wild animals. (Pigs) are farm animals. It's (big). It has got (four legs).</i>  <i>The horse is in (the stable). The cheetah can run fast. It can't fly.</i></p>	<p>Preserving animals and their habitats</p> <p>Being helpful</p> <p>Cooperating</p>
<p>Clothing items: <i>dress, skirt, blouse, T-shirt, shirt, trousers, hat, shoes, gloves, boots, socks, trainers, cap, shorts, jeans, coat</i></p> <p>Jobs: <i>singer, cook, teacher, painter, reporter, officer, driver, nurse, dog walker, football player</i></p> <p>Colours: <i>red, purple, pink, blue, white, black, brown, orange, yellow, green</i></p>	<p>What are you / they wearing?  <i>I'm wearing (a red dress). They are wearing (T-shirts and shorts).</i>            What is she / he wearing?  <i>She / He is wearing (a brown hat).</i>            Who is wearing (black shoes)? <i>(The cook) is wearing black shoes.</i></p>	<p>Accepting different interests</p> <p>Having a job and doing your best at it</p>
<p>Actions: <i>cook, eat, read, sing, wear, walk, jump, talk, paint, drink, dance, listen, write, play, swim, sleep, recycle, plant, use, destroy, help, bully, protect, clean</i></p> <p>The time: <i>o'clock, half past, a quarter past, a quarter to</i></p>	<p>What are you doing? <i>I am reading a book. / We are dancing.</i>  <i>She / He is sleeping. They are playing.</i>            What time is it? <i>What's the time?</i>  <i>It's two o'clock. It's a quarter past / to three. It's half past eight.</i>            Are you singing? <i>Yes, I am. / No I'm not.</i>  <i>We are protecting animals.</i></p>	<p>Arriving on time</p> <p>Making a better world</p>
<p>Countries: <i>Namibia, Brazil, Costa Rica, Australia, Kazakhstan, Finland, Argentina, Ecuador, Suriname, Canada, Thailand, Italy, Kenya, Germany, the United States, Vietnam, China, Russia, Japan, India, England, the Netherlands</i></p> <p>Cardinal points: <i>east, west, south, north</i></p> <p><i>cinnamon, dolls, mug, stuffed panda, robot, clogs, T-shirt</i></p>	<p>Where are you from? <i>I'm from (Namibia).</i>            Where is she / he from? <i>She / He is from (Italy).</i>            Where are they from? <i>They're from (Brazil).</i>            What is on the left / right? <i>There are 13 countries in South America.</i>  <i>(The airport) is east / west of (the farm).</i></p>	<p>Respecting people from other countries</p> <p>Helping people find their way</p> <p>Making new friends</p>
<p>Days of the week</p> <p>Activities: <i>go to (school / the club / bed), play (the guitar / football), study (English), write (songs), wash (my hands / the dog), have (breakfast / lunch / dinner), run to class, brush my teeth, eat a sandwich, watch TV, sleep, visit friends, go shopping</i></p> <p>Adverb of frequency: <i>sometimes</i></p>	<p>What do you do every day? <i>I (do exercise).</i>            Do you walk in the park? <i>Yes, I do. / No, I don't.</i>            When do you (study English)? <i>On (Wednesdays).</i>  <i>On Mondays I / we / they (play football). / I / We / They don't (play the guitar).</i>  <i>I have breakfast at (eight o'clock) in the morning.</i></p>	<p>Being organised</p> <p>Having healthy habits</p>