

CONTENTS

UNIT	OBJECTIVES
1 WELCOME BACK!	To greet someone and introduce oneself. To give and carry out commands. To listen to a song and sing along. To revise vocabulary related to feelings and school objects. To revise numbers 0-10 and colours. To describe people. To talk about families.
2 MY HOUSE	To introduce the rooms in the house. To activate previous knowledge and predict ideas of a story. To listen to a song and sing along. To revise family members. To identify the location of people and objects in the house. To describe a house. To identify furniture. To ask and answer where people are in the house.
REVIEW 1 & 2	
3 I'M HUNGRY!	To identify food items. To make predictions about a story. To listen for specific information. To listen to a song and sing along. To ask and answer about likes and dislikes. To express likes and dislikes.
4 MY TOWN	To identify places in town. To recognise means of transport. To listen to a story. To understand the use of traffic lights and rules. To describe the location of objects and people. To ask and answer about the location of objects and people. To count to twenty. To suggest going to places. To listen to a song and sing along.
REVIEW 3 & 4	
5 HOW OLD ARE YOU?	To recognise vocabulary related to amusement parks. To recognise numbers from 0 to 50. To ask and answer about age. To identify the months of the year. To recognise seasons. To ask and answer about birthdays. To identify temperature. To ask and answer about holidays. To listen to a song and sing along.
6 I CAN DO IT!	To identify actions performed with the body. To talk about abilities. To ask and answer about abilities. To recognise the senses and what can be perceived. To read and listen to descriptions. To listen to a song and sing along.
REVIEW 5 & 6	
STORY	

VOCABULARY	LANGUAGE AND GRAMMAR	VALUES
<p>Greetings and farewells: <i>Hi!</i>; <i>Good morning</i>; <i>Bye!</i> Commands: <i>stand up, touch your knees, sit down, raise your hand, close your eyes, open the door, point at the floor</i> Feelings: <i>happy, sad, angry, sick, tired, fine</i> Numbers: <i>0-10</i> Colours: <i>blue, pink, yellow, green, purple, brown, orange, red, black</i> School objects: <i>pencil sharpener, eraser, schoolbag, notebook, pencil, pen, book</i></p>	<p><i>Hi! Good morning! Bye!</i> <i>What's your name? My name is (Jenny).</i> <i>Touch your knees.</i> <i>How are you today? I'm (fine) today!</i> <i>What colour is (the notebook)? (The notebook) is orange.</i> <i>My brother has got brown hair.</i></p>	<p>Protecting animals Being friendly Sharing with your family</p>
<p>Places in the house: <i>bedroom, bathroom, living room, kitchen, garden, garage</i> Furniture: <i>table, door, bed, chair, desk, lamp, sofa</i></p>	<p><i>Where is the pumpkin? In the (garden).</i> <i>Where is my (father)? He is in the (bedroom).</i> <i>This is the (garden).</i> <i>There is a (kitchen). There are (three bedrooms).</i> <i>There isn't (a garage).</i></p>	<p>Understanding and respecting different types of homes Keeping your bedroom clean</p>
<p>Food items: <i>cheese, bread, banana, orange, rice, beans, corn, broccoli, lettuce, apple, butter, jam, ham, coffee, milk, fish</i></p>	<p><i>I'm very hungry.</i> <i>Do you like (jam)? Yes, I do. / No, I don't.</i> <i>I like (cheese).</i> <i>I don't like (fish).</i> <i>(Grapes) are delicious!</i></p>	<p>Respecting others' likes and dislikes Playing fair Having a balanced diet</p>
<p>Places: <i>market, park, club, zoo, school, home, forest</i> Means of transport: <i>car, bus, lorry</i> Prepositions: <i>in, on, under</i> Numbers: <i>0-20</i></p>	<p><i>Let's go to (the forest).</i> <i>Look at the traffic lights!</i> <i>Where is the boy? He's in (the park).</i> <i>Where are the animals? They are (under the tree).</i> <i>Where are you? I'm (in the classroom).</i></p>	<p>Respecting and being kind to animals Warning others about dangerous situations Respecting traffic rules</p>
<p><i>amusement park, roller coaster, bumper car</i> Numbers: <i>0-50</i> Months of the year The seasons Temperature: <i>cold, warm, hot</i> Holidays: <i>New Year's Day, Valentine's Day, Women's Day, Earth Day, Labour Day, Flag Day, Independence Day, Teacher's Day, Cultural Diversity Day, National Heritage Day, Christmas</i></p>	<p><i>What's your name? My name is (Pedro).</i> <i>How old are you? I'm (nineteen).</i> <i>When is your birthday? In March.</i> <i>Her / His birthday is in (June).</i> <i>It's (cold).</i> <i>Is it hot in winter? No, it isn't.</i> <i>Is it warm in spring? Yes, it is.</i></p>	<p>Staying safe while having fun Celebrating important dates</p>
<p>Actions: <i>drink, swim, read, eat, sing, jump, dance, talk, walk, fly, count, hear, see, smell, touch, taste</i> <i>Puppet, puppeteer, puppet show</i></p>	<p><i>What can you do?</i> <i>I can (jump). I can't (play tennis).</i> <i>Can you read? Yes, I can. / No, I can't.</i> <i>What can she / he / they do? She / He / They can (dance).</i> <i>She / He / They can't (play football).</i> <i>Can she / he / they (sing)? Yes, she / he / they can.</i> <i>No, she / he / they can't.</i> <i>I can see with my eyes.</i></p>	<p>Respecting different abilities Being a good listener</p>