

# CONTENTS

UNIT	OBJECTIVES
<b>1 HI, FRIENDS!</b>	To greet someone and say goodbye. To introduce oneself and others. To give and carry out commands. To listen to songs and sing along. To produce and act out simple dialogues. To develop social skills.
<b>2 HAPPY FAMILY</b>	To introduce vocabulary related to family members. To describe one's family. To identify feelings. To ask and answer about feelings. To listen to a song and sing along. To produce and act out simple dialogues.
<b>REVIEW 1 &amp; 2</b>	
<b>3 TRUE COLOURS</b>	To introduce vocabulary related to classroom objects. To identify colours. To listen to a story and share opinions. To listen for specific information. To read and listen to a poem. To ask and answer about objects and their colours. To listen to a song and sing along.
<b>4 NUMBERS AND SHAPES</b>	To recognise numbers from 0 to 10. To identify shapes. To listen to a story and make predictions. To calculate sums. To ask and answer about sums. To ask and answer about the amount of items. To ask and answer Yes / No questions. To ask and answer about different items. To listen to a song and sing along.
<b>REVIEW 3 &amp; 4</b>	
<b>5 A-N-I-M-A-L-S</b>	To identify animals. To recognise characteristics of animals. To introduce the English alphabet. To spell out words. To revise numbers. To ask and answer about things which are near and far. To listen to a story and make predictions. To listen to a song and sing along.
<b>6 CLAP YOUR HANDS</b>	To recognise the parts of the body. To identify actions performed with the body. To introduce the verb <i>have got</i> to describe the body. To describe oneself and animals. To revise colours and numbers. To read and listen to descriptions. To ask and answer about parts of the body. To listen to a song and sing along.
<b>REVIEW 5 &amp; 6</b>	
<b>STORY</b>	

VOCABULARY	LANGUAGE AND GRAMMAR	VALUES
<p>Greetings and farewells: <i>Hi! / Hello!; Good morning / Good afternoon; Bye! / Goodbye!</i></p> <p>Thanking: <i>Thank you. / Thanks.</i></p> <p>Commands: <i>come in, circle, listen, colour, say, touch, sing, cut out, point</i></p>	<p><i>Hi! / Hello!</i></p> <p><i>Good morning. / Good afternoon.</i></p> <p><i>Bye! / Goodbye!</i></p> <p><i>How are you? I am fine. Thank you.</i></p> <p><i>I am (Ray). This is (Jenny).</i></p> <p><i>Cut out the pictures.</i></p>	<p>Being cooperative</p> <p>Making new friends</p>
<p>Family members: <i>mother, father, brother, sister, grandmother, grandfather, grandad, grandma, mum, mummy, dad, daddy, baby</i></p> <p>Feelings: <i>fine, happy, sad, angry, sick, tired</i></p>	<p><i>That's my (family). This is my (brother).</i></p> <p><i>How are you today? I am (happy).</i></p>	<p>Appreciating the importance of having a family</p> <p>Respecting the elderly</p> <p>Being thoughtful of other people's feelings</p>
<p>Classroom items and objects: <i>student, teacher, board, pen, crayon, pencil, book, notebook, schoolbag, eraser, ruler, sharpener</i></p> <p>Colours: <i>blue, yellow, green, pink, red, orange, white, purple</i></p>	<p><i>Hi, teacher!</i></p> <p><i>What is this? It's a (ruler). It's an (eraser).</i></p> <p><i>What colour is (your kite)? (My kite) is (yellow and blue).</i></p>	<p>Taking care of your school building</p> <p>Sharing things and asking for permission</p>
<p>Numbers: <i>0-10</i></p> <p>Shapes: <i>circle, square, triangle, rectangle, star</i></p> <p>Objects: <i>tent, ball, box, house, TV set, list</i></p>	<p><i>How many?</i></p> <p><i>What is (two) plus (three)? It's (five).</i></p> <p><i>How many (circles) can you see? I can see (ten circles).</i></p> <p><i>Is it a (triangle)? Yes, it is. / No, it isn't.</i></p> <p><i>What's this? It's a (house).</i></p>	<p>Protecting the environment</p> <p>Making and accepting corrections</p>
<p>Animals: <i>dog, cat, duck, rat, rabbit, bird, lion, monkey, elephant, fish, turtle, pig, hippo</i></p> <p>Adjectives: <i>big, small, strong</i></p> <p><i>The alphabet</i></p>	<p><i>What's that? It's (a dog).</i></p> <p><i>I'm a strong lion.</i></p> <p><i>Can you spell your name? Yes, I can.</i></p> <p><i>My favourite animal is (the cat).</i></p>	<p>Accepting fear</p> <p>Protecting animals</p>
<p>Body parts: <i>head, shoulders, hands, foot, feet, eyes, ears, leg, arm, nose, mouth, hair</i></p> <p>Colours: <i>brown, red, blue, green, black, white</i></p> <p>Animals: <i>monkey, zebra, frog, bird, cat, rabbit, pig, fish</i></p>	<p><i>Clap. Turn around.</i></p> <p><i>My hair is (brown). My eyes are (blue).</i></p> <p><i>I have got (red) hair. It has got (black) hair.</i></p> <p><i>What colour is (your monster)? It is (red, green and blue).</i></p> <p><i>How many (eyes) has it got? It has got (ten) eyes.</i></p>	<p>Taking care of your body</p>