

SCOPE AND SEQUENCE

UNIT	TOPIC	VOCABULARY	GRAMMAR
Welcome p. 4		Simple present • Present continuous • Simple past • <i>Used to</i> • Past continuous • <i>Whose</i> + possessive pronouns • <i>Can</i> • Vocabulary review	
1 p. 8	Sports	<ul style="list-style-type: none"> • Sports and other physical activities • Verbs related to sports and other physical activities 	<ul style="list-style-type: none"> • Verb + gerund or infinitive • Gerunds as subjects of sentences
2 p. 22	Nonverbal language	<ul style="list-style-type: none"> • Feelings • Verbs related to the five senses • Adjectives ending in <i>-ed</i> or <i>-ing</i> 	<ul style="list-style-type: none"> • Comparatives and superlatives • <i>As... as...</i> • <i>Not enough</i> + adjective
Review 1 p. 34 - Review 2 p. 35			
3 p. 36	Food	<ul style="list-style-type: none"> • Food items • Expressions to describe food quantities or containers • Numbers 0-1000 	<ul style="list-style-type: none"> • Countable and uncountable nouns • Quantifiers • Indefinite pronouns
4 p. 50	The future of the planet	<ul style="list-style-type: none"> • Collocations related to the environment 	<ul style="list-style-type: none"> • Future with <i>will</i> • Adverbs to describe probability • Future time expressions
Review 3 p. 60 - Review 4 p. 61			
5 p. 64	Volunteering	<ul style="list-style-type: none"> • Collocations related to volunteering 	<ul style="list-style-type: none"> • Future with <i>going to</i>
6 p. 78	Dreams	<ul style="list-style-type: none"> • Collocations related to dreams 	<ul style="list-style-type: none"> • <i>Will vs. going to vs. present continuous with future aspect</i> • <i>Would like to</i>
Review 5 p. 86 - Review 6 p. 87			
7 p. 92	Literature	<ul style="list-style-type: none"> • Literary genres • Professions and activities related to publishing 	<ul style="list-style-type: none"> • Relative pronouns • Defining and non-defining relative clauses
8 p. 106	Media	<ul style="list-style-type: none"> • Prefixes and suffixes • Means of communication 	<ul style="list-style-type: none"> • Review
Review 7 p. 105 - Review 8 p. 119			

PRONUNCIATION	LISTENING	SPEAKING	READING	WRITING	SEL
<ul style="list-style-type: none"> • Word stress to change emphasis 	<ul style="list-style-type: none"> • Instructions for physical exercises 	<ul style="list-style-type: none"> • Instructions for physical exercises 	<ul style="list-style-type: none"> • Instant messages 	<ul style="list-style-type: none"> • Instant messages 	<ul style="list-style-type: none"> • Resilience
<ul style="list-style-type: none"> • /ɪ/ vs. /i/ 	<ul style="list-style-type: none"> • Presentation about the use of memes 	<ul style="list-style-type: none"> • Description of a favourite meme 	<ul style="list-style-type: none"> • Blog post with memes 	<ul style="list-style-type: none"> • Blog post with memes 	<ul style="list-style-type: none"> • Appropriate use of humour
<ul style="list-style-type: none"> • <i>of</i> vs. <i>off</i> 	<ul style="list-style-type: none"> • Planning a party 	<ul style="list-style-type: none"> • Planning a party 	<ul style="list-style-type: none"> • Tweets 	<ul style="list-style-type: none"> • Tweets 	<ul style="list-style-type: none"> • Curiosity
<ul style="list-style-type: none"> • /ɒ/ vs. /oʊ/ 	<ul style="list-style-type: none"> • Interview about environmental issues 	<ul style="list-style-type: none"> • Interview about environmental issues 	<ul style="list-style-type: none"> • Online forum 	<ul style="list-style-type: none"> • Online forum post 	<ul style="list-style-type: none"> • Optimism
<ul style="list-style-type: none"> • Elision of the <i>t</i> sound 	<ul style="list-style-type: none"> • Public service announcement (PSA) 	<ul style="list-style-type: none"> • Public service announcement (PSA) 	<ul style="list-style-type: none"> • Piece of news concerning an event to be held in the future 	<ul style="list-style-type: none"> • Piece of news concerning an event to be held in the future 	<ul style="list-style-type: none"> • Solidarity
<ul style="list-style-type: none"> • Contractions 	<ul style="list-style-type: none"> • Interview with preteens about their dreams 	<ul style="list-style-type: none"> • Interview about your dreams 	<ul style="list-style-type: none"> • Personal narrative 	<ul style="list-style-type: none"> • Personal narrative regarding your dreams and projects for the future 	<ul style="list-style-type: none"> • Grit
<ul style="list-style-type: none"> • Word stress: verbs vs. nouns 	<ul style="list-style-type: none"> • Podcast with a book review 	<ul style="list-style-type: none"> • Podcast with a book review 	<ul style="list-style-type: none"> • Excerpt from a novel 	<ul style="list-style-type: none"> • Fictional short story 	<ul style="list-style-type: none"> • Developing cooperation
<ul style="list-style-type: none"> • /u:/ 	<ul style="list-style-type: none"> • Breaking news 	<ul style="list-style-type: none"> • Breaking news 	<ul style="list-style-type: none"> • News story 	<ul style="list-style-type: none"> • News story 	<ul style="list-style-type: none"> • Respecting different points of view