

SCOPE AND SEQUENCE

UNIT	TOPIC	VOCABULARY	GRAMMAR
Welcome p. 4			Simple present • Present continuous • Action verbs • Prepositions of place • Imperative • Verb <i>there be</i> • Vocabulary review
1 p. 8	Connections	<ul style="list-style-type: none"> • Colloquial language • Interjections 	<ul style="list-style-type: none"> • Simple present vs. present continuous • Connectors (<i>and, but, why, because</i>) • Stative verbs
2 p. 22	Social and cultural identity	<ul style="list-style-type: none"> • Clothes • Adjectives to describe style 	<ul style="list-style-type: none"> • <i>Whose</i> + possessive pronouns • <i>Belong to</i> + object pronouns
Review 1 p. 21 - Review 2 p. 35			
3 p. 36	Talents and interests	<ul style="list-style-type: none"> • Occupations • Action verbs related to occupations 	<ul style="list-style-type: none"> • <i>Can</i> (ability)
4 p. 50	Life in the past	<ul style="list-style-type: none"> • Food items • Adjectives to describe food 	<ul style="list-style-type: none"> • <i>Used to</i> • Reflexive pronouns
Review 3 p. 49 - Review 4 p. 63			
5 p. 64	Travelling	<ul style="list-style-type: none"> • Weather • Holiday activities • Tourist attractions 	<ul style="list-style-type: none"> • Simple past (verb <i>to be</i>) • Past continuous • Prepositions of time (<i>at, on</i>)
6 p. 78	Idols and leaders	<ul style="list-style-type: none"> • Adjectives to describe appearance • Ordinal numbers • Reading years • Verbs to describe life events 	<ul style="list-style-type: none"> • Simple past (affirmative) • Connectors (<i>then, so, before, after</i>)
Review 5 p. 77 - Review 6 p. 91			
7 p. 92	History of the world	<ul style="list-style-type: none"> • Verbs to describe historical events • Verb <i>fight</i> + prepositions 	<ul style="list-style-type: none"> • Simple past (affirmative, negative, interrogative) • Past time expressions
8 p. 106	Life stories	<ul style="list-style-type: none"> • Adjectives and adverbs • Adjectives to describe people and situations 	<ul style="list-style-type: none"> • Simple past and past continuous • Connectors (<i>when, while</i>)
Review 7 p. 105 - Review 8 p. 119			

PRONUNCIATION	LISTENING	SPEAKING	READING	WRITING	SEL
<ul style="list-style-type: none"> • Informal contractions 	<ul style="list-style-type: none"> • Audio message 	<ul style="list-style-type: none"> • Audio message 	<ul style="list-style-type: none"> • Comments on social media posts 	<ul style="list-style-type: none"> • Comment on social media 	<ul style="list-style-type: none"> • Ethical online communication
<ul style="list-style-type: none"> • Connected speech 	<ul style="list-style-type: none"> • Interview about clothes and style 	<ul style="list-style-type: none"> • Interview about clothes and style 	<ul style="list-style-type: none"> • Article on clothes 	<ul style="list-style-type: none"> • Paragraph of an article 	<ul style="list-style-type: none"> • Open-mindedness
<ul style="list-style-type: none"> • <i>can</i> vs. <i>can't</i> 	<ul style="list-style-type: none"> • Description of a film scene 	<ul style="list-style-type: none"> • Role-play of a film director describing a scene 	<ul style="list-style-type: none"> • Talent exchange ads 	<ul style="list-style-type: none"> • Talent exchange ad 	<ul style="list-style-type: none"> • Self-awareness
<ul style="list-style-type: none"> • <i>used to</i> 	<ul style="list-style-type: none"> • Description of a dish 	<ul style="list-style-type: none"> • Time capsule of popular contemporary food items 	<ul style="list-style-type: none"> • Photo essay 	<ul style="list-style-type: none"> • Photo essay 	<ul style="list-style-type: none"> • Perspective-taking
<ul style="list-style-type: none"> • Rising or falling intonation in questions 	<ul style="list-style-type: none"> • Social media videos 	<ul style="list-style-type: none"> • Video for social media 	<ul style="list-style-type: none"> • Blog post 	<ul style="list-style-type: none"> • Blog post 	<ul style="list-style-type: none"> • Openness to new experiences
<ul style="list-style-type: none"> • <i>-ed</i> in past forms of regular verbs 	<ul style="list-style-type: none"> • People playing forehead detective 	<ul style="list-style-type: none"> • Game of forehead detective 	<ul style="list-style-type: none"> • Timeline 	<ul style="list-style-type: none"> • Timeline 	<ul style="list-style-type: none"> • Leadership
<ul style="list-style-type: none"> • /ə/ 	<ul style="list-style-type: none"> • Describing an event 	<ul style="list-style-type: none"> • Description of an event 	<ul style="list-style-type: none"> • Encyclopedia entry 	<ul style="list-style-type: none"> • Encyclopedia entry 	<ul style="list-style-type: none"> • Learning from past mistakes
<ul style="list-style-type: none"> • /h/ vs. /θ/ 	<ul style="list-style-type: none"> • Interview about life stories 	<ul style="list-style-type: none"> • Interview about life stories 	<ul style="list-style-type: none"> • Biography 	<ul style="list-style-type: none"> • Biography 	<ul style="list-style-type: none"> • Empathy