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## KEY VOCABULARY

### 🕒 READY, STEADY, GO!

p. 4

days of the week

### 1 A BUSY DAY

p. 8

*get up, go home, go to bed, go to school, have a shower, have breakfast, have dinner, have lunch*  
*bike, bus, car, train*

### 2 SCHOOL IS COOL!

p. 18

*Art, English, IT, Maths, Music, PE, Science, Spanish*  
*atlas, cookbook, comic book, dictionary, joke book, storybook*

### UNITS 1 AND 2 REVIEW: THE VISITOR p. 28

### 3 OUR TOWN

p. 30

*cinema, fire station, hospital, museum, post office, shopping centre, swimming pool, train station*  
*city, country, town, village*

### 4 ANIMAL MAGIC

p. 40

*crocodile, elephant, flamingo, kangaroo, lion, monkey, ostrich, tiger*  
*climb, drink, eat, fly, jump, run, swim*  
*beak, claws, fur, tail, teeth, wings*  
*10 - 100*

### UNITS 3 AND 4 REVIEW: THE DIAMOND NECKLACE p. 50

### 5 FUN TIME!

p. 52

*doing exercise, going to the park, listening to music, playing the recorder, reading comics, rollerblading, using the internet, watching TV*

### 6 FABULOUS FOOD

p. 62

*bread, cereal, eggs, ham, rice, sausages, spaghetti, vegetables*  
*beans, broccoli, carrot, cauliflower, celery, peas, spinach*  
*breakfast, dinner, lunch, snack*

### UNITS 5 AND 6 REVIEW: WHAT'S FOR DINNER? p. 72

### SCHOOL'S OUT!

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### GRAMMAR

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### REVIEW PRACTICE

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### CUT-OUTS

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KEY STRUCTURES	CLIL	SEL	WRITING PHONICS	GO AROUND THE WORLD
<p>What time is it? It's two o'clock. It's half past four.</p>				
<p>What time do you get up? I get up at seven o'clock. How do you go to school? I go to school by bike. I walk to school.</p>	<b>Natural Science:</b> healthy habits	Gratitude and thankfulness	<p>Connecting sentences with <i>then</i></p> <p>The sound <b>ea</b> as in <i>meat</i> and <b>ee</b> as in <i>three</i></p>	Going to school in Scotland
<p>Have you got Art on Friday? Yes, I have. / No, I haven't. What have you got today? I've got English and PE.</p>	<b>English:</b> the English language	Respect for others	<p>A school timetable</p> <p>The sound <b>a_e</b> as in <i>Jane</i> and <b>ai</b> as in <i>train</i></p>	An amazing school in New Zealand
<p>There is / isn't a museum. There are / aren't two cinemas. Is there a fire station? Yes, there is. / No, there isn't. Are there any hospitals? Yes, there are. / No, there aren't.</p>	<b>Art:</b> public art	Responsibility and autonomy	<p>Write about your town</p> <p>The sounds <b>o</b> as in <i>photo</i> and <b>o</b> as in <i>dog</i></p>	New York, New York!
<p>Is it jumping? Yes, it is. / No, it isn't. It's running. It isn't swimming. It's got a tail. It hasn't got wings.</p>	<b>Natural Science:</b> carnivores, herbivores and omnivores	Curiosity	<p>Describing a picture</p> <p>The sounds <b>v</b> as in <i>violin</i> and <b>b</b> as in <i>bear</i></p>	Australian animals
<p>Do you like reading comics? Yes, I do. / No, I don't. I like doing exercise. I don't like playing the recorder.</p>	<b>Music:</b> types of musical instruments	Teamwork and cooperation	<p>Write about you</p> <p>The sounds <b>i_e</b> as in <i>five</i> and <b>i</b> as in <i>big</i></p>	Music and dance in Ireland
<p>What do you have for breakfast? I have spaghetti and vegetables for lunch. He likes carrots. She doesn't like beans.</p>	<b>Natural Science:</b> parts of a plant we can eat	Responsible decision-making	<p>Sentences with commas and <i>and</i></p> <p>The sound <b>ch</b> as in <i>chocolate</i></p>	Food in Canada



**ICONS**

-  reading
-  cut-out
-  writing
-  interaction
-  listening
-  song
-  speaking
-  video