

		LANGUAGE			SKILLS	
		GRAMMAR	PRONUNCIATION	VOCABULARY		
<b>1</b>	<b>Communication</b>	<ul style="list-style-type: none"> <li>simple present and present continuous; action and state verbs</li> <li>question forms</li> </ul>	<ul style="list-style-type: none"> <li>sentence stress</li> <li>question intonation</li> </ul>	<ul style="list-style-type: none"> <li>communication</li> <li><i>say, tell, speak, and talk</i></li> </ul>	<b>READING</b> <ul style="list-style-type: none"> <li>a text about surviving without a smartphone</li> <li>skimming a text</li> <li><i>actually, in fact</i></li> </ul>	<b>SPEAKING</b> <ul style="list-style-type: none"> <li>making small talk</li> <li>keeping a conversation going</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>having an informal conversation</li> </ul>
<b>1A</b>	<b>Connected</b> p4					
<b>1B</b>	<b>Smart living?</b> p6					
<b>1C</b>	<b>Liar, liar</b> p8					
<b>1D</b>	<b>Small talk</b> p10					
<b>2</b>	<b>Tell me a story</b>	<ul style="list-style-type: none"> <li>narrative tenses</li> <li><i>used to</i> and <i>usually</i></li> </ul>	<ul style="list-style-type: none"> <li>/d/ sound in the past perfect</li> <li>sentence stress</li> </ul>	<ul style="list-style-type: none"> <li><i>-ed</i> and <i>-ing</i> adjectives</li> <li>phrasal verbs</li> </ul>	<b>LISTENING</b> <ul style="list-style-type: none"> <li>a video looking at the role of luck in our lives</li> <li>listening for the main idea</li> <li>linking consonants and vowels</li> </ul>	<b>WRITING</b> <ul style="list-style-type: none"> <li>making a narrative interesting</li> <li>time linkers</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>a blog post about a memorable event</li> </ul>
<b>2A</b>	<b>What a coincidence!</b> p12					
<b>2B</b>	<b>Do we make our own luck?</b> p14					
<b>2C</b>	<b>Radical changes</b> p16					
<b>2D</b>	<b>It happened to me</b> p18					
<b>1 and 2</b>	<b>REVIEW and PRACTICE</b> p20					
<b>3</b>	<b>People</b>	<ul style="list-style-type: none"> <li>future forms: present continuous, <i>be going to</i>, and <i>will</i></li> <li>defining and non-defining relative clauses</li> </ul>	<ul style="list-style-type: none"> <li><i>going to</i></li> <li>pausing in relative clauses</li> </ul>	<ul style="list-style-type: none"> <li>personality adjectives</li> <li>relationships</li> </ul>	<b>READING</b> <ul style="list-style-type: none"> <li>an article about birth order and personality</li> <li>reading for specific information</li> <li>linkers of reason and result</li> </ul>	<b>SPEAKING</b> <ul style="list-style-type: none"> <li>giving and responding to news</li> <li>giving bad news</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>exchanging news with a friend</li> </ul>
<b>3A</b>	<b>It's a plan</b> p22					
<b>3B</b>	<b>Born to rebel</b> p24					
<b>3C</b>	<b>Good neighbors, bad neighbors</b> p26					
<b>3D</b>	<b>I have some news</b> p28					
<b>4</b>	<b>Places and homes</b>	<ul style="list-style-type: none"> <li>quantifiers</li> <li>comparatives and superlatives, <i>as ... as</i></li> </ul>	<ul style="list-style-type: none"> <li>sentence stress</li> <li>/ə/ sound</li> </ul>	<ul style="list-style-type: none"> <li>compound nouns</li> <li>common verb phrases</li> <li>describing homes</li> </ul>	<b>LISTENING</b> <ul style="list-style-type: none"> <li>a video looking at how we feel about where we live</li> <li>understanding key points</li> <li>linking similar consonant sounds</li> </ul>	<b>WRITING</b> <ul style="list-style-type: none"> <li>writing an informal e-mail</li> <li>informal discourse markers</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>an e-mail catching up with a friend</li> </ul>
<b>4A</b>	<b>What makes your city great?</b> p30					
<b>4B</b>	<b>City or country?</b> p32					
<b>4C</b>	<b>A place to stay in NYC</b> p34					
<b>4D</b>	<b>Hope to hear from you soon!</b> p36					
<b>3 and 4</b>	<b>REVIEW and PRACTICE</b> p38					
<b>5</b>	<b>Money and shopping</b>	<ul style="list-style-type: none"> <li>zero and first conditional; future time clauses</li> <li>predictions: <i>will, be going to, may/might</i></li> </ul>	<ul style="list-style-type: none"> <li>intonation</li> <li>word stress</li> </ul>	<ul style="list-style-type: none"> <li>money</li> <li>shopping</li> </ul>	<b>READING</b> <ul style="list-style-type: none"> <li>an article about the Black Friday shopping phenomenon</li> <li>identifying opinions</li> <li><i>even, just</i></li> </ul>	<b>SPEAKING</b> <ul style="list-style-type: none"> <li>explaining what's wrong</li> <li>taking something back to a store</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>getting a refund or exchange</li> </ul>
<b>5A</b>	<b>Spend, spend, spend</b> p40					
<b>5B</b>	<b>Black Friday</b> p42					
<b>5C</b>	<b>Tomorrow's world of shopping</b> p44					
<b>5D</b>	<b>It's not working</b> p46					
<b>6</b>	<b>Work and education</b>	<ul style="list-style-type: none"> <li>present perfect and simple past, <i>already, yet, recently</i></li> <li>present perfect continuous and present perfect</li> </ul>	<ul style="list-style-type: none"> <li>present perfect and simple past</li> <li>weak form of <i>been</i></li> </ul>	<ul style="list-style-type: none"> <li>work and careers (1)</li> <li>work and careers (2)</li> <li>education</li> </ul>	<b>LISTENING</b> <ul style="list-style-type: none"> <li>a video looking at how we feel about our jobs</li> <li>understanding specific information</li> <li>sentence stress</li> </ul>	<b>WRITING</b> <ul style="list-style-type: none"> <li>writing a cover letter</li> <li>prepositions after verbs, nouns, and adjectives</li> </ul> <b>PERSONAL BEST</b> <ul style="list-style-type: none"> <li>an e-mail to apply for a job</li> </ul>
<b>6A</b>	<b>Career change</b> p48					
<b>6B</b>	<b>Dream job</b> p50					
<b>6C</b>	<b>School days</b> p52					
<b>6D</b>	<b>I am writing to apply ...</b> p54					
<b>5 and 6</b>	<b>REVIEW and PRACTICE</b> p56					

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<b>7</b>	<b>Entertainment</b>	<ul style="list-style-type: none"> <li>the passive</li> <li>modals of ability and possibility</li> </ul>	<ul style="list-style-type: none"> <li>past participles</li> <li>/ey/ and /ʊ/ sounds</li> </ul>	<ul style="list-style-type: none"> <li>movies</li> <li>TV and music</li> </ul>	<p><b>READING</b></p> <ul style="list-style-type: none"> <li>an article about Vic Armstrong, stunt performer</li> <li>guessing the meaning of words from context</li> <li>referencing: <i>this</i> and <i>that</i></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>giving directions</li> <li>asking for information</li> </ul> <p><b>PERSONAL BEST</b></p> <ul style="list-style-type: none"> <li>asking a stranger for directions</li> </ul>
<b>7A</b>	Lights, camera, action!	p58			
<b>7B</b>	Action man	p60			
<b>7C</b>	Got talent	p62			
<b>7D</b>	Could you tell me where it is?	p64			
<b>8</b>	<b>Sport and health</b>	<ul style="list-style-type: none"> <li>tag questions</li> <li>modals of obligation and advice</li> </ul>	<ul style="list-style-type: none"> <li>intonation</li> <li>sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>sports, places, and equipment</li> <li>health and fitness verb phrases</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>a video about what we do to get in shape</li> <li>understanding facts and figures</li> <li>intonation</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>writing a report</li> <li>adding information</li> </ul> <p><b>PERSONAL BEST</b></p> <ul style="list-style-type: none"> <li>a report about sports in your country</li> </ul>
<b>8A</b>	On the field, in the pool	p66			
<b>8B</b>	So many ways to get in shape	p68			
<b>8C</b>	Is there an app for that?	p70			
<b>8D</b>	Sports in my country	p72			
<b>7 and 8</b>	<b>REVIEW and PRACTICE</b>	p74			
<b>9</b>	<b>Food</b>	<ul style="list-style-type: none"> <li>uses of <i>like</i></li> <li>-ing forms and infinitives</li> </ul>	<ul style="list-style-type: none"> <li>/dʒ/ sound</li> <li>-ing</li> </ul>	<ul style="list-style-type: none"> <li>food and cooking</li> <li>eating out</li> </ul>	<p><b>READING</b></p> <ul style="list-style-type: none"> <li>an article about the benefits of chocolate</li> <li>reading for detail</li> <li>substitution: <i>one, ones</i></li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>making and responding to suggestions</li> <li>making a group decision</li> </ul> <p><b>PERSONAL BEST</b></p> <ul style="list-style-type: none"> <li>having a group discussion and making a decision</li> </ul>
<b>9A</b>	Chefs at home	p76			
<b>9B</b>	Chocolate – the world’s favorite superfood	p78			
<b>9C</b>	Eating out	p80			
<b>9D</b>	Why don’t you try the curry?	p82			
<b>10</b>	<b>Right and wrong</b>	<ul style="list-style-type: none"> <li>reported speech</li> <li>second conditional, <i>would, could, and might</i></li> </ul>	<ul style="list-style-type: none"> <li>sentence stress</li> <li>conditionals</li> </ul>	<ul style="list-style-type: none"> <li>crime</li> <li>making nouns from verbs</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>a video about our experiences with emergency services</li> <li>listening in detail</li> <li>final /t/ and /d/ sounds</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>writing a for-and-against essay</li> <li>useful phrases for topic sentences</li> </ul> <p><b>PERSONAL BEST</b></p> <ul style="list-style-type: none"> <li>a for-and-against essay</li> </ul>
<b>10A</b>	Smooth criminals?	p84			
<b>10B</b>	Emergency!	p86			
<b>10C</b>	Do the right thing	p88			
<b>10D</b>	For and against	p90			
<b>9 and 10</b>	<b>REVIEW and PRACTICE</b>	p92			
<b>11</b>	<b>The natural world</b>	<ul style="list-style-type: none"> <li>articles</li> <li>third conditional</li> </ul>	<ul style="list-style-type: none"> <li><i>the</i></li> <li>weak form of <i>have</i></li> </ul>	<ul style="list-style-type: none"> <li>the natural world</li> <li>extreme adjectives</li> </ul>	<p><b>READING</b></p> <ul style="list-style-type: none"> <li>an article about living near one of the world’s most dangerous volcanoes</li> <li>understanding the writer’s purpose</li> <li>understanding noun phrases</li> </ul> <p><b>SPEAKING</b></p> <ul style="list-style-type: none"> <li>making recommendations</li> <li>checking and clarifying information</li> </ul> <p><b>PERSONAL BEST</b></p> <ul style="list-style-type: none"> <li>recommending the best natural places to visit in your country</li> </ul>
<b>11A</b>	Nature goes viral	p94			
<b>11B</b>	A disaster waiting to happen	p96			
<b>11C</b>	I will survive	p98			
<b>11D</b>	The great outdoors	p100			
<b>12</b>	<b>Getting away</b>	<ul style="list-style-type: none"> <li><i>So/Neither do I</i></li> <li>modals of deduction</li> </ul>	<ul style="list-style-type: none"> <li>auxiliary verbs and stress</li> <li>sentence stress</li> </ul>	<ul style="list-style-type: none"> <li>phrases with <i>go</i> and <i>get</i></li> <li>air travel</li> </ul>	<p><b>LISTENING</b></p> <ul style="list-style-type: none"> <li>a video looking at how we feel about flying</li> <li>identifying agreement between speakers</li> <li>linking: /w/ and /y/ sounds</li> </ul> <p><b>WRITING</b></p> <ul style="list-style-type: none"> <li>writing an online review</li> <li>adverbs of attitude</li> </ul> <p><b>PERSONAL BEST</b></p> <ul style="list-style-type: none"> <li>an online review of a hotel, restaurant or service</li> </ul>
<b>12A</b>	Dream destinations	p102			
<b>12B</b>	Fly away	p104			
<b>12C</b>	Around the world	p106			
<b>12D</b>	Five-star review	p108			
<b>11 and 12</b>	<b>REVIEW and PRACTICE</b>	p110			