

# My life

**LANGUAGE**

the verb *be* (*I, you*) ■ greetings ■ classroom language

## Hello

1 1.1 Read and listen. Match conversations 1–3 with pictures a–c.



1 **Wendy** Good morning. Are you Emma, the new teacher?  
**Emma** Yes, I am.  
**Wendy** I'm Wendy. **Nice to meet you.** You're in Class 3.  
**Emma** **Thanks, Wendy.** See you later.

2 **Emma** Hello, I'm Emma. **What's your name?**  
**Kiko** Hi, **my name's Kiko.**  
**Emma** Nice to meet you, Kiko.  
**Kiko** Are you a student here?  
**Emma** No, I'm not. I'm your teacher!

3 **Kiko** Emma, **this is my friend, Misha.**  
**Emma** Hello. Hmm, you're not in Class 3, Misha.  
**Misha** No, I'm in Class 4, and I'm late! Goodbye!  
**Emma** Bye, Misha!

2 Put the words from the conversations in the correct columns. Can you add any other words?

Bye Good morning Hi See you later	Hello	Goodbye
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3 **A** 1.2 Listen and repeat the **highlighted** phrases from the conversations in exercise 1. How do you say them in your language?

**B** Practice the conversations from exercise 1 in groups of four.

4 **A** Complete the sentences with the words in the box. Then check your answers in the conversations.

're 'm 'm not 're not Are

- 1 I \_\_\_\_\_ Wendy.
- 2 You \_\_\_\_\_ in Class 3.
- 3 \_\_\_\_\_ you a student here?
- 4 No, I \_\_\_\_\_.
- 5 You \_\_\_\_\_ in Class 3, Misha.

**B** 1.3 Listen and repeat the contractions in **bold**. Then read the Grammar box.

- 1 I am = **I'm**
- 2 You are = **You're**
- 3 You are not = **You're not**

**Grammar** the verb *be* (*I, you*)

<b>Affirmative:</b> <i>I'm Wendy.</i> <i>You're in Class 4.</i>	<b>Negative:</b> <i>You're not in Class 3.</i> <i>I'm not a student.</i>	<b>Questions and short answers:</b> <i>Are you a teacher?</i> <i>Yes, I am. No, I'm not.</i>
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Go to Grammar practice: the verb *be* (*I, you*), page 96

**5 A** 1.5 Complete the conversation. Listen and check.

**Kiko** Hello. What's <sup>1</sup> \_\_\_\_\_ name?  
**Eleni** <sup>2</sup> \_\_\_\_\_ name's Eleni.  
**Kiko** Nice to <sup>3</sup> \_\_\_\_\_ you, Eleni. I <sup>4</sup> \_\_\_\_\_ Kiko.  
**Eleni** Nice to meet you, Kiko. <sup>5</sup> \_\_\_\_\_ you a student here?  
**Kiko** <sup>6</sup> Yes, I \_\_\_\_\_ .

**B** In pairs, practice the conversation using your names.

**6** Introduce yourself and your partner to another pair.

**A** *Hello, I'm Caro. This is Pablo.*

**B** *Nice to meet you. My name's Malika, and this is Petra.*

**7** 1.6 Read the phrases and write *Teacher* or *Student*. Listen and check.

1 \_\_\_\_\_

**Open your books.**

2 \_\_\_\_\_

**Excuse me, what does "late" mean?**

3 \_\_\_\_\_

**I'm sorry, I don't understand.**

4 \_\_\_\_\_

**Listen and repeat.**

5 \_\_\_\_\_

**How do you say "buenos días" in English?**

6 \_\_\_\_\_

**Work in pairs.**

**Go to Vocabulary practice:** classroom language, page 106

**8** 1.8 **Pronunciation:** the alphabet Listen and repeat the sounds, words, and letters.

/ey/	/iy/	/e/	/ay/	/ow/	/uw/	/a/
late	meet	yes	my	no	you	pasta
Aa Hh Jj Kk	Bb Cc Dd Ee Gg Pp Tt Vv Zz	Ff Ll Mm Nn Ss Xx	li Yy	Oo	Qq Uu Ww	Rr

**9** 1.9 Listen to the conversations. Write the names of the students.

**Class 3**

Student names:

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

ABC School of English

**Go to Communication practice:** Student A page 134, Student B page 142

**10** Introduce yourself to five students. Ask the questions and write the answers

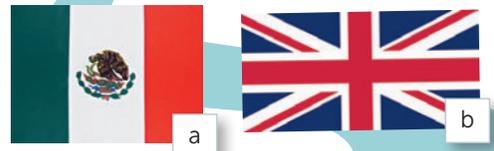
What's your name? How do you spell that?



## 1A Where's she from?

1 A In pairs, match the flags with the countries

A What's flag "a"? B I think it's Mexico.



- 1 Argentina \_\_\_\_\_ 3 China \_\_\_\_\_ 5 Spain \_\_\_\_\_ 7 the UK \_\_\_\_\_  
 2 Brazil \_\_\_\_\_ 4 Mexico \_\_\_\_\_ 6 Turkey \_\_\_\_\_ 8 the U.S. \_\_\_\_\_

B 1.10 Listen, check, and repeat.

2 A 1.11 Listen to the conversation. Repeat it in pairs.

A Where are you from?  
 B I'm from Salta.

A Where's Salta?  
 B It's in Argentina.

B In pairs, practice the conversation using the cities and countries.

Toledo / Spain Izmir / Turkey Harbin / China York / the UK

3 Look at the picture. Match the countries from exercise 1 with the nationalities.

- 1 British the UK 4 American \_\_\_\_\_ 7 Turkish \_\_\_\_\_  
 2 Spanish \_\_\_\_\_ 5 Argentinian \_\_\_\_\_ 8 Brazilian \_\_\_\_\_  
 3 Mexican \_\_\_\_\_ 6 Chinese \_\_\_\_\_

Go to **Vocabulary practice**: countries and nationalities, page 107

4 1.13 Do the quiz in pairs. Listen and check.

I'm from the UK.  
 I'm British.



Personal Best

## THE COUNTRIES QUIZ



1 What nationality is Meghan Markle?

- a She's British.  
 b She's American.



5 Which sentence is correct?

- a Sydney is the capital of Australia.  
 b Sydney's not the capital of Australia.

2 Where is Mount Fuji?

- a It's in China.  
 b It's in Japan.



6 Is *ceviche* Mexican or Peruvian?

- a It's Mexican.  
 b It's Peruvian.



3 Is this elephant from India or Africa?

- a It's from India.  
 b It's from Africa.



7 Where is the Bosphorus?

- a It's in Turkey.  
 b It's in Russia.

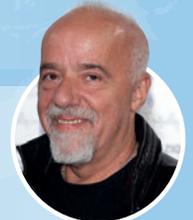
4 Is Selena Gómez Russian?

- a Yes, she is.  
 b No, she's not.



8 What nationality is Paulo Coelho?

- a He's Italian.  
 b He's Brazilian.



**5 A** Match the pronouns *he, she,* and *it* with the people and things.

- |       |                |
|-------|----------------|
| 1 he  | a Selena Gómez |
| 2 she | b ceviche      |
| 3 it  | c Paulo Coelho |

**B** Check (✓) the form of the verb *be* that we use with *he, she,* and *it*. Then read the Grammar box.

- 1 am       2 is       3 are



**Grammar** the verb *be* (*he, she, it*)

**Affirmative:**

*He's Japanese.*

*She's from Mexico.*

**Negative:**

*Barcelona isn't the capital of Spain.*

*She's not Australian. / She isn't Australian.*

**Questions and short answers:**

*Is it from India?*

*Yes, it is. No, it's not. / No, it isn't.*



**Go to Grammar practice:** the verb *be* (*he, she, it*), page 96

**6 A** 1.15 **Pronunciation:** word stress Listen and repeat the words. Pay attention to the underlined stressed syllables.

Japan Japanese    Mexico Mexican    Italy Italian    Turkey Turkish

**B** 1.16 **Underline** the stress in the countries and nationalities. Then listen, check, and repeat.

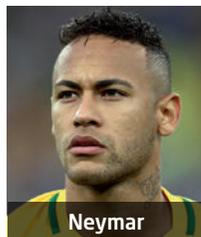
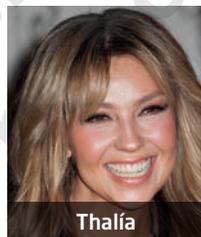
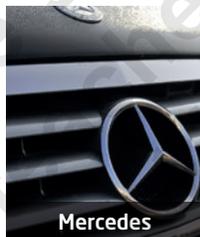
- 1 I'm Brazilian.      2 She's from Germany.      3 It's Chinese.      4 Is he from Argentina?

**7** In pairs, ask and answer the question *Where's ... from?* about the people and things.

**A** *Where's Zara from?*

**B** *Is it Italian?*

**A** *No, it's not. It's Spanish.*



**8 A** 1.17 Listen and repeat the numbers.



zero/oh



one



two



three



four



five



six



seven



eight



nine



ten

**B** 1.18 What are the country calling codes? Listen and write the answers.

- 1 China + \_\_\_\_\_  
 2 Colombia + \_\_\_\_\_  
 3 India + \_\_\_\_\_  
 4 Mexico + \_\_\_\_\_  
 5 Spain + \_\_\_\_\_  
 6 Turkey + \_\_\_\_\_



**Go to Communication practice:** Student A page 134, Student B page 142

**9 A** In pairs, write six more quiz questions about countries and nationalities.

**B** Work with another pair. Ask and answer your quiz questions.

**A** *What is the capital of Peru? a) It's Lima. b) It's Bogotá.*

**B** *It's not Bogotá – that's in Colombia. I think it's Lima.*

**A** *That's right! Your turn.*

1B Welcome to *Learning Curve!*

- 1 Match the jobs in the box with pictures a–f.

doctor engineer offic worker police offic taxi driver waiter



Go to Vocabulary practice: jobs, page 108

- 2 A 1.20 Look at the picture. Listen and complete the conversation.

A What's my job?  
 B Are you an <sup>1</sup> \_\_\_\_\_ ?  
 A No, I'm not. Try again!  
 B Are you a <sup>2</sup> \_\_\_\_\_ ?  
 A Yes, I am.



B In pairs, play "What's my job?"

- 3 1.21 Watch or listen to the start of a webshow called *Learning Curve*. Match the cities with the people.

1 New York                      a Simon, Kate, Marina  
 2 London                        b Ethan, Penny, Mohammed, Marc

**Skill** listening for information about people

We often listen to information about people.

- Don't worry if you don't understand everything the speakers say.
- Read the questions and think about the information you need to listen for: name, job, nationality, etc.
- Listen for the verb *be*: *I'm ... / He's ... / She's ...* etc.

- 4 1.21 Read the Skill box. Watch or listen again, and choose the correct information about the people.

**Simon Collins**  
 Nationality: British  
 Job: <sup>1</sup> TV host / receptionist

**Ethan Moore**  
 Nationality:  
<sup>2</sup> American / British  
 Job: TV host

**Penny Abernathy**  
 Nationality:  
 English and  
<sup>3</sup> Italian / Argentinian  
 Job: TV host

**Marina Ivanova**  
 Nationality: Russian  
 Job: <sup>4</sup> receptionist / teacher

**Mohammed Bensalem**  
 Nationality: American  
 Job: <sup>5</sup> TV host / office worker

**Marc Kim**  
 Nationality: American  
 Job: <sup>6</sup> doctor / IT specialist

**Kate McRea**  
 Nationality: <sup>7</sup> American / Argentinian  
 Job: TV host



5 1.22 Watch or listen to the rest of the show. Who's not in London now? Where is he/she?



6 1.22 Watch or listen again. Complete the information with countries and jobs.

- 1 Viktor: from: \_\_\_\_\_ job: \_\_\_\_\_ and \_\_\_\_\_
- 2 Sarah: from: \_\_\_\_\_ job: \_\_\_\_\_
- 3 Pedro: from: \_\_\_\_\_ job: \_\_\_\_\_

7 **A** In pairs, ask and answer the questions about the three people.

Where is ... from?      What's his/her job?

**B** In pairs, ask and answer the questions about you.

Where are you from?      What's your job?

8 1.23 Listen and read what Kate says. How does she say the contractions in **bold**? What do they mean?

Hi, I'm Kate from *Learning Curve*. What's your name?



Listening builder      contractions

In English, we often use contractions, especially when we speak.  
*I'm from the United States.* = **I am** from the United States.  
*She's not a student.* = **She is** not a student.  
*What's your job?* = **What is** your job?

9 1.24 Read the Listening builder. Listen and write the contractions.

- 1 \_\_\_\_\_ Spanish.      3 He \_\_\_\_\_ a doctor.      5 \_\_\_\_\_ an engineer.
- 2 \_\_\_\_\_ your name?      4 \_\_\_\_\_ from Japan.      6 The \_\_\_\_\_ here.

10 1.25 In pairs, look at the pictures of Jia and Luis. Guess the information about the people. Listen to the conversations and check.

job?      nationality?      Where now?

11 Write the names of three friends or members of your family. In pairs, ask and answer questions about them.

- A *Where's Saanvi from?*      B *She's from Nagpur.*
- A *What's her job?*      B *She's an IT worker.*
- A *Where is she now?*      B *She's in Mumbai.*



## 1C We are the champions

1 A Write the numbers in the box in the correct order.

sixteen thirteen fourteen seventeen twelve twenty eleven fifteen nineteen eighteen

*eleven,*

B Look at the pictures and read the numbers. Check (✓) the numbers that are correct.



1 twenty-three



2 fifty- our



3 eighty-six



4 sixty-eight



5 one hundred



6 thirty

Go to Vocabulary practice: numbers 0–100, page 111

2 A In pairs, ask and answer the question *How old is ...?* for the people in the picture.

A *How old is Kyle?*

B *I think he's 40.*

B 1.27 Listen and write the ages.

Kyle \_\_\_\_\_ Martin \_\_\_\_\_ Lorna \_\_\_\_\_



Kyle

Martin

Lorna

3 A Look at the picture. What do you know about the rock band Queen? Do you know any songs or the names of the band members?

B Read the introduction to the interview. What is the name of the band?

## Queen for a night

No, this isn't a photo of Freddie Mercury and the British rock band Queen. It's Dave Bryant, a teacher, and his band Queen for a night. They're on a tour of the U.S., and tonight they're in Las Vegas. I'm with Dave and Jim from the band.



**So Jim, are you all teachers?**

**Jim** No, we're not. I'm an engineer, and Ed and Mick are doctors.

**And where are you from?**

**Dave** I'm from New York, Jim and Ed are from Boston, and Mick's from Atlantic City. We're old friends from college.

**How's the tour going?**

**Jim** It's good, but it's hard. It's a big tour – fourteen cities – and we're not so young now!

**Really? How old are you?**

**Dave** Mick and I are forty-seven. And you and Ed are fifty ...

**Jim** I'm not fifty! Ed's fifty ... I'm forty-nine.

**Dave** Oh yeah. Sorry, Jim!

**And what's your favorite Queen song?**

**Dave** That's easy! It's *We Are the Champions!*

4 1.28 Read and listen to the interview. Complete the information about the band.

	Dave	Jim	Ed	Mick
job				
city				
age				

5 A Read the sentences from the interview. Match the people in **bold** with the pronouns *we, you, and they*.

1 **Mick and I** are forty-seven. \_\_\_\_ 2 **Jim and Ed** are from Boston. \_\_\_\_ 3 And **you and Ed** are fift . \_\_\_\_

B Check (✓) the form of the verb *be* we use when we talk about more than one person. Then read the Grammar box.

a *am / am not*     b *is / is not*     c *are / are not*

**Grammar** the verb *be* (*we, you, they*)

**Affirmative:**

*We're old friends.*

*They're on a tour of the U.S.*

**Negative:**

*We're not young.*

*They're not the rock band Queen.*

**Questions and short answers:**

*Are you all teachers?*

*Yes, we are. No, we're not.*

Personal Best

Go to Grammar practice: the verb *be* (*we, you, they*), page 96

6 A 1.30 **Pronunciation: numbers** Listen and repeat the numbers. Pay attention to how the stress changes.

1 a thirteen    b thirty    2 a fourteen    b forty    3 a fi teen    b fi ft

B 1.31 Listen and check (✓) the numbers you hear. Listen again and repeat.

1 a He's not 16.     b He's not 60.     3 a We're not 17.     b We're not 70.   
 2 a She's 18.     b She's 80.     4 a They're 19.     b They're 90.

Go to Communication practice: Student A page 134, Student B page 142

7 Match adjectives 1–4 from the interview with their opposites in the box.

bad    small    old    difficu

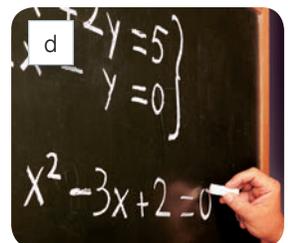
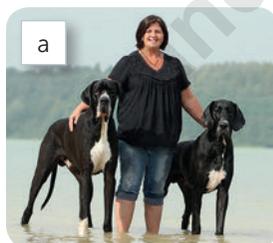
1 young \_\_\_\_\_    2 good \_\_\_\_\_    3 big \_\_\_\_\_    4 easy \_\_\_\_\_

Personal Best

Go to Vocabulary practice: adjectives (1), page 109

8 Describe the pictures in pairs. Use affirmative and negative forms.

Picture a: *They're big. They're not small.*



9 A In small groups, imagine you are in a band and complete the chart.

The name of the band	Your names	Your ages	Nationalities

B Work with another group. Interview each other about your bands.

What's the name of your band?

What are your names?

How old are you?

Where are you from?

Personal Best

Write a short paragraph about a band you like.

## 1D What's your e-mail address?

- 1 Match the places in the box with pictures a–c.

hotel car rental offi gym



- 2 A Look at the form. Match it with one of the pictures in exercise 1.

- B 1.33 Listen to the conversation. Which piece of information in the form is **incorrect**?

### Customer Information

Title	MR. <input type="checkbox"/>	MS. <input checked="" type="checkbox"/>	MRS. <input type="checkbox"/>	
Last name	Martín		First name(s)	Luisa
Nationality	Mexican		Date of birth	06/17/1980
Street address	Calle de la Paz, 65, Puebla, Mexico			
Zip code	72160			
e-mail address	luisa.martin@mymail.com			
Phone number	52-222-266-5647			



### Skill filling out a form

When you fill out a form, read all the instructions and sections carefully.

- Use the correct *title*. *Mr.* = a man, *Ms.* = a woman (married or unmarried), *Mrs.* = a married woman.
- Your *last name* is your family name.
- Write your *date of birth* in numbers: the month/the day/the year: *09/13/1995*.
- For e-mail addresses: @ = "at" and .com = "dot com."

- 3 Read the Skill box. Match sections 1–9 with information a–i.

- |                  |                               |
|------------------|-------------------------------|
| 1 zip code       | a Taylor                      |
| 2 date of birth  | b 17401                       |
| 3 street address | c Mr.                         |
| 4 last name      | d c.taylor@candb.com          |
| 5 first nam      | e 717-322-5623                |
| 6 e-mail address | f 11/23/1988                  |
| 7 title          | g American                    |
| 8 phone number   | h Carl                        |
| 9 nationality    | i 3927 Stout Street, York, PA |

- 4** In pairs, ask and answer questions about you, using the information in exercise 3.
- A** *What's your last name?*      **B** *It's Taylor.*  
**A** *How do you spell that?*      **B** *It's T-A-Y-L-O-R.*

**5** Look at answers a–i in exercise 3. Check (✓) the information with capital letters.

- |   |  |  |
|---|--|--|
| <b>1</b> first nam <input type="checkbox"/> | <b>3</b> e-mail address <input type="checkbox"/> | <b>5</b> street <input type="checkbox"/> |
| <b>2</b> last name <input type="checkbox"/> | <b>4</b> nationality <input type="checkbox"/>    | <b>6</b> city <input type="checkbox"/>   |

**Text builder** capital letters

In English, we use capital letters (A, B, C, D, etc.) for the following:

- the first word in a sentence: *What's your name?*
- the personal pronoun *I*: *Hello, I'm Robert.*
- the names of people and places: *Emma is from Boston.*
- countries, nationalities, and languages: *We're from China. We're Chinese.*

**6 A** Read the Text builder. Find one **incorrect** capital letter in each sentence.

- 1 My friend Lena is American. She's From Florida.
- 2 Hello, I'm Antonio. I'm a new Student.
- 3 Our street Address is 8927 North Winery Ave, Austin, TX 73301.
- 4 This is Mesut. He's from Turkey and he's Twenty-one.

**B** Rewrite the sentences with capital letters.

- 1 what's his job? is he a doctor? \_\_\_\_\_
- 2 my street address is 11004 spruce run, san diego, ca 92131. \_\_\_\_\_
- 3 they aren't from germany. they're from poland. \_\_\_\_\_
- 4 i'm your new english teacher. my name's jack. \_\_\_\_\_

**7 A** **PREPARE** Look at the form. Be sure that you understand all the information you need to write.



**Customer Information**

Title                      Mr.                       Ms.                       Other

Last name \_\_\_\_\_

First name(s) \_\_\_\_\_

Date of birth \_\_\_\_\_

Nationality \_\_\_\_\_

Street address \_\_\_\_\_

Zip code \_\_\_\_\_

E-mail address \_\_\_\_\_

Phone number \_\_\_\_\_



**B** **PRACTICE** Fill out your form. Remember to use capital letters correctly.

**C** **PERSONAL BEST** Exchange forms with a partner. Is it clear and easy to read? Are the capital letters correct?