

# SCHOOL DAYS



Hi, I'm Yolanda!

In this unit, we learn how to say places in school and talk about things we have to do. We also learn how to express possession. Can you guess where I help out once a week at school? It's a very quiet place.



1 Look and match in pairs.  Listen and check your answers. Then listen and repeat. 

auditorium

bathroom

cafeteria

classroom

computer room

hall

library

music room

playground

teachers' room

## DISCOVERY TASK

2 Listen and say.  

3 Ask in pairs. 

Table... chair... plate.

Cafeteria.

Screen... keyboard... mouse.

Computer room.

## WHAT DO YOU KNOW?

Make mind maps! What do you do in these places?

cafeteria

eat

drink

playground

play



# GRAMMAR

## 1 Listen and read. 11

# My school days

My friends and I are in the 6<sup>th</sup> grade in elementary school. This year, we have a new teacher, Ms. Green.

We start school at nine o'clock, and we study with Ms. Green in our classroom. Last week, we decided on three important rules. One, we **have to listen** to our teachers. Two, we **have to work** hard. And three, we **have to be** kind to other children.



In 6<sup>th</sup> grade, every child has a job. I **have to organize** the books in the library. Sometimes, the children from 1<sup>st</sup> grade visit the library, and I read stories to them. It's a lot of fun.

We eat lunch in the cafeteria at twelve thirty. After lunch, we **have to clean** our tables. Then we go to the playground and talk with friends or play games. We **don't have to be** quiet on the playground.



At one forty-five, we **have to go back** to our classroom. The first activity is silent reading. We read our books for fifteen minutes, and we have to be silent. We have PE twice a week. For PE, we **have to wear** black shorts, a white T-shirt, and sneakers.

By Yolanda



## 2 Copy and correct the mistakes.

- Yolanda starts school at eight thirty.
- The children eat lunch at twelve forty-five.
- Yolanda helps in the music room.
- Yolanda writes stories for the children in 1<sup>st</sup> grade.
- On the playground, children read books.
- Yolanda's class has PE three times a week.

## 3 Listen and say who. Then play in pairs. 12

6 <sup>th</sup> grade jobs						
		water the plants	clean up the classroom	help in the library	read to 1 <sup>st</sup> grade children	take messages
Carl		X	✓	✓	X	✓
Justin		✓	✓	X	✓	X
Amir		✓	X	✓	✓	X
Tim		X	✓	✓	✓	X
Pat		✓	X	X	✓	✓

I **have to** clean up the classroom. I **don't have to** help in the library.

You're Justin.

1 Watch the video "School days."   13  
Then answer the questions. 

- 1 What time do children have to get to school?
- 2 What subjects do they study?
- 3 Where do they have to have lunch?
- 4 What do they have to do after lunch?
- 5 Do they have to work in the school garden?
- 6 How often do they have to do homework?



Share your comment 



Interesting! In my country, children have to go to school six days a week.  
*Mei, China*

2 Listen and find two sentences from the chart.  14

Have to / Don't have to					
Affirmative			Interrogative		
I / You / We / They	have to	wear a uniform.	Do	I / you / we / they	have to
She / He	has to	clean up the classroom.	Does	she / he	
Negative			Short answers		
I / You / We / They	don't	have to	Yes,	I / you / we / they	do.
				she / he	does.
She / He	doesn't	be silent.	No,	I / you / we / they	don't.
				she / he	doesn't.

3 Read the text and the questions and say what you think. Then listen and find out.   15

Ellie is thirteen years old. She lives and studies at a school for young dancers in New York. She has a very busy day.



- 1 Does Ellie have to get up early?
- 2 Does she have to wear a uniform?
- 3 Does she have to clean up her classroom?
- 4 Does she have to do homework?
- 5 Does she have any free time in the evening?
- 6 What time does she have to go to bed?

### PAIRWORK

Student A, look at page 88.  
Student B, look at page 92.

- Find out the children's jobs.

SCHOOL UNIFORMS

Before you read

1 Look and answer.

- 1 What do you usually wear to school?
- 2 What are the children wearing in the photos?

Read

2 Listen and read.



Children have to wear a uniform at this elementary school in China. Boys wear dark blue pants, a white shirt, and a plaid tie. Girls wear a plaid skirt, a white shirt, a dark blue bow, and a vest.



At this elementary school in South Africa, children have to wear a green and yellow sweatsuit to school.



At this secondary school in the U.K., children have to wear a blue sweater and a white shirt. Boys wear gray pants, and girls can wear gray pants or a skirt. In the winter, they have to wear a blue jacket with the school logo.

The pros and cons of school uniforms

Pros

- 1 There isn't competition to wear fashionable or expensive clothes.
- 2 On school trips, it's easy for teachers to see the children from their school.
- 3 In the morning, children don't have to think about their clothes.

Cons

- 1 It's expensive. Parents have to buy school uniforms and different clothes for the weekend.
- 2 Children can't express their personalities.
- 3 Sometimes, uniforms aren't comfortable.

What do children think?



I don't like taking my cap off in class. And I want to wear a sweatsuit to school. They're more comfortable than my uniform.  
*Kyle, 12*



I really like wearing a uniform. My mom wears a uniform too. We wear uniforms from Monday to Friday. Then on the weekend, we wear our favorite clothes.  
*Uma, 11*

After you read

3 Answer the questions.

- 1 What do girls have to wear in China?
- 2 Where do children wear a sweatsuit?
- 3 What do boys have to wear in the U.K.?
- 4 What does Kyle want to wear?
- 5 What does Uma wear on the weekend?
- 6 What do you think of school uniforms?

FUN FACT

All the elementary schools in Indonesia have the same uniform! It's a white T-shirt and red shorts or a skirt.



GO ONLINE

What's the "no hat, no play" rule?



MY NEW WORDS

- competition
- fashionable
- logo
- personality
- sweatsuit
- tie
- vest

## A WORKING DOG

1

Today is a big day. It's Hannah's first day at a new school. She's very nervous. Hannah's mom walks to the bus stop with her. Hannah is going to school on her own for the first time, so Mom's nervous too. Hannah was very unhappy at her last school. She was shy, and she didn't have any friends. Today is also Jeff's first day at school. Hannah is blind, and Jeff is her new guide dog.



2

Having a guide dog is a big responsibility. You have to train with your dog for six months. Guide dogs are very intelligent. When Jeff is wearing his special harness, he's at work, and he has to be well behaved. Hannah has to take care of Jeff too. She has to make sure he has enough to eat and drink during the day, and she has to take him out for a walk twice a day.



In the summer, Hannah visited the school with Jeff. They both learned where all the different places in the school were. Now Jeff knows how to take Hannah to class.

3

The bus arrives and Hannah says goodbye. "Don't forget your violin," says Mom. Hannah wants to play in the school orchestra. She sits down, and Jeff lies on the floor under the seat. A boy gets on the bus, but he trips over Hannah's violin. "Whose case is this?" he asks. "Oh, sorry!" says Hannah. "That's my violin." Hannah is very happy with Jeff because he doesn't bark or jump up. "Good boy!" she says.



4

After lunch, Hannah has orchestra practice in the school auditorium. "Excuse me," says the boy from the bus. He's carrying a trumpet case. "Are you in the orchestra too? My name's Will. I'm new, and I don't know where the auditorium is." Jeff barks and wags his tail. "Let's follow Jeff," says Hannah. "How does he know where to go?" asks Will. "He's very intelligent!" she laughs.



Hannah has a very good day. Jeff is popular with the students and the teachers, and everyone wants to be Hannah's friend.

**Top Tip!**



You don't have to understand every word to enjoy the story.

### Before you read

- 1 Share what you know about working dogs.

Working dogs can help the police.

### Read

- 2 Listen and read.

### After you read

- 3 Answer the questions in your notebook.

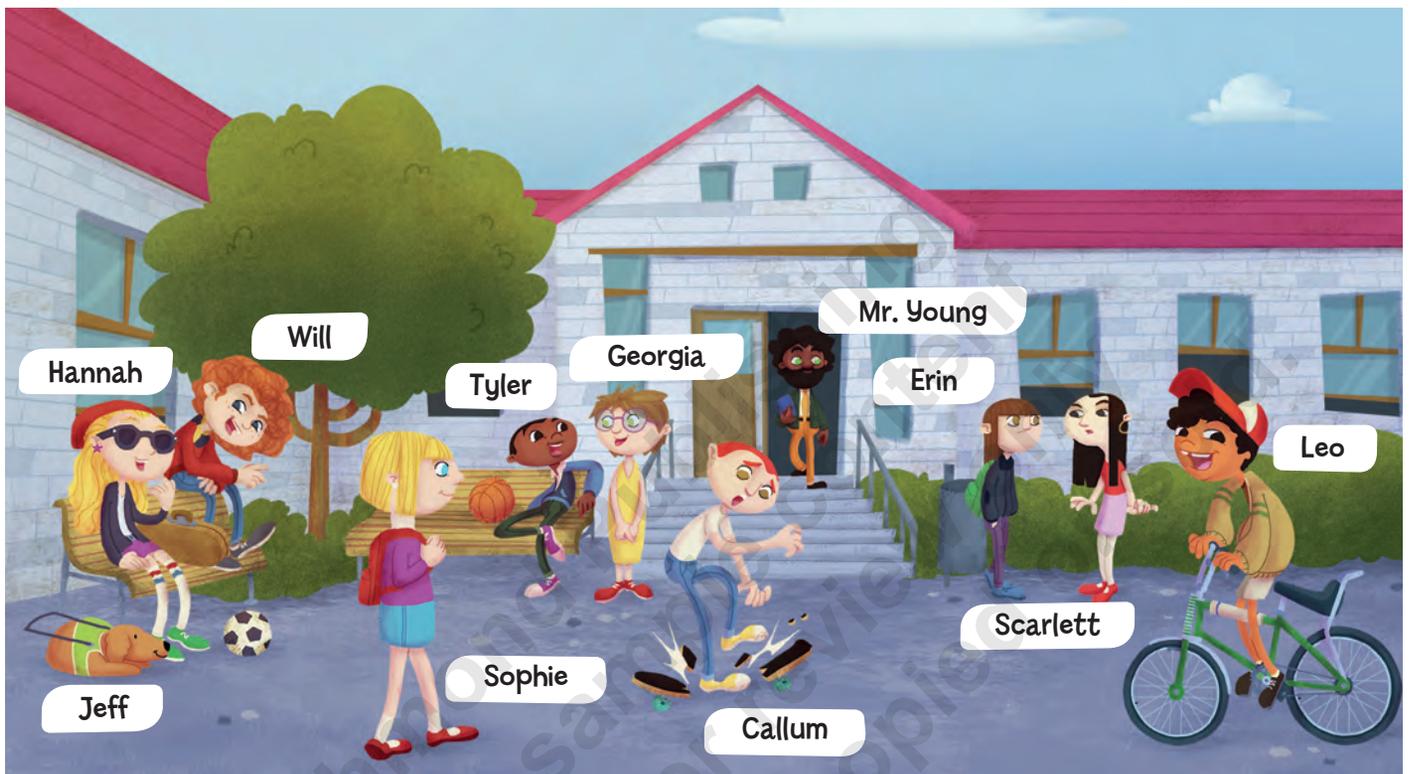
- 1 Why does Hannah have a guide dog?
- 2 How does Hannah go to school?
- 3 How did Hannah feel at her last school? Why?
- 4 What instrument does Will play?
- 5 Why is Hannah's mom nervous?
- 6 When is orchestra practice?

### OUR VALUES

#### We all need help to succeed!

- Is it difficult for you to ask for help?
- Think of something you can't do by yourself. Tell the class.
- What can you do to help new students feel welcome?

1 Listen and say *True* or *False*.  18 



### GO BACK AND LOOK!

Look at the story again and answer.

- 1 Whose shoes are green?
- 2 Whose hair is curly?
- 3 Whose case is on the floor in the bus?

Possessive 's		
Whose questions		's with names
		Is this Hannah's trumpet?
Whose	violin is this?	No, it's Will's.
	shoes are these?	It isn't Erin's guitar.
		These are Sophie's shoes.



2 Look at the picture for one minute and play a memory game in pairs. 

Is Will's jacket red?

Whose pants are orange?



Yes, it is.

Mr. Young's pants are orange.

# WRITING

## WORD WORK: ADVERBS OF MANNER

1 Listen and read.  

2 Choose and play a mime game. 



Word Work says...

Adverbs of manner say how you do something. Look at these sentences:

The woman's walking **quickly**. The man's talking **angrily**.  
The boy and the dog are playing **happily**.

Change an adjective to an adverb of manner by adding **-ly**:  
calm = calmly nervous = nervously beautiful = beautifully

When an adjective ends in **-y**, write **-ily**:  
happy → happily angry → angrily lazy → lazily

The adverb of manner usually goes after the verb.  
She's running **quickly**. He's dancing **badly**.

writing an email  
talking on the phone  
eating a sandwich  
taking a photo  
reading a book  
combing your hair  
playing table tennis

happily  
quickly  
nervously  
angrily  
slowly  
quietly  
sleepily



You're talking on the phone angrily.

## WRITING: A BROCHURE

3 Read and answer.  

### Welcome to Castle School!



#### Quick facts

There are 160 children and twelve teachers. Our principal is Mr. White. The address is 28 Park Street.

There's a library and a computer room. There's a school garden too. Children can help in the school garden growing vegetables. There isn't a music room or a swimming pool.



#### The school day

School starts at nine o'clock. Lunch is at twelve thirty, and we go home at three thirty.

We have recess at ten thirty and two thirty. Each recess is fifteen minutes long.

#### School rules

We have to work quietly. We have to listen to our teachers. We have to clean up the classroom quickly. We have to walk calmly in the hall.

#### School uniform

We don't have to wear a school uniform, but we can't wear hats in the classroom.

For PE, we have to wear sneakers, gray shorts, and an orange T-shirt.



Write a heading

Add subheadings

Use images

Give information in paragraphs

- 1 Which section is about rooms in the school?
- 2 Which section is about the schedule?
- 3 Find three adverbs of manner.



**Top Tip!** Always re-read and check your writing.

► Now go to page 12 in the Activity Book and write a brochure. 



1 Listen and read.  



## My school blog

Hi, my name's Jason, and I live in Nunavut, in the north of Canada. My blog's about my school. I walk to school, but some children travel more quickly. They come on skis or by snowmobile. We have to get to school by eight thirty. Then we have breakfast, and classes start at nine o'clock. Sometimes in the winter, there's a snowstorm, and we don't have to go to school!

Our school has a good library. The language of Nunavut is Inuktitut. In the morning, we have classes in Inuktitut, and in the afternoon, we have classes in English.

This is our skating rink. In the winter, we go skating and play ice hockey in our PE classes.



This month, my class is doing a project about Nunavut culture. In the past, people in Nunavut lived in



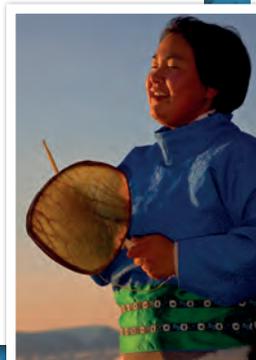
igloos and tents. When people are in an igloo, their bodies make the air warm.

This is an inukshuk. It's made of big stones. Inukshuks marked routes for travelers.

Some inukshuks are two meters tall!



This is my music teacher. She's playing a drum, dancing, and singing a song. Drum dancing is popular in Nunavut.



Interesting blog, Jason! In my town, children go to school by bike, boat, or on foot.  
*Kim, Philippines*

## YOUR GO!

What do you think is interesting about Nunavut?  
How do children go to school in your area?

## 2 Answer the questions.

- 1 How do children go to school in Nunavut?
- 2 Do children have to go to school when there's a snowstorm?
- 3 What's the language of Nunavut?
- 4 What activities do children do in the winter?
- 5 What's an inukshuk made of?
- 6 What's Jason's music teacher doing?



## MY NEW WORDS

igloo route skating rink  
snowstorm stone traveler

Do you want to learn more about Nunavut and Canada? Watch the video "Life in Nunavut."



## TEST YOURSELF!




How many school subjects, rooms, and objects can you write in two minutes? Ready? **GO, GO, GO!**

1 Read and write the place in your notebook. 

In this part of the school...

- 1 ... you have to walk calmly and quietly.
- 2 ... teachers have coffee and plan their classes.
- 3 ... you have to sing and play instruments.
- 4 ... you don't have to be quiet. You can run and jump.
- 5 ... you have to talk quietly. People are reading!
- 6 ... you have to sit down when you use a computer.

2 Listen and say the names. Then play a guessing game in pairs.  

### PEOPLE WHO WORK IN SCHOOLS



Ms. Castro



Ms. Smith



Mr. Wilson



Ms. Wood



Mr. Johnson



Mr. Brown

It's a woman. She has to wear a sweatsuit. She has to run and jump.

It's Ms. Smith, the PE teacher.

3 Copy and complete. 

- 1 Ms. Wood's jacket is white.
- 2 ... hair is black and curly.
- 3 ... shirt is plaid.
- 4 ... uniform is gray and blue.
- 5 ... glasses are black.
- 6 ... ball is big and orange.