

# CONTENTS

## KEY VOCABULARY

 <b>READY, SET, GO!</b>	<b>p. 6</b>	numbers: 1–10 <i>blue, green, orange, pink, purple, red, yellow</i>
<b>1 HAPPY FAMILIES</b>	<b>p. 8</b>	<i>brother, dad, grandma, grandpa, mom, sister bored, happy, hungry, sad, scared friend, me</i>
<b>2 READY FOR SCHOOL</b>	<b>p. 18</b>	<i>book, crayon, eraser, glue, pen, pencil, ruler, sharpener backpack, pencil case class, computer, teacher, uniform</i>
<b>UNITS 1 AND 2 REVIEW: THE TECHIES</b> p. 28		
<b>3 POPULAR PETS</b>	<b>p. 30</b>	<i>cat, dog, fish, mouse, parrot, rabbit, snake, spider black, brown, gray, white chair, cupboard, sofa, table, trash can</i>
<b>4 IS IT A PLANE?</b>	<b>p. 40</b>	<i>ball, car, doll, game console, plane, robot, scooter, teddy bear big, small, train</i>
<b>UNITS 3 AND 4 REVIEW: THE TECHIES</b> p. 50		
<b>5 LET'S DANCE!</b>	<b>p. 52</b>	<i>arm, feet, hand, head, knee, leg, nose, toes hop, jump, jump rope, run, walk ears, eyes, hair, mouth</i>
<b>6 THAT'S DELICIOUS!</b>	<b>p. 62</b>	<i>cake, cheese, chicken, fish, fruit, meat, salad, soup, yogurt juice, milk, water apples, bananas, mangoes, oranges, pears, strawberries</i>
<b>UNITS 5 AND 6 REVIEW: THE TECHIES</b> p. 72		
<b>7 MY FAVORITE PLACE</b>	<b>p. 74</b>	<i>bed, blanket, clock, lamp, mirror, pajamas, picture, pillow</i>
<b>8 CREEPY CRAWLIES</b>	<b>p. 84</b>	<i>ants, bee, beetle, fly, grasshopper, ladybug, snail, worm</i>
<b>UNITS 7 AND 8 REVIEW: THE TECHIES</b> p. 94		
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**KEY STRUCTURES**

**CLIL**

**PHONICS**

**GO AROUND THE WORLD**

<p>Hello, what's your name? My name's (Jasmin).</p>			
<p>This is my (dad). How are you? I'm (scared)!</p>	<p><b>Natural Science:</b> life stages <i>baby, child, teenager, adult</i></p>	<p>Initial sound <b>s</b> as in <b>sock</b></p>	<p>Family and friends in Ireland</p>
<p>I have a (blue) (crayon). I have a (green) (backpack) and a (pink) (pencil case). What's this? It's a (sharpener) / an (eraser).</p>	<p><b>Arts:</b> color mixing <i>blue, green, orange, purple, red, yellow</i></p>	<p>Initial sound <b>r</b> as in <b>rocket</b></p>	<p>Schools in Uruguay</p>
<p>Do you have a (snake)? Yes, I do. / No, I don't. Do you have a (black) (rabbit)? Where's the (green) (ball)? It's (on) the (table).</p>	<p><b>Natural Science:</b> animal movement <i>climb, fly, run, swim</i></p>	<p>Initial sound <b>p</b> as in <b>parrot</b></p>	<p>Pets in the U.S.A.</p>
<p>Is it a (teddy bear)? Yes, it is. / No, it isn't. Is it (big)? How old are you? I'm (seven).</p>	<p><b>Math:</b> shapes <i>circle, rectangle, square, triangle</i></p>	<p>Initial sound <b>h</b> as in <b>hat</b></p>	<p>Toys in Japan</p>
<p>Wave your arms! Touch your (toes)! Turn around! Stamp your feet! I can (jump rope).</p>	<p><b>Math:</b> non-standard units of measurement</p>	<p>Initial sound <b>t</b> as in <b>table</b></p>	<p>Face painting in the U.K.</p>
<p>Do you like (fruit)? Yes, I do. / No, I don't. I like / don't like (mangoes).</p>	<p><b>Natural Science:</b> milk production and use</p>	<p>Initial sound <b>m</b> as in <b>mushrooms</b></p>	<p>Food in Italy</p>
<p>My (bed) is (green). Your (lamp) is (yellow). Our favorite food is (pizza). Be (quiet)! Put away (your toys)! Don't (make a mess)! Don't (jump on the bed)!</p>	<p><b>Arts:</b> patterns <i>diamonds, spots, stars, stripes</i></p>	<p>The sound <b>i</b> as in <b>hippo</b></p>	<p>A pajama party in Canada</p>
<p>What's this? It's a (snail). What are these? They're (bees). This is a (worm). These are (ants). I can (smell) (flowers). I can (hear) a (cat). I can (see) a (grasshopper).</p>	<p><b>Natural Science:</b> features of an insect <i>antennae, insect, legs</i></p>	<p>The sound <b>e</b> as in <b>yellow</b></p>	<p>Alebrifes in Mexico</p>

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**ICONS**



listening



song



chant



pop-out



video