

2

Family bonds

1 Finish the drawings and complete.

father

brother

grandfather

mother

sister

grandmother



1. father



2. _____



3. _____



4. _____



5. _____



6. _____

2 Listen and complete.  14



Tony

Name: Amanda
Member: mother

Name: Mark
Member: _____

Name: Tony
Member: _____
Age: _____

Name: Sheila
Member: _____
Age: _____

3 Listen and read. 15



This is Thiago's family. Lara and Mauro are Thiago's mother and father. Milena is Thiago's sister. They're a nice family!



Harry's family is small: Harry's father and sister, and Harry, of course! They're a happy family!

Cool Grammar

's (Possessive)

This is Jane's family.

Harry's family is small.



Jane's family is big. Anna and Jason are Jane's mother and father. Luke and Timmy are Jane's brothers. Fresno is the family dog!

4 Complete the sentences with a name + 's.

1. Jane's family is big.
2. Milena is _____ sister.
3. Jason is _____ father.
4. _____ family is small.
5. Lara is _____ mother.

1 Unscramble the words.



pirnce

1. prince



dmargna

2. _____



ogfr

3. _____

2 Listen and follow the story.  16

Who's That? 

Who's this, Grandma?

Oh, come on!

One day I found a beautiful prince.

And?

Yuck!

We kissed.

OK, Froggy! Listen.

This is my grandad!

This is your grandad.

And we lived happily forever after.

Wow!

3 Circle the correct picture.



4 Complete and unscramble the answers.

1.



Who's that?

my / Ian. / That's / brother

That's my brother Ian.

2.



_____ this?

This / Sue. / my / is / sister /

3.



_____ ?

your / Ben. / grandfather / That's

5 Listen and circle. Then sing along. 17

Hey! Is that **my** / **your** family, Pat?
 Who's that in the **black** / **white** hat?
 That's my **grandad** / **grandma** Jack.
 He **is** / **isn't** OK but he's just great!
 And **who** / **who's** that cute girl
 In the **pink** / **red** skirt?
 That's **my** / **your** sister Gen.
 She's a schoolgirl **an** / **and** she's ten.
 And who's that **boy** / **girl**
 Playing with **a** / **an** toy?
 Well, that's **your** / **my** brother David
 And **he's** / **she's** only a baby.

Cool Language

Who's **that**?

That's your grandad.



Cool Mini Project

Make a *Family Tree* with photos of your family members. Use it to play 'Who's this / that?' with a friend.



1 Label the parts of the body.

head

foot

arm

leg

hand



1. head

2. _____

3. _____



4. _____

5. _____

Cool Grammar

one **foot**
two **feet**

2 Read, listen and match.



Hi! I'm Sam. I've got big feet and long legs. I haven't got long arms. My hands are small and I'm short. **1**




Hi! I'm Geoff. I've got long legs too. But I haven't got big feet. And I'm a tall guy. See you! **2**



Cool Grammar

I've got long legs.
I **haven't got** small feet.
have got = 've got
have not got = haven't got

3 Listen and complete with *long*, *short*, *big* or *small*. 

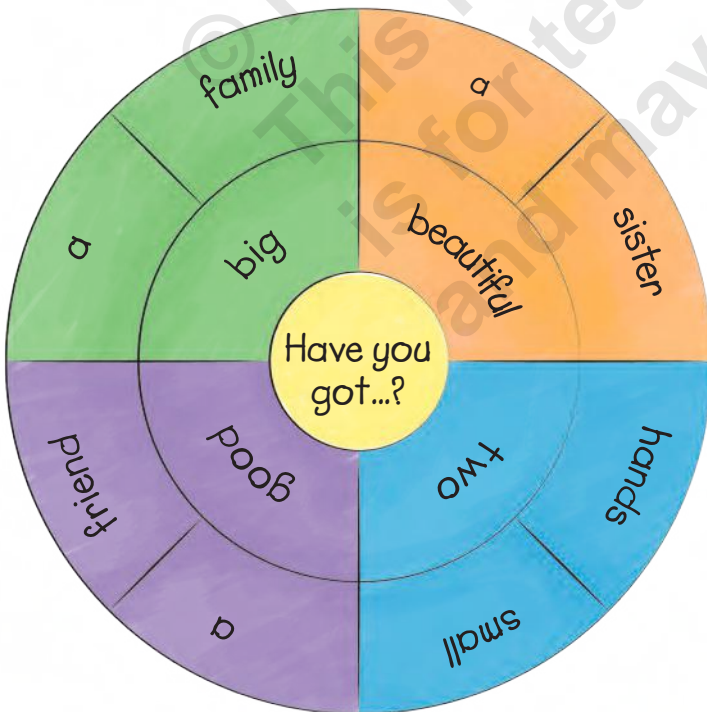
Monsters' names	Legs	Feet	Arms
 Brok	3 / ¹ <u>long</u>	3 / ² _____	0
 Drak	8 / ³ _____	8 / ⁴ _____	2 / ⁵ _____
 Ahra	0	2 / ⁶ _____	6 / ⁷ _____





Cool Grammar

Have you **got** long legs?
Yes, I **have**. / No, I **haven't**.



4 Write the questions and answer them.



-  Have you got a big family?
-  _____ ?
-  _____ ?
-  _____ ?

5 Ask a friend the questions in exercise 4.

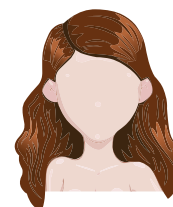
1 Complete with a vowel.



1. _ y _ s



2. n _ s _



3. h _ _ r



4. m _ _ t h



5. _ _ r s

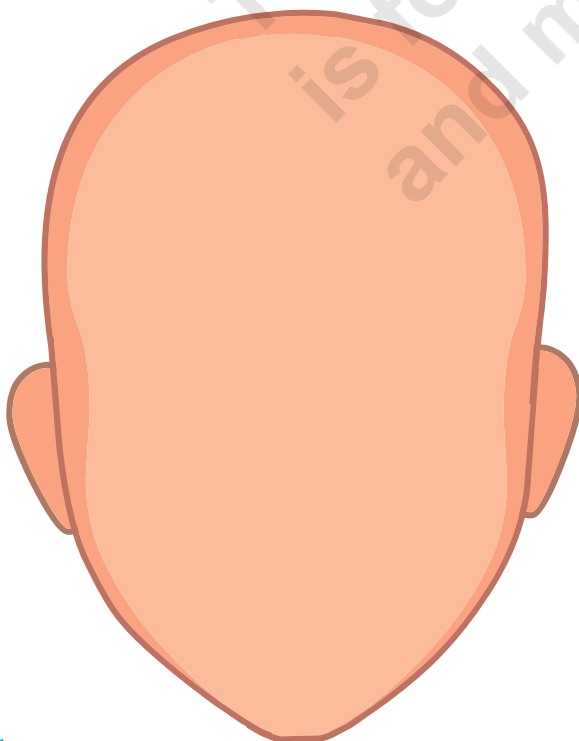
2 Classify these adjectives.

- long wavy big straight curly green
 short dark blue blonde small

HAIR: long

EYES: _____

3 Play *Identity Kit* with a friend.



1. Draw and colour different face features.
2. Describe them to a friend: 'I've got long straight hair and...'
3. Your friend draws the face. Is it similar?

Learning with others
is great fun!



4 Listen and complete with 's got or hasn't got. 20

Bill - He ¹ _____ brown hair and blue eyes.

Bill - He ² _____ long legs. He's a short guy.

Lisa - She ³ _____ blonde hair and long legs.

Lisa - She ⁴ _____ blue or green eyes.

Cool Grammar

He / She **has got** blue eyes.

He / She **hasn't got** red hair.

has got = 's got

has not got = hasn't got

5 Complete with *his* or *her*.



Jenny's a cute girl. ¹ _____
eyes are blue and ² _____
hair is long and red.

Chris has got a nice
face. ³ _____ eyes are
brown and ⁴ _____ hair
is brown too.



6 Write a short description.

Draw or stick a picture
of your friend.

This is my _____

He / She's got _____

His / Her _____


Cool Mini Project

Make a *Crazy Mask*. Wear it and ask
a friend to describe it.




He's got long blonde
hair and...



 Extra activity page 76
Workbook page 90



1 Listen and say the numbers.  ²¹

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

2 Calculate and write the results.

3 Play a *Beep* game with a friend.

1. **11 + 3 =** fourteen

2. **16 + 2 =** _____

3. **14 - 1 =** _____

4. **17 - 5 =** _____

5. **10 x 2 =** _____

Eleven,
twelve,
BEEP!

Thirteen!



4 Read about these two teenagers.



This is Diana. She's sixteen years old and she's a secondary school student. Her favourite colour's purple. She's got blonde straight hair and long arms and legs. She's quite tall for her age. She hasn't got a sister but she's got a brother.

Mike is Diana's brother. He's fourteen and he's a secondary student too. Mike isn't a tall guy. He's got short dark hair and brown eyes. His favourite personal items are his skateboard and his smartphone. He hasn't got a favourite colour.



GOOD JOB!
You've finished Unit 2.
You're a super cool kid!

5 Answer. True or false?

1. Diana and Mike are secondary school students.
2. Diana and Mike are school friends.
3. Diana hasn't got a favourite colour.
4. Mike's a tall teenager for his age.
5. Mike's got a smartphone and a skateboard.



1 Play *Let's Collect Stars!* with a friend

Start

Put in order and answer: *your / name? / What's*

Take a star!

Count to 10: *one, two, ...*

Return a star.

Make the sentence negative: *He's got black eyes.*

Answer: *Have you got a big family?*

Spell these words: *eyes, legs, arms*

Count to 20: *eleven, twelve, ...*

Answer: *What's your favourite colour?*

Spell these words: *iPod, tablet, skateboard*

Answer: *How old are you?*

Family members. Unscramble: *dda, mmu, sstrie*

Return a star.

Greet your friend.

School items. Unscramble: *rrlue, eearrr, nep*

Put in order and answer: *you? / are / How*

Return a star.

Answer: *What colour's the ocean?*

Take a star.

Answer: *What's your favourite personal item?*

Spell these words: *brother, grandad, father*

Answer: *Have you got long dark hair?*

Make the sentence negative: *She's a tall girl.*

Answer: *What's the opposite of 'big'?*

Make the sentence affirmative: *He hasn't got blonde hair.*

Answer: *What's the opposite of 'tall'?*

Finish

2 Look closely and answer these questions.

1. What's this?



2. What are these?



3. What's that?



3 Label the pictures.



1. _____



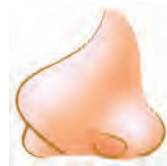
2. _____



3. _____



4. _____



5. _____



6. _____

4 Complete with 've got, haven't got, 's got or hasn't got.

1. I _____ long arms and legs. I'm really a tall guy.
2. Chris _____ long curly hair. His hair is short and wavy.
3. I _____ big blue eyes. My eyes are small and brown.
4. Jenny _____ a nice face. Her eyes and nose are beautiful.

Good job!!!



5 Play Word Race with a friend.

School objects	Colours
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

6 Answer these questions.

1. Is she Jenny?



3. Are they pens?



2. Is he Chris?



4. Is it an eraser?



Project Work 1

NAME ACROSTICS



1 Look at this name acrostics.



2 Write some sentences about you.

Hello! I'm...

My (eyes) are...

I've got...

My favourite...

I haven't got...

My best friend...

3 Now design your name acrostics.