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Language and Grammar	Values
<p><i>What's your name? / My name's... / I'm... How old are you? / I'm... (years old). What's your favourite...? My favourite... What's this? / that? ; What are these? / those? Verb to be: I'm; You're; He's; She's; It's; They're / My and your</i></p>	<p>Being friendly. Being polite. Being responsible. Being respectful.</p>
<p><i>Verb to be (revision) / Possessive case ('s) / His and her Have got; has got; haven't got; hasn't got Have you got...? / Yes, I have. / No, I haven't. Who's this? / that?</i></p>	<p>Respecting your own and other people's families. Taking care of your body. Learning with others. Getting a sense of achievement.</p>
<p><i>Where's (Mum)? / (She's) in the (garden). There is ; There are; There isn't; There aren't Is there...? / Are there...? / Imperatives Where's...? / It's (on / in / under) the...</i></p>	<p>Sharing toys and other objects. Helping with housework and taking care of the house. Taking care of your pets.</p>
<p><i>Can and can't Can (you)...? / Yes, (I) can. / No, (I) can't. I can... and I can... too. / I can... but I can't... Who can...? / What can you do? How many (songs) can (he) sing?</i></p>	<p>Being respectful of what people can or can't do. Giving and accepting praise. Working together and helping each other.</p>
<p><i>I like... / I love... / I don't like... / I hate... Do you like...? / Yes, I do. / No, I don't. Can you (pass) me..., please? / (Yes), sure! / Thank you. (Thanks.) What's for (lunch)? / What day is it today?</i></p>	<p>Being respectful. Accepting different interests and preferences. Having a balanced diet. Being polite.</p>
<p><i>(Dolphins) live in (the sea). They eat (fish) and (seafood). They've got (fins and a tail). Have (monkeys) got (long tails)? / Yes, they have. (Camels) can (walk fast on sand) but they can't... Why? Because... / Where do you live? / I live in a (flat). / (He) lives in a (cottage).</i></p>	<p>Taking care of the environment. Being helpful. Being independent learners.</p>