## Scope and Sequence

Unit	Vocabulary	Grammar	Skills
Who are we?	Review: daily routines, food and drink, free-time activities, transportation  Parts of the Body: arm, hand, leg, foot, head, skin, brow ridge, nose, brain, freckles, hair, cheekbone	Simple past; Simple present; Simple future; Time expressions (present and future); Information questions with whwords	Listening: Identifying statements and responses
What are you celebrating?	Celebrations: birthday, blow out candles, get a diploma, graduation, Independence Day, make resolutions, New Year's Eve, open presents, set off fireworks, watch a parade, wave flags, wear a cap and gown	Present continuous (future meaning)	Reading: Making a mind map Listening: Understanding a description of a holiday Project: Making a holiday infographic
How are you feeling?	First Aid: antiseptic spray, aspirin, bandages, burn gel, first-aid kit, ice pack, medicine, thermometre  Symptoms and Injuries: bruise, cold, cough, cut, flu, headache, runny nose, sore throat, stomachache, sunburn, temperature	Should / Shouldn't; Short answers; Conditional sentences type o	Listening: Taking notes to identify main points and supporting examples Reading: Reading a magazine article Project: Making a fact sheet

Unit	Vocabulary	Grammar	Skills
How much do we care?	The Environment: conserve water, plant trees, pollute the environment, recycle, reduce carbon emissions, save electricity, send rubbish to landfills, use clean energy, use fossil fuels	Conditional sentences type 1	Reading: Identifying opinions Writing: Giving reasons to support your opinions Project: Making a mini documentary film
What would you rather do?	Fan activities and hobbies: be a fan of, be good at, dress up as characters, go skydiving, go mountain biking, go climbing, read a book, do water-rafting, do bungee jumping, go cycling, learn languages, go swimming, visit the zoo, go fly boarding  Adjectives: bored, boring, excited, exciting, interested, interesting, terrified, terrifying, thrilled, thrilling, tired, tiring	Intensifiers; Preferences; Too and enough, Compounds with some, any, no + body, thing, where	Speaking: Discussing feelings Writing: Writing about personal experiences Project: Making a traveller's guide
How much do you remember?	Personal Experiences: buy a lot of souvenirs, fall in love, forget, get into trouble, get lost, have a lot of fun, make a mistake, take care of  Keepsakes: baby tooth, drawing, necklace, seashell, toy car	Used to; Past continuous; Short answers; Past continuous and past simple: When; Past continuous: While	Reading: Making connections between images and text Listening: Completing an outline Project: Making a personalised timeline

Unit	Vocabulary	Grammar	Skills
Where have you been to?	Travel: book a flight, catch a train, exchange money, get a passport, hire a guide, pack a suitcase, stay in a hotel  Collocations: get hot, get hungry, get lost, get ready, get started, get there, get thirsty, get up	Present perfect; Short answers; Present perfect: Ever; Present perfect: Already, Yet; Just Present perfect: Never; Been, Gone; Might; Would	Listening: Identifying activities people have done Writing: Writing about experiences people have had Project: Making a Travel Experience poster
What are you like?	Personality Traits: considerate, dishonest, friendly, honest, impatient, inconsiderate, irresponsible, patient, reasonable, responsible, unfriendly, unreasonable	Question tags	Reading: Understanding implicit information Speaking: Role- playing a job interview Project: Creating a personality quiz
What do we have in common?	Habits: go out to eat, hang out, keep a journal, order take-out, sleep in, stay up late, stream films, work out	Too, Either; So, Neither; Me too, Me neither	Listening: Identifying speakers Reading: Reading a blog Project: Conducting a Social Acceptance survey

