





# Scope and Sequence

Unit	Vocabulary	Grammar	Skills
<p>4</p>  <p>How are you?</p>	<p><b>Greetings and farewells:</b> hi, hello, goodbye, bye, see you, good morning / afternoon / evening, nice to meet you</p> <p><b>Personal information:</b> what's your name / surname? How old are you? Who's your best friend?</p> <p><b>Letters of the alphabet:</b> A to Z</p> <p><b>Colours:</b> black, blue, brown, green, grey, orange, pink, purple, red, white, yellow</p> <p><b>Numbers:</b> 0-100</p> <p><b>Classroom items:</b> eraser, scissors, sharpener, paper clip, notebook, pencil, desk, notepad</p>	<p>The verb <i>be</i>; <i>May I...? / Can I...?;</i> Indefinite articles</p>	<p><b>Listening:</b> Understanding instructions</p> <p><b>Speaking:</b> Interacting with others</p>
 <p>How important is technology to you?</p>	<p><b>Technology collocations:</b> check e-mail, listen to music, make phone calls, make a video, play games, send messages, share photos, shop online, surf the Internet, take photos, watch films</p> <p><b>Countries and nationalities:</b> Argentina / Argentinian, Australia / Australian, Brazil / Brazilian, China / Chinese, Egypt / Egyptian, France / French, Greece / Greek, India / Indian, Italy / Italian, Japan / Japanese, Peru / Peruvian, Switzerland / Swiss, Thailand / Thai, The United Kingdom (The UK) / British, The United States (The US) / American, Turkey / Turkish</p>	<p>The verb <i>be</i> (+, -, ?); Contractions; Introduction to <i>Can / Can't</i>; Demonstrative pronouns; <i>Wh</i>-questions; Imperatives</p>	<p><b>Reading:</b> Using key words</p> <p><b>Writing:</b> Writing search terms for a search engine</p> <p><b>Project:</b> Making a technology infographic</p>

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 <p><b>What makes a good friend?</b></p>	<p><b>Physical description:</b> blonde, brace, chubby, glasses, long, medium height, medium weight, short, thin</p> <p><b>Personality adjectives:</b> fun, intelligent, kind, outgoing, rude, serious, shy</p> <p><b>Description / Opinion adjectives:</b> attractive, bad, beautiful, boring, crowded, excellent, exciting, fun, great, interesting, noisy, old, popular, quiet, terrible, top</p>	<p><i>like + verb + ing</i> <i>like + verb + noun</i> The verb <i>have got</i> (+, -, ?); Possessive adjectives</p>	<p><b>Listening:</b> Predicting information</p> <p><b>Writing:</b> Describing a holiday destination</p> <p><b>Project:</b> Making a self-care kit</p>
 <p><b>How do you get around?</b></p>	<p><b>Places in a city:</b> bakery, bank, bar, bus stop, chemist, church, cinema, grocery, gym, hospital, library, mosque, office building, park, petrol station, restaurant, school, shopping centre, shops, square, synagogue, theatre</p> <p><b>Transportation:</b> bike, bus, car, motorcycle, plane, train, underground</p> <p><b>Giving directions:</b> cross, go past, turn left, turn right, walk straight ahead</p>	<p>Imperatives; <i>There is / There are</i> (+, -, ?); Short answers; Where;</p>	<p><b>Listening:</b> Following directions on a map</p> <p><b>Reading:</b> Identifying the objective of a text</p> <p><b>Speaking:</b> Asking for and giving directions</p> <p><b>Project:</b> Creating a poster to present an eco-friendly means of transportation proposal</p>
 <p><b>What do you like eating?</b></p>	<p><b>Food and drink:</b> apple, banana, beans, beef, bread, broccoli, butter, carrot, cheese, chicken, egg, fish, juice, milk, onions, oranges, pasta, rice, soda / soft drink, water</p> <p><b>Months of the year:</b> January, February, March, April, May, June, July, August, September, October, November, December</p>	<p><i>I like / I don't like</i> <i>He / She likes / He / She doesn't like;</i> <i>and, or, but;</i> Countable and uncountable nouns; Quantifiers: <i>some, any</i> Imperatives for instructions;</p>	<p><b>Reading:</b> Identifying main ideas</p> <p><b>Speaking:</b> Recommending a restaurant</p> <p><b>Project:</b> Writing a healthy menu</p>

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 <b>What can you do?</b>	<p><b>Sports:</b> baseball, basketball, cricket, cycling, football, hockey, rugby, swimming, tennis</p> <p><b>Jobs and occupations:</b> artist, journalist, nurse, scientist, social worker, teacher</p>	<p><i>Do / Play</i> (sports);  <i>Can / Can't</i> (ability, permission and prohibition);  <i>Would / Wouldn't</i> like to + infinitive</p>	<p><b>Listening:</b> Identifying people's jobs and occupations</p> <p><b>Speaking:</b> Talking about sports and sportspeople</p> <p><b>Project:</b> Making a sports manual</p>
 <b>How do you spend your free time?</b>	<p><b>Chores and Free-time</b></p> <p><b>Activities:</b> clean (your) room, do the dishes, do homework, go to the park, hang out with friends, play video games, take out the trash, walk the dog, watch a film</p> <p><b>Emotions:</b> angry, bored, excited, happy, nervous, sad, scared, tired</p>	<p><i>Have to</i>;  Simple Present (+, -, ?);  Short answers;</p>	<p><b>Reading:</b> Reading for specific information</p> <p><b>Speaking:</b> Inviting, accepting and rejecting an invitation</p> <p><b>Project:</b> Carrying out and presenting a survey</p>
 <b>What are you doing?</b>	<p><b>House rooms:</b> attic, bathroom, bedroom, dining room, kitchen, living room, study room</p> <p><b>House objects:</b> armchair, bath, bed, bookcase, chair, cooker, desk, sofa, table, television (TV), toilet, wardrobe</p> <p><b>Clothing:</b> blouse, boots, coat, dress, gloves, hat, high heels, jacket, jeans, pajamas, trousers, sandals, scarf (scarves), shirt, shoes, shorts, skirt, socks, sweater, tie, trainers, trousers, T-shirt</p>	<p><i>be + wear + ing</i>;  Present Continuous (+, -, ?);</p>	<p><b>Listening:</b> Listening for detail</p> <p><b>Writing:</b> Using adjectives to describe pictures</p> <p><b>Project:</b> Making a podcast</p>
 <b>Where were you yesterday?</b>	<p><b>Text purposes:</b> entertain, inform, persuade</p> <p><b>Adverbs and adverbial phrases of time:</b> (two) (days) ago, last (week), now, today, yesterday</p>	<p>Past of be: was, were (+, -, ?);  Short answers</p>	<p><b>Listening:</b> Predicting information</p> <p><b>Writing:</b> Making a holiday scrapbook</p> <p><b>Project:</b> Writing a daily schedule or holiday plan</p>