

Scope and Sequence

4



What's your name?

Greetings and farewells: hi, hello, goodbye, bye, see you, good morning / afternoon / evening, nice to meet you, good night

Parts of the day: morning, noon, afternoon, evening

Colours: green, blue, purple, black, red, orange, yellow, white, brown, pink

Personal items: bike, skate, notebook, smartphone, stopwatch

Letters of the alphabet: A to Z

Numbers: 0 - 20

The verb *be*:
contractions

Listening:
Understanding instructions

Speaking:
Interacting with others



Where are you from?

Countries and nationalities: Argentina / Argentinian, Australia / Australian, Brazil / Brazilian, China / Chinese, Egypt / Egyptian, France / French, Greece / Greek, India / Indian, Italy / Italian, Japan / Japanese, Peru / Peruvian, Thailand / Thai, The United Kingdom (The UK) / British, The United States (The US) / American, Turkey / Turkish

The verb *be* (+, -, ?)
Subject pronouns
Contractions
Imperatives

Reading: Reading in steps

Speaking:
Presenting a city or town

Project: Making a country profile



What's your favourite subject?

School places: art room, auditorium, bathroom, cafeteria, classroom, computer lab, gymnasium (gym), laboratory (lab), library, music room

School subjects: biology, chemistry, English, geography, history, maths (mathematics), P.E. (physical education / gym class), physics, science, technology

School objects: backpack, book, calculator, eraser, marker, notebook, paper clip, pen, pencil, sharpener, stapler

Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday

Indefinite articles;
The verb *have got* (+, -, ?)
Prepositions of place and time

Listening: Listening to get information

Writing: Making a class schedule

Project: Making a Perfect School collage

Unit	Vocabulary	Grammar	Skills
 <p>What is family?</p>	<p>Family relationships: aunt, brother, cousin, daughter, father (dad), grandfather (grandpa), grandmother (grandma), grandparent, mother (mum) nephew, niece, parent, sister, son, uncle</p> <p>Clothing: blouse, boots, coat, dress, hat, jacket, jeans, pijamas, shoes, shorts, skirt, socks, sweater, tie, T-shirt, trousers, sandals, scarf (scarves)</p> <p>Adjectives: casual, cheap, comfortable, elegant / smart, expensive, popular, useful</p> <p>Prices</p> <p>Numbers: 21 - 100</p>	<p>Demonstrative pronouns</p> <p>Possessive adjectives</p> <p>Possessive 's</p> <p>How much...?</p>	<p>Reading: Reading about fashion tips</p> <p>Writing: Describing what others are wearing</p> <p>Speaking: Talking about the clothes you are wearing</p> <p>Project: Making VIP profiles</p>
 <p>What is home?</p>	<p>House objects: bed, chair, cooker, dryer, fridge, shower, sink, sofa, table, television (TV), toilet, washer</p> <p>Rooms: bathroom, bedroom, closet, dining room, kitchen, laundry room, living room</p> <p>Styles: casual, formal, modern, rustic</p> <p>Locations: by the sea, in the city, in the countryside, in the mountains</p> <p>Types of home: cabin, flat, houseboat, mansion</p> <p>Decorations: paintings, photos, plants</p>	<p>There is / There are (+, -, ?)</p> <p>Short answers</p> <p>Where</p> <p>Prepositions of place: <i>between, in front of, on, in, next to</i></p> <p>Imperatives for instructions</p>	<p>Listening: Relating photos to information</p> <p>Reading: Understanding instructions Learning about other cultures</p> <p>Writing: Using new vocabulary to describe home designs</p> <p>Speaking: Presenting a home design to the class</p> <p>Project: Designing a home</p>



What do you love doing?

Unit	Vocabulary	Grammar	Skills
<p>5</p> <p>What do you love doing?</p>	<p>Free time activities: cook, go climbing, go shopping, go snorkelling, go waterskiing, lift weights, play golf, sunbathe, surf</p> <p>Jobs and occupations: architect, chef / cook, dentist, doctor, footballer, mechanic, nurse, secretary, shop assistant, teacher, tennis player</p> <p>Food and drink: apple, banana, biscuit, cake, chicken, chips, coffee, fish, fruit, ice cream, meat, milk, milkshake, mineral water, orange, salad, soft drink, spaghetti, strawberry, tea, tomato, vegetable, wine</p> <p>The four seasons: summer, autumn, winter, spring</p> <p>Months of the year: January, February, March, April, May, June, July, August, September, October, November, December</p>	<p>A / an + job or occupation</p> <p>Likes and dislikes (+, -, ?)</p> <p>Let's</p> <p>Why...? / Because...</p>	<p>Listening: Listening to get information</p> <p>Reading: Learning about winter festivals in other countries</p> <p>Writing: Using new vocabulary to make suggestions</p> <p>Speaking: Talking about the things you like / don't like doing in your free time</p> <p>Project: Making a Free Time Activities survey</p>
<p>6</p> <p>What's your routine?</p>	<p>Routines: brush my teeth, do homework, get dressed, go to bed, go to school, have breakfast / lunch / tea / dinner, have a shower, wake up</p> <p>The time: (six) o'clock, (six) a.m. / p.m., a quarter past (six), half past (six), a quarter to (seven)</p>	<p>Adverbs of frequency</p> <p>Simple Present (+, -, ?)</p> <p>Prepositions of time</p>	<p>Listening: Listening to get / match information</p> <p>Reading: Reading a timetable</p> <p>Writing: Using adverbs of frequency to describe routines</p> <p>Speaking: Talking about your daily routines</p> <p>Project: Making an agenda with your weekly routines</p>