










Unit	Vocabulary	Grammar
 <b>Welcome!</b> page 4	<b>Jobs</b> <b>Question words</b> <b>Countries and cities</b> <b>Food</b> <b>Planets</b>	<b>Ability:</b> <i>can, can't, could, couldn't</i> <b>Advice:</b> <i>should, shouldn't</i> <b>Present simple and continuous</b> <b>Past simple and continuous</b> <b>Present perfect</b> <b>Comparatives and superlatives</b> <b>Predictions:</b> <i>will, won't</i> <b>Obligation:</b> <i>must, mustn't</i> <b>Indefinite pronouns:</b> <i>-body, -thing, -where</i>
 <b>Rome</b> page 10	<b>Ancient Rome:</b> <i>aqueduct, arch, architect, ceiling, chariot, civilisation, Colosseum, democracy, dome, emperor, founding, Latin, legend, gladiator, pipe, race, Remus, Romulus, she-wolf, stadium</i> <b>Sequencers:</b> <i>before, after, after that, finally, first, while</i>	<b>Question words:</b> <i>how, what, when, where, who, why</i> <b>Past simple with <i>after</i> and <i>before</i></b> <b>Interrupted past with <i>while</i> and <i>when</i></b> <b>Past simple <i>Wh-</i> questions:</b> <b>Defining relative clauses:</b> <i>who, that, where</i>
 <b>Wild weather</b> page 22	<b>Weather:</b> <i>chase, fog, freeze, frost, icy, lightning, shelter, thunder, thunderstorm, tornado, visibility</i> <b>Word formation:</b> <i>rain, rainy, raining</i> <b>Planets</b>	<b>Obligation, lack of obligation and prohibition:</b> <i>must, not have to, mustn't</i> <b>Speculation:</b> <i>might, may, could</i> <b>Future plans with <i>going to</i></b>
page 34	Language fun! Units 0-2	
 <b>Space travel!</b> page 36	<b>Space:</b> <i>astronaut, diameter, Earth, gravity, Jupiter, Mars, Mercury, meteor, Moon, Neptune, Saturn, spaceship, stars, Sun, Venus</i> <b>Large numbers:</b> <i>twelve thousand, seven hundred and fifty-six; seven hundred and seventy-eight million</i>	<b>Predictions with <i>will, won't</i> and <i>might</i></b> <b>Future plans with <i>will</i> and <i>going to</i></b> <b>Present continuous for arrangements</b> <b>Punctuation</b>
 <b>We can do it!</b> page 48	<b>Experiences:</b> <i>climb, direct, eat, find, fly, go, learn, plant, raise, ride, visit, watch, win</i> <b>Adjectives:</b> <i>aggressive, annoyed, bored, calm, energetic, excited, happy, proud, sad</i> <b>Types of music:</b> <i>blues, classical, country, hip-hop, jazz, rock</i> <b>The circus:</b> <i>clown, juggle, make-up, stilts, swing, tightrope, trapeze, unicycle</i>	<b>Present perfect and past simple</b> <b>Present perfect with <i>since</i> and <i>for</i></b> <b>Present perfect with <i>already, yet</i> and <i>just</i></b>
 <b>Super cities</b> page 60	<b>Large numbers</b> <b>Countries and cities</b> <b>Buildings:</b> <i>height, length, location, storey</i> <b>Adjectives:</b> <i>bad, beautiful, cheap, clean, cold, expensive, fast, good, high, large, noisy, old, polluted, quiet, short, spectacular, strong, tall</i>	<b>Comparatives and superlatives</b> <b>Quantifiers:</b> <i>enough, a little, a few, a lot of, many, much</i> <b><i>There is / There are</i></b>
page 72	Language fun! Units 0-5	
 <b>Cool technology!</b> page 74	<b>Adjectives:</b> <i>big, ecological, expensive, heavy, hot, noisy, portable, tall, useful, wide</i> <b>Technology and inventions:</b> <i>bicycle, computer, electricity, film, hot-air balloon, Internet, keyboard, mobile phone, paper, radio, recycling, robot, satellite, steam train, toothbrush, underground, wheel</i> <b>Sequencers:</b> <i>first, then, next, after that, finally</i>	<b>Questions with <i>How</i> + adjectives</b> <b>Present and past passive</b>
 <b>Time detectives</b> page 86	<b>Archaeology:</b> <i>bone, CAT scan, cave, chemistry, DNA, drawings, paintings, palace, ruins, site, treasure, X-rays</i> <b>Egyptology:</b> <i>curse, hieroglyphic, mummy, pharaoh, tomb</i>	<b>Zero conditional</b> <b>First conditional</b>
 <b>Telling tales</b> page 98	<b>Myths, legends and fairy tales:</b> <i>beast, beauty, character, chariot, Cinderella, clever, creation, dove, dwarf, Emperor, fairy, helmet, monster, race, Snow White, thieves, trick, UFO, vampire, werewolf, Wicked Queen, wings</i> <b>Gods and goddesses of Ancient Rome and Greece:</b> <i>Apollo, Deucalion, Jupiter, Mercury, Minerva, Pyrrha, Venus, Zeus</i>	<b>Reported speech with <i>say</i></b> <b>Reported commands with <i>tell</i></b>
page 110	Language fun! Units 0-8	
page 112	Achieve more! Units 1-8	

Functions	Phonics for pronunciation	Achieve! Culture
<p>Asking and answering about the holidays</p> <p>Describing what people were doing in the past</p> <p>Asking and answering about experiences: <i>Have you visited another country? Where did you go?</i></p> <p>Making comparisons</p> <p>Making predictions and agreeing or disagreeing with them</p>		
<p>Telling stories: <i>I was sitting in the stadium when I fell asleep. Then...</i></p> <p>Writing a tourist pamphlet for your town or city</p> <p>Writing a report about a special trip, excursion, visit or weekend</p>	ie / ei	<p>CLIL: Roman civilisation</p> <p>Michelangelo</p>
<p>Talking about safety measures: <i>You have to use lots of sun cream! And you must wear sunglasses! You mustn't stand still for a long time.</i></p> <p>Talking about future plans: <i>What are you going to do tomorrow morning? I'm not sure. I might get up late.</i></p>	I / II	<p>CLIL: Volcanoes</p> <p>The wettest place on Earth</p>
<p>Making predictions: <i>They will radio for help. They won't run. They might stand still and wait.</i></p> <p>Making plans: <i>I'm going to India in the summer. I won't go to the party tonight. I'll help you with your homework.</i></p> <p>Making arrangements: <i>What are you doing on Saturday afternoon? I'm watching the Robot Races. Me too! We can go there together.</i></p> <p>Writing an e-mail</p>	r / rr	<p>CLIL: The Bedouin</p> <p>Space tourism</p>
<p>Talking about experiences: <i>Have you ever acted in a play? What play did you act in? I've already won a chess game. I haven't written a novel yet. I have just learnt to juggle balls.</i></p> <p>Expressing the duration of experiences: <i>I've played the piano since 2007. I've had my MP3 player for eight months.</i></p> <p>Writing an e-mail</p>	oy / oi	<p>CLIL: Classical music: Changing lives</p> <p>Surviving at sea</p>
<p>Making comparisons and agreeing or disagreeing with them: <i>The Great Wall of China is the oldest structure. I think that The Great Wall of China is more spectacular than Burj Khalifa.</i></p> <p>Describing problems about a place and suggesting solutions: <i>There's too much rubbish in our neighbourhood. There should be more rubbish bins in the streets.</i></p>	eer / ear / ier / ere	<p>CLIL: The history of cities</p> <p>Super cities of the future</p>
<p>Asking about the characteristics of an object: <i>How heavy is it?</i></p> <p>Describing events and processes in the present and the past: <i>Then air is blown into the glass. The first ever robot was invented by the Ancient Greeks. Where was the first underground built?</i></p>	s / z	<p>CLIL: Nikola Tesla</p> <p>Recycling</p>
<p>Talking about general truths or facts: <i>When they dig, they don't do it quickly.</i></p> <p>Making predictions about specific possible situations: <i>What will happen if you go to bed late? I won't wake up in the morning.</i></p> <p>Making a tourist brochure</p>	s / ss / ce / z / zz	<p>CLIL: The mystery of the Tollund man</p> <p>The Rosetta Stone</p>
<p>Inventing a mythological god or goddess: <i>She said she was the goddess of peace.</i></p> <p>Giving and reporting commands: <i>David told me to say the alphabet backwards.</i></p> <p>Identifying the characters, plot, conflict and climax of a story</p> <p>Writing a fairy tale</p> <p>Inventing a modern myth</p>	im / in	<p>CLIL: Myths: Explaining our world</p> <p>Modern-day myths and legends</p>