







Unit	Vocabulary	Grammar
 Welcome! page 4	Colours: blue, green, orange, pink, purple, red, yellow Verbs: close, open, put away, sit down, stand up, take out Numbers: 1-10 Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Present simple: be Personal pronouns: I, you, it Possessive adjectives: my, your, his, her Questions: What Imperatives: Hands up
 Time for school page 10	Classroom objects: book, chair, clock, crayon, glue stick, pen, pencil case, pencil, rubber, ruler, school bag, sharpener, shelf, table	Present simple: be affirmative, negative and interrogative Questions: What, How many Demonstratives: this
 Let's celebrate! page 22	Party objects: balloon, cake, candle, card, party hat, present Toys: ball, car, doll, teddy bear	Present simple: be affirmative, negative and interrogative Personal pronouns: he, she, they Questions: What, How old
page 34	Language fun! Units 0-2	
 Home, sweet home! page 36	Family members: aunt, brother, cousin, dad, grandad, grandma, mum, sister, uncle Furniture: armchair, bed, bookcase, sofa Rooms in the house: bathroom, bedroom, kitchen, living room	Present simple: be affirmative, negative and interrogative Demonstratives: this, these Questions: Where Prepositions of place: in, on, under
 In the garden page 48	Fruits and vegetables: apple, banana, carrot, cherry, cucumber, onion, orange, peach, pear, potato, tomato, watermelon Insects: ant, bee, butterfly, ladybird, spider	Present simple: be affirmative, negative and interrogative Questions: What, How many Demonstratives: this, these, There is, There are Definite articles: a, an Prepositions of place: in, on, under, behind, in front of
 People all around page 60	Parts of the body: arm, ear, eye, finger, foot, hair, hand, head, knee, leg, mouth, nose, toe Verbs: bend, blink, clap, move, shake, stamp Adjectives: short, tall, old, young Clothes: jacket, jumper, shirt, shoes, shorts, skirt, socks, trousers, T-shirt Colours: black, blonde, brown, grey, white	Imperatives: touch your toes, stamp your feet have got: affirmative Questions: What Demonstratives: this, these Present continuous: affirmative and interrogative
page 72	Language fun! Units 0-5	
 Down on the farm page 74	Farm animals: cat, chick, cow, duck, goat, hen, horse, mouse, pig, sheep Verbs: drink, eat, feed, go, play, run, sleep, swim Adjectives: big, clean, dirty, fat, small, thin Time: o'clock, numbers 1-12	Demonstratives: this, that, these, those be and adjectives Present continuous: affirmative and interrogative
 A picnic in the park page 86	Verbs: climb, fly, ride, swim, walk Feelings: happy, hungry, sad, thirsty, tired Food: biscuits, fish, ice cream, milk, pizza, sandwiches Weather: raining, snowing, sunny, windy	Present continuous: affirmative and interrogative Questions: What Present simple: be affirmative, negative and interrogative Likes and dislikes: like, not like
 All about me! page 98	Sports: basketball, cycling, football, running, swimming, tennis Sports equipment: basketball, football, helmet, skipping rope, tennis racket, water bottle Verbs: dance, jump, sing, ski, throw Ordinal numbers: 1 st -10 th	have got: affirmative, negative and interrogative Ability: can, can't
page 110	Language fun! Units 0-8	

Functions	Phonics for pronunciation	Achieve! Culture
<p>Greetings and introductions: <i>Hi, how are you? Hello, I'm fine, thank you. Goodbye! See you later! What's your/her/his name? My/Her/His name's...</i></p> <p>Classroom language: <i>Hands up, Listen, Say thank you, Share, Take turns</i></p>		
<p>Identify classroom objects and quantities: <i>What's this? It's a... Is it a...? Yes, it is. / No, it isn't.</i></p> <p>Express quantities: <i>How many... are there? There is/are...</i></p>	Initial letter sounds	<p>CLIL: Counting</p> <p>Simon says: Play a game</p>
<p>Ask about names and ages: <i>What's your name? My name's... How old are you? I'm...</i></p> <p>Identify colours of objects: <i>What colour are the party hats? They're red.</i></p>	a sound	<p>CLIL: Mixing colours</p> <p>Birthday presents: singular and plural</p>
<p>Ask where people are: <i>Where's grandma? She's in the living room.</i></p>	e sound	<p>CLIL: Pet care</p> <p>My family: A family album</p>
<p>Identify fruits and vegetables: <i>What is this? It's a cherry. Are these carrots? No, they aren't.</i></p> <p>Count insects: <i>How many bees are there? There are six bees.</i></p>	i sound	<p>CLIL: The life cycle of a watermelon</p> <p>Green fingers: Grow a plant</p>
<p>Give instructions: <i>Touch your head, Stamp your feet, Shake your arms, Clap your hands, Bend your knees, Blink your eyes</i></p> <p>Ask what someone is wearing: <i>What are you wearing? I'm wearing...</i></p>	o sound	<p>CLIL: Portraits</p> <p>Different people: How we look</p>
<p>Describe animals: <i>This duck is fat and dirty.</i></p> <p>Ask what animals are doing: <i>What's the duck doing? It's swimming.</i></p> <p>Tell the time: <i>It's six o'clock.</i></p>	u sound	<p>CLIL: Telling the time</p> <p>Life on the farm: Activities</p>
<p>Ask what people are doing: <i>What are they doing? They're swimming.</i></p> <p>Ask how people feel: <i>Are you hungry? Yes, I am.</i></p> <p>Talk about likes and dislikes: <i>I like ice cream, but I don't like cake.</i></p>	sh or ch sound	<p>CLIL: Numbers 11-20</p> <p>Weather watch: Describing the weather</p>
<p>Ask about possession: <i>Have you got a bike? Yes, I have.</i></p> <p>Talk about favourite sports, colours, food: <i>My favourite sport/colour/food is...</i></p> <p>Talk about abilities: <i>I can climb a tree. I can't ski.</i></p>	t or th sound	<p>CLIL: Taking turns, ordinal numbers 1st-10th</p> <p>Move your body!: School sport</p>