







UNIT	VOCABULARY	GRAMMAR
 WELCOME! page 4		Present Simple: <i>be</i> Personal pronoun: <i>I</i>
 HELLO! page 6	Classroom objects: <i>pencil, ruler, rubber, sharpener, pen, book</i> Colours: <i>blue, red, green, yellow, orange, black</i> Numbers: 1-6	Present simple: <i>be</i> Personal pronouns: <i>I, you, it</i> Question words: <i>What, How many</i>
 FRIENDS AND FAMILY page 16	Family members: <i>mum, dad, brother, sister, grandad, grandma</i> Feelings: <i>happy, sad, hungry, thirsty, hot, cold</i> Numbers: 1-10	Present simple: <i>be</i> Personal pronouns: <i>I, you, he, she</i>
page 26	Language fun! Units 0-2	
 MY HOME! page 28	Parts of the house: <i>bedroom, kitchen, living room, bathroom, dining room, garden</i> Furniture: <i>table, chair, bed, sofa, cooker, fridge</i> Adjectives: <i>big, small</i>	Present simple: <i>be</i> affirmative, negative, interrogative Prepositions of place: <i>on, in, under</i> Questions: <i>Where</i> Personal pronouns: <i>I, you, he, she, it, they</i>
 PLAYING AROUND page 38	Toys: <i>car, robot, doll, teddy bear, ball, plane</i> Pets: <i>cat, dog, fish, monkey, parrot, hamster</i> Birthday words: <i>cake, present, balloon</i> Numbers: 11-20	Present simple: <i>be</i> affirmative, negative, interrogative Prepositions of place: <i>on, in, under</i> Questions: <i>Where, What, How old</i> Personal pronouns: <i>I, you, he, she, it, they</i> Demonstratives: <i>this, that</i>
page 48	Language fun! Units 0-4	
 MY BODY page 50	Parts of the body: <i>head, hair, face, arms, legs, hands, feet</i> Parts of the face: <i>nose, mouth, eyes, ears</i> Imperatives: <i>open, close, touch, stamp, shake</i> Adjectives: <i>small, big, tall, short, blonde</i>	Present simple: <i>be</i> affirmative, negative, interrogative Present simple: <i>have / has got:</i> affirmative, negative, interrogative Prepositions: <i>on, in, under</i> Questions: <i>What colour, How many</i> Personal pronouns: <i>I, you, he, she, it, they</i> Possessive adjectives: <i>my, your, his, her</i>
 AT THE ZOO page 60	Animals: <i>tiger, monkey, lion, elephant, hippo, crocodile, giraffe, zebra</i> Parts of the animal's body: <i>eyes, ears, tail, beak, neck, wings</i> Adjectives: <i>small, big, tall, short, long</i>	Present simple: <i>be</i> affirmative, negative, interrogative Present simple: <i>have / has got:</i> affirmative, negative, interrogative Demonstratives: <i>this, that, these, those</i> Questions: <i>What colour</i> Personal pronouns: <i>it, they</i>
page 70	Language fun! Units 0-6	

FUNCTIONS	PHONICS FOR PRONUNCIATION	ACHIEVE!
		CULTURE
Greetings and introductions: <i>Hi! I'm ...</i>		
Greetings: <i>Hi! How are you? Hello! Fine, thanks. And you? Fine, thanks. Good morning / afternoon! Good-bye!</i> Identify classroom objects and quantities: <i>What's this? It's a pencil. How many pencils? Three.</i> Identify colours of objects: <i>What colour is it? It's green.</i>	Initial letter sounds: <i>a, b, c, d</i>	CLIL: A pencil holder Greetings
Greetings: <i>Good morning / afternoon / evening! / Good-bye! Good night!</i> Introduce family members and friends: <i>This is my mum. This is my baby brother. This is my friend Leo.</i> Talk about ages: <i>He is one. You are six.</i> Talk about feelings: <i>She is happy. He is thirsty. I'm hungry.</i>	Initial letter sounds: <i>e, f, g, h</i>	CLIL: My family: Finger puppets Different families
Ask where people are: <i>Where is Mum? She's in the kitchen.</i> Ask about the location of objects: <i>Where are the pencils? They're on the table. Is the chair in the kitchen? Yes, it is. / No, it isn't. It's in the dining room.</i>	Initial letter sounds: <i>i, j, k, l</i>	CLIL: My home! Different types of homes
Identify toys and pets: <i>Is this a plane? No, it isn't. It's a car.</i> Ask about the location of toys and pets: <i>Where is the robot? It's in the dining room. Are the toys in the garden? Yes, they are. Is the dog on the bed? No, it isn't. It's under the chair.</i> Ask about ages: <i>How old are you? Is Trish eight? No, she isn't. She's seven.</i>	Initial letter sounds: <i>m, n, o, p</i>	CLIL: Make a robot Famous toys
Identify parts of the body and describe: <i>She's got blonde hair and a small nose.</i> Ask about the parts of the body: <i>What colour is your hair? It's black. How many eyes has the monster got? It's got five eyes.</i> Give instructions: <i>Open your eyes! Stamp your feet!</i>	Initial letter sounds: <i>r, s, t, u</i>	CLIL: Take care of your body Famous monsters
Identify animals: <i>What's this? It's a hippo. What's that? It's a bird. What are these? They're lions. What are those? They're tigers.</i> Describe animals: <i>The giraffe has got a long neck and four legs. It's big, yellow and brown.</i>	Initial / final letter sounds: <i>v, w, x, y, z</i>	CLIL: Animal cards Animals in films