Welcome Unit — Welcome Back!

Greetings
Hello! Hi! What's your name? My name's... / I'm... Nice to see you again.
Present Continuous
What are you doing? I'm running.
Are you drawing? Yes, I am. / No, I'm not.
Present Simple
Where do you live? I live in the ocean.
Can for Ability
Can it swim?
Classroom Rules
Don't run in class. Work quietly. Raise your hand. Ask for things politely.
Can I use your crayons?

School Objects
schoolbag, book, chair, computer, crayons, desk, pencils, pencil case, ruler
Farm Animals
chicken, cow, sheep
Colours
Numbers 1-20

Language	Vocabulary	Life Skills and Extra Features	Project

Topic 1   A Busy Day

Unit 1 — My Cool School

Have Got
I have got P.E. I haven't got maths. Have you got art? Yes, I have. / No, I haven't. Hugo has got art, but he hasn't got P.E. Has Hugo got art today? Yes, he has. / No, he hasn't.
Questions with *When* and *What*
When have you got maths?
On Mondays.
What do you do in maths?
We do additions.

School Subjects
art, English, geography, IT, maths, music, PE, science
Class Activities
doing additions, doing experiments, looking at maps, painting pictures, playing basketball, playing the guitar, reading books, using computers
Days of the Week
Monday, Tuesday, Wednesday, Thursday, Friday

Mindfulness
Mindful Calm
Sounds Fun!
/r/ preceded by a consonant: br, cr, dr, fr, gr, pr, tr
brown, crayon, dragon, French, green, prize, tree

A Day Planner

Unit 2 — Time to Get Up!

Simple Present for Routines
What time do you get up on Mondays?
I get up at six o'clock.
Does she read a book in the afternoon?
Yes, she does.
Telling the Time
What time is it? It's eight thirty.
Adverbs of Time
I always / sometimes / never meet friends on Saturdays.

Daily Activities
brush my hair, brush my teeth, collect my books, get dressed, get up, go home, go to bed, go to school, have breakfast, have lunch, read a book, have a shower
Days of the Week
Saturday, Sunday, weekend
Periods of the Day
in the morning / afternoon / evening

Sounds Fun!
/l/ preceded by a consonant: bl, cl, fl, gl, pl
blue, club, flag, glad, play
CLIL
PE
Citizenship
Being Punctual
Home Connection
Make a pen organiser.

Topic 2   Yummy Food!

Unit 3 — At the Market

Plurals
pear – pears, mango – mangoes
Some and *Any* for Quantity
What's in the cupboard? There are some apples, but there aren't any oranges. Are there any pears? Yes, there are. / No, there aren't.
Possessive Pronouns
mine, yours, his, hers, its, ours, theirs
Questions with *Whose*
Whose is it? It's mine.
Shopping for Food
Can I help you? Six pears, please. Here you are. Anything else? No, thanks.

Vegetables
bean, cabbage, carrot, corn, mushroom, onion, pea, pepper
Fruit
coconut, kiwi, lemon, lime, mango, orange, pear, pineapple

Mindfulness
Mindful Eating
Sounds Fun!
/s/ followed by a consonant: sk, sl, sm, sn, sp, st, sw
skin, sleep, small, snake, spit, stick, swan

My Ideal Lunchbox

Unit 4 — It's Lunchtime!

Food Preferences
I love fish. I hate hamburgers.
I like / don't like cheese. Me too!
Choosing Food
Which one do you want? That one.
I want / don't want pizza.
Ordering Food
Would you like to order? What would you like to eat / drink? I'd like a hamburger. Would you like fries? Yes, please. / No, thank you.

Tableware
bowl, fork, glass, knife, plate, napkin, spoon
Main Dishes
meatball, potato, sausage, soup, vegetables
Desserts
apple pie, cheese and crackers, chocolate cake, fruit, ice cream, yoghurt
Fast Food
burger, fries, salad
Drinks
milkshake, soft drink, water

Sounds Fun!
/iː/ ee
bee, cheese, coffee, frisbee, tree
CLIL
Health
Citizenship
Having Good Table Manners
Home Connection
Make a healthy snack.

Scope & Sequence

Topic 3 Animal Stories

Unit 5 — Animal Rescue

Describing Animals
It's scary. What a lovely dog!
What silly turtles!
Imperative
Sit! Fetch!
Roll over!
Don't roll over the mud!
Remember to play with it.
Comparative with -er
A squirrel is faster than a hamster.
Toy Poodles are smarter than Great Danes.

Parts of Animals
body, face, foot / feet, head, tail, wings
Backgrounds
ground, leaf / leaves, sand, sky
Animals
cat, dog, fox, hamster, lizard, parrot, snake, turtle
Adjectives
cute, fast, funny, lovely, scary, silly, smart, strong, tired

Mindfulness
Mindful Movement
Sounds Fun!
/əʊ/ followed by a consonant and e:
alone, bone, hole, mole, nose, rose

Unit 6 — Wild Animals

Wh- **Question Words**
What, When, Where, Who, Whose, Why
Questions with *How*
How big is it?
How long do they live?
Superlative with -est
The blue whale is the biggest animal in the world.

Wild Animals
crocodile, dolphin, eagle, elephant, giraffe, hippo, jellyfish, lion, monkey, penguin, polar bear, shark, tiger, whale, zebra
Animal Habitats
forest, savanna, sea, sky, river

Sounds Fun!
/eɪ/ followed by a consonant and e:
ape, cake, cape, shape, snake
CLIL
Geography
Citizenship
Helping Wild Animals
Home Connection
Make a local animal census.

A Bookmark

Topic 4 My Free Time

Unit 7 — Try This!

Nouns Ending in -ing
Flying a kite is fun!
Enjoy + **Gerund**
What do you enjoy doing in your free time?
I enjoy playing table tennis.
Questions with *How Often*
How often do you play a sport? How often does he fly a kite?
Frequency Expressions
every day, once / twice / three times a week

Sports
badminton, baseball, hockey, roller skating, skateboarding, table tennis, volleyball
Musical Instruments
drums, piano, recorder, saxophone, trumpet, violin

Mindfulness
Mindful Emotions
Sounds Fun!
/aɪ/ followed by a consonant and e:
kite, like, mice, mine, white

Unit 8 — Let's Go Swimming!

Object Pronouns
me, you, him, her, it, us, them
Talking about Things People Have Got
I have got a new sweater to wear.
Anna has got a good book to read.
Rules with *Must*
You must wear a swimming cap.
You mustn't splash people.

Swimming Equipment
arm bands, boat, diving board, goggles, slide, swimming cap, swimsuit, towel
Water Activities
dive, float, slide, splash, swim

Sounds Fun!
/uː/ followed by a consonant and e:
cute, duke, huge, mule, refuse, tune
CLIL
Music
Citizenship
Working in Teams
Home Connection
Make a family photo album.

A Board Game

Scope & Sequence