

# Topic 3

## Helping Hands



Helping Is Fun!



### Unit 5 Around the House

◆ Identify the chores in the big picture. Then write the names of the people who do the chores in your house.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

◆ In the big picture, circle the items.





## Unit 6 Good Health

◆ Read, look and write the parts of the body.

1. The dentist is looking at the girl's m \_\_\_\_.
2. The doctor is looking at the boy's e \_\_\_\_.
3. The nurse is taking care of the boy's k \_\_\_\_.
4. The doctor is touching the girl's h \_\_\_\_.

◆ In the big picture, circle the children with these health problems.



# Unit 5 Around the House

1 Listen and complete the house chores survey. 

Home

Explore

Contact

Search

## Manor Grange Primary School | House Chores Survey

Class: 3B

Student: Shawn Sands

Age: 9

(Answer the questions with a ✓ or an X in the appropriate boxes.)

1. Do you do chores at home? Yes  No

2. What chores do you do?



Take out the rubbish.

Feed the pets.

Dust the furniture.

Vacuum.

Mop the floor.



Cook.

Set the table.

Put away toys.

Make the bed.

3. When do you do the chores?

Before school

After school

At the weekend

4. How often do you do chores?

Once a week

Four times a week

Six times a week

Twice a week

Five times a week

Every day

Three times a week

5. Which are your favourite and least favourite chores?

Favourite chore \_\_\_\_\_ Least favourite chore \_\_\_\_\_



2 Interview a classmate about his or her house chores.

Do you do chores at home?

Yes, I do.

What chores do you do?

3 Read and complete.



iron



cloth



rubbish bags



vacuum cleaner



mop and bucket



broom

Tom  
Remember to clean the kitchen floor after you cook. Use the (1) \_\_\_\_\_ and \_\_\_\_\_.  
Thanks, Dad

Sally  
When you clean your room, don't forget to dust the furniture. There is a (2) \_\_\_\_\_ on the table.  
Love, Mum

Mike  
Remember to sweep the floor. There's a (3) \_\_\_\_\_ behind the door.  
Thanks FC

Karen  
Remember to collect the rubbish and take it out. I bought some new (4) \_\_\_\_\_. They are in the cupboard next to the cooker. Thanks.  
Henry

Sharon  
Could you vacuum the living room? The (5) \_\_\_\_\_ is in the cupboard.

Henry!  
Remember to iron my white shirt. The (6) \_\_\_\_\_ is in the cupboard.  
Karen :)



◆ Name a chore and say what you need in order to do it.

My Space

◆ Create a weekly class cleaning schedule.

	Dust books	Clean board
Monday	Jean	Kate
Tuesday		Jason
Wednesday	Andy	David
Thursday		Monica
Friday	Kate	Mike

◆ Write notes to people about what to do, when to do it and what to use.

Don't forget to clean the board on Monday. The cloth is under the desk.

He **asked me to wash** the car.  
 She **wanted me to wash** the dishes.  
 I **didn't have** time to finish.

1 Listen and follow. 

**Good Buddies Making a Donation**

1

LOOK AT THIS, CHARLIE. MY DAD SENT IT TO ME. HE WORKS AT THE RESCUE CENTRE.

DONATING MONEY IS A GOOD IDEA, BUT WE HAVEN'T GOT HAVE ANY.

LET ME TALK TO GRANDPA.



2

EARLY THE NEXT DAY...

ENJOY YOUR DAY!

DO YOU WANT TO MAKE SOME MONEY FOR THE RESCUE CENTRE?

YES, GRANDPA!

OK. COME WITH US!



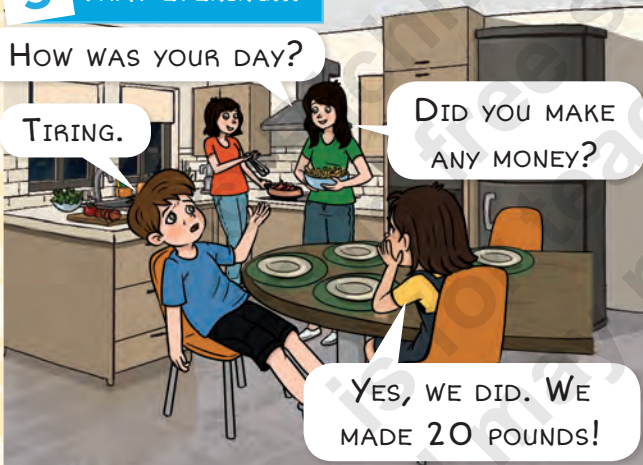
3 THAT EVENING...

HOW WAS YOUR DAY?

TIRING.

DID YOU MAKE ANY MONEY?

YES, WE DID. WE MADE 20 POUNDS!



4



GRANDPA ASKED ME TO COLLECT THE LEAVES AND WASH THE CAR.

2 Match to make sentences.

1. Grandma wanted me
2. Grandpa asked me
3. They wanted us

◆ Mime a chore you want a classmate to do.

You asked me to set the table.

Yes, that's right.

No, I didn't. I wanted you to dust the furniture.

- to walk the dog.
- to clean the living room.
- to collect the leaves.

5

AND GRANDMA WANTED ME TO WASH THE DISHES AND CLEAN THE LIVING ROOM! I DIDN'T HAVE TIME TO FINISH EVERYTHING. LIN HELPED ME.

6

THEN THEY WANTED US TO WALK BRUNO! WE DIDN'T STOP ALL DAY!

7

POOR THINGS! NO WONDER YOU'RE TIRED. BUT YOU HAVE GOT THE 20 POUNDS!

WE MADE YOU SOMETHING NICE TO EAT!

MMM, DELICIOUS.

8 LATER...

NOW, DON'T FORGET TO WASH THE DISHES.

AND CLEAN THE KITCHEN BEFORE YOU GO TO BED.

BUT...

HA! HA! WE'RE ONLY JOKING!

3 Circle the correct options.

The children (1) **cooked** / **didn't cook** lunch, but they (2) **walked** / **didn't walk** the dog. Charlie (3) **finished** / **didn't finish** all his chores, but the children (4) **made** / **didn't make** 20 pounds.

◆ Complete the sentences using the words in parentheses.

1. Charlie \_\_\_\_\_ (wash, not) the car.
2. Lin \_\_\_\_\_ (clean) the living room.
3. Lin and Charlie \_\_\_\_\_ (cook, not) something delicious.

◆ Talk with a classmate about the things you did yesterday.

Did you water the plants?  
Yes, I did. / No, I didn't.

4 Listen and tick (✓) when Charlie did each chore. 



Charlie's chores for the weekend

	Saturday	Sunday
Clean the living room.		
Put away toys.		
Give food to the fish.		
Help Dad in the garage.		
Water the plants.		

◆ Read and match.

- |                                   |               |
|-----------------------------------|---------------|
| 1. Did you clean the living room? | No, I didn't. |
| 2. Did you water the plants?      | Yes, I did.   |

5 Look, ask and answer questions about Charlie's weekend. 



1. woke up early



2. read a comic



3. rode his bike to the park



4. ate spaghetti



5. took a nap



6. went to the cinema

Did he wake up early?

No, he didn't.

 Play Find Someone Who...

Did you go to a birthday party last weekend?



Things I did last weekend  
 Went to a birthday party  
 Ate a burger



No, I didn't.

# Listening

1 Listen and colour and write. There is one example.  



# Speaking

2 Look at the pictures. Say which picture is different in each set and why. 





Mindful Empathy 

1 Look and number each action accordingly.

Situations



Actions



2 Look and answer the questions.

1. Where are the people?
2. What are they doing?
3. How do you think they feel?


• Listen and answer the questions. 

1. What does the woman do?
2. How do you think she feels?



3 Imagine you are one of the children in the picture. Discuss with a classmate what you can do.



1 Listen and write the number of each missing sentence. 

1. Vacuum the room.      2. Pass me the broom.      3. Clean your shoes.

# House Chores Blues

## Chorus

I'm feeling blue.

A few jobs to do.



Boohoo! Boohoo!

Please don't argue.

Do your duty!



And finish soon!



'Till they're shiny and new.

And don't forget

The barbeque!



2 Write the different ways of spelling the long u sound.

\_\_\_\_\_

3 Complete the last verse of the song.

Sue    boots    do    ruler

Pick up your (1) \_\_\_\_\_

And your (2) \_\_\_\_\_, too.

Then you can (3) \_\_\_\_\_

Your homework with (4) \_\_\_\_\_.

• Sing the song and act out the actions. 



# A Surprise Delivery

## Part 1

Nick and Lucy live with their mum, dad and grandpa. One day Mum and Dad went out. Nick, Lucy and Grandpa were in charge of the house for the day.

"Your lunch is in the fridge," Mum explained. "Please don't make a mess! And remember to clean your rooms and wash the dishes!"

"See you at eight! Be good!" Dad shouted.

And they left.

Nick took out all his favourite toy soldiers to play with in his bedroom. Lucy drew pictures in the living room while Grandpa read his newspapers.

After lunch, Grandpa took a nap. The children looked at the rooms.

They weren't happy. "What a mess!" they thought.

The doorbell rang. It was the postman with a large package. When the postman left, the children decided to open it. It was a robot!

They read the instructions.

"I am a house-cleaning robot. Turn me on and ask me to clean the house."

The children looked at the kitchen and the living room and had a good idea!



### 1 Read Part 1 of the story and answer the questions.

1. Who do Nick and Lucy live with? \_\_\_\_\_
2. Why are the children unhappy after lunch? \_\_\_\_\_
3. Who rang the doorbell? \_\_\_\_\_
4. What can the robot do? \_\_\_\_\_

### 2 Match the parts of the sentences.

- |                            |                          |
|----------------------------|--------------------------|
| 1. When Mum and Dad left,  | Grandpa took a nap.      |
| 2. When he finished lunch, | they opened the package. |
| 3. When the postman left,  | Nick started to play.    |

### ◆ Complete this sentence.

When the children read the instructions, \_\_\_\_\_.

## Part 2

Nick and Lucy turned on the robot and asked it to clean the rooms. It started in the kitchen. It put all the dirty dishes into the cupboards. Next, it went to the living room and hung all of Lucy's pictures on the walls. Then it went to the bedroom and put all of the soldiers into rubbish bags. Finally, it went into Grandpa's bedroom and started to wash his glasses! He woke up!

"Oh no!" the children shouted. They wanted the robot to stop, but they didn't know how to turn it off.

Grandpa knew what to do. He opened the door to the garden and asked the robot to clean the garden.

"What do we do now?" Nick and Lucy asked.

"Don't worry. I can help," Grandpa said.

First, they washed the dishes. Next, they took the pictures down and then they took the toy soldiers out of the rubbish bags. Finally, they put the robot back in the box.

When Mum and Dad came home, Dad looked at the label on the package.

"This is for next door!" he said.

The children didn't say anything.

"Everything is very neat and clean," Mum said. She looked out of the window. "And you cleaned the garden, too. Good job! Thank you!"

"Did you have a good day, Dad?" she asked Grandpa. He smiled.

"Yes, we did. It was really quiet," he replied and winked at the children.



### 3 Read Part 2 of the story and number the events.

- \_\_\_\_\_ Dad read the label on the package.
- \_\_\_\_\_ The robot put the dirty dishes in the cupboards.
- \_\_\_\_\_ The children turned on the robot.
- \_\_\_\_\_ The robot hung pictures on the walls.
- \_\_\_\_\_ Grandpa woke up.
- \_\_\_\_\_ Mum and Dad came home.
- \_\_\_\_\_ The children cleaned the house with Grandpa.

◆ Circle the connecting words (*first, then, next, finally, when*) in the story.

### 4 Choose a different ending for the story. Tell the story.

The robot escaped.      The children didn't clean the house.  
Mum and Dad came home early.

Writing


1 Read Ben's story. Choose a word from the box. Write the correct word next to each of the numbers 1–5. There is one example.

I went to my grandma's house last Sunday. What a day! When I arrived, Grandma asked me to walk Patch. Patch is her (0) dog. First, I took him to the (1) \_\_\_\_\_. When we arrived, Patch saw a cat. When he saw the cat, he ran after it. Then he stopped chasing the cat because he saw a colourful (2) \_\_\_\_\_. Next, he jumped into the (3) \_\_\_\_\_, but the duck flew away. Finally, we got back home. Patch was very (4) \_\_\_\_\_! I told Grandma the story and she started to (5) \_\_\_\_\_.

 <del>dog</del>	 tree	 duck
 park	 wet	 money
 lake	 cry	 laugh

Now choose the best name for the story. Tick (✓) one box.

1. Grandpa's Cat     2. Patch's Exciting Day     3. Ben's New Dog

**2 Read Zoe's diary. Choose the right words and write them on the line.** 

Last Saturday, I had a very busy day. First, I took a bus to Grandma's house, (1) \_\_\_\_\_ she asked me to clean Pinky's cage. Pinky is her parrot, and she can talk. Grandma went into the garden. (2) \_\_\_\_\_ I finished, I sat down in the living room to watch a film. (3) \_\_\_\_\_ Grandma asked me to wash the dishes. (4) \_\_\_\_\_, she asked me to vacuum the bedroom and, (5) \_\_\_\_\_, she wanted me to make the beds! Of course it wasn't Grandma talking to me. It was Pinky the whole time! When I told Grandma, we laughed and laughed!

- |            |         |       |
|------------|---------|-------|
| 0. First   | Sally   | Next  |
| 1. finally | for     | and   |
| 2. And     | When    | But   |
| 3. Who     | Finally | Then  |
| 4. Next    | On      | First |
| 5. but     | finally | when  |



**3 Complete the story using the verbs. Remember to use the past tense.**



- jump    trip    get    come    escape  
 see    fall    find    put

What a day! My cousin Dan asked me to look after Spike, his spider, because he had to do his homework. It is a very large tarantula. First, Spike (1)\_\_\_\_\_. I (2)\_\_\_\_\_ onto the chair when I (3)\_\_\_\_\_ it. Then Dan (4)\_\_\_\_\_ into the room, but he (5)\_\_\_\_\_ over the skateboard on the floor and (6)\_\_\_\_\_ down. He (7)\_\_\_\_\_ some paint on his head, but he was OK. Finally, Dan (8)\_\_\_\_\_ Spike and (9)\_\_\_\_\_ it back into its box.

Listening

1 Listen and tick (✓) the activity Sue did. 



◆ Read and match.



Jerry



Vin and Sasha



Bob

- |                      |                |
|----------------------|----------------|
| 1. Jerry is          | Sue's uncle.   |
| 2. Vin and Sasha are | Sue's cousins. |
| 3. Bob is            | Sue's friend.  |

2 Listen again and number the events in order.

- \_\_\_ Sue took Vin and Sasha to the park. They ran off.
- \_\_\_ Vin and Sasha ran upstairs and downstairs all afternoon.
- \_\_\_ Sue found Vin and Sasha on the swings.
- \_\_\_ Vin and Sasha arrived early in the morning.
- \_\_\_ After the park, they went shopping and Sue bought some toys.
- \_\_\_ Uncle Bob picked up Vin and Sasha.
- \_\_\_ Sue, Vin and Sasha had lunch.

◆ Retell the story. 

## Speaking

1 Look at the pictures and discuss the questions with a classmate. 

## Last Saturday



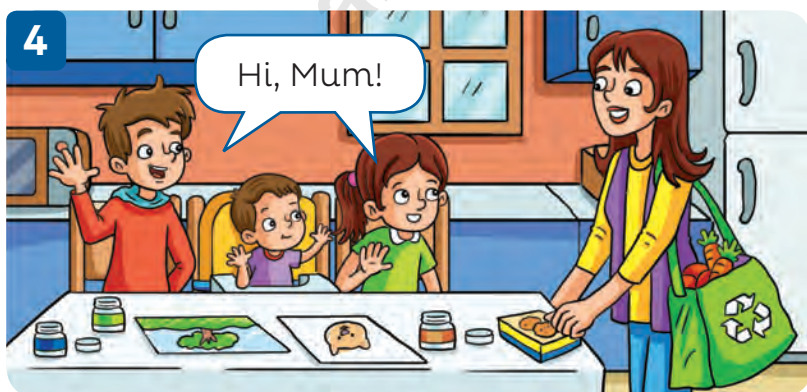
1. When was this?
2. Where were the children?
3. What was on the table?



4. What did the girl paint?
5. What did the baby do?



6. What did the children do?
7. What did the baby do?



8. Who came back?
9. What did the children say?
10. What did Mum buy?