

Unit 3 At the Market

## Vegetables



- Help the woman in the blue dress find her vegetables. Circle them in the big picture.


## Fruit

- Find and count the fruits in the bags in the big picture. red fruits yellow fruits
green fruits


Things You Use to Eat


- Circle the things in the big picture that we use to eat.

Topic 2 Unit 4 It's Lunchtime!

Food and Desserts


- Find the boy in the big picture and write what he is eating.


## Unit 3 At the Market

## 1 Look and stick.



2 Listen and circle the vegetables the boy and his mum want. 2

## - Point, ask and answer.



They're peppers. They look nice.



3 Listen and write the numbers on the list. $7^{33} \square$

- Say the number and name the fruit.
$\square$ mangoes oranges $\square$ limes

$\square$ pineapples $\qquad$ lemons

1 Listen and follow. $1^{2}$
Good Buddies I'm Hungry!


2 Read and write Yes or No.


0 . Are there any lemons in the fridge?

1. Are there any apples in the fridge?
2. Are there any mangoes in the fridge?
3. Are there any carrots in the cupboard?
4. Are there any onions in the cupboard?

3 Write three different fruits or vegetables on a piece of paper. Put the paper in your pocket.
lemons apples mangoes carrots onions tomatoes

- Ask and answer.


Yes, there are! / No, there aren't!


## 4 Read, look and circle the fridge.





Good idea! Let's ask Mum.



There are some apples and mangoes, but there aren't any pears or cabbages.


## Complete a description of the other fridge.

There are (1) $\qquad$ (2) $\qquad$ and (3)
but there aren't any (4) $\qquad$ (5) $\qquad$ or (6) ,
$\qquad$ .
5 Draw different fruits and vegetables. Ask and answer.


Topic 2 Unit 3 At the Market

## My Language

## 6 Listen and match. ${ }^{23}$



Read, look and complete. $\square$
yours his mine ours hers theirs

$\because \circ^{\circ}$ Play Whose Object Is It?


Topic 2 Unit 3 At the Market

1 Listen and colour. There is one example. ?


## Speaking

## 2 Name the fruits and vegetables in the picture.

3 Talk about the fruits and vegetables. Say which ones you like and which ones you don't like.

## Mindful Eating

1 Look, listen and write the numbers. 8

$\square$


- Draw a piece of food. Answer the questions.

1. What colour is it? $\qquad$
2. Is it soft or hard? $\qquad$
3. Is there a sound? $\qquad$
4. How does it smell? $\qquad$
5. Does it taste delicious? $\qquad$
2 Answer the quiz.

## Windiful Fcrinc

1. Do you like eating? Yes, I do! / It's OK. / No, I don't.
2. Do you eat quickly or slowly? Quickly! / Sometimes quickly. / Slowly.
3. Do you think about your food when you are eating it? Always. / Sometimes. / Never.

- Compare your answers with a classmate.


## 1 Listen and say. ${ }^{81}$



2 Read, listen and complete. 8

## The Snake on the Stick <br> A <br> $\qquad$ an sees a <br> $\qquad$ all ake on a <br> $\qquad$ ick.

"Are you ___ eeping?" the ___ an asks.
The $\qquad$ ake $\qquad$ its.
"I'm not eeping. I'm shedding my $\qquad$ in."


3 Read, look and write the numbers.

1. "You can speak," says the swan.
2. "And I can swim," the snake says.

3. The snake slides into the water.
4. Leaving his skin behind!
5. A tasty sweet snack for the swan!


- Take turns reading the story. $\square$


## My Skills

## Reading

## 1 Read and write the numbers.

## Mald Cray

Everybody loves Italian pizzas. They have got cheese and tomatoes with different vegetables and meat. Today, some pizzas have got strange ingredients. Here are four countries with crazy pizzas!

## 1. The Philippines

Guimaras Island in the Philippines is famous for its beautiful beaches and delicious mangoes. So, it's not surprising that mango pizza is a specialty there.


## 3. Sweden

People in Sweden like to putfruiton their pizzas. One popular pizza has got bananas, pineapples, tomatoes and curry!


## 2. Australia

Be careful when you go to Australia! There they use some very strange pizza ingredients. One ingredient can bite you...it's a crocodile!

## 4. Russia

Everybody knows four-cheese pizza. In Russia, people like to eat pizza with four different kinds of fish. It's called mockba and you eat it cold!

## 2 Read and write Yes or No.

1. Pizzas in Italy have got cheese, tomato and vegetables. $\qquad$
2. Guimaras Island is famous for its coconuts.
3. In Sweden, you can have crocodile on a pizza.
4. People in Russia eat pizza with fish.
5. You eat mockba hot.

3 Write the name of the country according to the pizzas the people like.

Hi, my name's
Emilio. I like to try new things, but I don't like fish. I really like meat.

## 3

My name's Lily. I love fish. I even eat cold fish. It tastes good!

## 2

Hi, I'm Amy.
I don't eat meat, but I love fruit. I don't like tomatoes.

## 4

Hello! My
name's Peter.
I make my
own pizzas.


It's really easy.
I use lots of
different fruits.

- Discuss crazy pizza ingredients from your country. $\square$


## My Skills

## Writing

## 1 Look at the pictures and write the words. $\frac{\square}{\square}$

## Ingredients

zpiza gduho
0.


1. $\qquad$

2. 

matoot
shmuromos

3. $\qquad$

oonisn
4. $\qquad$
$\qquad$
ehesce
5. $\qquad$ anaabn
6. $\qquad$
2 Read and complete Max's pizza recipe.


Hi! My name is Max. I love making pizza! First, I cut the
$\qquad$ and wash the vegetables. Then, I cut them into pieces. I roll out the (2) $\qquad$
(3) $\qquad$ on top. I add the (4)
(5)
 (6)

(7) $\qquad$ . Finally, I put a
(8)
in the middle. I cook the pizza in the oven for 20 minutes. My pizza is called Max's Super Banana Pizza!

3 Create a new favourite pizza and draw it.


- Write a list of ingredients.

4 Complete the text about your pizza.

## My Fevoulite Piza Recioe

Step 1 Wash all the vegetables.
Step 2 Cut the ingredients into small pieces.
Step 3 Roll the pizza dough.
Step 4 Put the $\qquad$ on the dough.

Step 5 Add the $\qquad$ .

Step 6 Put $\qquad$ in the middle.

Step 7 Put the pizza in the oven for 20 minutes to cook. My pizza is called $\qquad$ .

## My Skills

## Listening

## 1 Listen and circle $T$ (True) or F (False). 8i

1. The children are making a salad.

T F
2. Grandma is helping the children.
3. The children don't like salad.

2 Listen and circle the ingredients they use. 3


- Listen again and cross $(X)$ the things the boy and girl don't like. $\square$

1 Number the fruits in order according to how much you like them.


- Choose four fruits to make a smoothie. Draw them in the blender.


2 Compare your smoothie with a classmate.


