



Contents

Unit	Big Question	Objectives	Language Focus	Vocabulary	Social Emotional Competence	Workbook
Welcome – p. 6		<ul style="list-style-type: none"> Identify the characters: Amy, Luke, Kim, Brownie. Express likes. 	<i>I love this museum, Luke!</i> <i>Yeah. It's great, Kim.</i> <i>This place is really cool!</i>			
1 Adventure in a Cave p. 8	Can you write your name with pictures?	<ul style="list-style-type: none"> Say the alphabet. Spell words. 	<i>What's this? It's a (basket).</i> <i>How do you spell (snake)?</i> <i>It's (S-N-A-K-E).</i>	<i>basket, bird, cat, dog, hippo, lion, owl, snake, water</i> <i>the alphabet</i>	<ul style="list-style-type: none"> Curiosity 	<ul style="list-style-type: none"> pp. 97
2 A Farm in Scotland p. 16	Is there a monster in Loch Ness?	<ul style="list-style-type: none"> Talk about farm animals. Ask and answer questions using <i>how many</i>? Say the numbers from 21 to 30. 	<i>How many (chickens) are there?</i> <i>There is (one chicken). / There are (two chickens).</i>	<i>chicken, cow, duck, horse, pig, sheep</i> <i>numbers 21-30</i>	<ul style="list-style-type: none"> Enthusiasm 	<ul style="list-style-type: none"> pp. 100 Hands On pp. 82
Review 1 & 2 – p. 24						
3 Portrait Art p. 26	Is Mona Lisa happy or sad?	<ul style="list-style-type: none"> Describe feelings and emotions. Express likes and dislikes. 	<i>Is he / she (happy)?</i> <i>Yes, he / she is. / No, he / she isn't.</i> <i>Are you (hungry)?</i> <i>Yes, I am. / No, I'm not.</i> <i>How are you today?</i> <i>I'm (happy).</i> <i>I like it. / I don't like it.</i>	<i>happy, hungry, sad, scared, sick, tired</i>	<ul style="list-style-type: none"> Respect for different opinions 	<ul style="list-style-type: none"> pp. 101
4 Looking Good p. 34	Are there paper theatres?	<ul style="list-style-type: none"> Talk about clothes. Ask and answer questions about what you and others are wearing. Write about what your family members are wearing. 	<i>What are you wearing?</i> <i>I'm wearing a (T-shirt).</i> <i>What's he / she wearing?</i> <i>He / She's wearing a (sweater).</i> <i>Is he / she wearing (shorts)?</i> <i>Yes, he / she is.</i> <i>No, he / she isn't.</i>	<i>cap, dress, jeans, shirt, shoes, short, skirt, socks, sweater, trainers, T-shirt</i>	<ul style="list-style-type: none"> Sympathy 	<ul style="list-style-type: none"> pp. 103
Review 3 & 4 – p. 42						

Unit	Big Question	Objectives	Language Focus	Vocabulary	Social Emotional Competence	Workbook
 Great Jobs p. 44	Do astronauts eat real food in space?	<ul style="list-style-type: none"> Talk about jobs and occupations. Use indefinite articles before nouns. 	a + consonant sound an + vowel sound <i>What do you want to be?</i> <i>I want to be a (scientist) / an (astronaut).</i>	<i>astronaut, athlete, dancer, doctor, firefighter, police officer, scientist, teacher, vet</i> a, an	• Initiative	<ul style="list-style-type: none"> pp. 109 Hands On p. 84
 Under the Sea p. 52	Are there underwater cities?	<ul style="list-style-type: none"> Name places in a town / city. Ask and answer about the location of places in a town / city. 	<i>Where is the (bakery)?</i> <i>It's between / next to / opposite (the park).</i>	<i>bakery, bank, cinema, library, park, supermarket</i> between, next to, opposite	• Gratitude	• pp. 112
Review 5 & 6 – p. 60						
 Treasure Island p. 62	Are there treasure maps?	<ul style="list-style-type: none"> Name places and objects related to the sea / beach. Ask and answer questions about the existence and location of objects. 	<i>Is there a (boat) / an (island)?</i> <i>Yes, there is. / No, there isn't.</i> <i>Are there (rocks)?</i> <i>Yes, there are. / No, there aren't.</i> <i>It's on / under (the sand).</i>	<i>beach, boat, island, lighthouse, rocks, sand, sea, ship</i> on, under	• Critical thinking	• pp. 115
 Up in the Air p. 70	Can hot-air balloons fly at night?	<ul style="list-style-type: none"> Name means of transport. Talk about how you go to certain places. 	<i>How do you go to (school)?</i> <i>I go to (school) by (bus) / on foot.</i>	<i>bike, bus, car, plane, underground, underground station, train</i> by, on	• Responsibility	• pp. 118
Review 7 & 8 – p. 78						
Goodbye – p. 80						