

Contents

Unit	Big Question	Objectives	Language Focus	Vocabulary	Social Emotional Competence	Workbook
Welcome – p. 6		<ul style="list-style-type: none"> Greetings Identify the characters: Anne, Scott, Olivia, Zac, Brownie 	<i>Hi / Hello. I'm... How are you? I'm fine, thanks. And you?</i>	<i>Hi, Hello</i>		
1 Days and Nights p. 8	<i>Where's the sun at night?</i>	<ul style="list-style-type: none"> Ask and answer about the weather. Greet people at different times of the day. Name the different seasons. 	<i>Good morning / afternoon / evening / night! What's the weather like? It's... (cold).</i>	<i>cold, hot, rainy, sunny, windy day, night autumn, spring, summer, winter</i>	<ul style="list-style-type: none"> Curiosity and critical thinking 	<ul style="list-style-type: none"> pp. 97-99
2 So Many Insects! p. 16	<i>Are there insects that glow?</i>	<ul style="list-style-type: none"> Talk about insects. Ask and answer about numbers of insects. 	<i>What's this? It's a / an... How many (bees)? (Ten) (bees).</i>	<i>ant, bee, butterfly, caterpillar, firefly numbers 11-20</i>	<ul style="list-style-type: none"> Self-control 	<ul style="list-style-type: none"> pp. 100-102
Review 1 & 2 – p. 24						
3 It's My Birthday! p. 26	<i>Can balloons fly high?</i>	<ul style="list-style-type: none"> Talk about objects and food at birthday parties. Talk about location of objects and food. Greet people on their birthdays. Talk about your own age. 	<i>Happy birthday! How old are you? Thank you! Now I'm (seven) years old. Where's the...? It's in / on / under the...</i>	<i>balloon, cake, candle, chest, popcorn, present, table in, on, under</i>	<ul style="list-style-type: none"> Creativity and innovation 	<ul style="list-style-type: none"> pp. 103-105
4 People in My School p. 34	<i>What do people do?</i>	<ul style="list-style-type: none"> Talk about people who work in a school. Describe eye and hair colour. 	<i>Guess who? I've got (blue) eyes and (brown) hair. He's / She's the...</i>	<i>cleaner, librarian, secretary, student, teacher blue / brown / green / hazel eyes black / blonde / brown / hazel / red hair</i>	<ul style="list-style-type: none"> Cooperation and curiosity 	<ul style="list-style-type: none"> pp. 106-108 Hands On pp. 82-83
Review 3 & 4 – p. 42						

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5 Wild Animals p. 44	Are baby flamingos pink?	<ul style="list-style-type: none"> • Talk about wild animals. • Ask and answer about the size of animals. 	<i>It's a / an...</i> <i>They're...</i> <i>The (giraffe) is (big).</i> <i>(Baby lions) are (small).</i> <i>(Big flamingos) are (pink).</i>	<i>bird, elephant, flamingo, giraffe, hippo, lion, zebra</i> <i>big, small</i>	• Respect for animals	<ul style="list-style-type: none"> • pp. 109-111 • Hands On p. 84-85
6 My Collections p. 52	Are museums huge collections?	<ul style="list-style-type: none"> • Talk about objects collected. • Describe collections and the amount of items there are in them. • Borrow and lend collection items. 	<i>I collect (comic books).</i> <i>Wow! How many?</i> <i>I've got (twelve) (comic books).</i> <i>Can I borrow your...?</i> <i>Sure! Here you are.</i> <i>Thank you.</i>	<i>coins, comic books, drawings, rocks, shells, stickers</i>	• Organisation and responsibility	• pp. 112-114
Review 5 & 6 – p. 60						
7 Let's Have Fun! p. 62	What games do children play?	<ul style="list-style-type: none"> • Talk about games and actions related to them. • Talk about abilities. 	<i>What games can you play?</i> <i>I can (play hopscotch).</i> <i>I can (hop).</i>	<i>jump the rope, mime, play dance and freeze, play hide-and-peek, play hopscotch, pull the rope</i> <i>freeze, hide, hop, jump, mime, pull, seek</i>	• Self-confidence	• pp. 115-117
8 Lunchtime p. 70	Are there square watermelons?	<ul style="list-style-type: none"> • Talk about food. • Ask and answer about the food you like / love. • Offer, accept and refuse food. 	<i>I like (fruit salad). What about you?</i> <i>I like (fruit salad) too. / I don't like (fruit salad).</i> <i>(Chicken)?</i> <i>Yes, please.</i> <i>Here you are!</i> <i>Thanks! I like (chicken)!</i> <i>(Chicken)?</i> <i>No, thanks. I don't like (chicken).</i>	<i>chicken, fish, fruit salad, pasta, pudding, salad, steak, watermelon</i>	• Gratitude	• pp. 118-120
Review 7 & 8 – p. 78						
Goodbye – p. 80						