

# Listening

|  | A1                                                                                            | Student's Book                                                                                                                                                                                               | Practice Book                                                                                                                                                                          |
|--|-----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|  | <ul><li>Can listen and follow instructions.</li><li>Can identify key or</li></ul>             | <b>Listen and check your answers.</b> Can identify key, specific or detailed information. p. 59, p. 119                                                                                                      | <b>Listen and check your answers.</b> Can identify key, specific or detailed information. p. 45, p. 64, p. 69                                                                          |
|  | specific information and identify its visual representation.                                  | <b>Listen and follow.</b> Can listen and understand instructions given in more than one sentence. p. 8, p. 16, p. 20, p. 30, p. 46, p. 60, p. 76, p. 81, p. 90, p. 105, p. 120                               |                                                                                                                                                                                        |
|  | <ul><li>Can understand texts.</li><li>Can listen for gist and specific information.</li></ul> | <b>Listen and match.</b> Can identify key or specific information and identify its visual representation. p. 19, p. 28, p. 32, p. 38, p. 81, p. 89, p. 104, p. 109, p. 111, p. 117, p. 123                   | <b>Listen and match.</b> Can identify key or specific information and identify its visual representation. p. 26, p. 42, p. 87, p. 90, p. 99                                            |
|  | <ul><li>Can sequence<br/>information heard.</li><li>Can repeat after a model.</li></ul>       | Listen and circle / choose / underline. Can listen for gist. Can identify key or specific information. Can follow instructions. p. 15, p. 18, p. 21, p. 32, p. 33, p. 47, p. 51, p. 56, p. 57, p. 63, p. 128 | Listen and circle / choose / underline. Can listen for gist. Can identify key or specific information. Can follow instructions. p. 45, p. 64                                           |
|  | • Can understand simple written descriptions (detail).                                        | <b>Listen, read and answer.</b> Can listen for gist and specific information. Can identify information he listens to and reads. Can supply relevant answers. p. 44, p. 80, p. 116                            | <b>Listen, read and answer.</b> Can listen for gist and specific information. Can identify information he listens to and reads. Can supply relevant answers. p. 6, p. 50, p. 56, p. 97 |
|  | Can listen and complete missing information.                                                  | <b>Listen and mark.</b> Can identify key or specific information. Can follow instructions. p. 10, p. 37, p. 44, p. 48, p. 58, p. 67, p. 78, p. 86, p. 122                                                    | <b>Listen and mark.</b> Can identify key or specific information. Can follow instructions. p. 15, p. 25, p. 35, p. 39, p. 63, p. 66                                                    |
|  |                                                                                               | <b>Listen and order / sequence.</b> Can listen and identify key information or detailed information. Can sequence information heard. p. 26, p. 56, p. 86, p. 89, p. 97, p. 98, p. 110, p. 115                | <b>Listen and order / sequence.</b> Can listen and identify key information or detailed information. Can sequence information heard. Alaska: p. 30                                     |
|  |                                                                                               | <b>Listen, colour and write.</b> Can identify key information and follow instructions. Can write at word or simple sentence level. p. 79                                                                     | <b>Listen, colour and write.</b> Can identify key information and follow instructions. Can write at word or simple sentence level. p. 18, p. 73                                        |
|  |                                                                                               | <b>Listen and repeat.</b> Can repeat after a model. p. 21, p. 33, p. 51                                                                                                                                      |                                                                                                                                                                                        |
|  |                                                                                               | <b>Listen and classify.</b> Can listen and sort elements out. p. 21, p. 28, p. 50, p. 88                                                                                                                     |                                                                                                                                                                                        |
|  |                                                                                               | <b>Listen and complete.</b> Can follow instructions. Can listen and complete missing information. p. 7, p. 33, p. 37, p. 45, p. 49, p. 62, p. 67, p. 74, p. 104                                              | <b>Listen and complete.</b> Can follow instructions.<br>Can listen and complete missing information.<br>p. 4, p. 11, p. 26, p. 44, p. 49, p. 56                                        |
|  |                                                                                               |                                                                                                                                                                                                              | <b>Listen and identify.</b> Can listen to key or specific information and identify its visual representation. p. 87                                                                    |



# Reading

|            | A1                                                                                                                                                                                                                                                                                                                                                                                                                                        | Student's Book                                                                                                                                                                                                                                                                                                                                                                                                                    | Practice Book                                                                                                                                                                                                                                                                                                                                                                                          |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|            | <ul> <li>Can read for gist.</li> <li>Can understand<br/>and follow written<br/>instructions.</li> </ul>                                                                                                                                                                                                                                                                                                                                   | <b>Read and circle / choose / underline.</b> Can understand specific vocabulary or simple sentences. Can follow instructions. p. 11, p. 22, p. 36, p. 46, p. 47, p. 59, p. 60, p. 62, p. 64, p. 66, p. 71, p. 72, p. 78, p. 83, p. 85, p. 90, p. 102, p. 107, p. 108, p. 120, p. 124, p. 125, p. 126                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                        |
| ive Skills | <ul> <li>Can understand short texts, even if there are some unknown words.</li> <li>Can read and sequence events.</li> <li>Can scan relevant information.</li> <li>Can understand simple conversations on everyday topics.</li> <li>Can understand simple written descriptions.</li> <li>Can read and classify information at word or simple sentence level.</li> <li>Can read and show comprehension by reexpressing content.</li> </ul> | <b>Read and match / write the number.</b> Can identify specific words and relate them to their visual representation. Can follow simple instructions. Can scan relevant information. p. 8, p. 10, p. 13, p. 20, p. 24, p. 25, p. 29, p. 34, p. 36, p. 41, p. 42, p. 43, p. 48, p. 52, p. 61, p. 62, p. 69, p. 76, p. 78, p. 80, p. 82, p. 86, p. 94, p. 98, p. 99, p. 102, p. 104, p. 108, p. 119, p. 121, p. 122, p. 126, p. 131 | Read and match / write the number. Can identify specific words and relate them to their visual representation. Can follow simple instructions. Can scan relevant information. p. 11, p. 19, p. 24, p. 32, p. 51, p. 56, p. 61, p. 70, p. 71, p. 74, p. 77, p. 93, p. 94, p. 99, p. 100.                                                                                                                |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Read and sequence.</b> Can follow short texts. Can sequence events with the help of pictures. p. 21, p. 83, p. 105, p. 112                                                                                                                                                                                                                                                                                                     | <b>Read and sequence.</b> Can follow short texts. Can sequence events with the help of pictures. p. 13, p. 37, p. 38, p. 50 A Lucky Discovery: p. 54                                                                                                                                                                                                                                                   |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Read and mark.</b> Can understand specific vocabulary or simple sentences. Can follow instructions. Can understand short texts, even if there are some unknown words. p. 38, p. 68, p. 103, p. 114, p. 129                                                                                                                                                                                                                     | <b>Read and mark.</b> Can understand specific vocabulary or simple sentences. Can follow instructions. Can understand short texts, even if there are some unknown words. p. 59, p. 62                                                                                                                                                                                                                  |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Read and answer / solve.</b> Can read and show comprehension by re-expressing content. p. 6, p. 17, p. 18, p. 31, p. 35, p. 52, p. 68, p. 80, p. 82, p. 90, p. 107, p. 113, p. 114, p. 115, p. 118                                                                                                                                                                                                                             | Read and answer. Can read and show comprehension by re-expressing content. p. 13, p. 16, p. 21, p. 35, p. 40, p. 80, p. 89 Alaska: p. 30, p. 31 Real Heroes: p. 102                                                                                                                                                                                                                                    |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Read and identify.</b> Can read for gist. Can read key or specific information and identify its visual representation. p. 12, p. 16, p. 66, p. 72, p. 73, p. 130                                                                                                                                                                                                                                                               | <b>Read and identify.</b> Can read for gist. Can read key or specific information and identify its visual representation. p. 43, p. 52, p. 74, p. 75, p. 91 Helping is Fun!: p. 78, p. 79 Real Heroes: p. 103                                                                                                                                                                                          |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Read and label / classify.</b> Can identify the visual representation or a word read. Can name / categorise. Can read and classify information at word or simple sentence level. p. 6, p. 12, p. 13, p. 14, p. 15, p. 33, p. 40, p. 41, p. 43, p. 54, p. 73, p. 93, p. 118, p. 119                                                                                                                                             | Read and label / classify. Can identify the visual representation or a word read. Can name / categorise. Can read and classify information at word or simple sentence level. p. 38 A Lucky Discovery: p. 54 Helping is Fun!: p. 78 Real Heroes: p. 102                                                                                                                                                 |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>Read and complete.</b> Can understand specific vocabulary or simple sentences. Can follow instructions. Can understand simple written descriptions. p. 7, p. 9, p. 16, p. 23, p. 24, p. 25, p. 29, p. 30, p. 35, p. 40, p. 41, p. 50, p. 55, p. 60, p. 65, p. 70, p. 71, p. 75, p. 77, p. 81, p. 82, p. 84, p. 85, p. 93, p. 95, p. 96, p. 97, p. 101, p. 112, p. 114                                                          | <b>Read and complete.</b> Can understand specific vocabulary or simple sentences. Can follow instructions. Can understand simple written descriptions. p. 3, p. 4, p. 5, p. 6, p. 9, p. 12, p. 14, p. 22, p. 23, p. 26, p. 31, p. 36, p. 52, p. 53, p. 57, p. 63, p. 67, p. 68, p. 72, p. 76, p. 80, p. 81, p. 82, p. 83, p. 89, p. 91, p. 94, p. 101. A Lucky Discovery: p. 54 Helping is Fun!: p. 78 |



# Reading

|          | A1 | Student's Book                                                                                                                               | Practice Book                                                                                                                                                                       |
|----------|----|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Skills   |    | Unscramble the words / sentences / crosswords. Can recognise and write specific vocabulary. p. 100, p. 130                                   | Unscramble the words / sentences / crosswords. Can recognise and write specific vocabulary. p. 7, p. 8, p. 14, p. 22, p. 27, p. 28, p. 29, p. 33, p. 44, p. 57, p. 68, p. 81, p. 92 |
| eceptive |    | <b>Read and draw.</b> Can understand specific vocabulary or simple sentences. Can follow instructions. p. 33                                 |                                                                                                                                                                                     |
| <b>~</b> |    | Read and choose titles / subtitles / removed items. Can read for gist and come up with relevant answers. p. 53, p. 55, p. 84, p. 125, p. 128 | <b>Read and choose titles / subtitles / removed items.</b> Can read for gist and come up with relevant answers. p. 41                                                               |



# **Speaking**

|                                                                                                                                    | A1                           | Student's Book                                                                                                                                                                                                                                                                   |
|------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Can ask basic questions about</li> <li>Can describe, people, objects a<br/>sentence level.</li> </ul>                     | and places at word or simple | <b>Discuss / Read and discuss / Discuss the questions.</b> Can give personal viewpoints. Can express opinion and preferences in a simple way. p. 8, p. 13, p. 20, p. 22, p. 39, p. 56, p. 57, p. 67, p. 80, p. 87, p. 96, p. 103, p. 116, p. 119, p. 120, p. 126, p. 127, p. 128 |
| <ul> <li>Can write simple stories using</li> <li>Can talk briefly about things t</li> <li>Can compare and contrast at v</li> </ul> | hey have done.               | <b>Share ideas / answers.</b> Can express personal viewpoints. Can express opinion and preferences in a simple way. p. 6, p. 38, p. 61, p. 69, p. 70, p. 77, p. 98, p. 102, p. 121  *p. 98 in the Practice Book                                                                  |
| <ul> <li>Can tell a simple story using p</li> <li>Can express opinion and prefe</li> <li>Can give directions.</li> </ul>           |                              | <b>Re-tell ideas / stories.</b> Can communicate ideas at discourse level with the help of input. Can tell a simple story using pictures or their own ideas. p. 86                                                                                                                |
| Can give directions.                                                                                                               |                              | <b>Ask and answer.</b> Can participate in short exchanges. Can ask basic questions about everyday topics. p. 7, p. 9, p. 19, p. 29, p. 45, p. 50, p. 58, p. 74, p. 99, p. 100, p. 101, p. 110, p. 113 *p. 45 in the Practice Book                                                |
|                                                                                                                                    |                              | <b>Role-play.</b> Can play roles communicating at discourse level. p. 11, p. 64, p. 89, p. 123, p. 124                                                                                                                                                                           |
| cills                                                                                                                              |                              | <b>Read out loud.</b> Can pronounce input read. Controlled spoken task. p. 21, p. 81, p. 93, p. 111                                                                                                                                                                              |
| Productive Skills                                                                                                                  |                              | <b>Tell a story.</b> Can communicate ideas at discourse level. Can tell a simple story using pictures or their own ideas. p. 32, p. 63, p. 83                                                                                                                                    |
| Produc                                                                                                                             |                              | Oral presentation (Present). Can present ideas at discourse level. Can talk briefly about things they have done. p. 28, p. 39, p. 69, p. 99, p. 129 *A Lucky Discovery: p. 55 in the Practice Book                                                                               |
|                                                                                                                                    |                              | <b>Compare.</b> Can express similarities or differences at simple spoken level. p. 19, p. 97, p. 108, p. 131                                                                                                                                                                     |
|                                                                                                                                    |                              | Express reasons / opinions / choices. Can justify viewpoints.  Can express opinion and preferences in a simple way. p. 14, p. 16, p. 18, p. 23, p. 26, p. 27, p. 29, p. 53, p. 56, p. 107, p. 120, p. 127, p. 128, p. 131                                                        |
|                                                                                                                                    |                              | <b>Find the differences.</b> Can identify and express similarities or differences. Can compare and contrast at word or simple sentence level. p. 27, p. 57, p. 79, p. 98                                                                                                         |
|                                                                                                                                    |                              | <b>Give directions.</b> Can guide someone to perform a task. p. 45                                                                                                                                                                                                               |
|                                                                                                                                    |                              | <b>Peer Correction.</b> Can identify linguistic mistakes produced by someone else and supply feasible correction. p. 65                                                                                                                                                          |
|                                                                                                                                    |                              | <b>Describe / explain.</b> Can give an account of something. Can describe, people, objects and places at word or simple sentence level. p. 26, p. 44, p. 46, p. 57, p. 59, p. 75, p. 108, p. 109, p. 110, p. 115, p. 117  *A Lucky Discovery: p. 55 in the Practice Book         |



### Writing

| A1                                                                                                                                                                                                                                                                                                                                                                      | Student's Book                                                                                                                                                                                  | Practice Book                                                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Can ask basic questions about everyday topics.</li> <li>Can write simple descriptions of objects and people.</li> <li>Can link sentences with simple connectors (and, then).</li> <li>Can write answers to questions.</li> <li>Can use a model to write a parallel sentence or story.</li> <li>Can write a story using pictures or their own ideas.</li> </ul> | <b>Re-write.</b> Can re-express information read. p. 36, p. 105, p. 124                                                                                                                         | Re-write. Can re-express information read.<br>Real Heroes: p. 102                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                                                                                                                                                         | Make a poster / leaflet / graphic organiser. Can re-express information. Can write simple descriptions of objects and people. p. 25, p. 68, p. 69, p. 99                                        |                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                         | Write sentences / reasons. Can justify ideas in a written way. Can use a model to write a parallel sentence or story. p. 40, p. 60, p. 70, p. 90, p. 98, p. 100, p. 104, p. 121, p. 127, p. 131 | <b>Write opinions / sentences / reasons.</b> Can justify ideas in a written way. Can use a model to write a parallel sentence or story. p. 6, p. 10, p. 11, p. 28, p. 29, p. 32, p. 36, p. 45, p. 51, p. 58, p. 59, p. 70, p. 75, p. 76, p. 84, p. 89, p. 93, p. 95, p. 100, p. 101. |
|                                                                                                                                                                                                                                                                                                                                                                         | Write paragraphs / stories. Can write a story using pictures or their own ideas. Can write at discourse level. p. 129                                                                           | Write paragraphs / stories. Can write a story using pictures or their own ideas. Can write at discourse level. p. 87, p. 88, p. 99 A Lucky Discovery: p. 55 Real Heroes: p. 103                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                         | <b>Write notes / lists.</b> Can make notes or list items. p. 20, p. 39, p. 54, p. 63, p. 75, p. 101, p. 113, p. 123, p. 127                                                                     | Write notes / lists. Can make notes or list items.<br>p. 98                                                                                                                                                                                                                          |
|                                                                                                                                                                                                                                                                                                                                                                         | <b>Listen and write.</b> Can take notes. p. 51, p. 81                                                                                                                                           |                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                         | Write after a model. Can copy or re-express after reading a model. Can use a model to write a parallel sentence or story. p. 115                                                                | Write after a model. Can copy or re-express after reading a model. Can use a model to write a parallel sentence or story. p. 43, p. 86                                                                                                                                               |
|                                                                                                                                                                                                                                                                                                                                                                         | <b>Write comparisons.</b> Can express similarities or differences. p. 130                                                                                                                       |                                                                                                                                                                                                                                                                                      |
|                                                                                                                                                                                                                                                                                                                                                                         | <b>Describe / define.</b> Can give an account of something. Can write simple descriptions of objects and people. p. 9, p. 34, p. 54, p. 55, p. 70, p. 71, p. 94                                 | <b>Describe / define.</b> Can give an account of something.  Can write simple descriptions of objects and people. p. 3, p. 9, p. 19, p. 34, p. 38, p. 44, p. 46, p. 52, p. 53  A Lucky Discovery: p. 55  Real Heroes: p. 103                                                         |
|                                                                                                                                                                                                                                                                                                                                                                         | Write the answers / the questions. Can answer specific questions. Can supply questions according to the answers provided. p. 11, p. 35, p. 47, p. 49, p. 78                                     | Write the answers / the questions. Can answer specific questions. Can supply questions according to the answers provided. p. 4, p. 48, p. 60, p. 64, p. 71, p. 83, p. 84, p. 86, p. 101 Alaska: p. 31 Helping is Fun!: p. 79 Real Heroes: p. 103                                     |
|                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                 | <b>Write directions.</b> Can guide someone to perform a task in a written way. p. 52                                                                                                                                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                 | <b>Write corrections.</b> Can identify linguistic mistakes produced by someone else and supply feasible written correction. Helping is Fun!: p. 79                                                                                                                                   |