

# Value Activity 7

**Value** Moral and Civics Education

**Objective** To teach students to use technology responsibly and in moderation.

**Vocabulary** *record player, screen, typewriter*

**Preparation** Make copies of Worksheet 7 (1 per student).

## Warm-up

### What do you have?

Take out any electronic devices you have—for example, *cell phone, MP3 player, laptop*. Provide some information about each one: when you bought it, how much you paid for it, how much you use it. Ask students whether they have any of the same devices and tally the amounts on the board.

### 1 Look and mark (✓) the devices that you use regularly.

Hand out copies of Worksheet 7 (see *Preparation*) and have students look at the pictures. Elicit the name of each item and help students with unfamiliar words. Invite students to mark the relevant boxes individually. Ask volunteers to share their answers with the class. Finally, elicit who may still use a record player and a typewriter.

### 2 Read the fact. Then complete the information about yourself.

Invite students to read the fact silently. Ask them whether they agree with it or not. Then have students work out their own total number of hours. When most students have finished, divide the class into small groups and have them compare their answers.

Finally, elicit the class's totals. Write them on the board and, together with students, work out a class average.

### 3 Make a list of nonscreen activities.

Ask students to imagine a world without electronic devices. Encourage them to think about how they would spend the hours that they reported they spend using technology every day. Elicit a few examples: *playing soccer, reading a book, keeping a diary*. Then divide the class into pairs and have students write a list with ideas.

## Wrap-up

### Let's be balanced!

Tell students that if they reduced the time they spent in front of screens, they would have more time for their “nonscreen” activities and probably more time with their friends. Ask students to look back at *activity 2* and to think which activities they could spend fewer hours on in order to make time for their “nonscreen” activities.

Encourage students to share their ideas and commit to them.