

# Value Activity 2

**Value** Equal Opportunities

**Objective** To have students reflect on the existence of stereotypes.

**Preparation** Make copies of Worksheet 2 (1 per student).

## Warm-up

### Men vs. Women

Ask students the following questions: *Who does the household chores in your home? Is it shared or does Mom do it all? Do both your parents work? Who earns more money, men or women? Do you think men and women are equal in everything?*

Allow students to express their opinions freely without leading them into a discussion.

### 1 Read the opinions and write *Men* or *Women*.

Hand out copies of Worksheet 2 (see *Preparation*). Ask students to look at the incomplete statements and complete them according to their opinion. When students have finished, discuss the answers and, with a show of hands, decide on the most popular stereotype for each phrase.

### 2 Classify the jobs according to who you think is best qualified.

Elicit from students some of their parents'/ grandparents' professions. Ask them if they think they would be able to switch jobs—that is, could their mom do their dad's job and vice versa. Then direct students to the activity and have them categorize the jobs. When students have finished, discuss their lists to see how many stereotypes they all agree with.

### 3 Read the information and discuss the questions.

Mention some of the professions from *activity 2* that most students associate with men and ask students to give their reasons. Divide the class into groups. Have students read and discuss the questions.

Check answers as a class and lead them to discuss why this inequality might exist.

## Wrap-up

### Think Again

Direct students' attention back to *activity 2* and tell them that they are going to rethink their categorizing. Have students look at the jobs again and put an asterisk (\*) next to the jobs they think that men and women are both capable of doing. When students have finished, discuss the changes they made and their reasons for them.