

Value Activity 4

Value Moral and Civics Education

Objective To learn about the causes and the effects of discrimination.

Vocabulary *bullying, culture, discrimination, emotional abuse, name-calling, physical abuse*

Materials construction paper (1 sheet per 3 students), colored markers

Preparation Make copies of Worksheet 4 (1 per student).

Warm-up

Culture Quiz

Divide the class into pairs and tell them they are going to do a quiz. Dictate the following questions:

1. *Name a famous Chinese or Japanese dish.* (noodles, chow mein, fried rice, sushi)
2. *How do you say "thank you" in Portuguese? in French? in Italian? in German?* (obrigado, merci, grazie, danke)
3. *Which language is most widely spoken in the world?* (Mandarin; accept Chinese)

Discuss the answers as a class.

1 Read and copy the phrases under the correct heading.

Tell students that it is exciting to learn about other cultures and that differences are what make life more interesting. Tell them that some people, however, are afraid of what is different and so treat others badly (teach *discriminate*). Elicit from students what kinds of unfair reasons people may have to discriminate against others and what sort of behavior this provokes. Hand out copies of Worksheet 4 (see *Preparation*) and have students look at the phrases and categorize them. When students have finished, discuss the causes and the effects.

2 Read and underline the causes of discrimination and circle the effects of discrimination.

Tell students that it is very sad, but common, for young people to encounter discrimination, both within their own culture or when they are abroad. Ask students if they have come up against discrimination, either at home or abroad. Ask them how they dealt with it.

Focus students' attention on the text. Have students read the first paragraph and ask *Who is the boy?*

How was he feeling with the news his parents gave him?

How would you feel in the same situation?

Ask students to continue reading and to underline what caused the discrimination first, and to circle what effects it had.

Have them compare their answers in pairs or small groups before checking as a class.

◆ Discuss the questions.

Go through the questions as a class and invite students to express their ideas.

Wrap-up

Antidiscrimination Poster

Tell students to look back at *activity 1* and say that all the possible causes of discrimination are really things that make life more interesting and should be celebrated. Divide the class into groups of three and hand out construction paper and pens (see *Materials*). Invite students to make an antidiscrimination poster with these differences in mind. As a class, brainstorm slogans that celebrate differences and write them on the board (*It's fun to learn about other cultures! It doesn't matter what you look like! Let's learn a new language! etc.*). Tell students they can draw pictures of the things mentioned and write slogans that celebrate differences.

When students have finished, invite them to the front to share their poster with the class.