

# Value Activity 9

**Value** Moral and Civics Education

**Objective** To have students reflect about bullying.

**Vocabulary** *abuse, bullying, hurtful, name-calling, rumors, victim*

**Materials** construction paper (1 sheet per 2 or 3 students), colored markers

**Preparation** Make copies of Worksheet 9 (1 per student).

## Wrap-up

### Antibullying Poster

Divide the class into small groups and distribute construction paper and markers (see *Materials*). Tell students to create a poster that illustrates what they have learned about bullying and how to deal with it. Encourage them to draw pictures and write phrases to express their ideas. Display the posters in the classroom.

## Warm-up

### What is bullying?

Write the word *Bullying* on the board and ask students what they know about it. Ask students if they have ever been bullied or have witnessed bullying in or outside of school, and how they dealt with the experience.

### 1 Draw a face next to each statement.

Hand out copies of Worksheet 9 (see *Preparation*). Read the statements aloud and explain unfamiliar vocabulary. Then have students draw a happy face or an angry face in the circle, depending on whether they think the sentence refers to a good friend or to a bully.

Ask students to compare in pairs, before discussing the answers as a class.

### 2 Read the quote and discuss the questions.

Ask students to read the famous quote, making sure they understand that *sticks and stones* indicate physical abuse and *names* are verbal abuse. Divide the class into pairs and have students discuss the questions. Elicit their ideas as a class. Make sure that students understand that the quote is incorrect, because both forms of abuse are hurtful.

### 3 Read and circle the best ways to stop a bully.

Elicit general opinions from students about what they would do if they were bullied or saw someone being bullied. Then divide the class into small groups and have them circle the ideas that they consider to be the best to stop a bully.

After a few minutes, lead the class into a discussion. Be sure that students understand that it is possible to stop bullying from happening.