

Value Activity 5

Value Moral and Civics Education

Objective To teach students how to use the Internet safely and responsibly.

Vocabulary *search engine, server, social networks*

Preparation Make copies of Worksheet 5 (1 per student).

Wrap-up

Internet Rules

Divide the class into small groups. Invite students to draw up a list of Internet rules, using *should* or *shouldn't*. Example: *You should always double check the information you find on the Internet. You shouldn't make your identity public.* Monitor and give help where necessary. When students have finished, invite volunteers to read their list to the class.

Warm-up

Internet Brainstorm

Write the acronym *www* on the board and elicit what it stands for (*world wide web*). Ask students how many of them use the Internet and what they use it for. Try to elicit some names of social networks and search engines—for example, *Facebook, Myspace, Twitter, and Google.*

1 Read the clues and complete the crossword puzzle.

Hand out copies of Worksheet 5 (see *Preparation*). Direct students' attention to the crossword clues. Do the first word together, as an example. Then have students complete the puzzle on their own. When students have finished, elicit the answers and allow volunteers to describe the content of each webpage.
Key: Across: 3. Hotmail 6. Facebook 7. Twitter;
Down: 1. Google 2. Wikipedia 4. Myspace 5. Messenger

✦ Discuss the questions.

Read the questions as a class and invite volunteers to give their answers. Next, divide the class into groups of three and have students ask each other the questions. Invite groups to talk about their experiences and tally on the board the most popular social networks.

2 Read and write *T* (True) or *F* (False).

Tell students that the Internet can be a fun and useful tool but that they need to be aware of how to use it safely. Ask students if there is anything they consider to be unsafe or unreliable about the Internet and discuss their experiences.