

Earth Day

Vocabulary *glass, organic, paper, plastic, recycling, trash*

Materials scissors, colored markers or pencils;
Cross-Curricular Activity: tree seedlings, garden spades, buckets, water, soil

Preparation Make copies of the Earth Day template (1 per student).

Warm-up

Earth Day

Ask questions about Earth Day:

What's earth Day for? (To raise people's awareness about the earth's environment.)

Where and when do people celebrate it? (In 175 countries, every April 22.)

Are there earth Day activities in our city/town/school?

What could we organize for Earth Day?

1 Make recycling labels.

Distribute the Earth Day template to students (see *Preparation*). Tell them that the pictures are labels for trash cans or places in their home where they can place separated trash. Hand out scissors and colored pencils (see *Materials*). Have students color the signs and cut them out.

Optional: Have students place the labels around their home and take photos with their cell phone, so they can show how the Earth Day project is used in their home.

Cross-Curricular Activity: Science

Planting a Tree

Go outside with the class. Ask students how trees grow. Encourage them to mime the answers.

Next, show the seedling(s) and hand out the planting materials (see *Materials*). Demonstrate how to make a hole in the ground with a spade, pour water into it with a bucket, place the seedling in the hole (without the pot or plastic bag that protects it), cover it with soil and water it again. If there is not much rain, remind students to regularly water their tree and to watch it grow.