

Mother's Day

Vocabulary *coupons*

Materials empty jar, candy, slips of paper (1 per student), scissors, colored pencils; *Cross-Curricular Activity*: paper (1 sheet per student)

Preparation Count out the pieces of candy and put them in the jar. Write down the number. Make copies of the Mother's Day template (1 per student).

Warm-up

Candy Jar Guess

Take out the jar of candy (see *Preparation*). Tell students that the jar is a present for the person who guesses how many pieces of candy are in it. Distribute slips of paper (see *Materials*) and ask students to write down their name and their guess. Collect the slips. While students are working on their coupons (see following activity), open the slips and determine which number is the closest to the actual number. Give the jar of candy to the winner at the end of the class.

1 Make favor coupons.

Ask what mothers and grandmothers normally get for Mother's Day. Elicit things that don't cost anything (*hugs and kisses, help with chores, breakfast in bed, etc.*).

Hand out the Mother's Day template and the scissors (see *Materials* and *Preparation*). Ask students what the coupons are for. (*Mothers and grandmothers can exchange them for favors.*) Read the texts and elicit possible favors. Have students complete the coupons individually, color them and cut them out.

Cross-Curricular Activity: Art

A Decorated Poem

Distribute paper (see *Materials*). Then have students copy the following poem, leaving a wide margin around it:

Mom, [or Grandma, or a name]

When I see all

The things you do,

I can tell your love

For me is true.

And I love you

Through and through.

Have students decorate the poem by making a border around it. The border can be made of words (names of the student and his/her siblings), hearts, flowers, or another decoration that students choose. Students should take the poem home and give it to the intended person.